

THE NEIGHBORHOOD PRESCHOOL

	ELA SIP Goal(s)	Mid-Year 22-23: Follow-Up		End of 22-23: Follow-Up	
Grade Level Reading Goal:	50% or more of 4-year old students enrolled by 11/1/22 will achieve rhyming proficiency by June 2023, as measured by the Teaching Strategies Gold Assessment.	GOAL Met? (partially, yes, or no)	In Progress	GOAL Met? (partially, yes, or no)	Not Assessed at this Time
Building Present Level:	35% of 4-year old students enrolled by 11/1/22 have achieved the Fall benchmark for rhyming proficiency, as measured by the Teaching Strategies Gold Assessment.				

Is your goal: Specific? Measurable? Attainable? Relevant? Timely?

Strategies to Achieve Reading Goal									
Strategy 1	Continue implementation of D181 preschool pre-literacy teaching resources, including <i>Creative Curriculum</i> and <i>Heggerty</i> .			1	Strategy Implemented? (partially, yes, or no)	In Progress	1	Strategy Implemented? (partially, yes, or no)	Not Assessed at this Time
	Who is Responsible?	Evidence of Completion:	Action Steps / Timeline:						
	Classroom teachers, Speech-Language teachers	Formative assessment, standards-based picture and video evidence	Consistent use of the CC unit/lesson planning tool, sharing lesson elements with parents using the CC parent resource tool, live or recorded Heggerty phonemic awareness lessons	!					
Strategy 2	Continue implementation of D181 preschool pre-literacy assessment resources, including <i>Teaching Strategies Gold</i> .			2	Strategy Implemented? (partially, yes, or no)	In Progress	2	Strategy Implemented? (partially, yes, or no)	Not Assessed at this Time
	Who is Responsible?	Evidence of Completion:	Action Steps / Timeline:						
	Classroom teachers, Speech-Language teachers	Formative assessment, standards-based picture and video evidence	Implement the TSG parent progress tool in Trimester 1 and continue using it going forward, consistent use of the CC unit/lesson planning tool, sharing lesson elements with parents using the CC parent resource tool, and sharing live or recorded Heggerty phonemic awareness lessons						
Strategy 3	Continue integrating literacy opportunities throughout the day, including direct instruction, centers and interest-based areas.			3	Strategy Implemented? (partially, yes, or no)	In Progress	3	Strategy Implemented? (partially, yes, or no)	Not Assessed at this Time
	Who is Responsible?	Evidence of Completion:	Action Steps / Timeline:						
	Classroom teachers, Speech-language teachers, Instructional assistants	Lesson plans, classroom setup	As an established best practice for literacy instruction, this occurs daily throughout the school year						

2021-2022 School Improvement Plan (SIP)

	Math SIP Goal(s)	Mid-Year 21-22: Follow-Up		End of 21-22: Follow-Up	
Grade Level Math Goal:	70% or more of 3- and 4-year old students enrolled by 11/1/22 will achieve 1:1 correspondence proficiency by June 2023, as measured by the Teaching Strategies Gold Assessment.	GOAL Met? (partially, yes, or no)	In Progress	GOAL Met? (partially, yes, or no)	Not Assessed at this Time
Building Present Level:	28% of preschool students enrolled prior to 11/1/22 have met the Fall benchmark for 1:1 correspondence, as measured by the Teaching Strategies Gold Assessment.				

Is your goal: Specific? Measurable? Attainable? Relevant? Timely?

Strategies to Achieve Grade Level Math Goal									
Strategy 1	Integrate mathematics with other activities throughout the school day using embedded counting opportunities in the Creative Curriculum resources and Gross Motor class.			1	Strategy Implemented? (partially, yes, or no)	In Progress	1	Strategy Implemented? (partially, yes, or no)	Not Assessed at this Time

	Who is Responsible?	Evidence of Completion:	Action Steps / Timeline:						
	Classroom teachers, Gross Motor teacher	Creative Curriculum lesson plans, TSG reporting tool, IEP goal updates	Throughout the day and school year in the classroom during direct instruction, small group work, Gross Motor time						
Strategy 2	Expose students to 1:1 correspondence activities in a variety of activities in order to practice generalization of skill.			2	Strategy Implemented? (partially, yes, or no)	In Progress	2	Strategy Implemented? (partially, yes, or no)	Not Assessed at this Time
	Who is Responsible?	Evidence of Completion:	Action Steps / Timeline:						
	Classroom teachers, Speech-Language teachers, Occupational therapist	Formative assessment, standards-based picture and video evidence, report card, IEP goal updates	Developing activities to target rote counting, number recognition and 1:1 correspondence						
Strategy 3	Provide more opportunities for 1:1 student learning and practice through coaching and training with all preschool team members.			3	Strategy Implemented? (partially, yes, or no)	In Progress	3	Strategy Implemented? (partially, yes, or no)	Not Assessed at this Time
	Who is Responsible?	Evidence of Completion:	Action Steps / Timeline:						
	Classroom teachers	Lesson plans, teacher logs	Ongoing coaching and learning for/with Instructional Assistants						
2021-2022 School Improvement Plan (SIP)									
	SEL SIP Goal(s)				Mid-Year 21-22: Follow-Up			End of 21-22: Follow-Up	
Grade Level SEL Goal	We will reduce the number by half of the preschool students initially benchmarked below proficiency on Solving Social Problems using the Teaching Strategies Gold Assessment.				GOAL Met? (partially, yes, or no)	In Progress		GOAL Met? (partially, yes, or no)	Not Assessed at this Time
Building Present Level:	83% of preschool students are below proficiency level on Solving Social Problems as measured by the Teaching Strategies Assessment in Fall 2022.								
<small>Is your goal: Specific? Measurable? Attainable? Relevant? Timely?</small>									
Preschool Program Strategies to Achieve Building SEL Goal(s)									
Strategy 1	Continue use of D181 curriculum resources, including Wee Thinkers (Social Thinking) and PATHS (SEL) in all classrooms.			1	Strategy Implemented? (partially, yes, or no)	In Progress	1	Strategy Implemented? (partially, yes, or no)	Not Assessed at this Time
	Who is Responsible?	Evidence of Completion:	Action Steps / Timeline:						
	SLPs, SW and Classroom Teachers	Teacher observations, SLP and SW schedules and notes, student progress evidence	Scheduled classroom lessons based on the resource.						
2022-2023 School Improvement Plan (SIP)									