

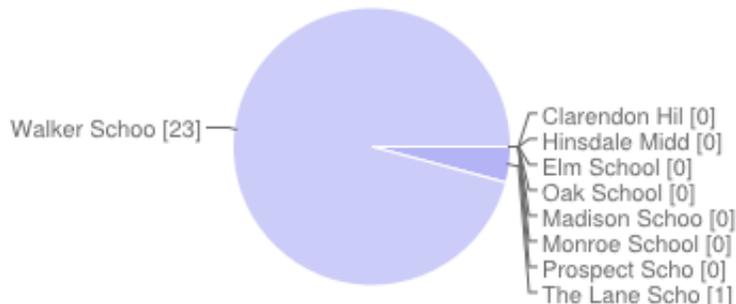
24 responses

Walker Final Results

[View all responses](#) [Publish analytics](#)

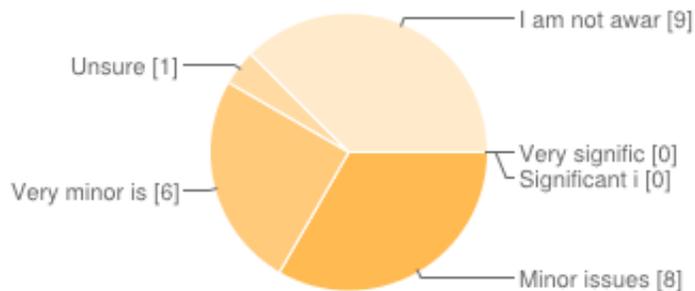
Summary

Your Current Building:



Clarendon Hills Middle School	0	0%
Hinsdale Middle School	0	0%
Elm School	0	0%
Oak School	0	0%
Madison School	0	0%
Monroe School	0	0%
Prospect School	0	0%
The Lane School	1	4%
Walker School	23	96%

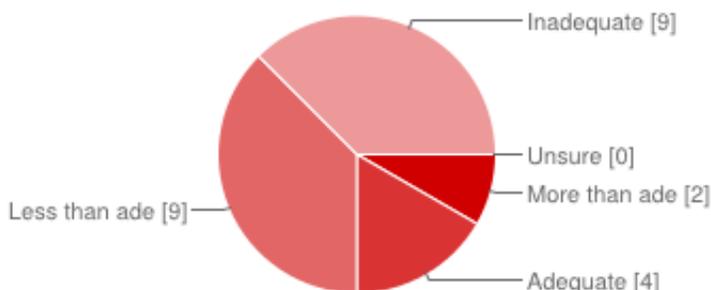
To what extent do you feel your building has site or facility issues?



Very significant issues	0	0%
Significant issues	0	0%

Minor issues	8	33%
Very minor issues	6	25%
Unsure	1	4%
I am not aware of any facility issues.	9	38%

Please rate staff parking for your building.



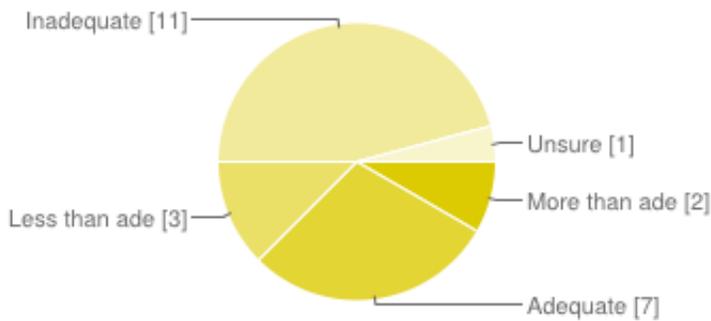
More than adequate	2	8%
Adequate	4	17%
Less than adequate	9	38%
Inadequate	9	38%
Unsure	0	0%

If applicable, please explain staff parking concerns for your school.

