

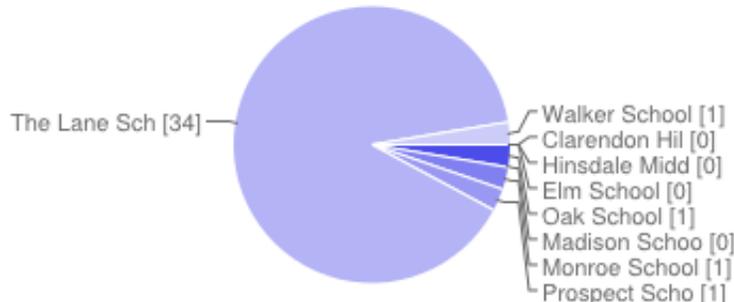
# 38 responses

## The Lane School Final Results

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### Summary

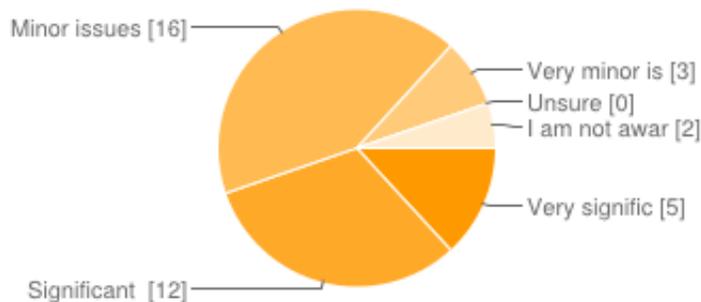
#### Your Current Building:



Please note: Four people who work in other buildings accidentally took this survey.

Clarendon Hills Middle School	0	0%
Hinsdale Middle School	0	0%
Elm School	0	0%
Oak School	1	3%
Madison School	0	0%
Monroe School	1	3%
Prospect School	1	3%
The Lane School	<b>34</b>	<b>89%</b>
Walker School	1	3%

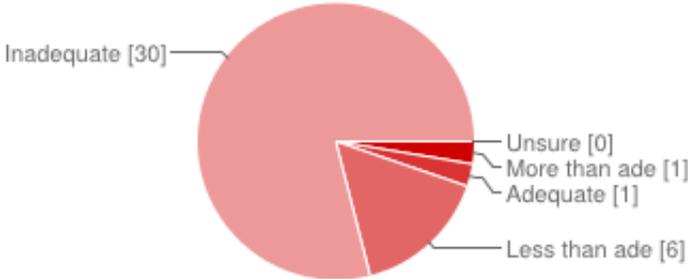
#### To what extent do you feel your building has site or facility issues?



Very significant issues	<b>5</b>	13%
Significant issues	<b>12</b>	32%

Minor issues	<b>16</b>	42%
Very minor issues	<b>3</b>	8%
Unsure	<b>0</b>	0%
I am not aware of any facility issues.	<b>2</b>	5%

**Please rate staff parking for your building.**



More than adequate	<b>1</b>	3%
Adequate	<b>1</b>	3%
Less than adequate	<b>6</b>	16%
Inadequate	<b>30</b>	79%
Unsure	<b>0</b>	0%

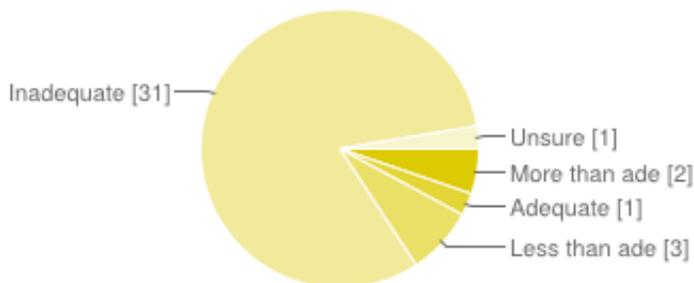
**If applicable, please explain staff parking concerns for your school.**

We do not have adequate staff parking in our lot. As a consequence, many of us are relegated to park along residential streets. Often, we are parking 1-2 blocks away from the school. During the winter months, we are forced to sometimes walk in the street to get to our building (residents do not always shovel their walks), putting us in danger of either being hit by cars or falling. This past winter, I did suffer a fall walking to the building in the snow and ice. We also run into the problem of parents avoiding the dropout line and taking parking spots along the street, forcing us to park even further from the school. Not nearly enough spaces to allow staff to park in the lot and not in the street. It is dangerously dark when leaving in the winter after 4:40. There are not enough space for the staff to all park in the lot, we end up parking in front of cars and then people are blocked out. Even the street parking, up to a block away, gets all filled up. There is not nearly enough parking for the daily staff, much less itinerants, volunteers, and visitors. We have only one side street to park. Also, our two handicap spots should not be in lot because they are too far from front exit of school. Is there a possible way to move those two spots with signs in the FRONT of the school? This would help with our impossibly small teacher parking lot. Our lot is not big enough for our staff. Staff have to park on side streets and walk--and it can be quite a distance. There is a district truck with plow in our lot during the winter months and the dumpsters take up two spaces. With all the snow this winter, we lost more spaces. There are not enough spots for staff. The lighting in the lot is insufficient for

