Focus: Students will demonstrate a mature sense of intonation, balance, blend, range, technique, and individual accountability appropriate to grade level literature.									
Rhythm and Time Signature				**District/CCSS Standard**	**Pacing**	**Vocabulary**			
8.BA.1	**Students will utilize time signatures, rhythms and tempo markings typical of grade appropriate literature**								
	Students will:								
	8.BA.1.1	indentify and perform in compound time signatures and/or changing meters		MU:Pr4.2.E.5a	ongoing	meter			
	8.BA.1.2	count and perform a dotted eighth note-one sixteenth note, eighth note triplets, eighth note-two sixteenth n		MU:Pr4.2.E.5a	end of year	dotted eighth, triplet, eighth and sixteenth			
Pitch and Melody									
8.BA.2	**Students will utilize major and minor key signatures and apply intonation typical of grade appropriate literature**								
	Students will:								
	8.BA.2.1	identify, describe, and perform music in varied key signatures and/or changing key signatures		MU:Pr4.2.E.5a	ongoing				
	8.BA.2.2	perform with an advanced middle school level of intonation.		MU:Pr6.1.E.8a	ongoing	intonation			
Expression									
8.BA.3	**Students will perform stylistic and expressive components typical of grade appropriate literature**								
	Students will:								
	8.BA.3.1	perform style and genre typical of grade appropriate literature.		MU:Pr6.1.E.8a	ongoing				
	8.BA.3.2	perform with dynamics and phrasing at an advanced middle school level		MU:Pr6.1.E.8a	ongoing				
	8.BA.3.3	perform all symbols typical of grade appropriate literature at an advanced middle school level.		MU:Pr6.1.E.8a	ongoing	accents, staccato, tenuto, marcato			
Tone and Technique									
8.BA.4	**Students will model appropriate tone and technique on instrument.**								
	Students will:								
	8.BA.4.1	identify and perform minor scales and arpeggios.		MU: Pr5.3.E.8a	ongoing	arpeggios			
	8.BA.4.2	demonstrate a characteristic tone quality at an advanced middle school level.		MU: Pr5.3.E.8a	ongoing	tone			
Ensemble skills									
8.BA.5	**Students will analyze and demonstrate aesthetic qualities of musical performance at an advanced middle school level**								
	Students will:								
	8.BA.5.1	demonstrate and assess balance, blend, tone, and expressive elements of the ensemble at an advanced r		MU:Pr6.1.E.5b	ongoing	blend and balance			
	8.BA.5.2	critique the balance, blend, tone and expressive elements of the ensemble and professional ensembles at		MU:Pr6.1.E.5b	ongoing				
	8.BA.5.3	demonstrate proficient sight reading in multiple parts up to a grade 1.5 literature.		MU:Pr6.1.E.5a	end of year				