

	CHMS	HMS	Elm	Madison	Monroe	Oak	Prospect	The Lane
Completed (Total)	41 (67)	76 (91)	31 (40)	17 (42)	26 (42)	38 (56)	37 (45)	38 (45)
Section 1: Parking / Drop Off and Pick-Up / Green Spaces / Play Areas	1. Visitor Parking; 2. Parent Pick-Up and Drop-off; 3. Staff Parking; 4. Bus Drop-Off; 5. Outdoor Areas	1. Staff parking; 2. visitor parking; 3. parent pick-up; 4. green areas; 5. bus drop off	1. drop-off / pick-up; 2. Staff parking	1. Drop-off / pick-up; 2. Visitor parking; 3. Outdoor weed control	1. staff parking; 2. visitor parking; 3. K-1 playground equipment; dangerous playground equipment	1. Staff Parking; 2. Visitor Parking; 3. Parent Drop-off / Pick-up; 4. ECE Playground Equipment; 5. Parking lot lighting	1. Parent compliance with pick-up/drop-off procedures; 2. General traffic flow; 3. Bus and car lanes are too close; 4. Enforce parking lot rules; 5. Parking for staff and visitors	1. Staff parking; 2. Visitor parking; 3. Pick-up / drop-off; 4. Green and play area issues; 5. Far handicapped spaces and no ramp
Section 2: Student Learning / Edu. Programs / Labs / MRC	1. Specialized classroom improvements; 2. Applied Tech classroom; 3. orchestra and chorus rooms; 4. workout facilities space	1. lack of classroom spaces; 2. lack of small group space; 3. odd shaped rooms and hallways; 4. need more ventilation and natural light; 5. MRC location (pass-through; noisy); 6. specialized labs inadequate and outdated; 7. small science rooms; 8. ventilation hoods or open windows needed for chemistry	1. Inadequate music room; 2. Need technology flex space; 3. Room 18A still has leak after multiple fixes; 4. Gym floor is buckling; 5. Replace stained carpets in MRC 1,4,5,6	1. Inflexible and underutilized computer lab; 2. MRC needs more book and flexible space	1. Open, flexible, quiet area; 2. science lab	1. Space for individual and small group classes; 2. Large ECE room (split in two)	1. Space for orchestra, band, small and large group work; 2. Space for special ed. and sensory room; 3. More flexible computer lab; 4. Better lunch room	1. Inconsistent HVAC 2. More space for small groups of students, large meetings, testing; 3. Need electrical power fixed for MRC technology to run properly; 4. Need mounted projectors and white boards in gym, multi-purpose room, etc.

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Section 3: Layout / Design / Space / Storage	1. shared meeting and work space; 2. personal storage space; 3. additional conference room; 4. MRC space; 5. alternative spaces for PE; 6. storage for books and novels; 7. larger lockers	1. blind corners and poor traffic patterns; 2. cafeteria in middle of school; 3. grade level classrooms separated; 4. room numbering is confusing; 5. passing periods too short for distance between rooms; 6. lack of meeting space; 7. personal storage space	1. Convert MRC 2 and 3 into classroom; 2. Cramped speech room; 3. Floating OT/PPT; 4. More space for staff; 5. More storage for book libraries	1. Long hallways; 2. Classes near specials interrupted by student traffic; 3. Need quiet space for students to record audio for iMovie; 4. Need space for larger group meetings	1. distance between primary and intermediate; specials (isolation vs. crowd); 2. personal storage for IAs; 3. refrigerator space; 4. copier / printer space	1. Desk and storage for staff; 2. One-on-one and meeting spaces; 3. Space for belongings and in fridge; 4. Materials storage; 5. More adult bathrooms needed	1. More indiv. testing space and group work space; 2. More special ed. and sensory room space; 3. More teacher work space and meeting space; 4. More band and orchestra storage; 5. More electrical outlets	1. Lack of privacy and lots of distraction - space for special needs students; 2. Not enough adult bathrooms, no access for disabled students; 3. More storage space for personal belongings and equipment; 5. No PE teacher office
Section 4: Equipment / Technology / Communications	1. Intercom system; 2. A/V equipment; 3. MRC plug-ins	1. intercom system; 2. classroom speakers; 3. "front row" audio enhancement limited availability; 4. private phone locations needed	1. More iPads for grades 3-5 to do one-on-one and iPad minis for primary; 2. Carts of iPads for art and music; 3. Grade 4 and 5 lockers too small	1. Limited dry erased boards; 2. Insufficient amount of laptops and iPads for teachers; 3. Cord connection access problem with projectors; 4. More bulletin boards and bookshelves in classrooms; 5. Not all classes have SmartBoards or speaker systems; 6. Need efficient and dependable copiers	1. more bulletin boards and white boards	1. Projectors; 2. MRC technology	1. More laptops/iPads; 2. New sound system and projector in gym; 3. Room projectors not compatible with TVs; 4. More storage & space for bulletin boards; 5. Phones don't ring in classrooms	1. Mounted projector and white board in every room; 2. Need another copier; 3. Address electrical issues - loose outlets and entire technology infrastructure; 4. Better phone system for teacher communication 5. Inconsistent intercom throughout - too loud in some; too quiet in others