nighttime. Anyone can park in our lot, including neighbors taking up spaces. Only certified staff are allowed to park in the staff parking lot. Support staff and all others must find available on street parking. Often I park about one block away from the school. Too many staff - too few parking spaces. All the side streets boarding the school are used for school staff parking. The handicap spots in the school parking lot don't make sense. They are not even located near a ramp or unlocked door. We need WAYYYY more parking at the lane! The staff parking lot is not big enough to accommodate all the staff's cars. Thus staff is forced to park along many of the side streets, particularly along The Lane. Staff often has to walk 1-2 blocks to the school and this can be treacherous in the winter, especially when neighbors don't shovel the sidewalks. Incidentally, today when I left for lunch there was a parking ticket on my car- at a spot that is always used by Lane staff and has never been ticketed before. I am fighting the citation with the police dept. but a long term solution needs to be devised. There are not enough spots to park and travel into the building and have a spot. If there is snow we lose at least 2 more parking spots. The parking lot is consistently double parked and the streets are fully parked close to the school. Staff parking is completely inadequate at The Lane school. The parking lot is much too small. The staff uses street parking on the surrounding streets, particularly on the south side of the school (north side of The Lane street). The parking issues are compounded by the fact that parents are parking in the same street space as the staff, in order to avoid the drop off line. Staff often must park 1 - 2 blocks away from the school. Serious consideration should be given to changing the parkway on the south side of the school (North side of The Lane street) to allow for pull in parking alongside the street, for STAFF only. Not enough spaces for staff or visitors Very small parking lot and teachers often have to park a distance away from the entrances. There is not enough parking to accommodate staff. I have to park three to four blocks away frequently Majority of staff park in the neighborhood using side streets in all directions. Staff members frequently double park in the parking lot blocking other cars. Many teachers and IAs have to park on the street. Lot just not large enough, especially for the extra SPED teachers we've taken on this year due to a special needs student that requires so many additional staff members. Most Instructional Assistants already park in the street since they arrive to school later than most certified staff. We often even double park in the lot since we know each others' cars and know that we are all there until the same time for the most part. We need more parking in general as well as an Itinerant Parking spot. It's basically a nightmare. School buses use the same (and only) lot as staff. We are trapped during pick-up and drop off not only AM & PM but during lunch as that is the turnover time for pre-school. Lot cannot be used for traveling teachers for this reason and they are usually the ones who have the most materials to carry. It appears that there is land available to expand parking. Why don't we do that. Parking is required all over the neighborhood streets due to the increases that have been necessary with staffing and building enrollment. Not enough spaces to accomodate staff. Parking lot for teachers is very small and we park on the streets that are available As an itinerant teacher there is never an open spot. Never enough parking for staff. Getting in and out of lot is less than safe for pedestrians. There is never enough, and street parking is very tight as well. Not nearly enough spaces for the amount of staff and parking on the surrounding streets can be a challenge. There are not enough spots in the parking lot for the number of staff members in the building. We frequently have to park a block, sometimes

two blocks away on different streets around the school. I am a staff member but not a classroom teacher and I have been told that the parking lot is reserved for the classroom teachers so I have to park on one of the side streets surrounding the school...I often have to park over a block away from school in order to find a legal spot. In the spring and fall, the landscaping crews take up 3-4 auto spots that could be used for overflow staff and visitor parking. This is very frustrating. There is definitely not enough parking in the parking lot, not enough on The Lane, which leaves us spilling on to Minneola.

**Please rate visitor parking for your building.**



More than adequate	2	5%
Adequate	1	3%
Less than adequate	3	8%
Inadequate	31	82%
Unsure	1	3%

**If applicable, please explain visitor parking concerns at your school.**

There isn't enough for teachers, therefore nowhere for visitors except street parking. We have no visitor parking that I am aware of. There is no visitor parking other than the street. Visitors have no available parking thus on busy parent days- programs, etc.- they occupy the very on street parking spots utilized by staff, aggravating an already bad situation. None. Just street visitor parking

There is NO designated visitor parking. All cars have to be moved for student arrivals and dismissals. It's the same parking as the staff. No visitor parking available-street parking only

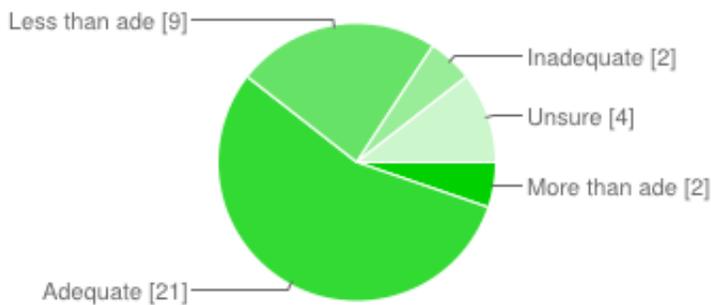
There is no visitor parking there is none. just park on surrounding streets, which can be a challenge especially for special events when a lot of parents attend. Visitors will park in our lot if there is an empty space--which leave no spots for itinerant staff. Visitors have to park on side streets.

WHAT VISITOR PARKING?????? There really is none to speak of. There is NONE! There is no place for visitors to park - the staff parking lot is always overflowing and visitors are left to park on the street, which interferes with carpool lines at lunch and after school. Also, the designated handicap parking spots are no where near the main entrance of the building. The handicap spots now are located right in front of the stairs to the side entrance - which makes NO SENSE!!! Non-existent.

There is no space for visitor parking at this time. Visitors are parking in the same inadequate space

as staff, causing staff to often walk two blocks or more to get to the school. Only street parking and it is used by staff. Parking in front of school has time constraints. Visitors have to park on the streets surrounding the school see comments above... When we have visitors, it adds to the tight parking. Not enough We do not have disability parking in the front of the school (it's on the side) and disabled are expected to walk all the way around the building to enter. We have a student in a wheelchair and the drop off/pick up is ridiculous and an during winter unsafe. Visitors park in front of school during "off hours" but during pick up times their cars in front affect the flow of traffic and safety - especially when ambulances pass to get to Hinsdale Hospital. visitors have no place to park, unless they block the pick-up lane.

