



181
Annual Report
2017



Clarendon Hills Middle School
301 Chicago Ave., Clarendon Hills



Hinsdale Middle School
100 S. Garfield Ave., Hinsdale



Elm School
15 W. 201 60th St., Burr Ridge



Madison School
611 S. Madison St., Hinsdale



Monroe School
210 N. Madison St., Hinsdale



Oak School
950 S. Oak St., Hinsdale



Prospect School
100 N. Prospect Ave., Clarendon Hills



The Lane School
500 N. Elm St., Hinsdale



Walker School
120 Walker Ave., Clarendon Hills



Administration Center
115 West 55th Street, Clarendon Hills

Our Vision To be a community school district where students develop the skills they need to change the world and the confidence they need to do it.

Our Mission To provide a premier educational experience that teaches students to be critical thinkers and enables them to achieve their full potential – academically, socially, and emotionally.



D181

Annual Report Table of Contents

Strategic Leadership

News from the Board of Education & Superintendent

Pages
4-5

Academic Success

News from the Departments of Learning and Technology

Pages
6-7

Organizational Excellence

News from the Department of Human Resources

Page
8

Hinsdale Middle School Construction

News on the Project to Build a New HMS

Page
9

Operational Integrity

News from the Department of Business & Operations

Pages
10-11

Culture of Community

News from the Department of Communications & Our D181 Schools

Pages
12-15

The U.S. Department of Education National Blue Ribbon Schools Award program honors public and private schools that are either academically superior or show dramatic gains in student achievement.



Strategic Leadership • News from the Board of Education & Superintendent



Our leadership team: (Top Row) Board of Education member Marty Turek, Board member Nathan Lucht, Superintendent Dr. Don White, Board Vice President Leslie Gray, Board member Rich Giltner (Bottom Row) Board Secretary Meeta Jain Patel, M.D., Board President Jennifer Burns, Board member Margaret Kleber • Board members congratulate and thank teacher Terry Melbourn at a May celebration event honoring District retirees. • Dr. White serves as emcee at the Battle of the Books event for elementary school students. • Board President Burns and Dr. White present certificates of recognition to students honored as Ambassadors of Excellence. • Dr. White leads a session at Young Writers Night, a new event led by the D181 Foundation and District staff. • Board members help to recognize students who earned a D181 Foundation KIDS Grant at the Foundation's year-end reception. • Mridu Garg, Jill Vorobiev, and Gary Clarin finished their four-year terms on the Board of Education in April 2017 and were recognized for their outstanding contributions to the District. • Dr. White and Board member Rich Giltner congratulate a Clarendon Hills Middle School 8th grade graduate.

Connect with Your School Board

Board Meetings: Community members are invited to attend Board of Education Business meetings and committee meetings and can address the Board during Public Comment. Meetings are typically held 1-2 times per month on Monday evenings. A meeting schedule is available on our website. **Board Meeting Audio:** You can access live Business meeting audio and past meeting recordings via LiveStream, which is linked from our website. **Board Summary:** We provide a Board Summary after Business meetings to highlight action and key discussion; the Summary is posted on our website and emailed to parents, staff, and Key Communicators. To become a Key Communicator, e-mail bmcguiggan@d181.org. **BoardDocs:** Our digital Board packet provides convenient public access to Board meeting agendas, reports, and minutes. A link to BoardDocs is available on our website. **E-mail and FOIA:** The Board of Education has a group e-mail address (boe@d181.org) and individual e-mail addresses. Their contact information and procedures for Freedom of Information Act (FOIA) requests are listed online.

World Changer Awards:
You can learn more about
the 2017 World Changer Award
honorees and see photos
of the surprise award
announcements on the D181
website. Scan this QR code
with your smartphone to
go there now! Information on the
2018 Awards will be posted in
January.



