Digital Learning Initiative Committee Meeting Notes:
Thursday, February 18, 2016 (3:30-5:30pm)

<u>Belief Statements</u>
Committee members were broken into groups to review the belief statements. Suggested revisions are noted below, and additional notes are included at the end of the revised statements.

==Statement #1 Revised==
(We believe…) A variety of digital tools are necessary to support and facilitate student learning opportunities, effectively assess student understanding, and adhere to both District and state standards which require the use of technology. We further recognize that digital tools can strengthen students' development in the areas of communication, collaboration, creativity, and critical thinking.

==Statement #2 Revised==
(We believe…) A variety of digital tools are essential to support and facilitate differentiated instruction and can inspire students to become lifelong learners.

==Statement #3 Revised==
(We believe…) It is necessary to teach students a common set of digital skills, including the ability to find, evaluate, utilize, share, and create content using digital devices, information technologies, and the internet. In applying these skills, we must support students in being responsible digital citizens who use appropriate behavior while engaged with technology. We believe these skills must be standardized by grade level and integrated into the curriculum.

==Statement #4 Revised==
(We believe…) We must provide equitable access to appropriate digital tools across our District 181 schools by grade level. Each teacher and student should be equipped with digital tools to use throughout the school day and at home as appropriate for learning and the learner.

==Statement #5 Revised==
(We believe…) Ongoing professional development and support for all staff are necessary for successful technology integration throughout the curriculum. It is critical that professional development include opportunities both in and out of the classroom to support high quality instruction.

We believe that long-term systematic strategic planning and financial investment are critical to realizing and sustaining a robust District-wide digital learning environment, with accountability for addressing these components:

- Curriculum and digital content renewal
- Professional development
- Infrastructure and adequate staffing
- Platform replacement cycle
- Parent education
- Digital safety and security
- Periodic evaluation of plan implementation

Additional Notes

Belief Statement #1:

- The specific bullets of standards should be included in any supporting documentation, and that list should also include Health and P.E. Standards, Fine Arts Standards, and Social Science Standards.

Belief Statement #2:

- Consider starting the phrase with reference to the strategic plan
- Consider "prepare" instead of "can inspire"

Belief Statement #3:

- Implementation should include discussion about keyboarding, note taking, fast reading (skimming)

Belief Statement #4:

- The addition of "and the learner" was a way to reference issues like "screen time" which should be specifically noted in discussing this language.
- Discussion that reference to "balance" may be important here when discussing this language.
- Implementation should address any appropriate distinction between what is provided to elementary and middle school students

Belief Statement #5:

- Implementation for "all staff" should include admin, teachers, and support staff, as well as subs and staff who are hired after the school year starts

<u>Belief Statement #6:</u>

Digital safety and security includes things like parental controls and how to replicate at home with filters