**Please rate parent pick-up/drop-off areas for your school.**



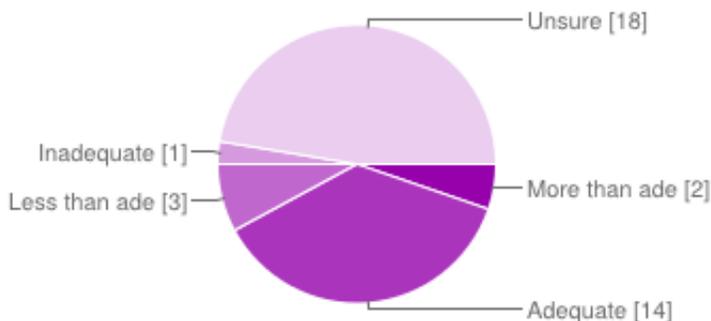
More than adequate	<b>2</b>	5%
Adequate	<b>21</b>	55%
Less than adequate	<b>9</b>	24%
Inadequate	<b>2</b>	5%
Unsure	<b>4</b>	11%

**If applicable, please explain your concerns regarding parent pick-up/drop-off areas at your school.**

Handicap parking needs to be at the front entrance, not at the side door. On multiple occasions throughout the winter attendance needed to be delayed in order to safely accommodate all of the students who were being dropped off in the morning. In order to avoid waiting in a two block long line, many parents made extremely unsafe decisions to drop their children off on surrounding streets in active traffic flow. Parents should NOT be on cell phones when in the carpool line! There is one drop-off spot in the front of the building that is well supervised but parents that are running late often drop their students off on side streets, either parking in the limited spots used by staff or just pulling to the side and having children exit the car between parked cars- very dangerous indeed. We need a circle drive for cars to loop. There is supervised parent drop-off and pick-up in front of The Lane school on Elm Street. Parents often park on the surrounding streets (in the same space Staff is using). Parents are also observed pulling up to the side of the school and letting children out from the street, which is quite dangerous. The parents drop their students off in areas that are not safe

despite being warned NOT to do so. Many adults let students off at adjacent sidewalks/curbs/driveways instead of using the car line. As they are dropping off students this uses possible parking spots that staff and visitors would want to use as they arrive to school. Must be monitored by school staff daily. It would obviously be improved by being off street, but that probably isn't possible in our location. While we do a REALLY GOOD job as an entire staff in moving the car lines along in the morning and the afternoon (and to some extent during lunch, although that volume is significantly less), the amount of parents who drive their children to school causes major back ups all the way down to Fuller and around the bend toward York. In addition, with the number of staff members who need to park outside the lot, especially on the south side of the building on The Lane, there is a lot of congestion over there down toward Ravine Street. Plus, many parents simply are not nice in the car line and do not always follow the rules set for the flow of traffic, I wish we could encourage more families to walk!!!!!!! Adequate if procedures followed and parents do not avoid the lines and park temporarily in parking that is available for staff. No access to the parking lot during A.M. drop-off. No access to parking lot during 11:20AM pre-school pick-up or 12:15AM pre-school drop-off. No access to parking lot during 3:05PM dismissal. The acces to the parking lot extends well beyond these times as parents arrive way too early to pick-up their students and clog up parking lot. On Elm St. - too much other traffic

**Please rate bus drop-off areas for your school.**



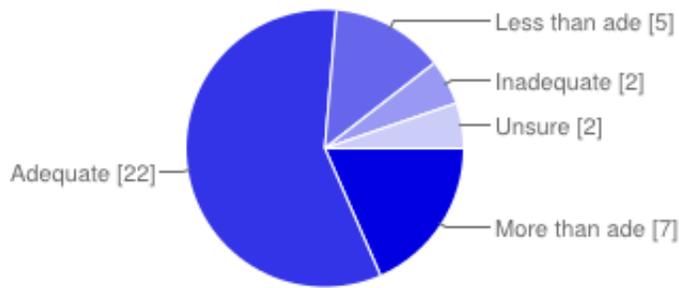
More than adequate	<b>2</b>	5%
Adequate	<b>14</b>	37%
Less than adequate	<b>3</b>	8%
Inadequate	<b>1</b>	3%
Unsure	<b>18</b>	47%

**If applicable, please explain your concerns regarding bus drop-off areas at your school.**

NO but services No busing at The Lane. No separate area for bus drop off causes chaos in the car pick-up lane. No busses - not an issue Not really applicable to The Lane School since we don't have busing. No buses for our school expect for field trips We do not have buses at our school It's in the midst of the drop-off line. Buses should not use the ONLY parking lot available

to staff.

**Please rate the outdoor play areas and green space at your school.**

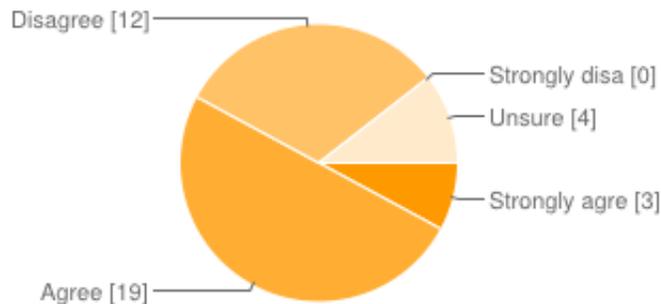


More than adequate	7	18%
Adequate	22	58%
Less than adequate	5	13%
Inadequate	2	5%
Unsure	2	5%

**If applicable, please explain your concerns regarding outdoor play areas and green space for your school.**

Very muddy "green" areas Our grassy area (field) is woefully uneven and somewhat hazardous. Not enough green space and the blacktop is slanted. We have no open area for field sports, the playground area is small leading to it being very muddy. Our playground, blacktop and open field space is very limited which makes it difficult when weather conditions mandate that our children play on the blacktop only. We do not have enough space for young children to play. No grass. Our enrollment has boomed over the last 10 years and space hasn't/ Not enough space when lawn is wet. Need more options for kids to play.....with equipment, field markings for sports, etc. Wish it was bigger but we are under space constraints.