Support staff starts at 8:30 and there is often no parking available at that time. Parents often arrive and park in the front to walk their children into the building. Support staff have to park a block away so they will not get ticketed. Not enough spaces for all staff in the back of the building. Often teachers/staff do not have places to park, they need to park blocks away and walk especially if there are meetings in the morning etc. Parking is always at a premium. Some staff have received tickets because they inadvertently parked in an inappropriate place. Parents are affected by it as well. There are some days that it is difficult to find staff parking. Most days I am unable to find a parking spot and I'm never sure why. Staff parking really shouldn't be for subs in the building or outside staff members in the district and I think this may be part of the reason. Since I am unable to find a parking spot on these days, I usually park on a side street and make the distance walk. There is not enough parking to accommodate the staff and it's frustrating! Sometimes have to park on the street and not in staff or front lot. About 10 spots short at Walker. Our staff parking and visitor parking is very limited. Is it possible for B&G vehicles to park elsewhere to free up more space for Walker staff? There is not enough off street parking. Most days parking is at its limit. Chaperones parking for a field trip that day would squeeze out staff. There is no cushion at all. In winter this year, B&G plows were often parked, and drifts covered 3 or 4 spots, and that was 6 gone. It is really not enough parking, especially on days with assemblies. It is a joy to come to work and

not have to stress about where you will have to park. When there are meetings and multiple substitutes in the building, there's not enough parking available for all staff. Many of the streets around Walker do not allow street parking, which makes for a bit of a hike in. Unclear if any commuters use our lot... It is not clear where you can park if there is not any spaces. It is an issue if have to get to the building during the lunch hour for the afternoon. The spaces are all filled and there is no parking and street parking isn't an option nearby the school. Not enough spaces in back for staff members

Please rate visitor parking for your building.

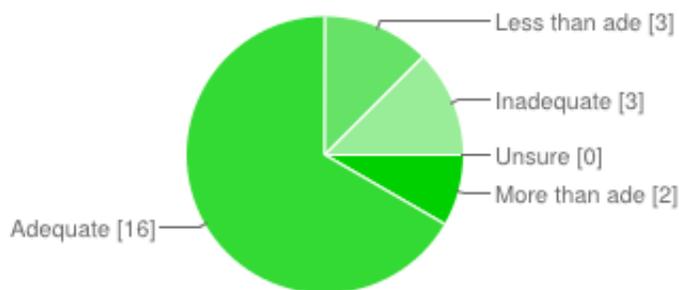


More than adequate	2	8%
Adequate	7	29%
Less than adequate	3	13%
Inadequate	11	46%
Unsure	1	4%

If applicable, please explain visitor parking concerns at your school.

See above. There are not nearly enough spaces. Refer to above comment Visitor parking isn't an issue unless we have high traffic (such as an assembly, etc.) Related in the above section.

Please rate parent pick-up/drop-off areas for your school.



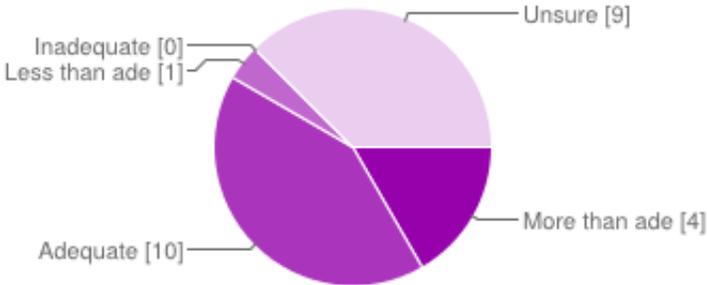
More than adequate	2	8%
--------------------	---	----

Adequate	16	67%
Less than adequate	3	13%
Inadequate	3	13%
Unsure	0	0%

If applicable, please explain your concerns regarding parent pick-up/drop-off areas at your school.

Morning is great but afternoon is taking longer than usual during days when there is bad weather. Parents really don't know how to make a smooth pickup and it's really not that difficult. The issue isn't as much with the space as the parents following the rules. Disorganized and takes too long. Still working things out. We have re-designed our procedures this year to allow for more cars to enter the traffic loop during dismissal, which seems to have improved our pick-up overall. We are working out pick-up/drop-off issues...it would be nice to have painted markers to help parents see where they should be moving forward to. Our loop is not designed/utilized well. Most of the loop is unused for loading/unloading because of where the building is in the loop, how it is striped, and how dismissal/arrival it is enforced.