Dear District 181 Community,

Our D181 Vision calls for us to be a community school district where students develop the skills they need to change the world and the confidence they need to do it. When that Vision statement was newly written and approved in 2016, we spent time talking about the phrase “change the world” and what it means. One of the key messages that came out of our discussion is that changing the world can happen in countless ways - sometimes it is a big gesture, but it can also be small acts of kindness. An idea also came out of that discussion: Let’s model for our students what it means to change the world by celebrating the outstanding staff of District 181 who are doing just that. The idea was shared with leaders from our D181 Foundation, and like they have done so many times before, they said, “We can help with that.”

Thus, in January, we launched a new program: The World Changer Awards. These awards were intended to specially recognize the above and beyond contributions of District 181 employees and highlight truly exceptional work that was so impactful it “changed the world” of a student, colleague, family, or the community at large. In the first year of this program, we received nearly 40 nominations.

One of my greatest honors this year was visiting our schools to present the ten World Changer Awards in a series of surprise announcements. In every case, the staff member was beyond humble and quick to point out they are part of a team that all works together to support their students.

I highlight the World Changer Awards here in our Annual Report because they represented the very best thing about District 181 - the people. The teachers and staff chosen as honorees. The parents, colleagues, and student who nominated them. The community volunteers and business partner who sponsored the awards. The Board of Education and administration who joined in congratulating the honorees at our May recognition program. I am already looking forward to our 2018 World Changer Awards program and the continued celebration of the great work happening in our schools each day.

As you continue through this publication, you will read much more about other efforts currently underway in District 181 as we enter the second full year of our Strategic Plan - implementation of new curriculum, the roll-out of our digital learning plan, improvements in key data systems, construction of a new Hinsdale Middle School, student learning and parent engagement, the development of a multi-year budget - and much more!

On behalf of the Board of Education and the staff of Community Consolidated School District 181, thank you for your continued partnership.

Sincerely,

A handwritten signature in cursive script that reads "Don White".

Dr. Don White, Superintendent
dwhite@d181.org • 630.861.4922

Academic Success • News from the Departments of Learning and Technology



Monroe School kindergartners perform a concert featuring counting and singing in Japanese. • Madison School 5th graders celebrate the successful completion of a “break-out” challenge. • Oak School students use math and engineering concepts, and a lot of teamwork, to turn recycled cardboard into a reading cabin. • Prospect School students read Civil War era posters as part of a hands-on experience that allowed them to explore reproduction artifacts from the 1800s. • A Hinsdale Middle School student and teacher prepare to launch a rocket; students build them as part of their study of the 1960s. • Students test the properties of magnets during The Lane’s Science Olympiad night, which features a variety of stations led primarily by parent volunteers. • A Walker School student monitors the speed of falling sand in an hourglass as part of a lesson on estimation led by guest presenters from the DuPage Children’s Museum. • The District 181 Summer Learning Program offers a variety of courses for PreK-8 students, including time for guided and independent reading. • An Elm School 3rd grader portrays Mozart during the Living Wax Museum, a project involving the study of famous historical figures. • A CHMS 6th grader participates in an “archaeological dig” activity that includes excavating, measuring, classifying, and recording reproduction artifacts, and then discussing their findings.

D181 Preschool: We offer a five-day per week preschool program for three to five year-old students of all ability levels.

Classes are held at Oak School and open to all D181 residents. Scan this QR code



with your smartphone to visit the D181 Preschool webpage.

Academic Success Highlights

In the fall, we celebrated together as **Monroe was named a 2016 National Blue Ribbon School** by the U.S. Department of Education. Incredibly, six of our nine D181 schools have now earned this recognition.

District 181 Principals led a **new process for creating their 2016-17 School Improvement Plans (SIPs)**. Teachers were actively involved with administrators in reviewing data, setting goals, refining their practices, and evaluating their efforts to support student growth in academics and social-emotional learning. School SIPs can be found under the Learning section of the District website.

The Department of Learning created **new systems and structures to engage teachers, staff, and administrators in all content areas**, including creation of a Curriculum, Instruction, and Assessment Advisory Council (CIAAC) along with individual Subject Area Committees (SACs). Through the work of the Department, SACs, and CIAAC, new curriculum has been created and approved, assessment development is continuing, and professional development is moving forward.