**Please rate your level of agreement with the following statement.**



"Student learning is enhanced by the design of my school."

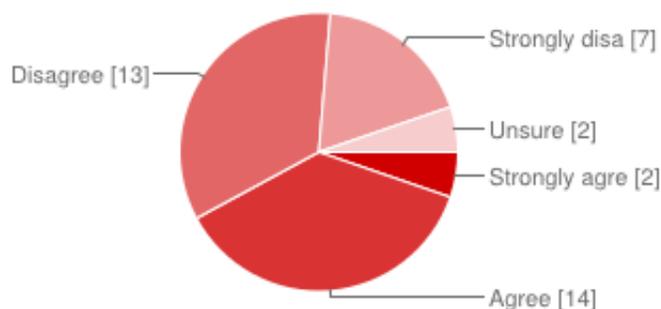
Strongly agree	3	8%
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Agree	<b>19</b>	50%
Disagree	<b>12</b>	32%
Strongly disagree	<b>0</b>	0%
Unsure	<b>4</b>	11%

**If you feel that student learning is not enhanced by the design of your school, please explain here.**

Extra rooms used by floating teachers/aids are under equipped - needing mounted projectors and white boards. Ideal would be to have a room designated for band and orchestra. It doesn't have to be a full room, but large enough to store instruments on the days we are there. Currently we share a closet which is not large enough, instruments flow out of the closet, students have to set up instruments downstairs, carry them up two flights and with beginners it is a challenge. It is a real problem with the bigger instruments: percussion, baritone, trombone, tuba, string bass, cello . . . They start their day in the MPR which is at the opposite end of the building. Our programs together service between 75-90 students and between band & orchestra we spend one full day and two mornings at Monroe. While the crow's nest has a ton of character, it is small for our needs and the instrument storage is a big problem. We have many special needs kids who need additional space for behavior concerns to which there is no space for. It's design was a basic school that was added onto. The classroom design was not given thought as how to best use the space. The design is fine but it could be much better to inspire learning. The hvac is not consistent throughout the school leading to some rooms being too hot and some being too cold on the same day - much bigger problem than just individual preference. There are not enough small group spaces for all of the pull outs, specials, etc. Not enough staff bathrooms for the number of people who work here, in addition most have no privacy in terms of sound. The school feels like different pieces of design added on over time. The Library needs more space. Some spaces were skimped on when additions were put on. Like the art room was suppose to get built in cabinets like the rest of the classrooms and it only received a sink area. So the rest of the classroom is modular cabinets that have been added over time. Not enough large meeting areas. We need bigger classrooms with more built in storage space available. Common areas are too small. Building does not flow. We have areas for the children to sit outside to read, which are super nice, but nothing is used to enhance any learning at this time. Grade level classrooms are not together

**Please rate your level of agreement with the following statement.**



**"My school is able to successfully house educational programs for all students and their needs."**

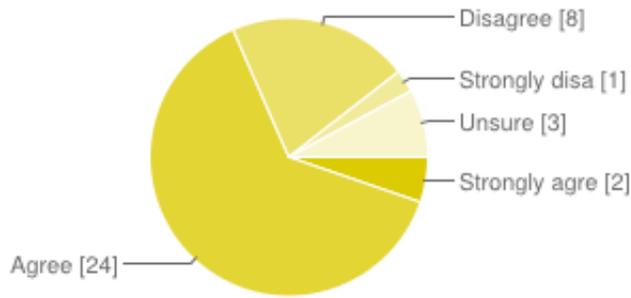
Strongly agree	2	5%
Agree	14	37%
Disagree	13	34%
Strongly disagree	7	18%
Unsure	2	5%

**If you feel that the school building is not able to house educational programs for all students and their needs, please explain here.**

We shuffle classes all the time to accommodate students. It is noisy, and disruptive. Some programs have no consistency and we spend time trying to find a place to house them. We need more small group space. Not enough space for all needs - we are cramped! We need more flexibly scheduled small group work areas. Specialized student services are being provided in the MRC storage and equipment rooms. Also, kindergarten assessments are done in the hallway outside the classroom. Special Ed students in need of a quiet space are taken to the kitchen or to the teachers lounge. Not enough small group space Addressed in previous question, but it has worked well at some schools to share space with OT/PT/ESL in an area of the building where the sound bleed is not a problem. Creative scheduling can help with this shared space. We don't have enough space for ELL--they use the band/orchestra room when it is available or they are in the MRC where there isn't any privacy. We don't have enough space for PPS and Interventionist and students with special needs who need to have a room of their own. We do a very good job of making our space work, but we are constantly juggling rooms. I agree because we have made it work, even though we have had some challenges! We have been cooperative with each others' needs and have been creative in finding spaces we need. Definitely not enough space for all of our needs. Sped program should be in its own wing with its own doors and designated pick-up and drop-off area. With the large band enrollment at Prospect, I am very grateful to have had a full classroom to use on my two days there. When students are bringing 65 instruments for band, a place to store the equipment is vital. It's great to have a space where we can put bulletin boards up and keep some items in a desk! We use technology all day long so the smart board is well used. When students need a private place to go and work or calm/down, that place is not available. Small group lesson occur in what use to be a closet. I am booted out of my space weekly in order to meet the needs of students. Kids work in the hall, closets and even a PTO kitchen due to space needs at times. No designated space for related services especially OT. Ineffective services often end up delivered in highly distractible environment such as MRC Needs are growing. Amount of adaptive equipment is difficult to store and access regularly. A lot of small group learning takes place in the hallways. If more staff are added there will be no space for them. As it is, we have a staff member using a closet! It is a shame to see special ed students and their aide working in the hallway. Providing them with a quiet study area should be a top priority. Many of these students have issues with focus and concentration. A hallway is the worst possible learning environment for them. How about a classroom filled with sound proof study booths complete with a door? We administer Aimsweb reading tests in the hallway.