Please rate bus drop-off areas for your school.

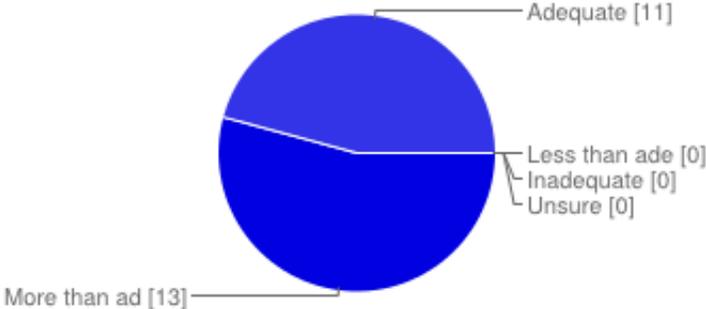


More than adequate	4	17%
Adequate	10	42%
Less than adequate	1	4%
Inadequate	0	0%
Unsure	9	38%

If applicable, please explain your concerns regarding bus drop-off areas at your school.

Few make pick up drop off N/A There isn't a designated spot anymore. It used to be in front of the building, which was better. No buses at Walker We don't have busses. Daycare buses have to fill in the same line with the cars and this takes longer for kids to get picked up. No bus. N/A other than for field trips and day care buses

Please rate the outdoor play areas and green space at your school.

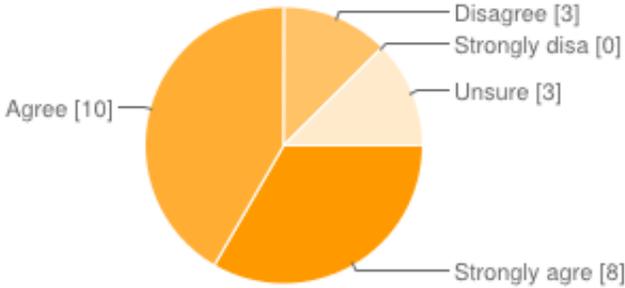


More than adequate	13	54%
Adequate	11	46%
Less than adequate	0	0%
Inadequate	0	0%
Unsure	0	0%

If applicable, please explain your concerns regarding outdoor play areas and green space for your school.

The damaged railroad ties on the playground have not been replaced and they are dangerous. It would be nice to have a garden area similar to some of the other buildings to take kids out to do academic activities.

Please rate your level of agreement with the following statement.



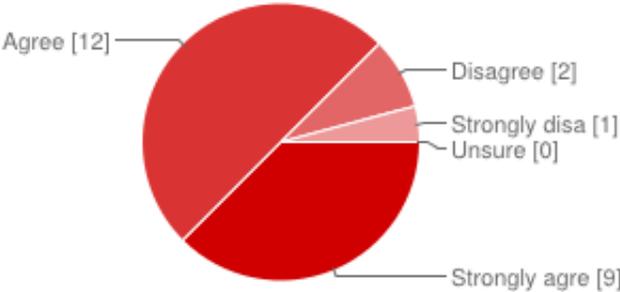
"Student learning is enhanced by the design of my school."

Strongly agree	8	33%
Agree	10	42%
Disagree	3	13%
Strongly disagree	0	0%
Unsure	3	13%

If you feel that student learning is not enhanced by the design of your school, please explain here.

It would also be nice to have space that classes or small groups could work at other than the MRC. There is some traveling between first and second floors, but in general the layout is okay. The computer lab has not been used for 2 years now. I think we are finally in the process of redesigning it to make a Learning Commons area. Would have been better to keep it as a lab until action was going to taken to redesign it rather than leaving it vacant for 2 years. I can't say learning is enhanced by the design of the building, but it is not hindered, I guess.

Please rate your level of agreement with the following statement.



