

## Kindergarten

**Standard 1:** Access information efficiently and effectively to inquire, think critically, and gain knowledge

	Objectives
	1. Identify fiction and nonfiction sections of the library with the support of the library staff
	2. Identify parts of a book (e.g., cover, spine, and pages)
	3. Define the role of author and illustrator
	4. Seek assistance to locate a book
	5. Recall information from experiences or gather information from provided sources to answer a question with prompting and support

**Standard 2:** Evaluate information critically and competently to draw conclusions, make informed decisions, apply knowledge to new situations, and create new knowledge

	Objectives
	1. Differentiate between fiction and nonfiction with prompting and support

**Standard 3:** Use information accurately, creatively, and ethically to share knowledge

	Objectives
	1. Organize information using tools such as graphic organizers or storyboards on a kindergarten topic with prompting and support
	2. Present the results of research in a format appropriate for content with prompting and support
	3. List the title of a source as a group with prompting and support

## Information Literacy Learning Standards Kindergarten

### **Standard 4:** Appreciate literature and informational texts; read, view, and listen for enjoyment

	Objectives
	1. Select materials for personal use with prompting and support
	2. Read or listen to common types of texts (e.g., storybooks, poems, and informational texts)
	3. In a group reading activity, identify characters, settings, and major events in a story
	4. Participate in discussions of literature with prompting and support
	5. Read/listen widely (e.g., works by a variety of authors and illustrators, a variety of formats, award winning literature, or a broad range of cultures)
	6. Engage in a study of an author's and/or illustrator's body of work
	7. Relate or participate in literature through a variety of activities (e.g., puppetry, finger plays, songs, or visual arts)
	8. Describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts) with prompting and support

### **Standard 5:** Understand and practice Internet safety

	Objectives
	1. Identify personal information (e.g., name, gender, age, address, phone number, name of school, etc.) with prompting and support
	2. Recognize that personal information should be kept private
	3. Use the Internet only with adult supervision
	4. Report uncomfortable situations to an adult
	5. Recognize online communication is between real people