

Hinsdale Middle School 2018-2019

ELA SIP Goal(s)			Mid-Year 2018-19: Follow-Up		Action Steps / Timeline	
Grade Level Reading Goal:	6th Grade - 68% of students will make expected growth on MAP. 7th Grade - 77% of students will make expected growth on MAP. 8th Grade - 67% of students will make expected growth on MAP.		GOAL Met? (partially, yes, or no)	Partially	GOAL Met? (partially, yes, or no)	no
Building Present Level:	70% of students or greater will achieve proficiency as measured by ECRA's Proficiency Projection Report.		Building Present Level: (Fall Growth 8th Grade 84% made expected or High Growth: Winter Growth 6th and 7th Grade 80% made Expected or High Growth)		Building Present Level:	

Is your goal: Specific? Measurable? Attainable? Relevant? Timely?

Strategies to Achieve Grade Level Reading Goal

Strategy 1	Analyze a variety of texts. (different genres) Work on indentifying key ideas on primary and secondary sources	Who is Responsible? Language Arts /Social Studies/Science	Evidence of Completion: planbook and coplanning	Action Steps / Timeline: minimum of three different genres/CER s	1	Strategy Implemented? (partially, yes, or no)	Partially	1	Strategy Implemented? (partially, yes, or no)	no
Progress Summary:					Progress Summary:					
Strategy 2	Develop and use prompts requiring reasoning and and text evidence.	Who is Responsible? Language Arts /Social Studies/Science	Evidence of Completion: planbook	Action Steps / Timeline: CER strategies/follow-up to Science labs	2	Strategy Implemented? (partially, yes, or no)	Partially	2	Strategy Implemented? (partially, yes, or no)	no
Progress Summary:					Progress Summary:					
Strategy 3	Focuss on vobualry	Who is Responsible?	Evidence of Completion:	Action Steps / Timeline:	3	Strategy Implemented? (partially, yes, or no)	Partially	3	Strategy Implemented? (partially, yes, or no)	no
Progress Summary:					Progress Summary:					

2018-19 School Improvement Plans (SIP)

Math SIP Goal(s)			Mid-Year 2018-19: Follow-Up		End of 2018-19: Follow-Up	
Grade Level Math Goal:	6th Grade - 68% of students will make expected growth on MAP. 7th Grade - 69% of students will make expected growth on MAP. 8th Grade - 66% of students will make expected growth on the MAP.		GOAL Met? (partially, yes, or no)	Partially	GOAL Met? (partially, yes, or no)	no
Building Present Level:	68% of students or greater will achieve proficiency as measured by ECRA's Proficiency Projection Report.		Building Present Level: Fall Growth 8th Grade 90% made Expected or High Growth: Winter Growth 6th 75% and 7th Grade 85% made Expected or High Growth)		Building Present Level:	

Is your goal: Specific? Measurable? Attainable? Relevant? Timely?

Strategies to Achieve Grade Level Math Goal

Strategy 1	Increase use of workshop model to improve critical thinking and conceptual understanding	Who is Responsible? Math	Evidence of Completion: planbook/observation	Action Steps / Timeline: differentiate workshops based upon clas	1	Strategy Implemented? (partially, yes, or no)	Partially	1	Strategy Implemented? (partially, yes, or no)	no
Progress Summary:					Progress Summary:					
Strategy 2	Collect, graph and analyze data	Who is Responsible? Science/Math	Evidence of Completion: Spring MAP	Action Steps / Timeline: develop new activities that require stude	2	Strategy Implemented? (partially, yes, or no)	Partially	2	Strategy Implemented? (partially, yes, or no)	no
Progress Summary:					Progress Summary:					
Strategy 3	Target specific students for a math lab intervention. The targeted students have not met expected growth fo				3	Strategy Implemented? (partially, yes, or no)	Yes	3	Strategy Implemented? (partially, yes, or no)	no