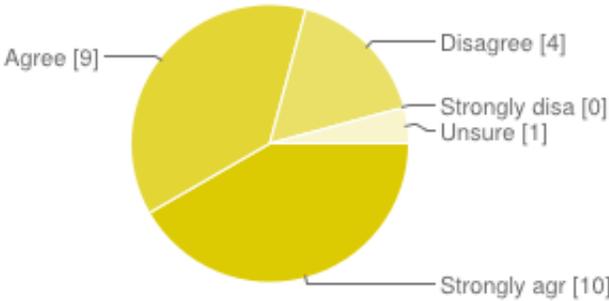
"My school is able to successfully house educational programs for students and their needs."

Strongly agree	9	38%
Agree	12	50%
Disagree	2	8%
Strongly disagree	1	4%
Unsure	0	0%

If you feel that the school building is not able to house educational programs for all students and their needs, please explain here.

We need our computer lab back. Need for reading/math labs.

Please rate your level of agreement with the following statement.



"My building is well organized in terms of layout and design."

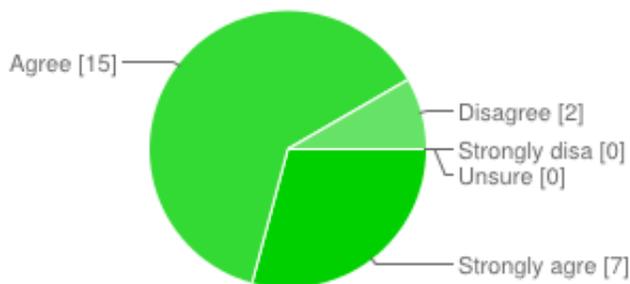
Strongly agree	10	42%
Agree	9	38%
Disagree	4	17%

Strongly disagree	0	0%
Unsure	1	4%

If you feel that your building is not well organized in terms of layout and design, please explain here.

2 story building takes up less land space leaving more room for parking and outdoor recreation space. When the building was originally designed, Room 200 (which currently houses the district techs) was planned to be a Special Ed (Resource) classroom. That original plan puts our least mobile students on the second floor. The size of that room (Room 200) is half the size of a regular classroom, which would be too small to serve our current special needs students and 2 resource teachers. To date, we have been able to use a classroom on the 1st floor as a resource room, but if needs change in the future, this could be problematic.

Please rate your level of agreement with the following statement.



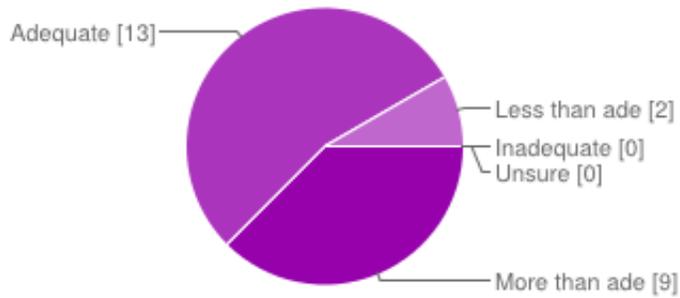
"Critical room relationships and travel distances in my building are appropriate."

Strongly agree	7	29%
Agree	15	63%
Disagree	2	8%
Strongly disagree	0	0%
Unsure	0	0%

If you feel that critical room relationships and travel distances are not appropriate, please explain here.

I think we should have a resource room on the 2nd floor for our intermediate students, and one on the first floor for the primary resource students. It would be easier to supervise them, but yet give them more independence.

How would you characterize the size of the classroom spaces in your building?

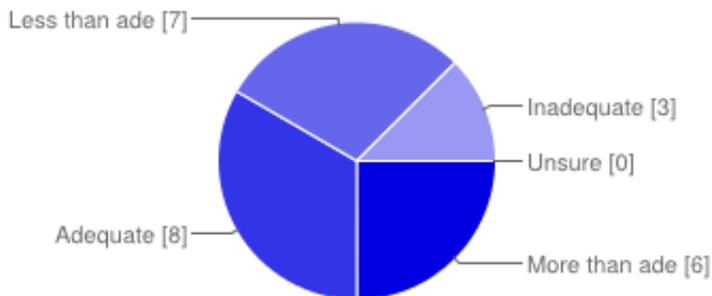


More than adequate	9	38%
Adequate	13	54%
Less than adequate	2	8%
Inadequate	0	0%
Unsure	0	0%

If you feel that the size of your classroom space is inadequate, please explain here.

