Objective:
To provide information on the results of the Comprehensive School Climate Inventory (CSCI) Survey that was administered to District 181 parents, students, and staff in December 2018.

Strategic Plan and/or Policy Connection:
3a: Culture of Community: Enhance respectful communication, dialogue, and transparency with all stakeholder groups.

Background and Information:
State statute requires that all Illinois school districts annually administer a climate and culture survey. The CSCI is one of the approved survey options identified by the Illinois State Board of Education. The survey is administered online via email to all District staff and parents. The survey is administered to students (grades 3-8) in classrooms.

The survey results provide the District with detailed data on school culture and climate by inquiring into 11 areas for students and parents and 13 areas for staff. Results are reported based on a 5.0 scale of median scores and are assigned to one of three categories: negative, neutral, and positive. The results of the CSCI aggregate reports suggest strong school climate throughout the District. None of the dimensions in the aggregate elementary and middle school reports received a negative rating. Nine dimensions (students and parents) and 11 areas (staff) were rated positively. Two areas were rated neutrally by all audiences: sense of social emotional security and social media. CSCI indicated that this is common for many districts and that a neutral rating can indicate indecision, a rating that is less than positive, the need for more information, or not perceiving a statement as applicable.

The data from the survey will be published in the District’s State Report Card and on the District website.

Underlying Assumptions:
N/A

Options Considered:
N/A

Administrative Recommendation:
N/A

Financial Impact:
N/A

Implications, Considerations, Next Steps
N/A