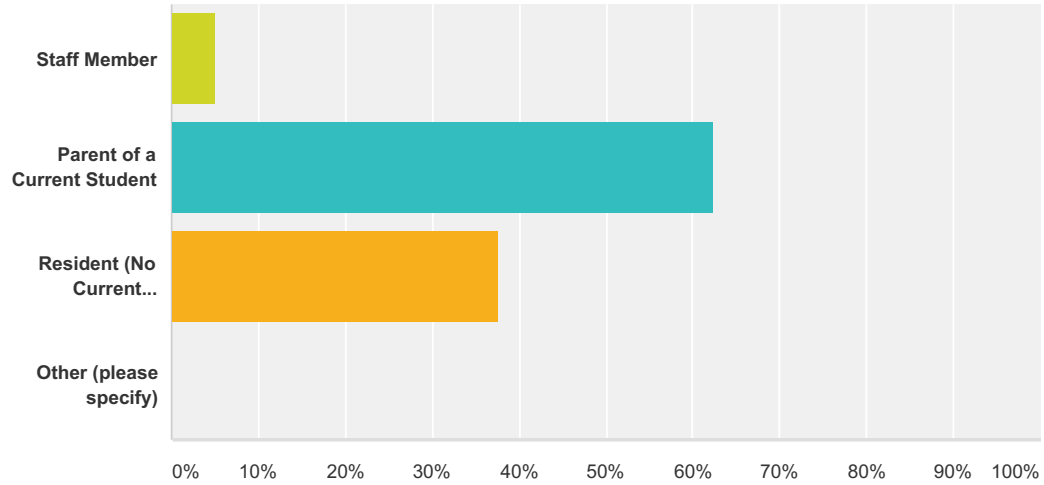


Q1 Are you a staff member, a parent of a current student, a resident with no current students, or are you from a different community group?

Answered: 40 Skipped: 0

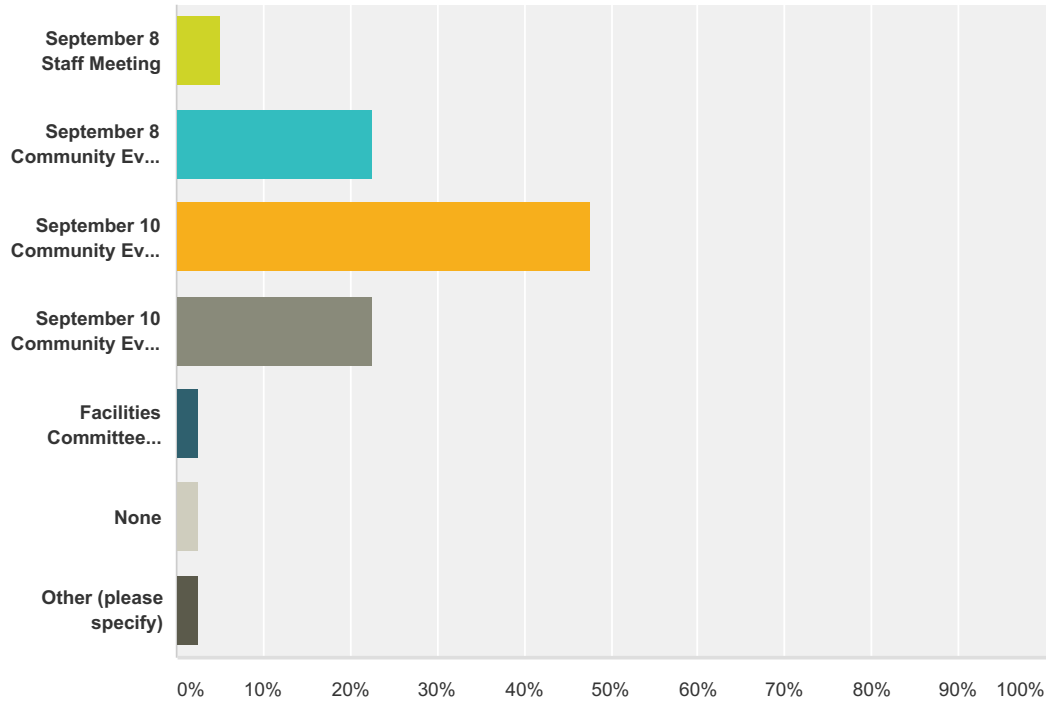


Answer Choices	Responses
Staff Member	5.00% 2
Parent of a Current Student	62.50% 25
Resident (No Current Students)	37.50% 15
Other (please specify)	0.00% 0
Total Respondents: 40	

#	Other (please specify)	Date
	There are no responses.	

Q2 Which event did you attend?

Answered: 40 Skipped: 0

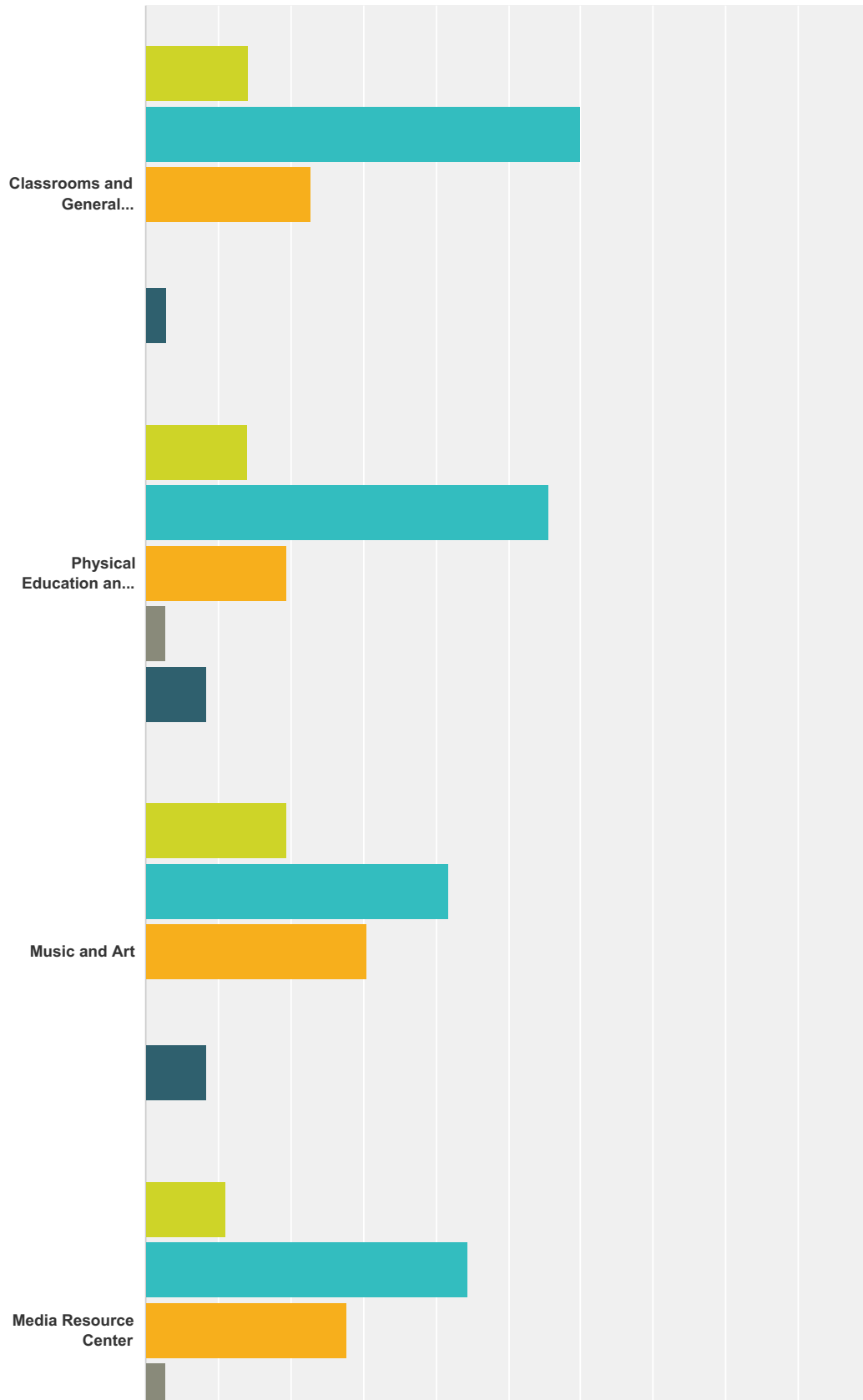


Answer Choices	Responses
September 8 Staff Meeting	5.00% 2
September 8 Community Event at HMS	22.50% 9
September 10 Community Event at Hinsdale Library	47.50% 19
September 10 Community Event at CHMS	22.50% 9
Facilities Committee Meeting	2.50% 1
None	2.50% 1
Other (please specify)	2.50% 1
Total Respondents: 40	