New science resources have been adopted and purchased for Grades K-8.

The 2016-17 school year included **many successes in the area of special education**. We have developed a new 504 Procedural Manual, improved grant spending, realigned services, implemented new curricular resources, and provided high quality professional development to staff. New special education content has been posted on our website, and this year we are continuing to offer a series of parent events related to special education topics. We have transitioned our online Individualized Education Plan system, planned for new special education services for the 2017-18 school year, and collaborated with Hinsdale Township High School District 86.

We will implement our Digital Learning Environment Plan in 2017-18, bringing a strategic and **comprehensive technology roll-out** to all District 181 schools, including a consistent 1:1 device-to-student ratio in Grades 3-8 and a shared-device environment in Grades K-2.

CHMS and HMS teachers in the area traditionally known as Encore/Exploratory (i.e. foods, sewing, music, art, drama Applied Technology) have **reimagined and reinvented their courses** to more strongly incorporate 21st century skills and current Illinois Learning Standards, provide greater challenge and rigor, and create new opportunities for student engagement. They researched the offerings of

several benchmark districts, engaged in discussions with Hinsdale Township High School District 86 staff, and collaborated with one another to build a new set of classes. What is now called the Fine, Performing, and Applied Arts and Sciences courses will be launched this fall.

Two new critical systems are coming to D181 in 2017-18: Skyward will replace Infinite Campus as our Student Information System, and Canvas will be our first Learning Management System. Together, these will be powerful tools used to improve and enhance operations, communications, data management and access, and support our instructional practices.

Students participated in a variety of academic and enrichment courses through our 15-day **Summer Learning Program**. Classes ranged from sculpture to Shakespeare, from Italian language and culture to coding and computer science. Students who qualified for the **all-new Summer Bridge Program** held in June and July were given the opportunity to advance in their mathematics placement for the coming year. Also new this year, a **Jump Start course for students in our English Learners program** held in July and August to support their readiness for 2017-18.

Key Terms

Standards vs. Curriculum vs. Resources

The terms "standards" and "curriculum" are often used interchangeably, but they have very different meanings. Standards define what students should know and be able to do at the end of each grade level. Standards are established at the state level. A curriculum describes what students need to learn to meet those standards. Curriculum is established at the local (district) level. Resources are the materials (i.e. textbooks, digital content) that educators use to teach the curriculum, which is based on the standards.

Common Assessments

District 181 staff have begun working on developing what is known as "common assessments." If five teachers not just in one school, but several schools, are teaching the same course or grade level and are responsible for ensuring all students acquire the same knowledge and skills, it makes sense those teachers would work together to determine the best methods to assess student learning. A common assessment measures student performance and is aligned through the content of the test, the time of year the test is administered, and how the test results are used.

Organizational Excellence • News from the Department of Human Resources



Monroe School Principal Justin Horne shows afternoon kindergartners how to play a game during recess; students selected “recess with the principal” as a class reward for good behavior. • Walker School teachers and staff participate in an assembly that includes playing a “follow the leader” game with students, featuring their favorite dance moves. • District 181 Preschool teacher Megan Putbrense welcomes a student and her family to a luncheon at a local restaurant. • Band teacher George Andrikokus and student-teacher Evon J. Sams were two of several HMS staff chosen by students to receive a pie in the face as part of a fundraiser for a Feed My Starving Children meal packing event. • Teachers throughout the District helped to lead sessions for parents and students at Young Writers Night. Pictured is 1st grade teacher Jean Monat. • Students in The Lane School orchestra play alongside teacher Meghann Talbot during a choral concert. • District 181 art teachers visit with Ly Hotchkin (center) after the D181 Student Art Show held in partnership with the D181 Foundation and The Community House’s Ly Hotchkin Arts Program. • Oak School RtI Tutor and Lunch/Recess Supervisor Rosin Thomas helps a student participating in the sack race on Field day. • Madison School Principal Kim Rutan is pictured with a student who served as Principal for the Day; the pair jointly led a school assembly, among other “administrative duties” for the day. • Elm School 3rd grade teacher Susan Petersen dresses in costume and shows students an abacus as part of a unit on the pioneer era. The abacus belonged to her mother, who had been the last teacher in her school to use it. • CHMS teacher Jennifer McCredy and Main Office Secretary Mary Marsilio join students in performing at a Veterans Day assembly.