	Who is Responsible? Ma and DS	Evidence of Completion: Spring Map	Action Steps / Timeline: Enroll students into the intervention/help	Progress Summary:	Progress Summary:
SEL SIP Goal(s)					
Grade Level SEL Goal	Increase school connectedness. That students are able to identify at least one adult, within the school, that they can talk about important things with.			Mid-Year 2018-19: Follow-Up GOAL Met? (partially, yes, or no) Partially	End of 2018-19: Follow-Up GOAL Met? (partially, yes, or no) no
Building Present Level:	Varies by grade level. See grade level percentages.			Building Present Level:	Building Present Level:
Is your goal: Specific? Measurable? Attainable? Relevant? Timely?					
Grade Level Strategies to Achieve Building SEL Goal(s)					
Strategy 1	Utilize assemblies to create talking points for discussions through Home Base.			Strategy Implemented? (partially, yes, or no) 1 Yes	Strategy Implemented? (partially, yes, or no) 1 no
	Who is Responsible? Administration/Social Workers and Teac	Evidence of Completion: Building level survey data	Action Steps / Timeline: 3 assemblies scheduled for this year. Di	Progress Summary:	Progress Summary:
Strategy 2	Develop our WIN time to create interventions, enrichments and fun opportuniites for students.			Strategy Implemented? (partially, yes, or no) 2 Yes	Strategy Implemented? (partially, yes, or no) 2 no
	Who is Responsible? Administration/Social Workers and Teac	Evidence of Completion: Students accountable for th	Action Steps / Timeline: pilot the rotation between Thanksgiving a	Progress Summary:	Progress Summary:
Strategy 3	Incorporate our Social Workers as part of the health curriculum where it is appropriate.			Strategy Implemented? (partially, yes, or no) 3 Yes	Strategy Implemented? (partially, yes, or no) 3 no
	Who is Responsible? Administration/Social Workers and Teac	Evidence of Completion: Social Workers have a sc	Action Steps / Timeline: Coordiante the meeting to identify best o	Progress Summary:	Progress Summary:
2018-19 School Improvement Plan (SIP)					

Building Name & Grade Level

ELA SIP Goal(s)		Mid-Year 2018-19: Follow-Up		Action Steps / Timeline	
Grade Level Reading Goal:	6th Grade - 68% of students or greater will make expected growth on MAP.	GOAL Met? (partially, yes, or no)	Partially	GOAL Met? (partially, yes, or no)	no
Building Present Level:	70% of students or greater will achieve proficiency as measured by ECRA's Proficiency Projection Report.	Building Present Level: Relevant Data ECRA Winter MAP Reading proficiency projection 66% projected to meet benchmark 66% met benchmark.		Building Present Level:	

Is your goal: Specific? Measurable? Attainable? Relevant? Timely?

Strategies to Achieve Grade Level Reading Goal

Strategy 1	Social studies will model and workshop research based reading comprehension strategies while engaging in content reading. Science will use Science World articles to identify main ideas and summarize and annotate with science workbooks. World Language will utilize Latin roots to connect to new vocabulary for word understanding. Social studies and science will facilitate vocabulary acquisition through content vocabulary instruction and assessment.	1	Strategy Implemented? (partially, yes, or no)	Partially	1	Strategy Implemented? (partially, yes, or no)	no
	Who is Responsible? Evidence of Completion: Action Steps / Timeline:	Progress Summary:		Progress Summary:			
	SS and Science Classroom assessments, MAP scores						
Strategy 2	All content teachers will utilize the CUCC strategies to read and analyze components to complex writing, reading, and vocabulary assignments and passages.	2	Strategy Implemented? (partially, yes, or no)	Partially	2	Strategy Implemented? (partially, yes, or no)	no
	Who is Responsible? Evidence of Completion: Action Steps / Timeline:	Progress Summary:		Progress Summary:			
	All Content Area Assessed via Rubrics and Incorporate CUCC method across core c						
Strategy 3	Language Arts will analyze a variety of texts, focusing on key ideas and important details in fiction and non-fiction work.	3	Strategy Implemented? (partially, yes, or no)	Partially	3	Strategy Implemented? (partially, yes, or no)	no
	Who is Responsible? Evidence of Completion: Action Steps / Timeline:	Progress Summary:		Progress Summary:			
	Language Arts T Spring MAP	<ul style="list-style-type: none"> Adjust graphic organizers to reflect the verbiage of claim, evidence, reasoning. Teach the C.E.R. Strategy. Students answer at least two literary analysis C.E.R. questions per quarter. 					