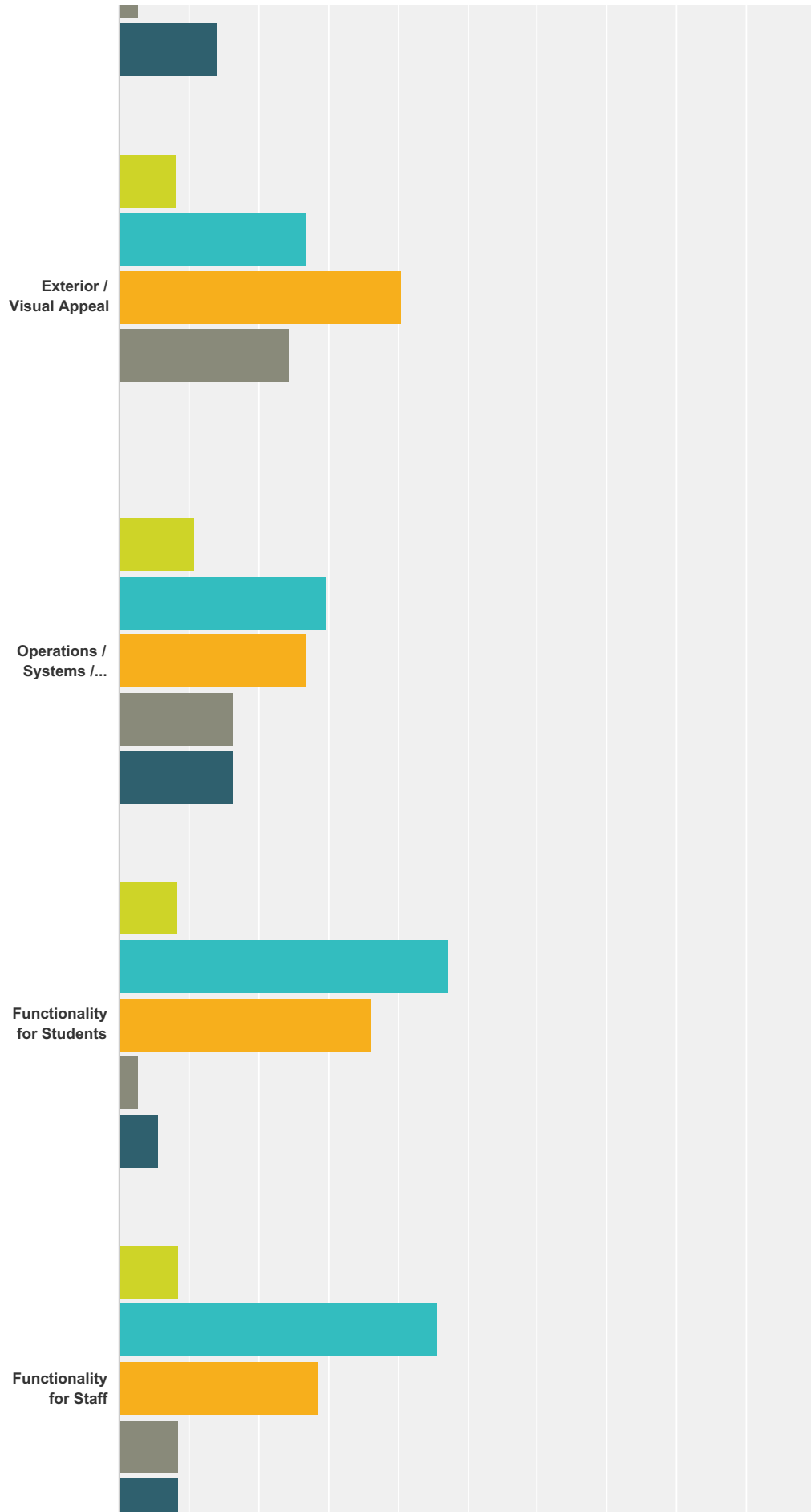
#	Other (please specify)	Date
1	Reviewed proposals on D181 website	9/15/2015 2:40 PM