Hinsdale Middle School Construction • News on the Project to Build a New HMS

Building a New HMS

In August 2016, the District 181 Board of Education approved a resolution to place a referendum question on the November 2016 General Election ballot, seeking authority to sell bonds for the purpose of building a new school that would replace Hinsdale Middle School. The Referendum was successful, and we are currently in the process of building a new HMS! Our original goal has been to open in time for the beginning of the 2018-19 school year. However, delays due to litigation and other factors have caused us to reconsider the schedule, which at the time of publication, is being reviewed. We are grateful to the D181 community for your engagement and support through this important work.

Referendum Bond Sale

The November 2016 Referendum sought authority to sell up to \$53,329,194 in bonds to build a new HMS. Prior to the election, the Board of Education, Board Finance Committee, and administration worked in collaboration with the District's financial advisor to review financing options should the referendum be successful. The Board selected a preferred bond sale scenario so information on the anticipated impact to taxpayers could be accurately communicated to the community. The referendum was approved in November, however a lawsuit filed by five community members prevented the District from selling bonds until litigation matters were resolved. The litigation was resolved via a settlement agreement executed on May 31, 2017. The Board then approved a bond sale resolution and selected a final bond sale scenario on June 12, 2017.

The approved scenario involves two bond sales. The first, completed in June, provided net bond proceeds (funds to be used for construction) totaling \$43,629,194. It is anticipated that the sale of remaining bonds will occur in 2018; the amount will depend upon the construction needs to finish the HMS project. If the project comes under budget, the Board can sell less than the \$9.7 million in bonds which is permitted based on the remaining referendum amount.

We invite you to read the comprehensive "HMS Referendum Bond Sale Cost and Tax Impact" document available on the District website. It shows not only the anticipated cost and tax impact of the referendum, but also how those figures compare to pre-referendum estimates. You will see we used the same format as pre-referendum communications shared with the community to create a consistent, transparent tool for understanding this important information.

HMS Construction: We invite the community to visit the HMS Construction section of our website for the latest project updates, community event announcements, budget reports, bid documents, and photos of on-site activities. Scan this QR code with your smartphone to go there now!



The new Hinsdale Middle School is being built along Garfield Avenue and Third Street, to the immediate south of the current HMS. (Students will continue their learning in the current building during the 2017-18 school year.) We will demo the current HMS building once the new school is opened. We are continuing conversation and collaboration with the Village of Hinsdale around efforts to create a parking solution that would be built where the current HMS building sits now. Below is a rendering of a potential two-level parking deck. During the construction period, a temporary parking lot exists on what was the Washington Street Field, along Lincoln Street and Third Street. Washington Field will be restored to grass once the parking solution is built to the north of the new HMS.



November 2016 Bond Referendum Cost and Tax Impact*

- Total Referendum Proceeds: \$53,329,194
- Estimated Net Debt Service (Total Cost Plus Interest): \$78,425,194
- Calendar Year of Final Maturity: 2036
- Est. Tax Rate Increase (Calendar Year (CY) 2018): 0.086

- \$765,400 Home (Median)*
- Current Annual Tax Bill (D181 Only): \$6,814
- Increase from CY 2018-19: \$214**
- Decrease from CY 2023-24: (\$418)**
- Aggregate for Referendum (Over 20 Years): \$8,571

*The data for additional home values is shared in the "HMS Referendum Bond Sale Cost and Tax Impact" document on the District's website. Important footnotes on these figures, provided by PMA Securities, Inc., are also listed in that document. ** Homeowners will see an increase in their tax payment in CY 2018. However, because the District's existing debt will be paid in full by CY 2023, homeowners will see a decrease in their overall bond and interest tax payment in CY 2024.