2018-19 School Improvement Plans (SIP)

Math SIP Goal(s)		Mid-Year 2018-19: Follow-Up		End of 2018-19: Follow-Up	
Grade Level Math Goal:	6th Grade - 68% of students or greater will make expected growth on MAP.	GOAL Met? (partially, yes, or no)	Yes	GOAL Met? (partially, yes, or no)	no
Building Present Level:	68% of students or greater will achieve proficiency as measured by ECRA's Proficiency Projection Report.	Building Present Level: Relevant Data ECRA Winter MAP Math proficiency projection 68% projected to meet benchmark 64% met benchmark		Building Present Level:	

Is your goal: Specific? Measurable? Attainable? Relevant? Timely?

Strategies to Achieve Grade Level Math Goal

Strategy 1	Implement math station activities that require students to solve, analyze, and problem solve various topics.	1	Strategy Implemented? (partially, yes, or no)	Partially	1	Strategy Implemented? (partially, yes, or no)	no
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	Who is Responsible?	Evidence of Completion:	Action Steps / Timeline:	Progress Summary:	Progress Summary:
	Math Teachers	Spring MAP	Math teachers will incorporate topic spec		
Strategy 2	Develop and use activities that require students to collect, graph, and analyze data using			Strategy Implemented? (partially, yes, or no)	Strategy Implemented? (partially, yes, or no)
	Who is Responsible?	Evidence of Completion:	Action Steps / Timeline:	Progress Summary:	Progress Summary:
	Math and Science	Spring MAP	Punnet square probability, metrics in lab	Partially	no
Strategy 3	Target specific students for differentiated work or additional interventions.			Strategy Implemented? (partially, yes, or no)	Strategy Implemented? (partially, yes, or no)
	Who is Responsible?	Evidence of Completion:	Action Steps / Timeline:	Progress Summary:	Progress Summary:
	Math Teachers &	Spring MAP/ student's cla	At beginning of each unit, use MAP to id	Partially	no
SEL SIP Goal(s)				Mid-Year 2018-19: Follow-Up	End of 2018-19: Follow-Up
Grade Level SEL Goal	According to the School Connectedness survey adapted from the IYS, 86.3% of 6th graders (183 students) were able to name a teacher or staff member at HMS that they could talk to about important things in their life. The goal is to increase this percentage to 90%			GOAL Met? (partially, yes, or no)	GOAL Met? (partially, yes, or no)
Building Present Level:	Improve Connectedness of student to community, student to HMS community, and student to trusted adult community at HMS. Present Level of 86.3%			Building Present Level:	Building Present Level:
Is your goal: Specific? Measurable? Attainable? Relevant? Timely?					
Grade Level Strategies to Achieve Building SEL Goal(s)					
Strategy 1	Conduct three surveys to identify connectedness at three points - October, December, and January - in order to identify changes in connectedness from student to trusted adult in the HMS community.			Strategy Implemented? (partially, yes, or no)	Strategy Implemented? (partially, yes, or no)
	Who is Responsible?	Evidence of Completion:	Action Steps / Timeline:	Progress Summary:	Progress Summary:
	6th grade Home	Google Survey/Sheet of R	Issue first survey on 10/2/18	Partially	no
Strategy 2	Complete SELAS lessons through Home Base that address rude versus mean versus bullying behavior, acceptance and tolerance of differences, conferencing with students 1:1 in Home Base, working on executive functioning lessons, etc.			Strategy Implemented? (partially, yes, or no)	Strategy Implemented? (partially, yes, or no)
	Who is Responsible?	Evidence of Completion:	Action Steps / Timeline:	Progress Summary:	Progress Summary:
	6th grade Home	Yearlong Planning Docum	Tuesday/Wednesday Home Base Time	Partially	no
Strategy 3				Strategy Implemented? (partially, yes, or no)	Strategy Implemented? (partially, yes, or no)
	Who is Responsible?	Evidence of Completion:	Action Steps / Timeline:	Progress Summary:	Progress Summary:
				no	no

Building Name & Grade Level

ELA SIP Goal(s)			Mid-Year 2018-19: Follow-Up		Action Steps / Timeline	
Grade Level Reading Goal:	7th Grade - 77% or more of students will make expected growth on MAP		GOAL Met? (partially, yes, or no)	Partially	GOAL Met? (partially, yes, or no)	no
Building Present Level:	70% of students or greater will achieve proficiency as measured by ECRA's Proficiency Projection Report.		Building Present Level: Winter MAP Reading proficiency projection 78% projected to meet benchmark 76% met benchmark		Building Present Level:	

Is your goal: Specific? Measurable? Attainable? Relevant? Timely?