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Section 5: Mechanical / Electrical / Plumbing	1. Drinking fountain water odor; 2. Toilet flushing problems	1. temperature variances; 2. sewage smells from drains; 3. hot/cold water temperatures; 4. electrical outlet concerns; 5. major plumbing issues throughout; 6. phone installation	1. MRC 2 is freezing; 2. MRC 6 requires manual override to reduce heat 3. Also add louvers to exterior of MRC 6 windows for shade	1. Classroom on first floor has inadequate airflow	1. temperature / AC in office and Room 203 (leak?); 2. hot water in two rooms; 3. windows / frames; 4. air filters	1. Bathroom fixes - faucets, toilet backups, water temp.; 2. Roof leaks; 3. MPR/gym dividing door; 4. Nurse's office floor drain	1. HVAC inconsistent - too cold; hot; or humid; 2. More electrical outlets; 3. Projector wire issues in the walls; 4. Water tastes bad	1. HVAC problems need to be fixed; 2. Leaks in MRC - possible mold in carpet; 3. Electrical power to handle technology in MRC; 4. Electrical outlets; 5. Update bathrooms with vent and soundproofing
Section 6: Safety	1. Parent drop-off and pick-up procedures; 2. back door being left open	1. overcrowding / enrollment; 2. entryways and doors need to be analyzed and limited to visitors; 3. students in areas where staff can't see them; 4. handrails on mezzanine stairs	1. Doors back up to black top (MRC 1,2,5) expand with heat; can't be opened 2. MRC 6 can't close blinds quickly enough for lockdowns; 3. Buzzer entry should be relocated to exterior doors	None	1. privacy film / glass for two floor level windows in the gym	1. Letting people in back door; 2. Room 16 doesn't lock from inside; 3. Parking lot lighting; 4. Frosted glass over lockers	1. parent drop-off/pick-up. 2. Possibly phones if they don't ring in classrooms	1. Drop-off / pick-up; 2. Parking lot lighting; 3. Slippery sidewalks on and around schoolgrounds; 4. Electrical issues - outlets, cords, etc.; 5. MRC mold check needed

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Top 5 Easily Addressed Concerns	<p>1. Education around visitor parking; 2. Education around parent parking and discussion with Prospect around times and traffic flow; 3. air temperature variance</p>	<p>1. Basic parking improvements; 2. work order system to organize building needs; 3. portables for more instructional space and crowd reduction; 4. reorganize and renumber classrooms; 5. relocate classrooms to keep grade levels together</p>	<p>1. Book library storage; 2. Room 18A leak; 3. Better drop-off/pick-up</p>	<p>1. Drop-off / pick-up</p>	<p>1. flexible quiet space for student pull-outs; 2. reconfigure room locations if staff agree it is a problem; 3. address refrigerator space and copier/printer space; 4. personal storage for IAs; 5. cleaning checks</p>	<p>1. ECE rooms near each other; 2. Education around safety procedures; 3. Parking lot lighting; 4. Reconfiguring drop-off/pick-up; 5. Maintenance & cleanliness</p>	<p>1. Move D181 conference room out of Prospect; 2. Move D181 nurse's office out of Prospect; 3. Parent drop-off/pick-up areas; 4. Address parking issues; 5. Maintain aging building - worn carpet; chipping laminate</p>	<p>1. Drop-off / pick-up; 2. Electrical issues; 3. Add storage and projectors; 4. Plumbing and bathroom issues; 5. Another copier</p>
Top 5 Safety Concerns	<p>1. Parent drop-off and pick-up</p>	<p>1. handrails on mezzanine stairs; 2. parent drop-off and traffic flow (maps and guidelines) (compliance); 3. hall monitors or concave mirrors or security cameras</p>	<p>1. Drop-off / pick-up; 2. Additional space; 3. HVAC concerns; 4. Room 18A leak</p>	<p>1. Drop-off / pick-up</p>	<p>1. privacy film/glass on gym ground-level windows; 2. parking and drop-off / pick-up; 3. air filter checks</p>	<p>1. Roof leak; 2. Door locks; 3. Parking lot lighting</p>	<p>1. HVAC issues; 2. Instructional space for testing, indiv. and group work; 3. Special ed. space and sensory room; 4. Teacher planning, meeting, and work space; 5. More student laptops/iPads</p>	<p>1. Drop-off / pick-up; 2. Extension cords, outlet strips, etc. 3. Leaks in MRC (mold); 4. Parking lot lighting; 5. Parking for staff; better location for handicapped; 6. disabled student bathroom access</p>

