Course placement letters for the 2020-2021 school year will be made available via Skyward for all students entering grades 3-8 in late May of 2020. The letter will contain placement scores, math course enrollment, and bridge information. A separate email for Bridge registration will be sent to families after placement letters are sent. The appeal process guidelines will be linked in the communication and will be available on the website.

The 2020-2021 approved math placement criteria can be found here and also on the D181 website. Revisions to the math placement criteria presented at the April 20, 2020 BoE meeting can be accessed here and will be posted on the D181 website after approval.
**End of Course Survey - Parents**

Please rate your level of satisfaction with the Summer Math Bridge Program.

- Very satisfied: 34.1%
- Satisfied: 9.8%
- Neutral: 53.7%
- Dissatisfied: 0.4%
- Very dissatisfied: 0.2%

How did you feel about the length (number of weeks) of the course?

- Too short: 29.3%
- Just right: 85.6%
- Too long: 0.1%

Do you believe the Summer Math Bridge Program should be offered next year?

- Yes: 75.6%
- No: 17.1%
- Maybe/Unsure: 7.3%

Do you feel that the course helped to prepare your student for their 2019-2020 math course?

- Yes: 84.6%
- No: 12.8%
- This question does not apply to my student: 2.6%
In general, the work I did in the summer bridge class helped to prepare me for the math class I'm in now.
Mid-Year Feedback - Students

- I felt comfortable doing math a level higher
- Dividing decimals
- My teacher pacing herself so we can learn a lot and remember it
- Volume of composite figures
- It gave me an idea of what we would be learning in accelerated math
- It prepared me for 6th grade and what I would be learning
- Our teacher was engaging and made us do a lot of work, which did lots of good
- The teacher was great and taught us a lot during class
- Learning other skills to help me with 7th grade math
- One thing that helped me the most was when we learned about inequalities
- Our teacher was fun but he didn’t let us goof off too much so the math was fun
- They helped me by doing long division and 2 numbers x 2 numbers
- The summer bridge helped me understand and prepare me for what I’m learning this year
- I practiced the subjects which helps we in the math class, it’s like I have a head start and it’s easier for me to comprehend
- Solving algebraic equations helped a lot in the unit we just finished
- The one thing in the summer math work was learning about multiplying and dividing fractions and decimals
- The fourth grade math because now that I am in fifth grade I feel caught up to the math class. Even though I was never in a fourth grade math class for real, bridge made me feel all caught up to what I am learning now. :-)

What one thing about summer math bridge work helped you the most?
The summer math bridge (MB) courses were developed for students entering grades 3 and above who qualify and are recommended to accelerate their math pathway within District 181. Each course provides in-depth instruction, practice, and assessment for standards needed to bridge to an advanced or accelerated math pathway.

Summer Bridge will be taught using a live virtual platform from June 10-July 1, 2020 since we will be in a remote learning environment through the remainder of the 2019-2020 school year.
Bridge A

Course duration June 10-July 1
Summative Assessment July 1

2 hours per day (8:00-10:00)

Identified 3rd Grade Priority Standards

Use of district iPads, textbooks, & access to Freckle

Summative assessment is optional (placement year)

2nd Grade On-Level to 3rd Grade Accelerated

This course is designed for students who have qualified for placement in 3rd grade accelerated math. This course provides instruction on the 3rd grade standards that will support success in accelerated 3rd grade math, which teaches a combination of 4th and 5th grade standards.

This bridge course is optional because students have met all criteria during a placement year.

Fee: $230
Bridge 1

Course duration June 10-July 1
Summative Assessment July 1
Makeup Assessment July 8

2 hours per day (8:00-10:00)

Identified 4th Grade Priority Standards

Use of district iPads, textbooks, & access to Freckle

Summative Assessment ≥80%

3rd Grade On-Level to 4th Grade Advanced

This course is designed for students who were placed in 3rd grade math during the 2019-2020 school year. This course provides instruction on the 4th grade standards that students will need to be successful in advanced 4th grade math.

This is a required bridge course since students are moving from 3CC to 4/5CC.

Fee: $230
Bridge 2

Course duration June 10-July 1
Summative Assessment July 1
Makeup Assessment July 8

2 hours per day (8:00-10:00)

Identified 4th/5th Grade Priority Standards

Use of district iPads, textbooks, & access to IXL

Summative Assessment ≥80%

3rd Grade Advanced to 4th Grade Accelerated

This course is designed for students who were placed in advanced 3rd grade math during the 2019-2020 school year. This course provides instruction on the 4th and 5th grade standards that students will need to be successful in accelerated 4th grade math.

This is a required bridge course since students are moving from 3/4CC to 5/6CC.

Fee: $230
Bridge 3

4th Grade On-Level to 5th Grade Advanced

This course is designed for students who were placed in 4th grade math during the 2019-2020 school year. This course provides instruction on the 5th grade standards that students will need to be successful in advanced 5th grade math.