Strategies to Achieve Grade Level Reading Goal

Strategy	Who is Responsible?	Evidence of Completion:	Action Steps / Timeline:	Strategy Implemented? (partially, yes, or no)	Progress Summary:	Strategy Implemented? (partially, yes, or no)	Progress Summary:
Strategy 1				1		1	
			Target specific reading strategies in non fiction reading.				
	Science	Spring MAP	Science teachers will select specific articles from Science World and Newsela that target a variety of reading stratgies and content area topics. Social Studies will do so through use of UpFront	Partially		no	
	LA/Science/SS/ Health	Spring MAP	Science teachers will select specific articles from Science World and Newsela that target a variety of reading stratgies and content area topics. Social Studies will do so through use of UpFront				
Strategy 2				2		2	
			Improve student knowledge of word origin and vocabulary.				
	LA	Spring MAP	LA teachers will differentiate vocabaularygroups. See 7th grade SLO.	Yes		no	
Strategy 3				3		3	
			Improve students performance in the area of drawing conclusions, inferencing and making predictions				
	SS	Spring MAP	SS teachers will use Red Scarf Girl to re	Yes		no	
	LA/ELA	Spring MAP	Within all fiction novel units LA teachers will teach mini lessons in these areas , LA teachers will provide oppostunities to practice these skills through IXL				

2018-19 School Improvement Plans (SIP)

Math SIP Goal(s)			Mid-Year 2018-19: Follow-Up		End of 2018-19: Follow-Up	
Grade Level Math Goal:	7th Grade - 72% or more of students will make expected growth on MAP.		GOAL Met? (partially, yes, or no)	Yes	GOAL Met? (partially, yes, or no)	no

Building Present Level:	68% of students or greater will achieve proficiency as measured by ECRA's Proficiency	Building Present Level: Relevant Data ECRA Winter MAP Math proficiency projection 72% projected to meet benchmark 72% met benchmark	Building Present Level:
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Is your goal: Specific? Measurable? Attainable? Relevant? Timely?

Strategies to Achieve Grade Level Math Goal

Strategy 1	Implement math stations and workshops to improve critical thinking and students con		1	Strategy Implemented? (partially, yes, or no)	Partially	1	Strategy Implemented? (partially, yes, or no)	no
	Who is Responsible?	Evidence of Completion:	Action Steps / Timeline:	Progress Summary:		Progress Summary:		
	Math	Spring MAP	Have math stations once per unit					
Strategy 2	Imrpove knowledge and application of math vocabulary.		2	Strategy Implemented? (partially, yes, or no)	Partially	2	Strategy Implemented? (partially, yes, or no)	no
	Who is Responsible?	Evidence of Completion:	Action Steps / Timeline:	Progress Summary:		Progress Summary:		
	Math	Spring MAP	Use of word wall and error analysis					
Strategy 3	Target specific students for differentiated work or additional interventions.		3	Strategy Implemented? (partially, yes, or no)	Partially	3	Strategy Implemented? (partially, yes, or no)	no
	Who is Responsible?	Evidence of Completion:	Action Steps / Timeline:	Progress Summary:		Progress Summary:		
	Math and DS	Spring MAP/student class	provide Math Lab support out of PE time					

SEL SIP Goal(s)

				Mid-Year 2018-19: Follow-Up		End of 2018-19: Follow-Up	
Grade Level SEL Goal	The amount of students who answer "very much true" or "pretty much true" when asked This year, at my school, there is a teacher or some other adult who told me when I did a good job" will increase from 68.2% to 80% when given school connectedness survey in the spring.			GOAL Met? (partially, yes, or no)	no	GOAL Met? (partially, yes, or no)	no
Building Present Level:	7th 68.2%			Building Present Level:		Building Present Level:	

Is your goal: Specific? Measurable? Attainable? Relevant? Timely?