Q3 Design Concept from Cordogan, Clark & Associates

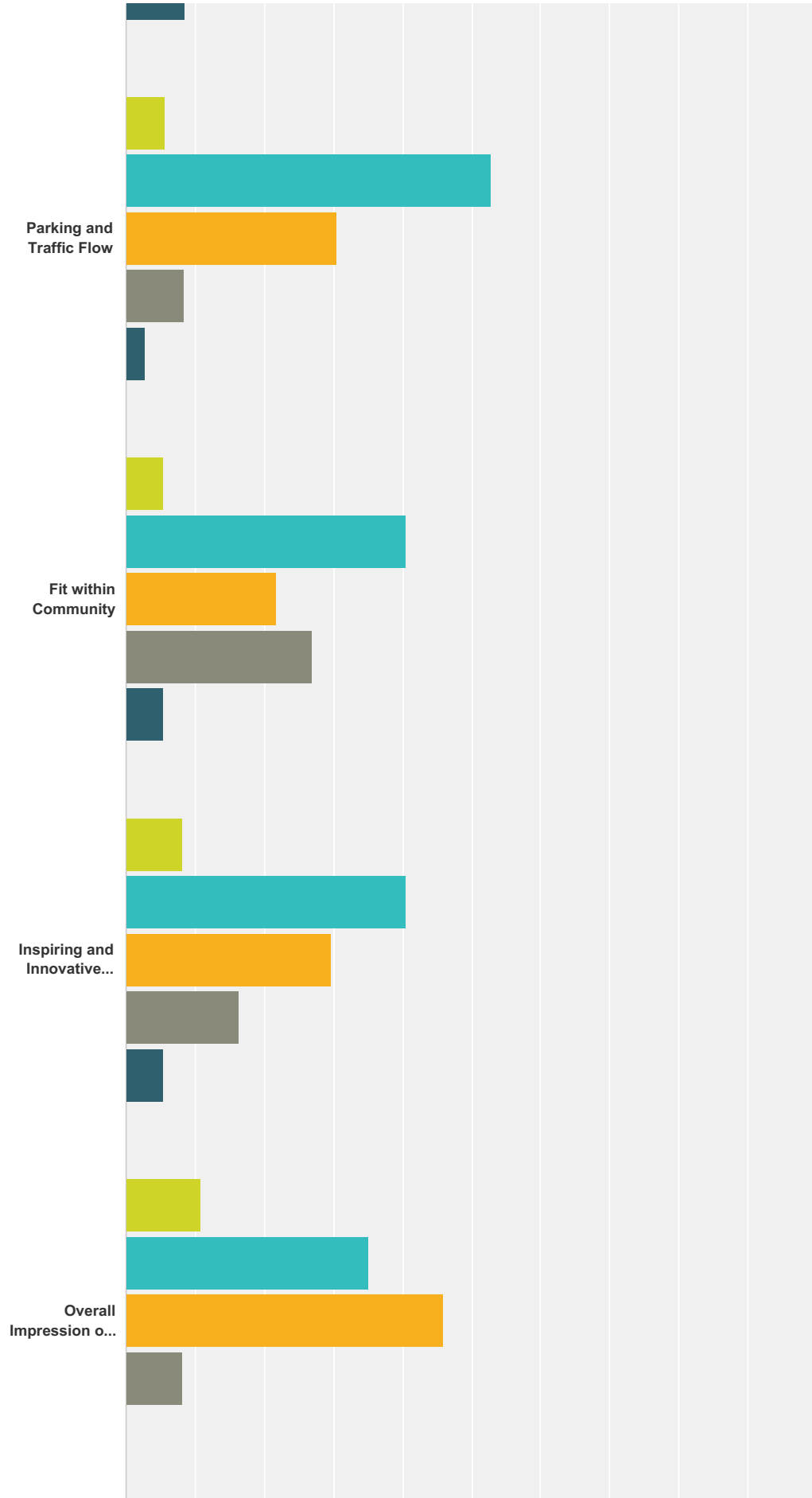
Answered: 37 Skipped: 3



HMS Concept Design Community Feedback



HMS Concept Design Community Feedback



HMS Concept Design Community Feedback

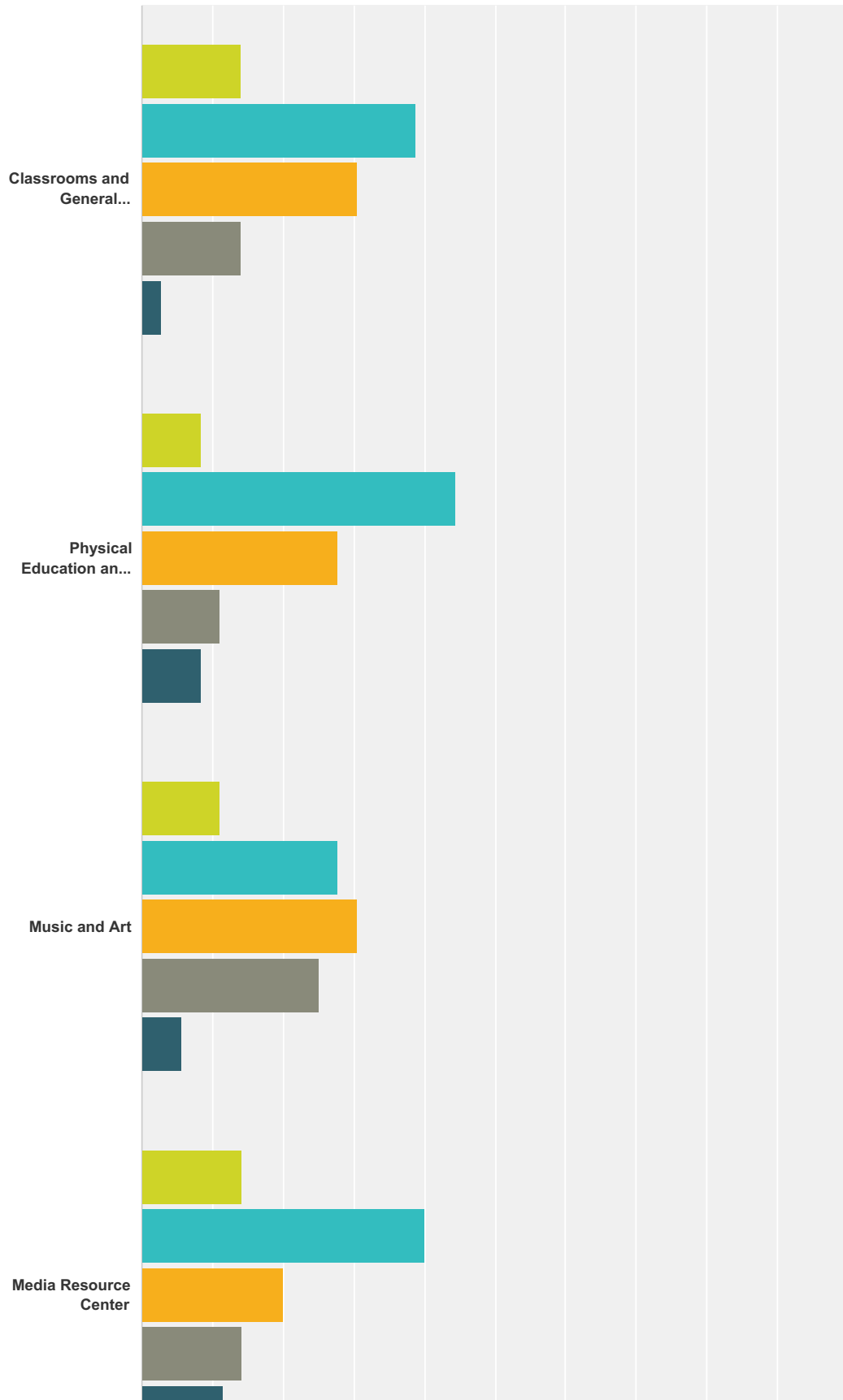
0% 10% 20% 30% 40% 50% 60% 70% 80% 90% 100%

■ Excellent
 ■ Good
 ■ Fair
 ■ Poor
 ■ Unsure

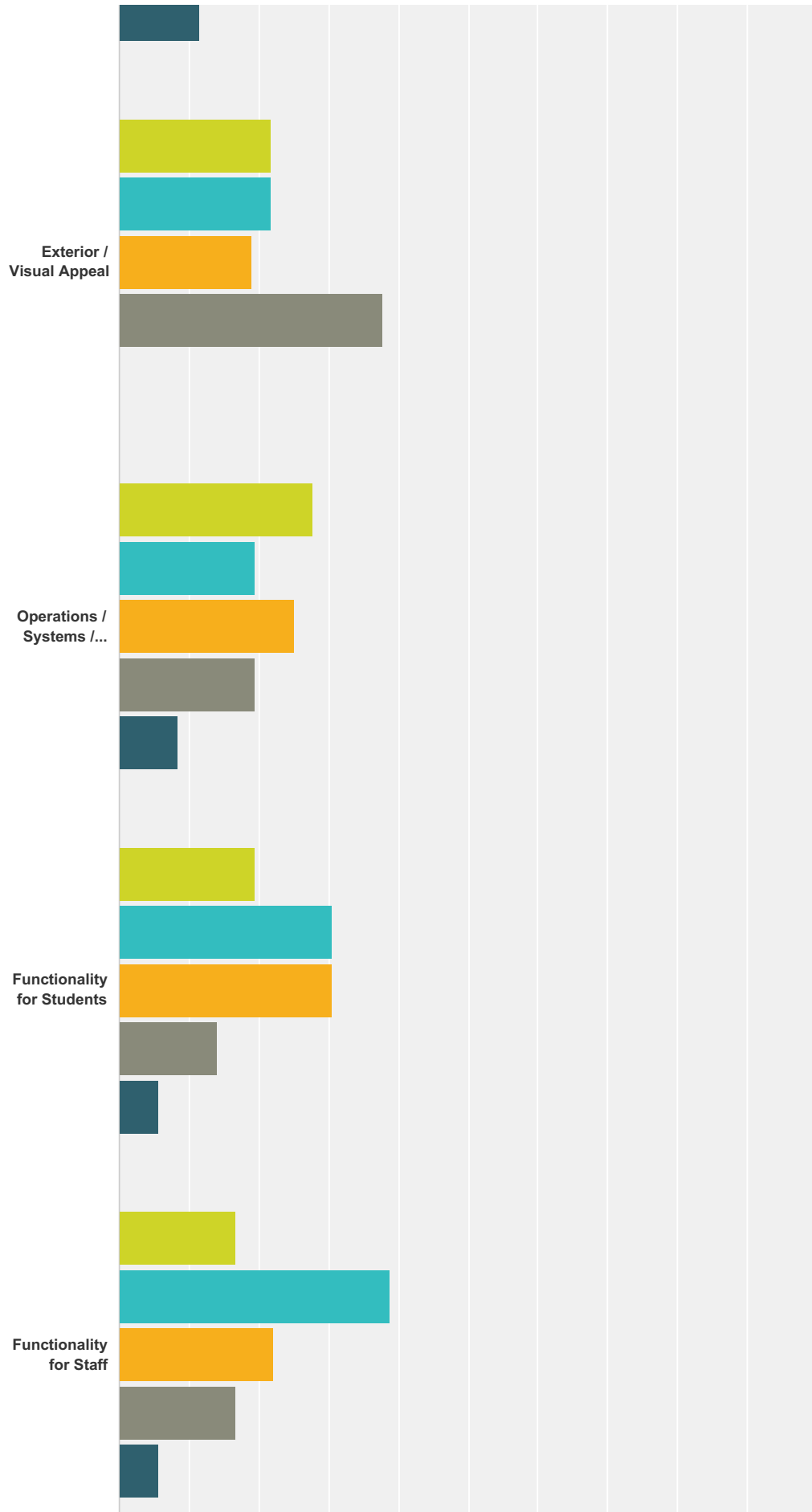
	Excellent	Good	Fair	Poor	Unsure	Total
Classrooms and General Learning Areas	14.29% 5	60.00% 21	22.86% 8	0.00% 0	2.86% 1	35
Physical Education and Athletics	13.89% 5	55.56% 20	19.44% 7	2.78% 1	8.33% 3	36
Music and Art	19.44% 7	41.67% 15	30.56% 11	0.00% 0	8.33% 3	36
Media Resource Center	11.11% 4	44.44% 16	27.78% 10	2.78% 1	13.89% 5	36
Exterior / Visual Appeal	8.11% 3	27.03% 10	40.54% 15	24.32% 9	0.00% 0	37
Operations / Systems / Sustainability	10.81% 4	29.73% 11	27.03% 10	16.22% 6	16.22% 6	37
Functionality for Students	8.33% 3	47.22% 17	36.11% 13	2.78% 1	5.56% 2	36
Functionality for Staff	8.57% 3	45.71% 16	28.57% 10	8.57% 3	8.57% 3	35
Parking and Traffic Flow	5.56% 2	52.78% 19	30.56% 11	8.33% 3	2.78% 1	36
Fit within Community	5.41% 2	40.54% 15	21.62% 8	27.03% 10	5.41% 2	37
Inspiring and Innovative Spaces	8.11% 3	40.54% 15	29.73% 11	16.22% 6	5.41% 2	37
Overall Impression of the Architectural Firm	10.81% 4	35.14% 13	45.95% 17	8.11% 3	0.00% 0	37

