



# 2017-18 D181 Special Education Events

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Sept. 7	Oct. 4	Oct. 5	Nov. 16	Jan. 11	Feb. 1	March 1	March 15	April 5
Special Education Welcome Back to School	Transitioning to High School with an IEP or 504*	An Overview of Section 504	Executive Functioning for Students with an IEP or 504 (Grades 3-5)	Core Vocabulary & Other Early Childhood Strategies for Success	Increasing Your Child's Independence at School and at Home	Technology to Support Academic Success	Transitioning to Middle School with an IEP or 504	Understanding the Function of Behavior
5:00-6:00pm Monroe School	7:00-8:00pm Hinsdale Central High School Community Room	5:30-6:30pm Monroe School	6:00-7:30pm Monroe School	5:30-6:30pm Monroe School	5:30-6:30pm Monroe School	5:30-6:30pm Monroe School	6:00-7:00pm Clarendon Hills Middle School	5:30-6:30pm Monroe School
Dr. Christina Sepiol and PSAs	District 86, Central & South Administrators	Dr. Christina Sepiol	Dr. Georgia Bozeday, Rush Neurobehavioral Center	Abby Rodriguez, SLP and ECE Staff	Dana Burke, Board Certified Behavior Analyst	Randy Wooten, D181 Assistive Tech Specialist	Sue Waughon & Melissa Capizzi	Tricia Ward, Board Certified Behavior Analyst
For parents with a child who has an IEP or 504, we invite you to connect with the Assistant Superintendent of Learning (Pupil Services) Dr. Christina Sepiol and the D181 Pupil Services Administrators (PSAs). Parents will also attend a break-out session with your child's school PSA.	What will it be like in high school for my child? What do I need to know to better prepared? Gain valuable information shared by the District 86 administrative team, including Asst. Supt. of Special Education Tammy Prentiss, Director of Student Services Brad Verthein, Special Ed. Directors Robin Vannoy (Central) and Kristin Marks (South), and the PTO Parent Network.	Join us as we review eligibility criteria and discuss how schools and parents can best work together to support students. This is a relevant topic not only for parents who have a child with a Section 504 Plan, but also for those parents who believe their child may have special needs.	Executive Functions are cognitive processes that allow people to plan, organize, make decisions, pay attention, and regulate behavior. Come and learn about the Executive Functions Program from the Rush NeuroBehavioral Center (RNBC) and the curriculum in effect for our D181 students in Grades 3-5.	This presentation will focus on bringing your Pre-K student to a higher level in vocabulary and self-help skills for success in kindergarten and beyond. Strategies for both language and fostering independence will be discussed.	Board Certified Behavior Analyst Dana Burke will discuss strategies to increase independence through setting up systems and fading adult supports to achieve a more functional, independent child.	D181 Assistive Tech Specialist Randy Wooten will outline the ever-changing area of technology, with a focus on its role in the educational process, as well as usage in the home.	If your 5th grade child has an IEP or 504 Plan, join us for a panel discussion on the transition process into middle school. D181 administrators and staff will present information on our continuum of services, classes, and levels of support. Find out what you can do to help your child through this transition process.	Board Certified Behavior Analyst Tricia Ward, will provide information on viewing behavior as a powerful communications tool. She will give in-home strategies to aid in behavioral regulation.

\* D181 is proud to present this event in partnership with Hinsdale Township High School District 86 and the Hinsdale Central PTO Parent Network