



Hinsdale Middle School Referendum • November 8, 2016 Election

# Proposed HMS Compared to Current HMS

Last Updated: September 30, 2016 • [www.d181.org](http://www.d181.org) > Our District > HMS Referendum

	HMS Current	HMS Proposed
<b>Building Size (Overall)</b>	112,813 Square Feet; eight classrooms in temporary trailers	139,000 Square Feet; no temporary trailers
<b>Classroom Size (Square Footage)</b>	Varied room sizes throughout school; few core classrooms meet D181 recommended space standards	All core classrooms within D181 recommended space standards; includes space for collaboration and storage for classroom supplies
<b>Classroom Size (Shape)</b>	Varied shapes throughout school with unusable square footage *	All core classrooms are standard, rectangular shape
<b>Size (Meeting and Workroom Space)</b>	Only conference room is on 2nd floor; accessed by walking through staff lounge; limited staff workrooms	Appropriate conference space, collaboration space, and work rooms; all appropriately sized
<b>Accessibility / ADA Compliance</b>	Accessibility limitations for students and staff with special physical needs; not fully ADA compliant	Improved accessibility throughout the building; fully ADA compliant
<b>Roof</b>	Steep-slope roof is 40 years old; temporary solutions in place to address previously reported leaks	New roof with 20-year warranty
<b>Restroom Locations</b>	No restrooms in temporary trailers (mobiles / portables)	All restrooms are in appropriate proximity to learning spaces
<b>Hallways / Corridors</b>	Several narrow, congested, and dark hallways with corridors out of plain sight for HMS staff and students	Appropriately sized hallways with increased natural light
<b>Parking</b>	Fewer parking spaces available on site than there are HMS staff members; 14 parking spaces on site for all HMS visitors	Approx. 115 parking spaces for staff and visitors on site; approx. 172 additional parking spaces for Village use via two-level deck proposed in partnership with Village of Hinsdale
<b>Light</b>	Many classrooms have no exterior windows *	All classrooms have exterior windows
<b>Safety</b>	High number of first floor doors; main entrance not easily visible*; inconsistent PA volume and quality; unable to secure full school when public areas in use (i.e. gym rental)	Reduced number of first floor doors; visible main entrance; improved PA system; able to secure public areas (gym, cafetorium) from remainder of school; continued buzz-in entrance
<b>Systems / Operations</b>	Inconsistent HVAC throughout building; outdated systems; lacking consistent hot water	Consistent HVAC throughout building; modern and energy efficient system; consistent hot water

# Proposed Design Compared to Current Building

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	<b>HMS Current</b>	<b>HMS Proposed</b>
<b>Performance Space (Commons)</b>	Located immediately inside main entrance; outdated lighting; not acoustically designed; stage not within D181 space standards; lacking storage space	Located away from front entrance; improved light and acoustics; stage size within recommended standards; seating for 650; improved storage
<b>MRC (Library)</b>	Surrounded by classrooms; 2nd floor location	Appropriate MRC support spaces; strategic 1st floor location
<b>Cafeteria (Commons)</b>	Located immediately inside main entrance; multi-tiered floor creates challenging daily set-up, tear-down	Located away from front entrance; single level floor for improved ease in set-up and tear-down
<b>Staff Lounge</b>	Undersized for 100+ staff; used as pass-through to access school's only conference room	Appropriately sized for staff; located near school administration

## • Comparing Specific Learning Spaces •

<b>Applied Technology</b>	Outdated learning space	Improved learning space and adequately sized
<b>Art</b>	Lacking needed storage; too few sinks; HVAC sys. creates sound issues	Improved storage; modern and well equipped space
<b>Family and Consumer Science</b>	Outdated learning space (original to 1976 design); not within D181 space standards; lacking storage	Improved learning space; appropriately sized; improved storage
<b>Fitness Center</b>	Located in former storage closet; undersized for student needs; not well ventilated	Appropriate size and location; improved ventilation
<b>Gymnasium</b>	Located on 3rd floor; not near nurse; no public restrooms on 3rd floor	1st floor location; nearer to school nurse; nearby public restrooms; dedicated gymnasium entrance
<b>Health</b>	Not located near the gym	Located near the gym
<b>Music</b>	Undersized; lacking needed storage; poor sound containment for nearby rooms	Custom designed music spaces with appropriately sized rooms and support spaces; acoustically enhanced and designed for sound isolation
<b>Science Labs</b>	Lacking storage; not all labs have needed access (i.e. gas hook-ups)	Modern science labs with appropriate space for safe instruction and lab infrastructure (i.e. gas, water)
<b>Special Education</b>	Lacking appropriate space and storage for student needs	Improved space and support spaces for various special education needs
<b>World Languages</b>	Undersized classrooms lacking space for small group instruction; poor sound for oral language practice	Appropriately sized space with improved sound protection

# Proposed Design Compared to Current Building

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## Excerpts from the Educational Adequacy Analysis of the Current HMS Building Conducted by Healy Bender Architects

"The [current] building is **not organized to meet a middle school educational delivery model**. Instead, classrooms were constructed and organized to accommodate the unique geometry of the school building structure. The building **lacks a variety of learning settings** with instructional areas being primarily traditional classrooms and labs."

"Collaborative departments, such as science and math, are generally **not located in proximity of each other**. The building **lacks adequate faculty planning and resource spaces**."

"Because of the unique geometry of the school, **many classrooms are oddly shaped resulting in non-usable space within the classroom**. As an example, classroom 228 has a total net area of 1,109 square feet, however, the actual usable area of the classroom is approximately 815 square feet. Therefore, for classroom 228, 27% of the room is unusable for instruction."

"The **parking lot is undersized** to accommodate the 121 staff members plus an estimated 15 visitors. Additional parking is provided on the local streets near the school, but given that the school is located in close proximity to downtown Hinsdale, street parking has time limitations which makes these stalls useful for short visits to the school only."

"Because the gymnasium is located on the third floor, **public access to the gym for sporting events is difficult**."

"Given the geometry of the original building, there are also **many classrooms which have no exterior windows**."

"**Classroom furnishings should be replaced** with new furnishings that are flexible and collaborative-friendly to allow students and staff to more effectively engage in project-based learning."

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