The counters for computers are no longer necessary. Would like more flexible, modular furniture. Adequate as long as class sizes remain 22 or lower for k-2 and 24 for 3-5. With the exception of the resource room noted above.

How would you characterize the amount of shared meeting / working space in your building?

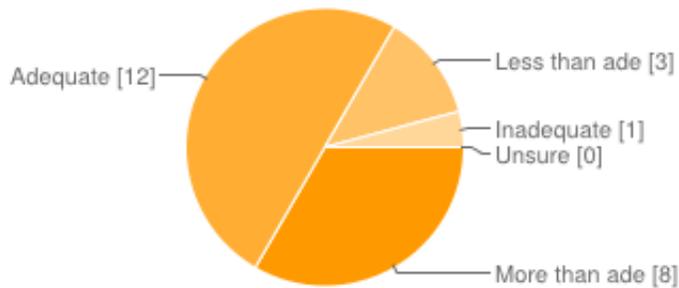


More than adequate	6	25%
Adequate	8	33%
Less than adequate	7	29%
Inadequate	3	13%
Unsure	0	0%

If you feel that the amount of shared meeting / working space is inadequate, please explain here.

Not enough rooms for meetings. Need a general purpose room for special project, clubs, and band/orchestra. No meeting rooms for teachers other than empty classrooms at lunch. We are frequently looking for meeting space and moving people around to accommodate meetings. The building was designed before we had full day PE, so the Multi Purpose Room is used for PE classes in the PM. We also use the MPR for lunch, which makes it tight to get the room clean and ready for PE classes. With block scheduling, scheduling specials can be challenging. There are often teacher meetings, parent meeting, whole grade level events or instruction, band orchestra, book fairs, etc. there isn't enough flexible space in large enough areas to have these events without impacting other curriculum. We are always looking for meeting rooms when events overlap.

How would you characterize the amount of space to accomplish your daily tasks?

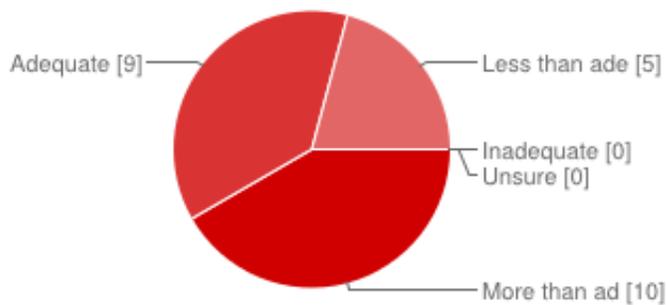


More than adequate	8	33%
Adequate	12	50%
Less than adequate	3	13%
Inadequate	1	4%
Unsure	0	0%

If you feel that the amount of space to accomplish your daily tasks is inadequate, please explain here.

With the change to block scheduling it is difficult to have enough space for equipment and materials to be put aside for the in coming class. It is also difficult to have a tech set up like a green screen for one grade level and then transition into another grade. Upstairs workroom too small.

How would you characterize the amount of space to store your personal belongings (i.e. purse, coat, lunch)?

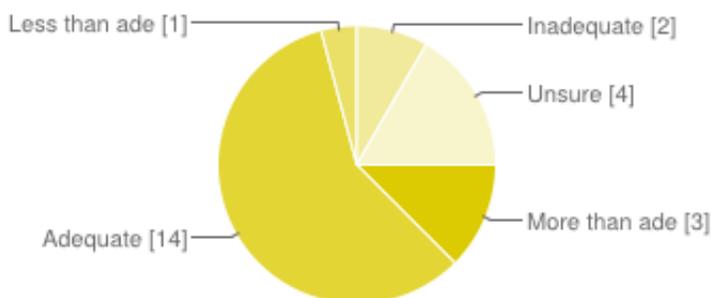


More than adequate	10	42%
Adequate	9	38%
Less than adequate	5	21%
Inadequate	0	0%
Unsure	0	0%

If you feel that the amount of space to store your personal belongings is inadequate, please explain here.