Q4 Design Concept from Legat Architects

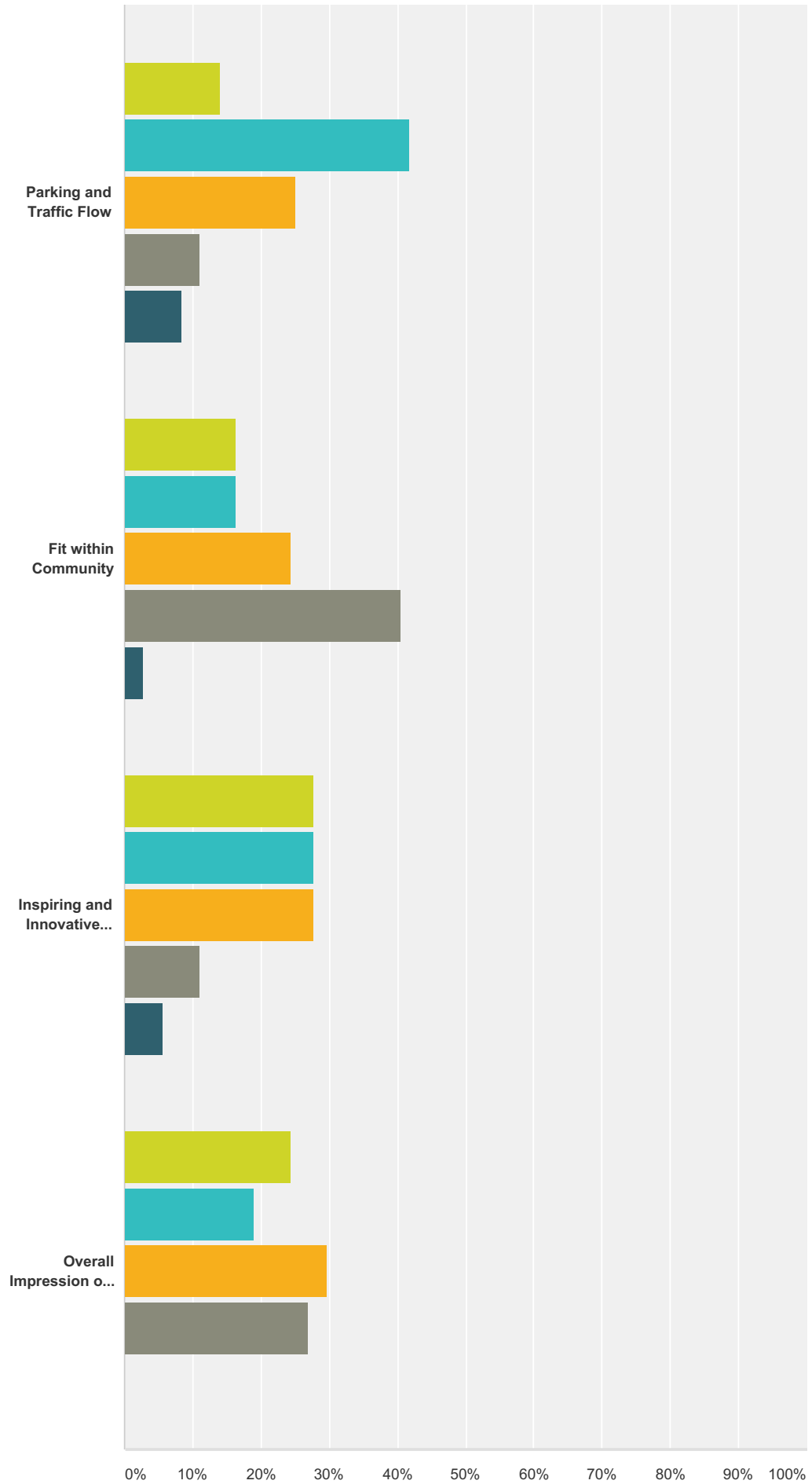
Answered: 37 Skipped: 3



HMS Concept Design Community Feedback



HMS Concept Design Community Feedback



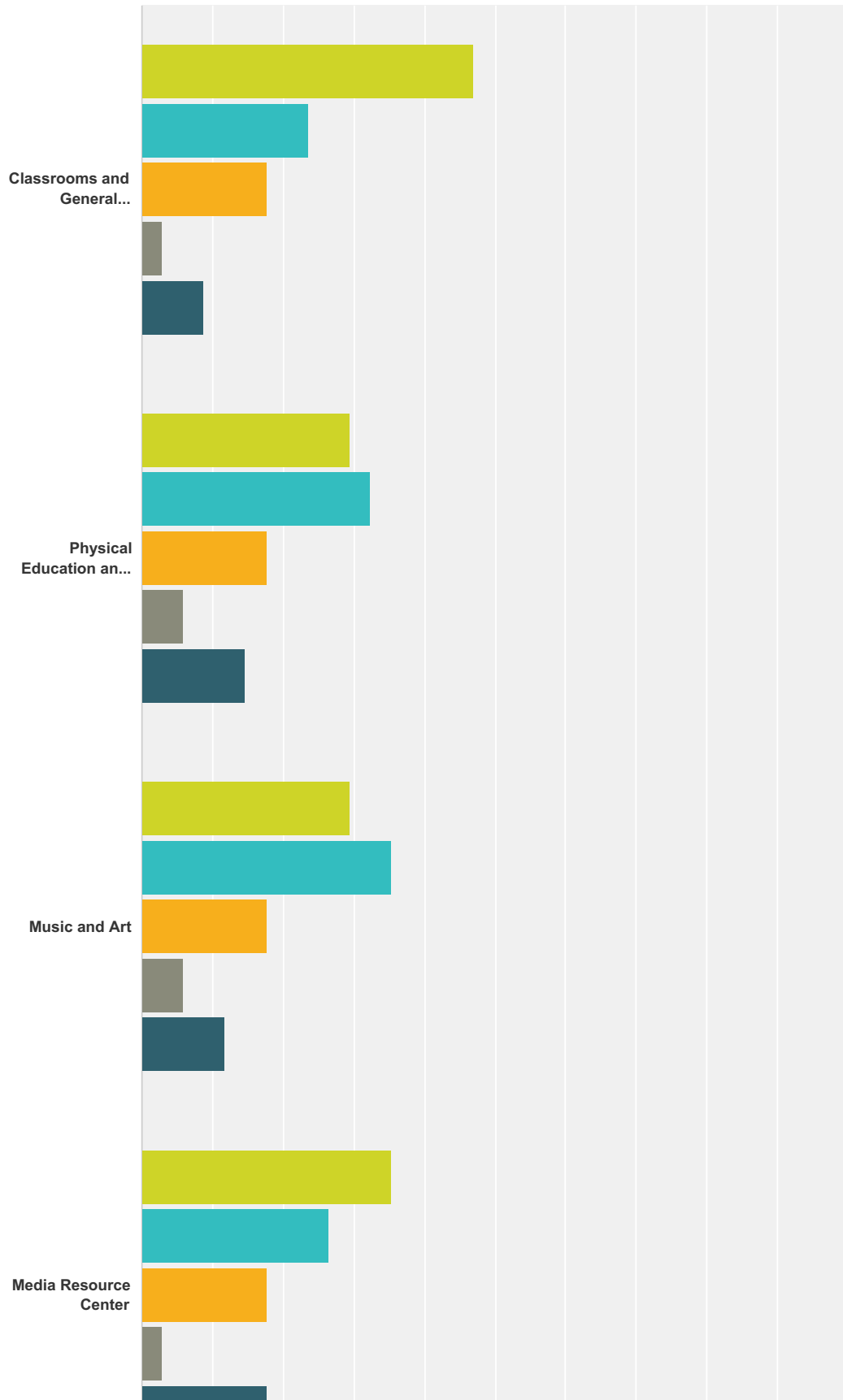
HMS Concept Design Community Feedback

■ Excellent
 ■ Good
 ■ Fair
 ■ Poor
 ■ Unsure

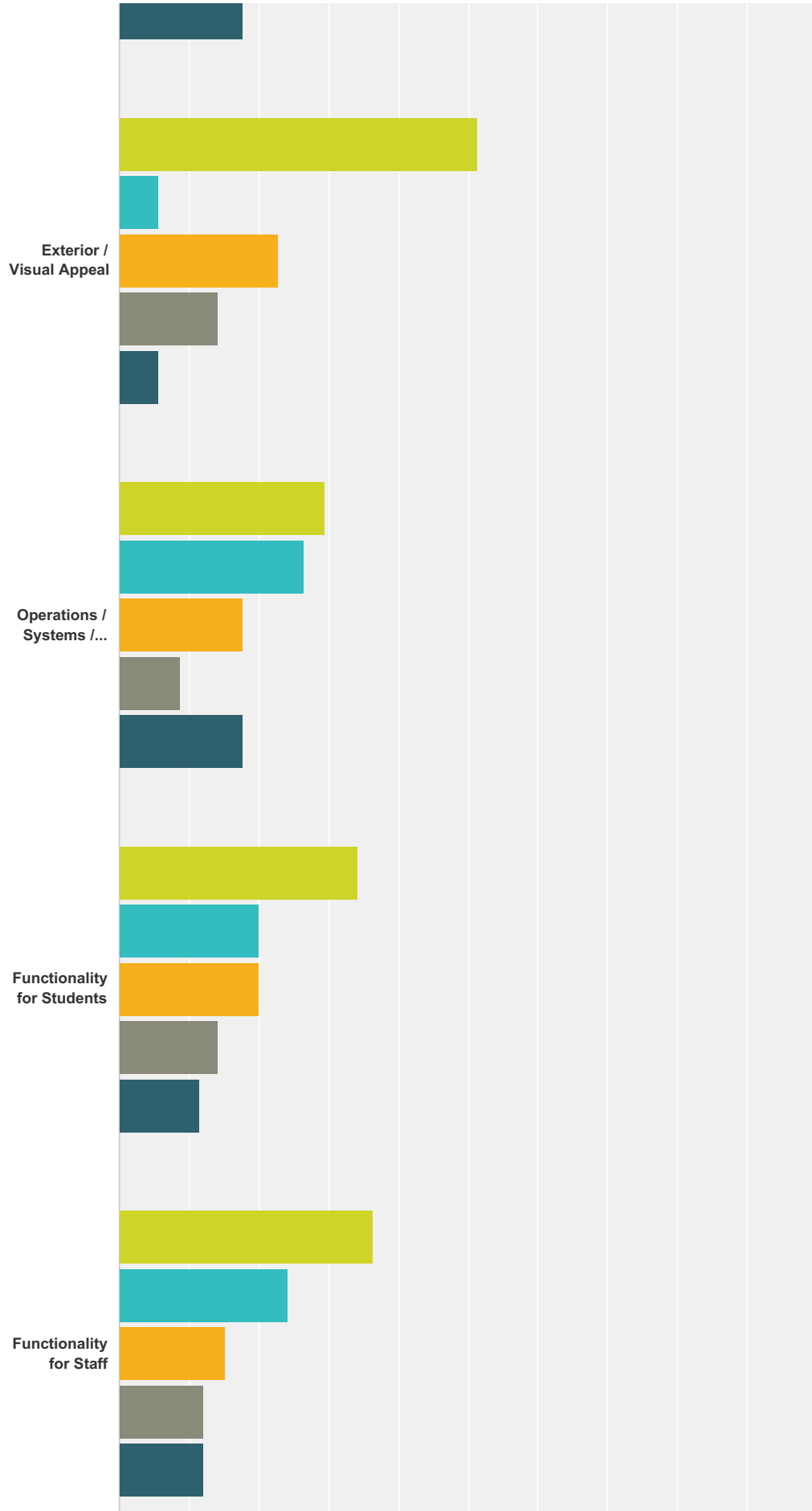
	Excellent	Good	Fair	Poor	Unsure	Total
Classrooms and General Learning Areas	13.89% 5	38.89% 14	30.56% 11	13.89% 5	2.78% 1	36
Physical Education and Athletics	8.33% 3	44.44% 16	27.78% 10	11.11% 4	8.33% 3	36
Music and Art	11.11% 4	27.78% 10	30.56% 11	25.00% 9	5.56% 2	36
Media Resource Center	14.29% 5	40.00% 14	20.00% 7	14.29% 5	11.43% 4	35
Exterior / Visual Appeal	21.62% 8	21.62% 8	18.92% 7	37.84% 14	0.00% 0	37
Operations / Systems / Sustainability	27.78% 10	19.44% 7	25.00% 9	19.44% 7	8.33% 3	36
Functionality for Students	19.44% 7	30.56% 11	30.56% 11	13.89% 5	5.56% 2	36
Functionality for Staff	16.67% 6	38.89% 14	22.22% 8	16.67% 6	5.56% 2	36
Parking and Traffic Flow	13.89% 5	41.67% 15	25.00% 9	11.11% 4	8.33% 3	36
Fit within Community	16.22% 6	16.22% 6	24.32% 9	40.54% 15	2.70% 1	37
Inspiring and Innovative Spaces	27.78% 10	27.78% 10	27.78% 10	11.11% 4	5.56% 2	36
Overall Impression of the Architectural Firm	24.32% 9	18.92% 7	29.73% 11	27.03% 10	0.00% 0	37