That's just crazy. I often see students lose their focus as they are distracted by all the action in the hallways.

**Please rate your level of agreement with the following statement.**



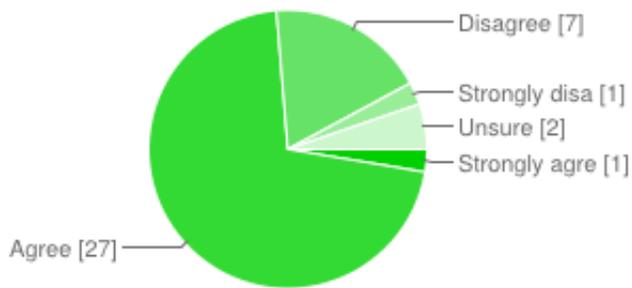
**"My building is well organized in terms of layout and design."**

Strongly agree	<b>2</b>	5%
Agree	<b>24</b>	63%
Disagree	<b>8</b>	21%
Strongly disagree	<b>1</b>	3%
Unsure	<b>3</b>	8%

**If you feel that your building is not well organized in terms of layout and design, please explain here.**

This needs the option "moderately agree." There should be a door to the Nurse's office and Social Work office from the outside hallway. Students should not have to enter the main office, in front of parents and visitors to see the RN or Social Worker. Parents don't always respect boundaries and will ask children why they are they and what they need. Neither good or bad. The MRC floor gets wet/seepage when it's raining and often smells moldy and musty. There is absolutely not enough closet space, especially for general items, portable coat racks, class book sets, OT items, etc. A 2-story building makes for a more efficient use of land. Leaves more room for parking and outdoor recreation. Adult washrooms are only on far ends of the building which causes issues for those located in the center... Classroom bathrooms could be updated to actually work to save this issue. Again, they way it's been built over time makes it difficult. We are at capacity for enrollment and often have to juggle for space for meetings/band/ whole grade level meetings which involve over 60 kids. Does not flow

**Please rate your level of agreement with the following statement.**



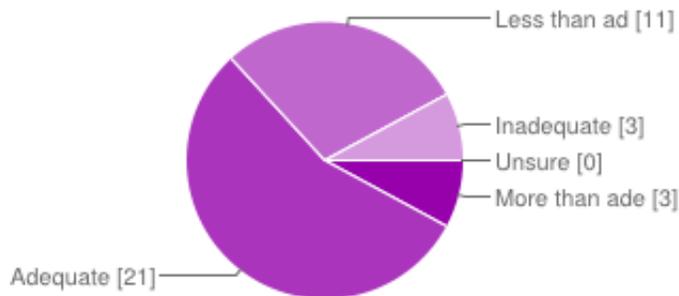
"Critical room relationships and travel distances in my building are appropriate."

Strongly agree	1	3%
Agree	27	71%
Disagree	7	18%
Strongly disagree	1	3%
Unsure	2	5%

**If you feel that critical room relationships and travel distances are not appropriate, please explain here.**

Sped classrooms should be in their own wing. Along with offices for sped teachers and their meeting rooms. Space for kids with significant needs is not available as well as housing adaptive equipment Too spread out. Choppy....but it is an older building. Does not flow or have alternate routes. Tricky for band students because the MPR and lesson space are on opposite sides of the building, again the instrument storage is a problem. Adult bathrooms are few and far between.

**How would you characterize the size of the classroom spaces in your building?**

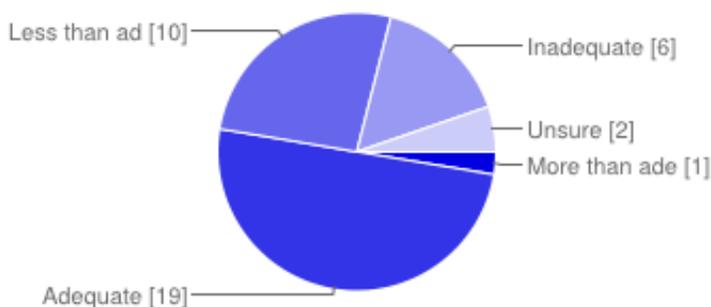


More than adequate	3	8%
Adequate	21	55%
Less than adequate	11	29%
Inadequate	3	8%
Unsure	0	0%

**If you feel that the size of your classroom space is inadequate, please explain here.**

They are so small! We have student's with significant special needs in our building and we don't even have a sink in the room to address some significant hygiene issues. We always make it work but it isn't adequate. Student bathroom access for the disabled is also an issue. Too small. Building support posts in classrooms. One toilet in each classroom is antiquated. Students should not have to listen to flushing toilets while they are working. Toilet should not be shared by male and female students. Classroom toilet door do not lock. The classroom size itself is ok. There is not enough cupboard and counter top space. Many of our classroom are cluttered and messy with piles of books and materials crowding the classroom. Unfortunately, increasing storage space would take away from room for student desks. some are fine - others are too small Some are very small for larger class sizes. Far less storage in my room compared to the rest of the art rooms in the district...Every other art room has upper cabinets over the counter space, whereas the Lane has no built in cabinets. Our multipurpose room has a low ceiling and is smaller than most MPR. PE activities have to be adjusted BECAUSE of this space issue. Some rooms are smaller than others. Some have working washrooms some don't. Newer classrooms are large. Older ones are small, some very small. Need more space Many rooms are small in size to accommodate the number of students 5th grade classrooms can get slightly over-crowded depending on the number of students. Multiple adults meeting the needs of all students within one classroom is simply not ideal due to the limited amount of space available. Multiple groups working on different tasks at the same time is often noisy and disruptive within the classroom, especially for students with special needs or focus issues.

