Digital Learning Initiative Committee Meeting Notes:
Thursday, October 15, 2015 (3:30-5:30pm)

Housekeeping Notes
- Sign in
- Take an agenda
- Make a nametag
- Sit with your assigned team

Welcome / Background
Assistant Superintendent of Learning (Pupil Services) Dr. Kurt Schneider introduced himself and Interim Coordinator of Instructional Technology Mary Morgan Ryan. The DLI work kicked off in the 2014-15 school year, in partnership with the D181 Foundation. The Foundation wanted to have a significant partnership with the District that would address a system issue. The administration put forth technology as a key topic that would benefit from community involvement. It was determined that the DLI would not be about devices, but rather teaching and learning. If our students are digital natives, what learning environment is best for them? It has been our continued goal to have an aligned vision and direction, with a shared understanding of the role technology plays in learning. With Foundation and District support, we formed the committee and developed a relationship and contract with Ian Jukes - an international tech integration expert - who helped facilitate discussions and events.

Norms Review
The following Norms were developed by the committee during the 2014-15 school year and will continue for 2015-16.
- Students are first and foremost
- Trust, honest, open-minded, respectful, talk about elephants in the room, all viewpoints, no parking lot conversations
- Active listening, all contribute, all present, devices down
- Stay on topic, take notes, and share them out (Bridget McGuiggan is serving as the recorder)
- Follow through with implementation
- Outcomes are to be representative of the group - all committee members should be ambassadors of the work at the end of the day
- Be nice, stay positive, have fun
- Logistics - start and end on time, send materials in advance

Check-In / Introductions
Members shared their names and roles in the District, and described how and why they chose to join the committee. Many highlighted their own experiences with technology, noting the way they have seen it impact learning in the classroom and/or in their homes with their own children. Some cited their professional experiences that will lend to our technology discussions. Many members emphasized the need for the District to have a technology plan that supports consistency across the schools, that prepares students well for the future, and that provides clear direction for immediate and ongoing implementation. It was noted that D181 may be "behind" in aspects of technology and so members want to ensure students are provided with the learning they need to be successful, and want to see D181 as an educational leader. Board President Mridu Garg shared that the Board is looking for a vision and ultimately a plan that identifies how technology should

be used, what schools need, and how changes will be implemented. She also commented on the need to balance DLI work with other District initiatives and the District budget.

Team Activities
In the pre-assigned teams, the committees completed two tasks.
- The Board Learning Committee has given guiding questions to the DLI Committee. Teams drafted responses to the questions, which Mary will synthesize and report on this at the next committee meeting. Learning Committee questions were:
    - How does technology assist or impede with real-time differentiation for students and teachers?
    - What does teaching look like now and in the future?
    - How does technology support learning?
    - What technology and/or learning skills related to the use of technology do we expect of our students?
- Team members reviewed the April 2015 Carousel Planning questions / comments and were directed to highlight items that should be considered and reviewed as part of the visioning work (if not already addressed by the Learning Committee questions). Mary will review the team feedback and report on this at the next committee meeting.

Process / Future Planning
- The DLI Committee is an Ad Hoc Sub-Committee of the Board Learning Committee.
- The Board liaison will help the committee report to the Learning Committee and the full Board as the work continues.
- Thank you to returning members - we want to honor the work done last year.
- Thank you to new members - we welcome more parent and community participants.
- In November, we will have group learning time and discussion on the vision work done by other districts (locally and nationally) so the DLI Committee can learn from them and perhaps model language, practices, etc.
- In December, we will pull the work and learning together to draft a vision statement.
- In January, the DLI Committee we will go to the Learning Committee to share information on the learning the group has done and the draft vision statement. We will get their feedback at that time.
- In February and March, we will be focusing on technology options that support the vision.
- In April, the goal is to develop recommendations, which should align to the Board's budget development timeline.

Following discussion, it was clarified that the committee will have an opportunity to learn from other districts' visioning work as part of our November meeting, but discussion on other districts' implementation strategies will be held until after the vision statement work is complete. (Implementation is Part II of our work, after visioning.) It was also noted that the committee should be aware of the District's current vision, and how the ongoing strategic planning work will impact that vision and the DLI work. Mary noted that these initiatives are happening in tandem, and that the timelines work very well together.

Concluding Notes
Check-out was canceled due to the time. November 12, 2015 is the next meeting date.