Operational Excellence • News from the Department of Business & Operations

568,199
Gross Square
Footage of District
Facilities

176
Number of
School Days

Total Number of Students
3,850

6
National
Blue Ribbon
Schools

181
By the
Numbers

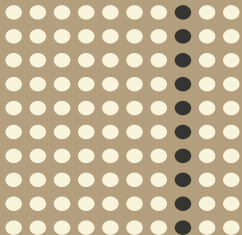
Students Reported
as English Learners **3%**



Students Qualified
as Low Income
4%

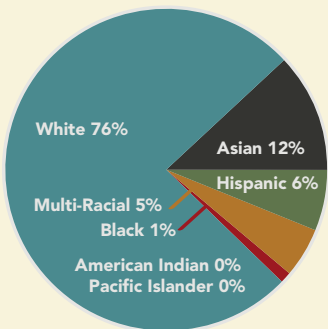
Students with an IEP
("With Disabilities")

10%

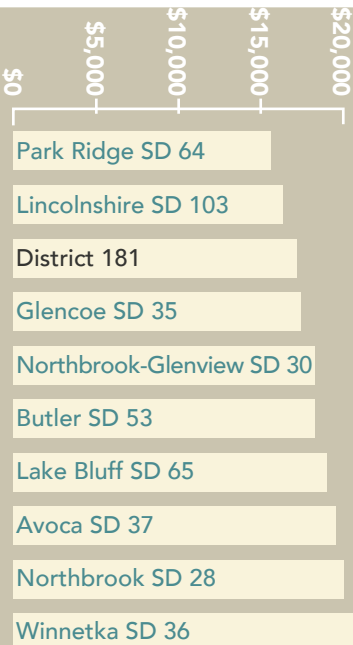


Languages Spoken
29

Student Ethnicities



57
District Property
(acres)



Operational Cost Per Pupil

1947 The year District 181 was formed
through the merger of District 55
and District 66

Our 2017-18 Tentative Budget
Operating Funds total approximately

\$65,000,000

73%

of teachers have a Master's degree or higher

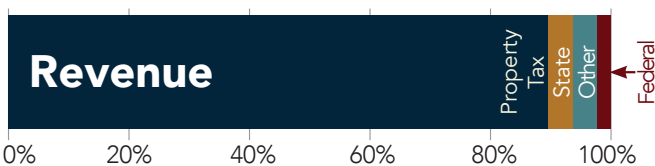
IASBO Award: We earned the Certificate of Excellence in Financial Reporting from the Association of School Business Officials International for Fiscal Year 2016. The District has earned this award 13 times! Scan this QR code with your smartphone to access a variety of D181 financial resources.



2017-18 Revenue

Based on Operating Funds in the Tentative Budget

Approximately 90% of our revenue in the Operating Funds comes from property taxes (approximately \$59 million). Of that total, approximately 96% is from residential property taxes, and the remaining portion comes through commercial and industrial sources. In regard to other revenue sources in our Operating Funds beyond property taxes, 4% comes from categorical state aid (i.e. special education grants, transportation) and unrestricted state aid (a flat amount given per qualifying student, with the amount determined at the state level). An additional 2% comes from federal aid (i.e. reading/math support grants for qualifying students in need of academic support). The remaining 4% of our revenue is from sources such as registration fees and rebates (i.e. federal E-Rate for telecommunications). Revenue figures are subject to change until the budget is approved.



2017-18 Expenditures

Based on Operating Funds in the Tentative Budget

Approximately 83% of our expenditures in the Operating Funds are allocated for staff salaries and benefits, a fairly typical allocation for school districts and other similar service organizations. The other 17% of our Operating Funds cover a wide array of needs, including utilities, classroom resources such as textbooks, transportation, facility repairs and improvements, staff professional development, contracted services, and technology purchases. Expenditure figures are subject to change until the budget is approved.