**How would you characterize the amount of shared meeting / working space in your building?**

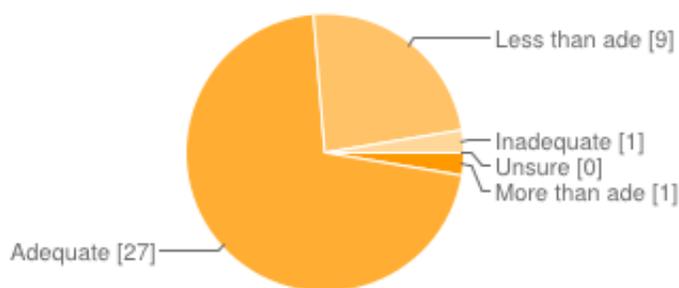


More than adequate	1	3%
Adequate	19	50%
Less than adequate	10	26%
Inadequate	6	16%
Unsure	2	5%

**If you feel that the amount of shared meeting / working space is inadequate, please explain here.**

We only have 1 room for this purpose We should have multi places that large groups can meet. Also, our lounge is inadequate. All staff members CAN NOT eat together. (Actually, maybe only 1/3 of staff could fit in at one time). Partly because we are overcrowded. We are always scrambling for extra space for tutoring, testing and meeting. In addition to lack of small group work areas, the conference room is usually booked when teachers need to meet - this leads to meetings in the lounge which is very distracting and makes people uncomfortable to use the lounge restrooms. Six related services in very small room. Space is not evenly distributed in order to meet the needs of the students. Always a shortage of space for small group lessons, accommodating testing, meetings. Sometimes if more than one meeting is going on the meetings may need to take place in the teachers' lounge See above comment Meetings compete with floating teachers-with-students' need for space.

### How would you characterize the amount of space to accomplish your daily tasks?



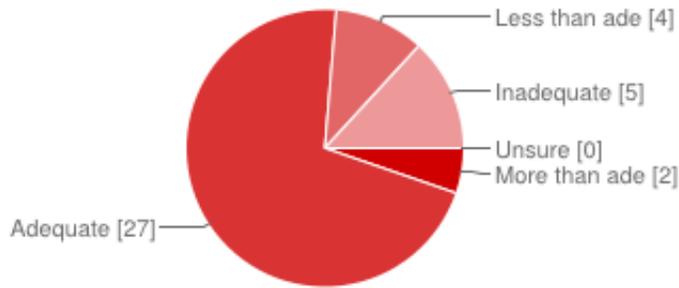
More than adequate	1	3%
Adequate	27	71%
Less than adequate	9	24%
Inadequate	1	3%
Unsure	0	0%

### If you feel that the amount of space to accomplish your daily tasks is inadequate, please explain here.

An office for the PE teachers needs to be created in or very NEAR the gym. Daily tasks are fine, there is not enough storage space. Need more small group working space. It is quite tight for myself and groups of kids, but we work around it. In the grand scheme of things, it is a small challenge. Classroom are too small. The MRC is so cluttered it looks like a dump. need another copier The art room as pieced together furniture that was not designed for the space or storage. There would a lot more work space, storage and over all room flow with the right cabinets designed for the space. Space is a half size classroom and is often too small for some of the groups and is definitely too small to house another teacher space. The additional teacher has to look for teaching space for her groups. When working on skill development outside of the classroom, space is inadequate. I work primarily with special needs students and we are always short of safe, quiet

spaces to accommodate breaks and one-on-one instruction.

### How would you characterize the amount of space to store your personal belongings (i.e. purse, coat, lunch)?



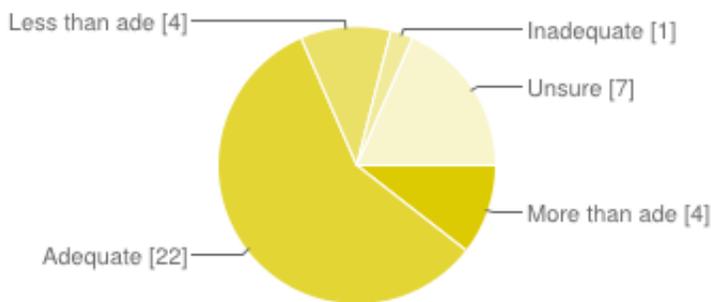
More than adequate	2	5%
Adequate	27	71%
Less than adequate	4	11%
Inadequate	5	13%
Unsure	0	0%

### If you feel that the amount of space to store your personal belongings is inadequate, please explain here.

Most definately inadequate! I have NO horizontal space to store larger posters/papers which is why the tops of lockers must be used!!!! Support staff is not provided a consistent space to store their belongings, including coats, boots, and daily school supplies, from year to year. Each year it varies. Some years I have been provided a cubby and other years, no space at all for my personal belongings. [REDACTED]

[REDACTED] We are tight on storage space in this building. Every cabinet is used up. Traveling teachers do not have a designated space for their belongings. No space in the MRC for coats and belongings. No space in the MRC for parent volunteers to place their belongings. I don't have a space to hang a coat or put away my purse. There is not enough space for all belongings of instructional aids, substitutes and teacher belongings. We are busting at the seams!