Instructional assistants frequently do not have secure areas to store their belongings. [REDACTED]
 [REDACTED] IA's do not have anywhere to securely store their belongings. Not enough room in fridge in THQ ever.

How would you characterize the quality of the labs (art, applied technology, science, family and consumer sciences) in your school? Are they adequately sized and designed?

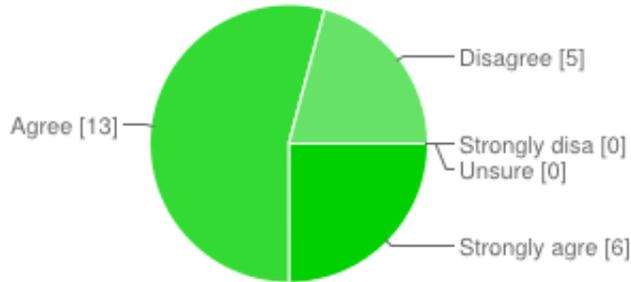


More than adequate	3	13%
Adequate	14	58%
Less than adequate	1	4%
Inadequate	2	8%
Unsure	4	17%

If you feel that the quality of the labs in your school is inadequate, please explain here.

They needs of the space have changed with the curriculum and scheduling. So more flexible space is needed to help facilitate the rapid grade level changes, technology and storage needs. We don't have any. it will be great when we change the old computer lab for the upcoming school year Lab space is lacking.

Please rate your level of agreement with the following statement.



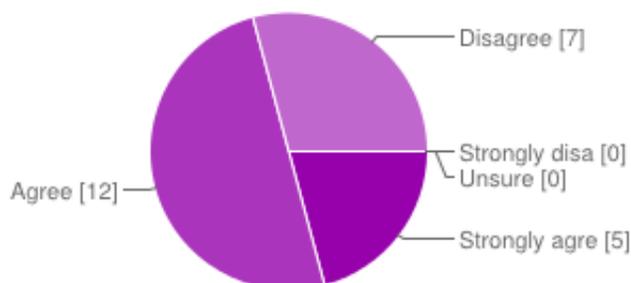
"There is adequate equipment available in my building."

Strongly agree	6	25%
Agree	13	54%
Disagree	5	21%
Strongly disagree	0	0%
Unsure	0	0%

If you feel there are concerns with the equipment available in your school, please explain here.

Storage is a high commodity. A lot of bulletin board/wall space was used for cabinets in the classrooms so there is little wall space available for flexibility. The placement of the smartboard in my room is not finctional because it takes up most of my white board. The SmartBoards in the middle of the white board are inconvenient. Our bulletin board space is limited. With the Reading and Writing Fundamentals programs, I need more bookshelves. I also need more room for the anticipated math manipulatives that will come with whatever Common Core aligned math program that is adopted. More bookshelves would be nice

Please rate your level of agreement with the following statement.



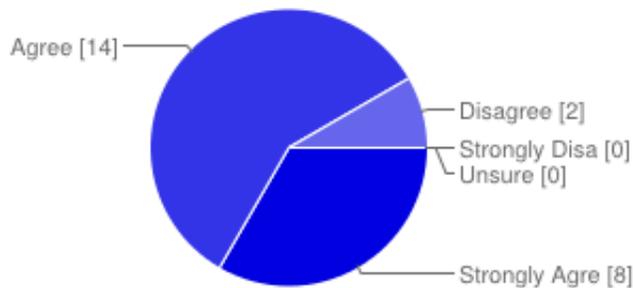
"Technology and communication needs are met in my building as they relate to facilities and design."

Strongly agree	5	21%
Agree	12	50%
Disagree	7	29%
Strongly disagree	0	0%
Unsure	0	0%

If you feel that the building has significant technology and/or communication concerns, please explain here.

Document cameras need to be moved to facilitate better learning. The layout of every room is the same. No one took into consideration how the rooms are used differently at the various grade levels. No flexibility in the room. Location of the Elmo in the back of the room is a problem. It is time to update the projectors and Elmo document cameras in the building. The new phone system is less effective than our previous ones. Our copiers are awful. This is minor: It would be nice if the projectors were hanging lower from the ceiling. i.e. from an extension pole. They would be easier to maintain and the angle of projection would be less severe providing a better image. The location of our doc cameras does not lend itself to teaching. The teacher has to be in the back of the room due to wiring. Would be better if we were closer to the image.