Financial Highlights

We anticipate a balanced budget for 2017-18, with approximately \$65 million in revenues and expenditures in our Operating Funds (including transfers and leases). The Tentative Budget will be presented for Board approval in September following a public hearing to welcome any community comments. The Tentative Budget and approved Budget will be available on the D181 website. Past budget documents are posted on the site under the Business Department's Financial Reports section.

The District's most recent financial audit showed no "material weaknesses" and all results were "presented fairly." The five most recent audit reports are available to the public on our website.

We have continued to maintain bond ratings of AAA and

Aaa, the highest ratings given by Standard & Poor's and Moody's Investors Service. From 2010 to 2016, D181 refunded several bond issues that generated debt service savings for taxpayers equivalent to nearly \$10 million in today's dollars.

The District has earned a 3.8 out of 4.0 Financial Profile Score from the Illinois State Board of Education for 2017 (based on adjusted FY16 AFR data), placing D181 in the highest category ("Recognition"). The Financial Profile is one measure of a district's performance and provides a snapshot of the district's condition as assessed on indicators selected by the State.

In December 2016, the Board of Education approved a tax levy that followed the Consumer Price Index (.7%).

Strategic Goals for Operational Integrity

The following goals have been established in the District's Strategic Plan, in the area of Operational Integrity: (1) Align financial budgets with the goals established in the Strategic Plan. (2) Evaluate the return on investment of programs and expenditures as it relates to student outcomes. (3) Maintain balanced and sustainable short- and long-term budgets. (4) Maintain quality facilities that support student learning. (5) Continue to stay informed about potential state and federal impacts on funding, and represent District needs and community expectations where possible.

Culture of Community • News from the Department of Communications & Our D181 Schools



Community Engagement in Action: Snapshots from the Year

(1) An Oak School parent and her daughter present information to 1st graders about traditional Korean first birthdays as part of the class's study of various cultures. The presentation included a display of traditional Korean clothing as well as a brief history of the celebrations. • (2) A Prospect School father joins his son at the "Dad's Breakfast" event hosted by the school PTO each fall. • (3) Members of the Hinsdale Rotary Club and their partners from a neighboring Rotary Club join the HMS PTO and HMS staff in preparing for a school-wide meal packing event to be held the next day in support of a world hunger organization. • (4) Two Elm School parents provide information about Ramadan as part of an annual event in which parents and staff lead stations for 2nd graders to share a variety of cultures' celebrations, traditions, and observances. The event has featured Chinese New Year, Ramadan, Hanukkah, Christmas, and Diwali, as well as special celebrations from Italy, Mexico, and Germany, among others. Each station includes a brief background on the holiday along with an activity. • (5) Each D181 school is

enhanced by a strong and supportive PTO. The Presidents meet together monthly with District administrators and a Board liaison. Each month, a different school hosts the meeting and has the opportunity to showcase a special project or initiative. The agendas and minutes from the PTO President meetings are posted on the District website: www.d181.org > Our District > Committees. We are grateful to the 2016-17 Presidents for their service! Pictured: (Top Row) Ruta Brigden, Laura Tortorello, Jennifer Baskel, Laura Kendall, Polly Ascher, Mary Henneman, Jennifer Baird, Melissa Burke (Bottom Row) Kristy Singler, Jacquie Korella, Mistie Lucht, Jen Backus, Laura Alter, Kate Whelan, Trista Negele, and BOE President (PTO Liaison) Jennifer Burns. Not Pictured: Lindsay Oosterbaan • (6) Monroe School held a family 5K event in Fullersburg Woods in the fall; the school mascot was there to cheer on student, parent, and staff participants.