Q5 Design Concept from Wight & Company

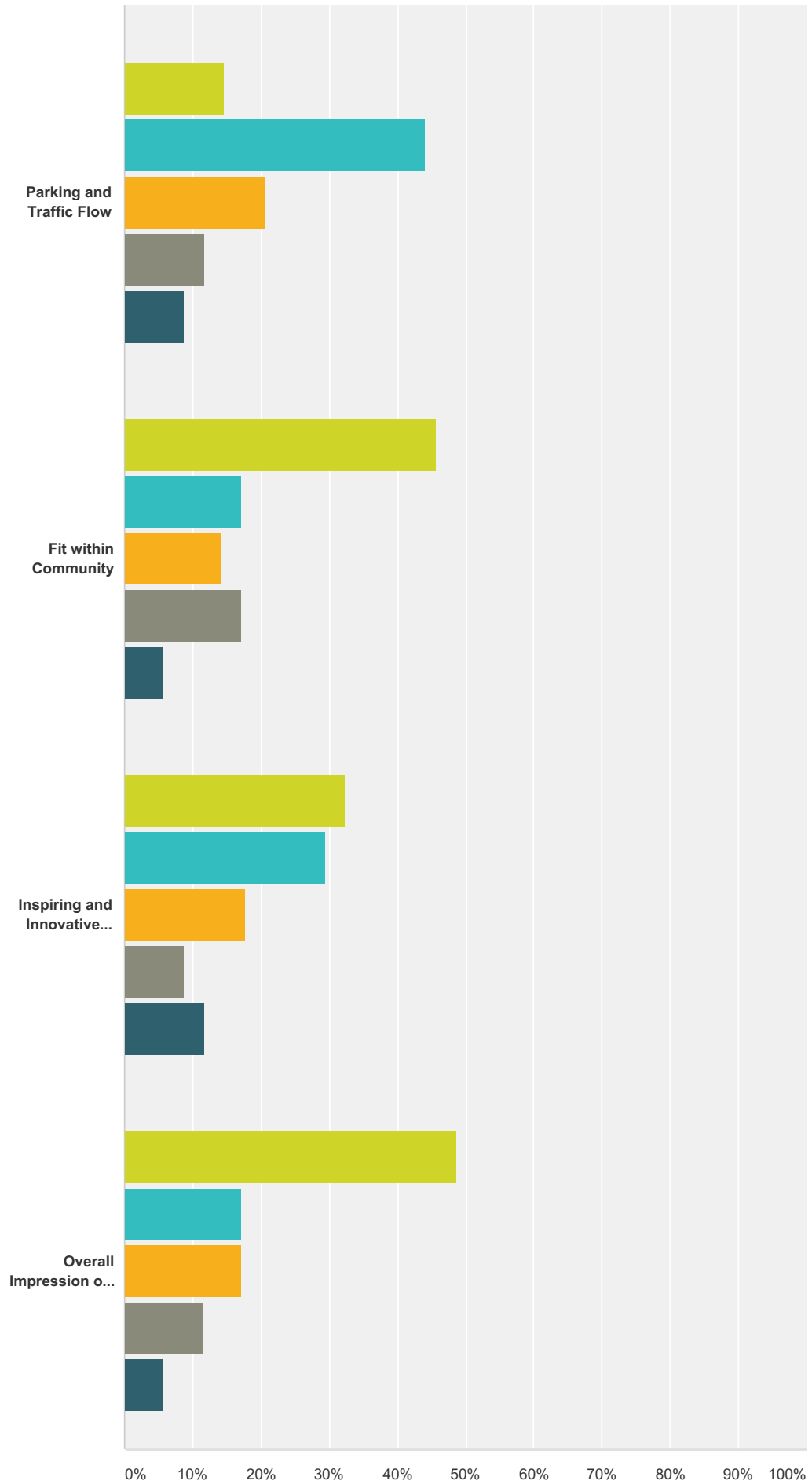
Answered: 35 Skipped: 5



HMS Concept Design Community Feedback



HMS Concept Design Community Feedback



HMS Concept Design Community Feedback

■ Excellent
 ■ Good
 ■ Fair
 ■ Poor
 ■ Unsure

	Excellent	Good	Fair	Poor	Unsure	Total
Classrooms and General Learning Areas	47.06% 16	23.53% 8	17.65% 6	2.94% 1	8.82% 3	34
Physical Education and Athletics	29.41% 10	32.35% 11	17.65% 6	5.88% 2	14.71% 5	34
Music and Art	29.41% 10	35.29% 12	17.65% 6	5.88% 2	11.76% 4	34
Media Resource Center	35.29% 12	26.47% 9	17.65% 6	2.94% 1	17.65% 6	34
Exterior / Visual Appeal	51.43% 18	5.71% 2	22.86% 8	14.29% 5	5.71% 2	35
Operations / Systems / Sustainability	29.41% 10	26.47% 9	17.65% 6	8.82% 3	17.65% 6	34
Functionality for Students	34.29% 12	20.00% 7	20.00% 7	14.29% 5	11.43% 4	35
Functionality for Staff	36.36% 12	24.24% 8	15.15% 5	12.12% 4	12.12% 4	33
Parking and Traffic Flow	14.71% 5	44.12% 15	20.59% 7	11.76% 4	8.82% 3	34
Fit within Community	45.71% 16	17.14% 6	14.29% 5	17.14% 6	5.71% 2	35
Inspiring and Innovative Spaces	32.35% 11	29.41% 10	17.65% 6	8.82% 3	11.76% 4	34
Overall Impression of the Architectural Firm	48.57% 17	17.14% 6	17.14% 6	11.43% 4	5.71% 2	35