Please rate your level of agreement with the following statement.



"The Media Resource Center in my building enhances student learning."

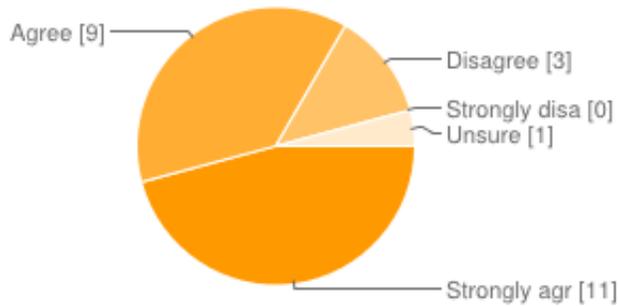
Strongly Agree	8	33%
Agree	14	58%
Disagree	2	8%
Strongly Disagree	0	0%
Unsure	0	0%

If you feel the MRC in your building does not enhance student learning, please explain here.

It's hard to have two classes in the MRC at one time. If children are being read to on the floor, they can't hear the story, if another class is working on the classroom side. There is not enough space for flexible groups of students, multiple classes, etc. It could use some updating and the computer

lab needs some serious work...we need to be able to functionally use this space for students Too much going on at once. Hard for kids to focus.

Please rate your level of agreement with the following statement.



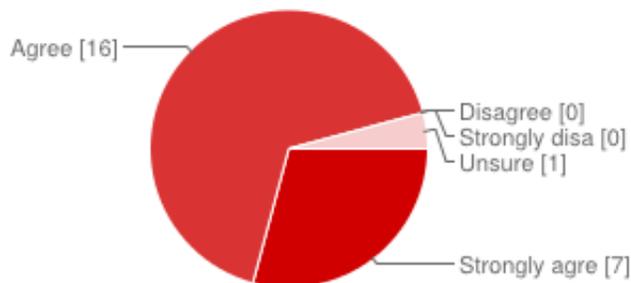
"Mechanical, electrical, and plumbing systems are working successfully in my building."

Strongly agree	11	46%
Agree	9	38%
Disagree	3	13%
Strongly disagree	0	0%
Unsure	1	4%

If you feel that there are significant mechanical, electrical, and plumbing issues, please explain here.

Our rooms smell horrible after it rains. Wondering if this is due to the intake vents over the mulched areas? Not sure. My handicap sink leaks from the drain pipe every now and then and the sink closest to the windows makes awful knocking noises when the hot water is turned on. There could be more or more easily accessible electrical in the MRC.

Please rate your level of agreement with the following statement.



"My building is equipped to handle current enrollment numbers."

Strongly agree	7	29%
Agree	16	67%
Disagree	0	0%
Strongly disagree	0	0%

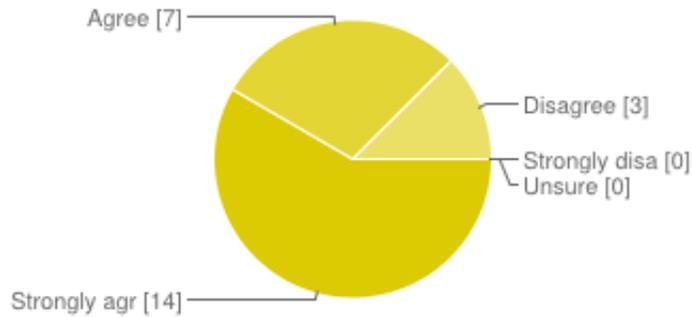
Unsure

1 4%

If you feel that the building can not accommodate current enrollment numbers, please explain here.

Kindergarten is a concern if our numbers increase.

Please rate your level of agreement with the following statement.