Grade Level Strategies to Achieve Building SEL Goal(s)

Strategy 1	Teachers will devote weekly meeting time to sending home positive messages to parents and students.		1	Strategy Implemented? (partially, yes, or no)	Yes	1	Strategy Implemented? (partially, yes, or no)	no
	Who is Responsible?	Evidence of Completion:	Action Steps / Timeline:	Progress Summary:		Progress Summary:		
	All 7th grade teachers	Spring School Connectdness Survey	Time designated during 7th grade weekl					
Strategy 2	Teachers will implement students of the week. To help with school connectdeness.		2	Strategy Implemented? (partially, yes, or no)	Yes	2	Strategy Implemented? (partially, yes, or no)	no
	Who is Responsible?	Evidence of Completion:	Action Steps / Timeline:	Progress Summary:		Progress Summary:		

Strategy 3				3	Strategy Implemented? (partially, yes, or no)	no	3	Strategy Implemented? (partially, yes, or no)	no
	Who is Responsible?	Evidence of Completion:	Action Steps / Timeline:	Progress Summary:			Progress Summary:		

Building Name & Grade Level

ELA SIP Goal(s)			Mid-Year 2018-19: Follow-Up		Action Steps / Timeline	
Grade Level Reading Goal:	8th Grade - 67% or more of students will make expected growth on MAP.		GOAL Met? (partially, yes, or no)	Yes	GOAL Met? (partially, yes, or no)	no
Building Present Level:	70% of students or greater will achieve proficiency as measured by ECRA's Proficiency Projection Report.		Building Present Level: Fall Growth 8th Grade 84% made expected or High Growth		Building Present Level:	

Is your goal: Specific? Measurable? Attainable? Relevant? Timely?

Strategies to Achieve Grade Level Reading Goal

Strategy 1	Utilize a variety of reading strategies in weekly non-fiction articles.		1	Strategy Implemented? (partially, yes, or no)	Partially	1	Strategy Implemented? (partially, yes, or no)	no
	Who is Responsible?	Evidence of Completion:	Action Steps / Timeline:		Progress Summary:		Progress Summary:	
	LA Teachers	Spring MAP	*Use weekly non-fiction articles to review and instruct main reading strategies five (5) times per quarter. Pair these articles to current fiction content whenever possible.					
	SS Teachers	Spring MAP	Teachers will create lessons and lead discussion on author bias in sources at least once per unit.					
Strategy 2	Develop and use prompts requiring text evidence and reasoning.		2	Strategy Implemented? (partially, yes, or no)	Partially	2	Strategy Implemented? (partially, yes, or no)	no
	Who is Responsible?	Evidence of Completion:	Action Steps / Timeline:		Progress Summary:		Progress Summary:	
	SS Teachers		Use terms of claim, evidence, and reasoning (CER) in conjunction with more SS specific terms during applicable writing assessments (short response, DBQ, Debates)					
	LA Teachers	Spring MAP	Use terms of claim, evidence, and reasoning (CER) in conjunction with more LA specific terms during applicable writing assessments (literary analysis, short response, argumentative) with one process piece and one short in-class response.					
	Science Teacher	Spring MAP	Utilize the CER formation as an assessment tool to follow up labs and activities.					
Strategy 3	Analyze a variety of texts.		3	Strategy Implemented? (partially, yes, or no)	Partially	3	Strategy Implemented? (partially, yes, or no)	no
	Who is Responsible?	Evidence of Completion:	Action Steps / Timeline:		Progress Summary:		Progress Summary:	
	LA Teachers	Spring MAP	Analyze a variety of works of fiction and non-fiction including at least three different genres.					
	SS Teachers	Spring MAP	Analyze primary and secondary sources through DBQ's at least once a quarter.					