HMS Concept Design Community Feedback

Q6 In considering all three firms' designs, please briefly note the features and/or functionality that you believe are most important to include in a final design.

Answered: 35 Skipped: 5

#	Responses	Date
1	classroom space/ environment ideal for learning is paramount	9/15/2015 11:45 PM
2	Historical context in community and relationship to historic downtown district and homes	9/15/2015 10:39 PM
3	Having been a part of/associated with 3 different communities that built new educational buildings in the last 10 years, I would encourage a solid dialogue about the capacity goals. In all three previous situations, these new buildings were overcrowded within 1-2 years. People like to be a part of anything new. The growth projections in those situations did not account for that growth potential. Whatever design/design firm you move forward with really should have plans to accommodate a larger population than the initial report states both in the near term and long term. This is an investment in the future and we want to be sure it can hold the future growth this thoughtful process and quality end product will surely create. If you build it....they will come!	9/15/2015 4:29 PM
4	- I was impressed with Cordogan's idea to use pavers or similar on Washington Street to give the area a campus feel and alert drivers of the school zone. - A traditional exterior congruent with the historic downtown district is the most critical design element in my opinion (some traditional elements in the interior would be a bonus). - I appreciate that most of the classroom designs are flexible (e.g. accommodate 18 students now but can grow to 25+ if necessary) - I am in favor of including an auditorium. In addition, I like the idea of smaller "presentation areas" or "learning stairs" to accommodate various audiences. - We will need the full support of the chosen firm to educate the community and pass the referendum. I encourage the board to choose the firm you feel would be the best partner over the coming months. Let's make this project a big success for our community!	9/15/2015 2:40 PM
5	I am very supportive of a modern interior that has lots of natural light and is durable, flexible, sustainable and inspiring. However, I was universally disappointed in the exteriors and size of all the proposals. I thought none of them captured the essence of Hinsdale. Since this school is adjacent to downtown and residential, it is imperative that it fits in to the existing streetscape seamlessly. Please look to the new project at 1st and Garfield for guidance. Its varied use of traditional elements, rooflines and setbacks, make it well suited for Hinsdale. I also believe the new school does not need to be as large or grand(or as expensive) as proposed. This is prime land in downtown Hinsdale. Green space is precious. Please do not build more than you need to get the job done. With the exception of sharing garage space, I am cautious about making the new HMS larger than necessary in order to serve as a community recreation space. It will be sufficient for most uses by just providing for the current students.	9/15/2015 1:07 PM
6	HMS has an impressive music and drama department and should not be rebuilt without an auditorium.	9/15/2015 8:31 AM
7	Needs to be pari pasu in terms of what it provides to students compared to CHMS. Legat had way too much over the top amenities. Also...the architects need to better marry the traditional architecture of the town (think CHMS and memorial building)...copying window design of Graue mill is not enough	9/14/2015 6:46 PM
8	A serious renovation study should be considered before new construction is evaluated. This doesn't appear to be a rational process, but a charade. It really appears the BOE has already decided it wants to build a new school and this is all just a smoke screen to look like this was a process build on needs, a program and evaluating all options. As a resident, parent, and taxpayer, I feel insulted.	9/14/2015 9:06 AM
9	Wight's traditional exterior design fits best with Hinsdale's historic downtown area. Please avoid the modern Prairie style school design. Nearly all of the modern school elevations looked like the new schools in Naperville and Aurora which does not fit our historical area. Cordogan's paver design for Washington St. is a great way to tie-in the athletic fields to the school as well as heighten driver awareness and safe driving. Including an auditorium would be a useful space and a good addition.	9/13/2015 11:17 PM
10	Parking, parking, parking. Exterior appeal Functionality for students/staff	9/13/2015 2:22 PM
11	classrooms and general learning areas-spacious and tech-friendly accommodation for growth of population energy efficiency fit with community good performing arts area and gym parking	9/12/2015 10:43 AM
12	Overall appeal and fit in the community is most important, followed by capacity issues.	9/12/2015 8:19 AM

HMS Concept Design Community Feedback

13	Fit with the architecture of the village, well thought out traffic flow and parking, classroom space that functions efficiently, not too many "bells and whistles" that aren't really needed, a safe building	9/11/2015 8:34 PM
14	Green School Design, Green Roof, Food to table	9/11/2015 7:48 PM
15	Sustainability is important - I particularly liked the way Legat talked about a healthy school for healthy students. It's what we should build!	9/11/2015 7:38 PM
16	the building needs to match the town of Hinsdale. Hire the firm that developed the Garfield and 1st street building. They seem to get our community. The three firms that provided drawings of a new HMS clearly do not. Classrooms and science labs that are large enough for classes with up to 30 students, art class that has state of the art facilities, better music and band classrooms, a functional performance space (not "stairs" that seat 500 or a full blown auditorium). Put a stage in a large gym and then allow for chairs to be set up. Will cost a lot less. Remember more isn't better, especially if you want to pass a referendum.	9/11/2015 6:04 PM
17	Wight's separate "houses" for each grade and their esplanade enhances the idea of creating learning/educational communities which can exponentially assist in great educational outcomes!!	9/11/2015 5:19 PM
18	Performing Arts Center, Integrated Gymnasium, Traditional Character, Cafeteria, Ample Parking, Commons.	9/11/2015 2:18 PM
19	Functional outdoor and green space is key. I'd also like to see net zero electric usage where possible and smart use of the environment. I think it's also important to have an auditorium for performances (even at the expense of having district offices in the same location).	9/11/2015 1:15 PM
20	1. The building's longevity-- will it be able to continue to fit the communities needs long term both in size & keeping our students competitive. Will it be flexible for future needs. 2. Continued maintenance costs. 3. Safety	9/11/2015 1:04 PM
21	Wight was the only firm that offered a "historical" design that fits much better into our village with all of its historical landmarks. Even the newly finished Garfield Crossings building behind HMS was designed to match the rest of the downtown. The Legat design was ridiculously modern, but I also feel it would seem outdated in 10 years, similar to the situation that happened with the current HMS facility. The open architecture design was outdated rather quickly. This town cannot make that same mistake again! ---- It is very difficult to answer your survey questions above because they are so general. I feel open ended responses are more effective.	9/11/2015 12:39 PM
22	Listened to all 3 groups. Wight seemed superior. Loved their concept of 3 houses; one for each grade. They had impressive list of schools built in the area.	9/11/2015 9:00 AM
23	Housing different grades/teacher teams separately (middle school vs. junior high) The MRC as an information/tech center, not just shelves of books. Interior sunlight and views, interior space to gather and work in small groups, room for teachers to meet separately. Would be great if there were facilities that would be desirable to the town as a whole that could be rented perhaps. A theater for music and other performing arts would be great. Having a state of the art STEM lab or workshop would be great for the District. Building should be a Smart building, with environmental aspects kept in mind, energy efficient, and with adequate wiring for Hi Speed Internet throughout, charging stations throughout, WiFi that works throughout the building, SmartBoards and Apple TV in every classroom etc...	9/10/2015 11:32 PM
24	Housing different grades/teacher teams separately (middle school vs. junior high) The MRC as an information/tech center, not just shelves of books. Interior sunlight and views, interior space to gather and work in small groups, room for teachers to meet separately. Would be great if there were facilities that would be desirable to the town as a whole that could be rented perhaps. A theater for music and other performing arts would be great. Having a state of the art STEM lab or workshop would be great for the District. Building should be a Smart building, with environmental aspects kept in mind, energy efficient, and with adequate wiring for Hi Speed Internet throughout, charging stations throughout, WiFi that works throughout the building, SmartBoards and Apple TV in every classroom etc...	9/10/2015 11:31 PM
25	200+ parking spaces is much preferred to 100. I appreciated that the "grade level houses" looked more residential along Third Street, but am concerned that this design would limit flexibility, be less efficient and sacrifices usable space compared to the other 2 designs. I believe a key part of the middle school experience is learning to navigate within a larger space and be part of a whole school community.	9/10/2015 10:43 PM
26	This is a struggle. I believe the firms were not given enough structure and were allowed to be creative and think outside the box. When you give architects freedom for their creativity, you get their vision which isn't necessarily the vision of the community. I know this may be difficult to hear, but I'd go back to the drawing board. In the best of times, referendums were a hard sell in this community.	9/10/2015 9:37 PM
27	using the building to inspire and learn	9/9/2015 4:29 PM
28	an up-to-date facility that provides students with the highest level of technology in all areas of study, a logical and convenient floor plan, an inviting environment that promotes learning, maximizes space, and has an abundance of natural light while at the same time, a structurally sound facility that is built to last, is safe, has a vision for the future, is visually appealing, fits in with the community (traditional exterior), has enough space for growth (so that portables are never needed again), and sufficiently addresses parking and traffic.	9/9/2015 10:49 AM