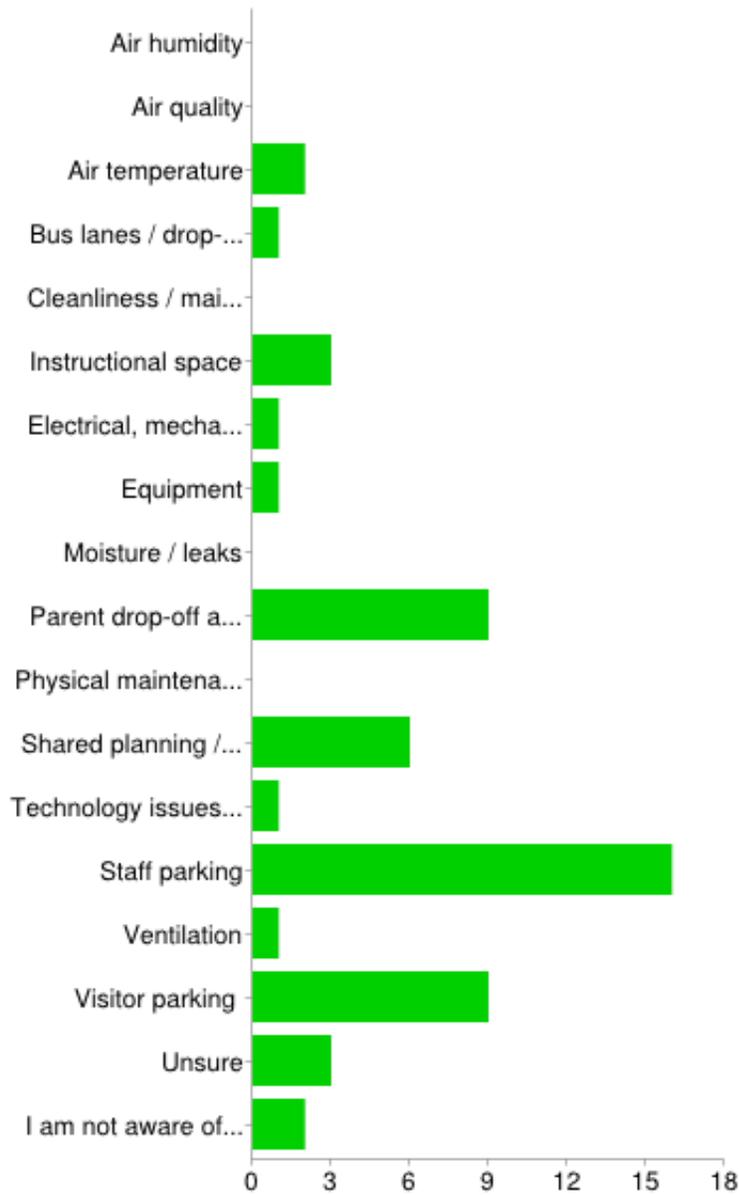
"My school is a safe, secure facility."

Strongly agree	14	58%
Agree	7	29%
Disagree	3	13%
Strongly disagree	0	0%
Unsure	0	0%

If you feel there are significant security issues at your school related to facilities, please explain here.

[Redacted text block containing multiple lines of blacked-out content]

Please choose up to three (3) of the most pressing facility issues in your building.



Air humidity	0	0%
Air quality	0	0%
Air temperature	2	4%
Bus lanes / drop-off areas	1	2%
Cleanliness / maintenance	0	0%
Instructional space	3	5%
Electrical, mechanical, plumbing	1	2%
Equipment	1	2%
Moisture / leaks	0	0%

Parent drop-off areas	9	16%
Physical maintenance / painting	0	0%
Shared planning / meeting / work space	6	11%
Technology issues related to facilities	1	2%
Staff parking	16	29%
Ventilation	1	2%
Visitor parking	9	16%
Unsure	3	5%
I am not aware of any facility issues.	2	4%

Please note any issues (if any) you feel were not addressed in the previous question that should be noted for your building.

██████████ does a marvelous job taking care of our building. He is a very hard working and motivated individual. He stays on top of everything. Our building still looks brand new and should stay that way for a long time given the care of our custodians. I do not know the evening crew but they are obviously doing a great job too. It is a pleasure and a privilege to come to this beautiful school building each day. The only main area of instructional space that needs improvement is redoing the lab to make it more usable. Walker is a wonderful building!

Number of daily responses