### How would you characterize the quality of the labs (art, applied technology, science, family and consumer sciences) in your school? Are they adequately sized and designed?

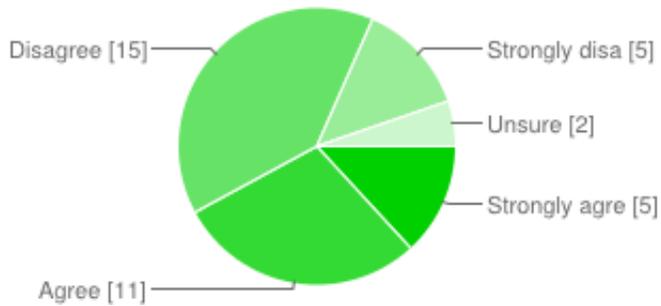


More than adequate	<b>4</b>	11%
Adequate	<b>22</b>	58%
Less than adequate	<b>4</b>	11%
Inadequate	<b>1</b>	3%
Unsure	<b>7</b>	18%

**If you feel that the quality of the labs in your school is inadequate, please explain here.**

Art is great, unsure about the remaining There needs to be cabinets and shelving that is designed for the space. So that student have enough work, storage and flow space. Now that all the technology is mobile, it makes spaces so much more flexible. For the first time this year, band and orchestra have a full sized classroom this year which has been spectacular. Together we teach 70 some students and having the space to store instruments, the use of a smart board, close proximity to the 5th grade classrooms has made a huge difference in what we have been able to accomplish this year. I know this space is used by others on our off days so I believe the flexibility has been appreciated by many itinerant staff members. Poorly designed sinks with soap dispensers that the children cannot reach so I have to buy hand soap for the sinks. Small storage room, also the classroom is very crowded when the class size is larger than 22. Sinks get clogged frequently. I am very grateful for the use of the art room every week for band, the space is perfect and I use technology all day long so the smart board has made a huge difference. It would be great to have a space or even a half classroom that is designated for band and orchestra at Walker. Perhaps a room shared with other itinerant teachers that come to Walker on alternate days? It would be also be nice to have a space and a desk to store materials like we do at other buildings. The instrument storage works out well for band because students bring their instruments to school and home on the same day and we have the art room to store them all day. The instrument storage has been problematic for orchestra. Years ago we used the small room where the technology crew is currently housed - a space that size worked well for us! Thanks to [REDACTED] and her vision of using flexible space by having mobile furniture. It has been a godsend to have!

**Please rate your level of agreement with the following statement.**



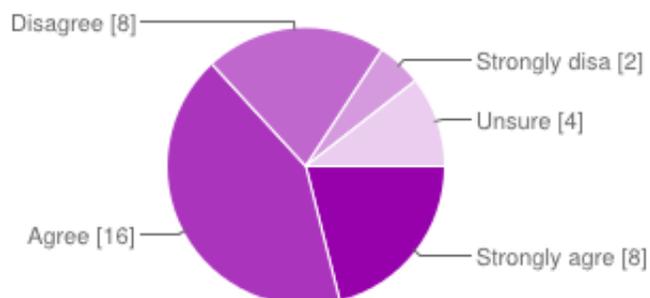
"There is adequate equipment available in my building."

Strongly agree	5	13%
Agree	11	29%
Disagree	15	39%
Strongly disagree	5	13%
Unsure	2	5%

**If you feel there are concerns with the equipment available in your school, please explain here.**

Not enough storage space Dry erase boards and mounted projectors are needed in non-classrooms. Bulletin board strips should be added to halls. Not nearly enough storage. AV equipment in large spaces (multipurpose and gym) are nonexistent to ancient. storage space is limited Not enough space to store equipment. Also, the storage area (stage) is VERY dusty!! See above comment Definitely need more storage spaces at The Lane compared to other schools. Cabinets. Storage in classrooms here is terrible compared to newer buildings. The classroom size itself is ok. There is not enough cupboard and counter top space. Many of our classroom are cluttered and messy with piles of books and materials crowding the classroom. Unfortunately, increasing storage space would take away from room for student desks. In the MRC carts of books are often in the way. Utility carts do not have a storage area. Some teachers have more storage than others. need more book shelves I would love more!!! I feel like my classroom is cluttered with items I need for instruction but have no place to store them We do not have adequate storage space, and are unable to store things above cabinets because of fire codes leaving us to pile bins in corners. Classroom need more storage cupboards.

**Please rate your level of agreement with the following statement.**



"Technology and communication needs are met in my building as they relate to facilities and design."