HMS Concept Design Community Feedback

29	Fitting into the neighborhood with nature and landscape.	9/9/2015 8:05 AM
30	open concept with flexible classroom options for group projects. "houses" for each class was a positive. spend the money to anticipate future needs	9/8/2015 10:04 PM
31	Adequate classroom space (we really need to see a space breakdown by firm (ie classrooms, gym, cafeteria, passages, etc) Seemed like some designs had much less classroom space than others and did not use space the same way (ie ratios and total square feet dedicated to each function). If we keep the between-class timing the same we need interior passageways with short travel distances - concentrating grades in an area helps that (2 firms did this in their designs) No construction disruption to students (see below). In a two year project several sets of students will spend 2/3 of their HMS life "under construction". Cost. This is a public project so it should be aesthetic and functional while preserving value. Parking is an obvious issue. We may need a garage structure. I am not sure the pickup-dropoff traffic flows were simulated adequately in all the designs. Not just the local "on property" ones (which they all did) but how they blend that flow into adjacent streets. For example, the Legat parent dropoff direction should probably be reversed from that shown in the model. Right turns from and back onto side streets should be the norm.	9/8/2015 9:17 PM
32	With our limited space, efficient use of space is important and dedicating the great majority of the space to our curricular areas and their needs. The design needs to be marketable to the community. The layout needs to be easy for students and staff to navigate. It should be welcoming but fresh and inspiring with plenty of traditional learning space as well as some flexible spaces. Areas that need ample space are the gym, performing arts venue and the cafeteria. Ample light and air in learning spaces are important. Preserve some green space and parking.	9/8/2015 8:18 PM
33	I very much liked the 3 separate houses by grade level. Makes the school feel smaller and inviting	9/8/2015 7:03 PM
34	Traditional school building that fits the community. Functional but limited amount of open space. Middle schoolers "hanging out" can be problematic.	9/8/2015 6:54 PM
35	Parking garage (possibly underground?), parking/bus loop by main entrance, plenty of classrooms, green roof, use of green technology (rainwater, solar panels/solar thermal energy), room for students (maybe 900+)	9/8/2015 5:17 PM

HMS Concept Design Community Feedback

Q7 In considering all three firms' designs, please briefly note the features and/or functionality that you believe should NOT be included in a final design.

Answered: 35 Skipped: 5

#	Responses	Date
1	Although the school should have lovely and well-maintained outdoor space, it is not necessary to have outdoor performing arts-type space, like an amphitheater. Given the weather when school is in session, the cost of building and maintaining such outdoor space does not outweigh the benefit and use.	9/15/2015 11:45 PM
2	Contemporary designs of Cordogan and Legat did not relate at all to historical context in community and relationship to historic downtown district and homes	9/15/2015 10:39 PM
3	Design Innovation is not the foremost issue. Functionality for the students and staff should be the primary focus above all else. Not sure we NEED the 4D Immersive Theater or the terrariums. Nice WANT, but important to focus on and invest fully in NEEDS.	9/15/2015 4:29 PM
4	- Flat roof / roof garden would be a big mistake - I would be disappointed to see a modern exterior design - Sustainable elements are fine, but should only be included if there is a payback.	9/15/2015 2:40 PM
5	I do not believe HMS students need a terrarium or planetarium or outdoor garden. Good, innovative and well-equipped science labs should do the trick for most things. Fortunately, kids can get a pretty good understanding of things using technology in the classroom. If HMS teachers were to decide that they wanted "extras", then I would suggest we build in flexibility to add things funded privately. In this town, if you propose something inspiring, you will almost always find private support. If you go to referendum with these extras, I fear you will lose support from taxpayers who view it as frivolous spending. Also, before adding any community space in HMS, I would advise coordinating with HCHS. We don't need and can't afford duplication of resources. As one example, I might consider a common area in the school that has a multi-floor water fall feature like the one at Hinsdale Hospital in order to create a soothing environment to reduce student stress. However, I would seek private funding to finance it. Somehow, we need to lower the base price of this project. Frankly, the district did not have a very good answer for how to explain how the CHMS building cost \$17MM and this project is being discussed at 45-55MM. Sorry, but inflation doesn't explain it.	9/15/2015 1:07 PM
6	Planetarium	9/15/2015 8:31 AM
7	Needs to match amenities with CHMS Needs to plan for future population growth	9/14/2015 6:46 PM
8	A district office, an auditorium, a fitness center. The design needs to be consistent with CHMS or you'll have no support from NW Hinsdale or CH. Do not overbuild. Our taxes already match our mortgage. The District needs to be very conservative considering that Springfield will likely transfer some pension costs to the District and our taxpayers.	9/14/2015 9:06 AM
9	Legat's eco friendly design was too modern and incorporated every sustainability fad topic available. I can imagine 30 years from now parents asking what we were thinking. Please try to maintain a balance approach to energy use. The energy saving designs typically have a high upfront cost and very low payback at today's low energy prices. Cordogan's design suggested 6th grade on multiple levels and 7th and 8th on a single level. I think it would be best to keep 6th as cohesive as possible and allow the older grades to have more freedom to prepare them for high school.	9/13/2015 11:17 PM
10	I think all firms talked of "courtyard" space. I believe in some. But not that important to me as our weather would mostly preclude students from using it. Would rather use that space towards parking.	9/13/2015 2:22 PM
11	do not need 1000 seat auditorium do not need administration center do not need 4G theater or huge terrariums	9/12/2015 10:43 AM
12	auditorium would be nice but space does not allow, flexible use options would be better	9/12/2015 8:19 AM
13	roof gardens, planetariums, too much glass, it's important to keep the 2 middle schools equitable to each other	9/11/2015 8:34 PM
14	auditorium and track over gym - not equitable with CHMS	9/11/2015 7:48 PM
15	The Sunday Street from Cordogan Clark did not work, the "house" design for Wight did not work!	9/11/2015 7:38 PM
16	exclude professional development center, administrative center, auditorium, planetarium, green roof, separate buildings for each grade, pavers on Washington street, modern/futuristic appearance of exterior of building. way too many "extras" in the building designs. No one from Clarendon Hills will vote yes on a school that will create inequity again for their middle schoolers.	9/11/2015 6:04 PM