Math SIP Goal(s)			Mid-Year 2018-19: Follow-Up		End of 2018-19: Follow-Up	
Grade Level Math Goal:	8th Grade - 66% or more of students will make expected growth on the MAP.		GOAL Met? (partially, yes, or no)	Yes	GOAL Met? (partially, yes, or no)	no
Building Present Level:	68% of students or greater will achieve proficiency as measured by ECRA's Proficiency		Building Present Level: Fall Growth 8th Grade 90% made Expected or High Growth		Building Present Level:	

Is your goal: Specific? Measurable? Attainable? Relevant? Timely?

Strategies to Achieve Grade Level Math Goal

Strategy 1	Implement math station activities that require students to solve, analyze, and problem		1	Strategy Implemented? (partially, yes, or no)	Partially	1	Strategy Implemented? (partially, yes, or no)	no
	Who is Responsible?	Evidence of Completion:	Action Steps / Timeline:		Progress Summary:		Progress Summary:	
	Math Teachers	Spring MAP	Math teachers will incorporate topic specific math station activities into their curriculum to deepen the understanding of concepts twice by April.					
Strategy 2	Develop and use activities that require students to collect, graph, and analyze data		2	Strategy Implemented? (partially, yes, or no)	Partially	2	Strategy Implemented? (partially, yes, or no)	no
	Who is Responsible?	Evidence of Completion:	Action Steps / Timeline:		Progress Summary:		Progress Summary:	
	Math Teachers		Meet with math lead for common language/November Identify and/or develop 4 engineering activities that will allow students to work with data/December Have students participate in activities/April.					
	Science Teachers		Meet with math lead for common language/November Identify and/or develop 4 engineering activities that will allow students to work with data/December Have students participate in activities/May.					
Strategy 3	Target specific students for differentiated work or additional interventions		3	Strategy Implemented? (partially, yes, or no)	Partially	3	Strategy Implemented? (partially, yes, or no)	no
	Who is Responsible?	Evidence of Completion:	Action Steps / Timeline:		Progress Summary:		Progress Summary:	
	Math Teachers		At the beginning of each unit, use MAP to identify students by subcategory who need additional interventions to work towards mastery of the standards. Once identified, teachers will differentiate or implement additional interventions throughout the unit.					

SEL SIP Goal(s)			Mid-Year 2018-19: Follow-Up		End of 2018-19: Follow-Up	

Grade Level SEL Goal	School connectedness will improve through staff to student relationships as demonstrated by an increase in the percentage of students that are able to identify a teacher or staff member at HMS that they could talk to about important things in their life.	GOAL Met? (partially, yes, or no)	Yes	GOAL Met? (partially, yes, or no)	no
Building Present Level:	According to the School Connectedness survey adapted from the IYS, 57% of 8th graders (215 students) were able to name a teacher or staff member at HMS that they could talk to about important things in their life.	Building Present Level: 86% of our students (171/199) answered that yes and named a staff member		Building Present Level:	

Is your goal: Specific? Measurable? Attainable? Relevant? Timely?

Grade Level Strategies to Achieve Building SEL Goal(s)

Strategy 1	Implement the Home Base SELAS program throughout the year targeting digital citizenship, team building activities, goal setting, community service, stress management.	Strategy Implemented? (partially, yes, or no)	Partially	Strategy Implemented? (partially, yes, or no)	no
Who is Responsible?	Evidence of Completion:	Action Steps / Timeline:		Progress Summary:	
Home Base Team	Connectedness Survey	Administer Pre & Post (September - May)			
Strategy 2	Use the RTI referral process and school connectedness survey results to note any students who display symptoms of being disconnected from peers or the school community as a whole.	Strategy Implemented? (partially, yes, or no)	Partially	Strategy Implemented? (partially, yes, or no)	no
Who is Responsible?	Evidence of Completion:	Action Steps / Timeline:		Progress Summary:	
8th Grade Teachers		Year long utilization of RTI process and tiered interventions			
Strategy 3	Continued use of the classroom environment to form bonds and trust with students, especially those considered "at-risk". Incorporate staff spotlights with the students.	Strategy Implemented? (partially, yes, or no)	Partially	Strategy Implemented? (partially, yes, or no)	no
Who is Responsible?	Evidence of Completion:	Action Steps / Timeline:		Progress Summary:	
8th Grade Teachers		Through Home Base activities once a week.			