This is a required bridge course since students are moving from 4CC to 5/6CC.

Fee: $230

Course duration June 10-July 1
Summative Assessment July 1
Makeup Assessment July 8
2 hours per day (8:00-10:00)
Identified 5th Grade Priority Standards
Use of district iPads, textbooks, & access to IXL
Summative Assessment ≥80%
Bridge 4

Course duration June 12-July 3
Summative Assessment July 3
Makeup Assessment July 12

2 hours per day (8:00-10:00)

Identified 5th/6th Grade Priority Standards

Use of district iPads, textbooks, & access to IXL

Summative Assessment ≥80%

4th Grade Advanced to 5th Grade Accelerated

This course is designed for students who were placed in advanced 4th grade math during the 2019-2020 school year. This course provides instruction on the 5th and 6th grade standards students will need to be successful in accelerated 5th grade math.

This is a required bridge course since students are moving from 4/5CC to 6/7CC.

Fee: $230
Bridge 5A

Course duration June 10-July 1
Summative Assessment July 1
2 hours per day (8:00-10:00)

Identified 6th Grade Standards

Use of district iPads, textbooks, & access to IXL

Summative assessment is optional (placement year)

5th Grade On-Level to 6th Grade Advanced

This course is designed for students who have qualified for placement in 6th grade advanced math. This course provides instruction on the 6th grade standards that will support success in the 6th grade advanced math trajectory.

This bridge course is optional because students have met all criteria during a placement year.

Fee: $230
Bridge 5B

Course duration June 10-July 1
Summative Assessment July 1
Makeup Assessment July 8

2 hours per day (8:00-10:00)

Identified 7th Grade Standards

Use of district iPads, textbooks, & access to IXL

Summative Assessment ≥80%

5th Grade Advanced to 6th Grade Accelerated

This course is designed for students who have qualified for placement in 6th grade accelerated math and who were placed in 5th grade advanced math during the 2019-2020 school year. This course provides instruction on the 7th grade standards that will support success in the 6th grade accelerated math trajectory.

This bridge course is optional because students have met all criteria during a placement year. Students who do not take Bridge 5B and students who take Bridge 5B but do not pass the summative assessment will be placed in 7/8CC.

Fee: $230
### Bridge 6

**Course duration** June 10-July 1  
**Summative Assessment** July 1  
**Makeup Assessment** July 8

3 hours per day (8:00-11:00)

**Identified 7th Grade Standards**

**Use of district iPads, textbooks, & access to IXL**

**Summative Assessment ≥80%**

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6th Grade On-Level to 7th Grade Advanced

This course is designed for students who were placed in 6th grade math during the 2019-2020 school year. This course provides instruction on the 7th grade standards that students will need to be successful in 7th grade advanced math.

This is a **required** bridge course since students are moving from 6CC to 8CC.

Fee: $255
Bridge 7

Course duration June 10-July 1
Summative Assessment July 1
Makeup Assessment July 8

3 hours per day (8:00-11:00)

Identified 7th/8th Grade Standards

Use of district iPads, textbooks, & access to IXL

Summative Assessment ≥80%

6th Grade Advanced to 7th Grade Accelerated

This course is designed for students who were placed in 6th grade advanced math during the 2019-2020 school year. This course provides instruction on the 7th and 8th grade standards that students will need to be successful in 7th grade accelerated math (Algebra I Honors).

This is a required bridge course since students are moving from 7CC to Alg 1 H.

Fee: $255
## Bridge 8

<table>
<thead>
<tr>
<th>Course duration</th>
<th>June 10-July 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>Summative Assessment</td>
<td>July 1</td>
</tr>
<tr>
<td>Makeup Assessment</td>
<td>July 8</td>
</tr>
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<td>3 hours per day</td>
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<td>Identified 8&lt;sup&gt;th&lt;/sup&gt; Grade Standards</td>
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<td>Use of district iPads, textbooks, &amp; access to IXL</td>
<td></td>
</tr>
<tr>
<td>Summative Assessment</td>
<td>≥80%</td>
</tr>
</tbody>
</table>

### 7<sup>th</sup> Grade On-Level to 8<sup>th</sup> Grade Advanced

This course is designed for students who were placed in 7<sup>th</sup> grade math during the 2019-2020 school year. This course provides instruction on the 8<sup>th</sup> grade standards that students will need to be successful in 8<sup>th</sup> grade advanced math (Algebra I).

This is a required bridge course since students are moving from 7CC to Alg 1.

Fee: $255
Student Absence

**IMPORTANT**

**Student Attendance Information**

Any student absence must be pre-arranged with the Bridge teacher. More than two absences will result in course non-completion and the student will remain in the current course trajectory.

Movement into advanced and accelerated courses will not occur when 3 or more unexcused absences occur during Bridge.

The only exception to the attendance requirement is if a child has a significant medical condition, serious parent/sibling illness, or death in the immediate family during Bridge dates. Summer camps, summer sports, or vacations are considered an unexcused absence.