HMS Concept Design Community Feedback

17	no opinion	9/11/2015 5:19 PM
18	Contemporary Design, Partitioned Classrooms, Limited Parking and Flow, Lack of Population Scaling if Necessary, Administrative Offices, Public Fitness Room.	9/11/2015 2:18 PM
19	I don't know that "farm to table" functionality (as expressed by one firm) is all that important. I think we shouldn't have a "parking structure" built behind the new school, though adequate parking for the village is important. I do not think the grades should be separated by "wings"	9/11/2015 1:15 PM
20	I feel most of the designs were very large and looked almost more high school-like. We do not need a huge new building, simply a current one with a conducive learning environment. It is a middle school - not a college. I also am not a fan of the rooftop garden/open space. It will become a facility/leakage issue and will be used very little due to our weather (fall, winter spring) while school is in session. There is plenty of outdoor space even today, and the classes do not use it very much. These are short 40-50 min classes in middle schools, not 2 hr seminars that foster longer discussion and can take the time to retire outdoors. With all the focus on technology indoors, what class will have time to be outdoors?	9/11/2015 12:39 PM
21	There should be absolutely no chance for parking area in Washington Street soccer field. Students need their green space left alone for safety and outdoor enjoyment.	9/11/2015 9:00 AM
22	Unfortunately it's Chicago, and the kids aren't in school in the nicest months. Most of the school year they can't use the outdoor classrooms etc... Don't focus too much on that.	9/10/2015 11:32 PM
23	Unfortunately it's Chicago, and the kids aren't in school in the nicest months. Most of the school year they can't use the outdoor classrooms etc... Don't focus too much on that.	9/10/2015 11:31 PM
24	Too many bells and whistles - we do not need a planetarium or an auditorium with theater type seating. The auditoriums were not large enough to hold all students and family members and I'm not sure when they would be used. There is plenty of other common space that can be used - gym, cafeterias, etc. Spaces are going to need to multi-task - we do not need so many stand alone spaces. There also appeared to be too many common spaces. The open/common spaces in HMS are a big part of the problem, as is a flat roof. Teaching happens with good teachers - not buildings. Yes, they can be a detriment and need to be safe and effective, but they do not need to be mini college campuses or museum-like. Keeping class sizes in check and spending \$\$ on teachers will have a bigger impact than over spending on a building. Perhaps we should go back to a Kindergarten exercise and assess needs vs. wants. There are many schools in D181 and HMS deserves a school on par with all of the others, not necessarily heads and shoulders above the others.	9/10/2015 10:43 PM
25	No Fads or Latest Craze. Once bitten twice shy. Also, get rid of community functionality. While it's nice to make a school a focal point, it doesn't need to meet the needs of everyone in the community. Just because you try to incorporate these things to appeal to the community (non-school families) doesn't mean they will vote for this. Let the community provide community space.	9/10/2015 9:37 PM
26	the pod like houses	9/9/2015 4:29 PM
27	With respect to Legat Architects design, there is an over-focus on being green/eco-friendly with green spaces in and around the proposed facility with a lack of placing the most logical needs for a facility at the forefront - this proposed facility does not fit in with the surrounding community in terms of design and visual appeal.	9/9/2015 10:49 AM
28	Wight had "houses" that don't fit the way the teachers teach. Limited way school functioned and complicated phasing. Cordogan had Sunday street that should not be included!	9/9/2015 8:05 AM
29	although I believe a "green" design is important, I thought Legat was too far into "Green" elements including gardening, etc - we need to remember to focus on the core educational needs - reading, writing, arithmetic, science	9/8/2015 10:04 PM
30	Do we really need a planetarium? I did not like the phased approach (Wight) where we lose the gym etc. for 6-9 months. Should be an all or nothing move. This is why I downgraded the PE and misc/art section above. I did not like the specific part of the Legat design that potentially had students walking outside to get from class to class or having to change floors twice (Legat) I think that communal spaces need to be viewed	9/8/2015 9:17 PM
31	We need to prioritize our use of space and avoid trendy or splashy features that may or may not be embraced and used down the road. Expensive architectural features should be traded for solid learning space. Multipurpose spaces that double as a cafeteria and auditorium or a gym and auditorium cheats everyone and compromises programs.	9/8/2015 8:18 PM
32	Separate "houses" for each of the grades.	9/8/2015 7:19 PM
33	Low building - we are trying to get away from drainage and light issues. (Legat)	9/8/2015 7:03 PM
34	I did not like the "instructional commons"/open hallway designs. While I think it is important for a school to have light, a middle school building should encourage order, rather than chaos.	9/8/2015 6:54 PM
35	Fad kind of designs (i.e. don't use what's "cool" at the time, but use practical designs)	9/8/2015 5:17 PM

HMS Concept Design Community Feedback

Q8 Are there any features or functionality you did not see in a design concept that you believe should be included in a final design?

Answered: 27 Skipped: 13

#	Responses	Date
1	Water management was not addressed by Cordogan firm and traffic flow will require attention in final design	9/15/2015 10:39 PM
2	None of the three presentations referenced any updated/upgraded safety elements. In today's environment, I do think this is something that should be considered and discussed and thoughtfully incorporated.	9/15/2015 4:29 PM
3	Impressed with the credibility and experience of both Cordogan and Wight. Confident that either one could modify their initial proposals to meet the needs of our district.	9/15/2015 2:40 PM
4	I think it would be wise to consider closing off Washington between 2nd and 3rd and using the added space to create a better balance of the new school and improved athletic fields. This would allow for the new school to be situated in a better spot (especially given the constraint of having the existing building remain functional during the build process). Because Washington and Lincoln do not go thru to 55th St., this should not necessarily be objectionable to the community. It opens up the possibility of a better design, more green space adjacent to residential, better and safer athletic fields and better traffic flow. I also think it could improve foot traffic and parking options in downtown Hinsdale. Also, I would work with Com Ed to move utilities in the area underground. They are currently an eye sore. Plans to move them underground as part of this project, may help garner support from the adjacent property owners and downtown businesses. A parking garage that serves the school and downtown businesses should be considered directly behind the current middle school where it will essentially be hidden from street view. It's location directly behind businesses on first street will potentially solve Hinsdale's parking problem due to its close proximity and access. while minimizing the visual impact. Costs could be shared by D181 and Village of Hinsdale. It could come online after HMS is torn down. I really think there needs to be close collaboration between D181, the Village of Hinsdale, adjacent residents, and commerce in order to come up with some creative solutions. This is an exciting time when we have so much reason to be optimistic and hopeful. Please do not rush this process but rather aim to get it right. The kids currently at HMS are going to be fine in their portables for a little while longer (my son is one of them). I'd rather see D181 take their time on this important task so as not to neglect the work that needs to be done around curriculum issues. I am afraid that moving too fast on this, will lead to both things getting done poorly. We only get one shot at this. Let's do it right and leave a legacy that future Hinsdale families will be proud of.	9/15/2015 1:07 PM
5	Cafeteria	9/15/2015 8:31 AM
6	The entire process seems poorly considered. Lip service has been given to renovation & additions. That must be evaluated in detail BEFORE moving to a new school option with a budget cap of at least 1/2 of a new school cost. Enrollment is projected to remain the same or drop. The March 2016 referendum dates is insulting. The entire process seems forced. You must move slowly and deliberately or the community will reject this. It would be better to project a potential November 2016 referendum date to get a better response rate during a presidential election.	9/14/2015 9:06 AM
7	Consider a bi-level parking area to create more spaces while maintaining a higher level of green space.	9/13/2015 11:17 PM
8	outdoor basketball court	9/12/2015 10:43 AM
9	planning space for teachers, traffic flow concerns with building this size on a small piece of land, adequate parking, room or lockers, adequate hall space	9/11/2015 8:34 PM
10	amphatheater	9/11/2015 7:48 PM
11	I liked the way Legat handled the learning landscape. I think we should have more landscaped areas - as much as possible!	9/11/2015 7:38 PM
12	keep parked cars and school bus drop off separated	9/11/2015 5:19 PM
13	All the features were there, but not every plan had all the features I was looking for. Legat came the closest with useful outdoor space, an environmental design and a clear vision for how education should work within a building. But they were lacking an auditorium.	9/11/2015 1:15 PM
14	I had to leave before the final presentation- Wight & CO. Hoping to see the video put online soon.	9/11/2015 1:04 PM

HMS Concept Design Community Feedback

15	I want to make sure parking is sufficiently considered. I am also concerned about the disruption and construction while students are in school. A multiyear process will affect a group of kids that will never see the new school. We also should really look carefully at traffic patterns and flows. A few of the suggestions with pick ups and drop offs along Garfield and Washington would create greater traffic headaches for commuters and other residents trying to get over the tracks or to the village or train station, in my opinion. Perhaps some of the plans should rotated?	9/11/2015 12:39 PM
16	See number 6 above	9/10/2015 11:32 PM
17	See number 6 above	9/10/2015 11:31 PM
18	All designs lacked classroom space and the ability to grow.	9/10/2015 9:37 PM
19	A pool.	9/9/2015 4:29 PM
20	addressing student safety through modern technology and design concepts.	9/9/2015 10:49 AM
21	potential for community center like spaces	9/9/2015 8:05 AM
22	overall well each was well thought out.	9/8/2015 10:04 PM
23	Future expandability (i.e. how easy/fast is it to add 5-10 classrooms without using the parking lot) Designed-in security to counter an active shooter scenario. There are many things that can limit damage from this low probability-high consequence event that are best accomplished if designed in from the start (like shooter containment, egress, barricading etc.). This should be effective yet largely concealed from the students (hence the need to design it in). Cordogan had some features for this requirement but not enough.	9/8/2015 9:17 PM
24	Perhaps a contained cafeteria space. Open space is hard to manage with middle school age students.	9/8/2015 8:18 PM
25	I liked the solar option in the wright design	9/8/2015 7:03 PM
26	I didn't see a lot of thought put into handicap accessibility and how much handicapped kids are separated from peers if they cannot easily use stairs. I would like to see some thought put into how kids who have trouble with stairs can stay engaged as they move around the space and not be marginalized.	9/8/2015 6:54 PM
27	MDF/IDF/Server room, copy rooms/workrooms, ability to build additional classrooms	9/8/2015 5:17 PM