(7) CHMS students had the opportunity to hear from a survivor of the September 11, 2001 terrorist attacks. The CHMS parent was working on the 40th floor of the World Trade Center's Tower 1 at the time of the impact. After recounting the event, he told students, "We need to be resilient. Be proud Americans, and respect our first responders and armed forces." • (8) Members of the Hinsdale Police Department and Village of Hinsdale staff join Madison PTO Officers and Principal Kim Rutan in unveiling a new speed feedback sign installed on Madison Street. The PTO funded the purchase of the sign, a decorative post, and related software. • (9) The Lane School annually hosts an evening of science-themed presentations and hands-on activities for students; a parent leads a session on the digestive system. • (10) A Hinsdale Middle School graduate poses with family after the 8th grade commencement ceremony. Both the HMS and CHMS graduation events were held at Hinsdale Central High School this year, thanks to the support of our neighbors in District 86. • (11) A Madison School student

attending the Dash-n-Bash family event and fundraiser is pictured with her grandfather, a 1964 Olympic Track & Field gold medalist. • (12) Monroe School retiree Maureen Miks works with a student in the school's Living Garden; the class harvested vegetables planted in the spring. • (13) A Walker School parent plays catch with her daughter; families were invited to participate in P.E. class with their children. • (14) A Prospect parent helps to serve food at the "Dad's Breakfast" hosted by the PTO. • (15) Oak School Principal Dr. Martha Henrikson and parents officially unveil the school's playground, which was re-done in the summer of 2016 with new, universally accessible playground equipment funded by the PTO and installed with support from a local business and the District's Buildings and Grounds Department. The event included a recognition of the committee who led the fundraising efforts and playground planning, as well as the unveiling of a sign recognizing those who contributed, a Class of 2016 bench, and a "Buddy Bench" purchased in honor of retiree Kathy Mangan.

Culture of Community • News from the Department of Communications & Our D181 Schools



Student Learning in Action: Snapshots from the Year

(1) Elm School third graders take part in a simulation of immigrants processing through Ellis Island in the early 1900s, with parents and staff leading stations such as mock medical exams and a money exchange. The event culminated with a "Welcome to the U.S." ceremony. • (2) Students in the CHMS Advanced Foods course showcase their entry for a class-wide "Cupcake Wars"-style event. Mirroring the popular Food Network TV show, students worked in teams to design, cook, and present themed cupcakes to students and staff who judged the desserts against a rubric. Pictured is Teacher-Librarian Sally Duffy, who helped judge this year's spring event. Team projects were rated on professionalism, presentation, taste, appearance, and theme. • (3) A concert at Madison School includes not only singing, but also the playing of instruments like the ukulele. • (4) A student from The Lane tests out his bicycle following the "Bike Rodeo" - an event held annually at D181 elementary schools for 3rd graders, as well as new 4th and 5th graders. Representatives from the police departments, Hinsdale Rotary Club, and

local businesses work with parent volunteers to help check students' bikes and ensure they are equipped to safely ride to school. • (5) The Prospect School EcoPanthers, an after-school club focused on environmental efforts, led several initiatives in the 2016-17 school year, including work to raise awareness about food waste and bees. Club members show the result of a successful collection they led for non-working batteries, which prevented 52 pounds of batteries from being deposited in landfills. • (6) The Lane School first graders sing and dance in a concert for families themed around Washington D.C. and America. Following the performance, the students led parents back to their classrooms to showcase their in-class projects. • (7) Jim "Basketball" Jones shows a Walker School student how to balance a spinning ball on her finger; Jones leads assemblies focusing on kindness and respect. • (8) Monroe students participated in a fall school-wide election to name their mascot, an event featuring "live polling results" and campaigning; the elected name was "Miles."



(9) An HMS student engages in a STEAM (Science - Technology - Engineering - Art - Mathematics) lesson during art class, in which students created ceramic sound amplifiers for cell phones. • (10) Walker School students participate in a meal packing event in partnership with the Hinsdale Rotary Club to benefit a global hunger organization. • (11) In December, Madison students participated in the international Hour of Code event, a one-hour introduction to computer science. All Madison students in kindergarten through 5th grade had the opportunity to try coding or another related project. • (12) Students join their teacher and a parent volunteer in the classic fun of playing games with the colored parachute during Prospect School's end-of-year field day. • (13) Mascots from several D181 schools participated in the first-ever mascot race held as part of the Rotary Run Charity Classic. A video of the mascot race can be found on the District's YouTube channel. The winner was The Lane School bulldog. • (14) HMS students perform a dance during the school musical "Beauty and the Beast."

Nearly 100 students were involved in the cast and crew of the production. • (15) A student from Oak School explores the properties of magnets. Oak teachers were able to bring science concepts around magnets to life for their second graders through a visit by the DuPage Children's Museum Lab R.A.T.S. (Radical Approach To the Subject). Students created a magnetic art piece and enjoyed interactive exhibits as they learned about pole patterns, attraction and repulsion, and the properties of objects that are attracted to magnets. • (16) Monroe students enjoy hands-on learning during Brazil Immersion Week. In addition to learning about Jiu Jitsu martial arts, students participated in a percussion workshop with musician Dede Sampaio, created art modeled after Romero Britto, played Brazilian games in P.E., and ended the week with a Carnivale-themed parade. The choice to focus on Brazil was inspired by the 2016 Olympics being hosted in Rio de Janeiro. In August, families were invited to watch the opening ceremonies together on a large screen set up at the school.

Community Consolidated School District 181
Administration Center
115 West 55th Street, Clarendon Hills, IL 60514
630.861.4900 • www.d181.org

Non-Profit Org.
U.S. Postage
PAID
Permit No. 42
Hinsdale, IL

POSTAL PATRON

To receive the best possible mailing rate, this publication is sent via U.S. Mail carrier routes.
Receipt does not ensure residency within Community Consolidated School District 181.

Community Consolidated School District 181

Website www.d181.org
Administration Center . 630.861.4900
D181 Preschool 630.861.4302
Twitter @CCSD181
D181 Foundation www.d181foundation.org
E-Newsletter Sign-Up.. E-mail bmcguiggan@d181.org

Aug. 22	First Day of School (Full Day)
Sept. 4	Labor Day*
Oct. 9	Columbus Day*
Oct. 20	End of 1st Quarter, Middle School
Oct. 27	End of 1st Trimester, Elementary
Nov. 3	Institute Day*
Nov. 20-21	Parent-Teacher Conferences*
Nov. 22-24	Thanksgiving Break*
Dec. 21-Jan. 5	Winter Break*
Jan. 8	School Resumes
Jan. 12	End of 2nd Quarter, Middle School
Jan. 15	Dr. Martin Luther King, Jr. Day*
Feb. 16	End of 2nd Trimester, Elementary
Feb. 19	Presidents' Day*
Mar. 2	Institute Day*
Mar. 23	End of 3rd Quarter, Middle School
Mar. 26-30	Spring Break*
May 25	Institute Day*
May 28	Memorial Day*
June 4	Grading Day*
June 6	Early Dismissal - Last Day (if no emergency days)
	End of 3rd Trimester & End of 4th Quarter

*No school for students

District 181 E-Newsletter Sign Up

Are you interested in staying current on D181 news, events, and opportunities for involvement? We encourage you to sign up for our e-newsletter. Send an e-mail to bmcguiggan@d181.org to join today!

Community Speaker Series

The Speaker Series is a collaborative initiative to bring our community together for free educational opportunities. It is sponsored by District 181 and Hinsdale Township High School District 86 with support from the D181 Foundation and The Community House.

The Gift of Failure: How the Best Parents Learn to Let Go So Their Children Can Succeed with Jessica Lahey

Thurs., November 16 • 7-8:30pm • The Community House
Fri., November 17 • 9:30-11am • The Community House

Crazy Stressed: Saving Today's Overwhelmed Children with Dr. Michael Bradley

Wed., February 21 • 7-8:30pm • The Community House
Thurs., February 22 • 9:30-11am • The Community House

The Nature of Boys with Michael Thompson

Tues., May 1 • 7-8:30pm • The Community House
Wed., May 2 • 9:30-11am • The Community House