Strongly agree	8	21%
Agree	16	42%
Disagree	8	21%
Strongly disagree	2	5%
Unsure	4	11%

**If you feel that the building has significant technology and/or communication concerns, please explain here.**

can't hear office It would be great to have the gym/multipurpose room with the same technology as the classrooms (projector/large screen) The new phone system is frustrating. Not being able to receive incoming calls during the day is often a hindrance to planning and scheduling or even contacting another teacher within the district. Turning on or off a ringer should be left to the discretion and need of individual classrooms. MPR needs speaker system and mounted projector. The gym and MPR DO NOT have overhead projector system. New phone system is terrible. Phones should ring all day. It is very difficult to contact another teacher during the school day. I also want parents to be able to reach me DURING MY PLAN TIME. Also, my secretary can explain how these phones have made her job more difficult. Computer technology is older and needs to be upgraded. Intercom it too loud. As a fifth grade team member using 1:1 iPads, we are extremely worried about what the next step will be after next school year when our current iPads will no longer function because of their age and usage. This seems to have evolved as a building issue instead of a district one because of our boards view of 1:1 technology. Other pilot schools have had their PTOs fund replacements for iPads. The Lane's PTO has made statements that they will not do as other PTOs have done. This is a huge concern for 5th grade. If we have no replacements, our 21st Century learning and common core requirements will be moving backward instead forward. The gym needs a LCD Projector mounted to the ceiling. We wheel in a projector on a cart for special assemblies and presentations. Not to mention that the P.E. teachers have to do the same if for their classes. Some classrooms have the hook-ups for their computers, etc. in awkward places. Still having some trouble with the secretary hearing a buzzing sound when she intercoms into my room -- I liked the old way of her being able to intercom through the telephone and not the wall panel that was just changed over the winter break. However, we need outside speakers in front of the school where students line up before school and after lunch.

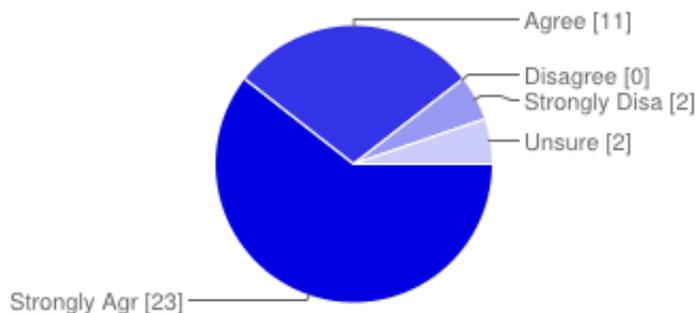
[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED] overhead projectors - seriously? we donated all of those to charity years ago The speakers for the intercom in some areas are so loud that they must be turned off because it is painful to be in the room when announcements are made. Not all teaching spaces have mounted projectors, this is unfair to specialists and contrary to current teaching practices.

Please rate your level of agreement with the following statement.



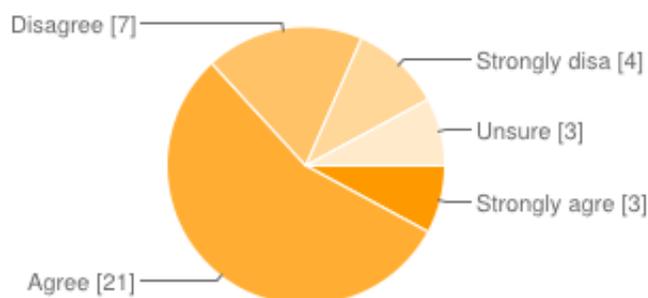
"The Media Resource Center in my building enhances student learning."

Strongly Agree	<b>23</b>	61%
Agree	<b>11</b>	29%
Disagree	<b>0</b>	0%
Strongly Disagree	<b>2</b>	5%
Unsure	<b>2</b>	5%

**If you feel the MRC in your building does not enhance student learning, please explain here.**

I say strongly agree because ██████████ MAKES IT WORK! She is very creative and flexible! Our MRC STAFF is awesome. Open MRC plan is noisy and too chaotic. The ceiling leaks when it rains. It has leaked for YEARS! I can only imagine the mold. because of our awesome ██████████!!!! Our MRC Director is top notch and makes sure our students get the best media resources. Best MRC ever It's too small. They use it for every assembly making the whole space inaccessible until the assembly is over. All assemblies should be in the MPR or gym. It's crazy to move all of those tables, chairs and bookshelves every time we have a guest speaker or assembly.

Please rate your level of agreement with the following statement.



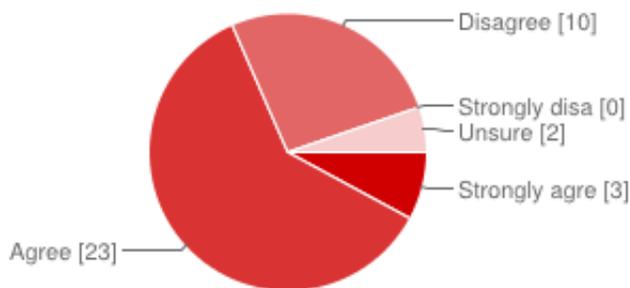
"Mechanical, electrical, and plumbing systems work successfully in my building."

Strongly agree	<b>3</b>	8%
Agree	<b>21</b>	55%
Disagree	<b>7</b>	18%
Strongly disagree	<b>4</b>	11%

**If you feel that there are significant mechanical, electrical, and plumbing issues, please explain here.**

We have some plumbing that continually runs in the girl's washroom. We have leaking in the ceiling. We have an ant issue. Heating system in gym creates uncomfortable environment during the changing of the seasons. Especially in Spring, warm air gets brought in during the afternoon. Afternoons can be VERY warm before the AC gets turned on. However, the room temperature is off sometimes. Different parts of our building are different temps. AC and heat are inconsistent in areas of the building. Many teachers need to use portable heaters and cooling fans. Temperatures vary throughout the building. Some classrooms can be cold while others cant be uncomfortably hot. sinks clog in art room If heating and air conditioning are part of this than the answer is NO. Too hot in one part of building and freezing in another. Also, our sound system in our gym is ancient! Access to electrcital outlets woefully inadequate. Electrical service to the MRC is not adequate to keep our laptop carts charging. We are constantly blowing a fuse when carts are charging. We have been asking B&G to fix this situation for 3 years. Again, some bathrooms do not work in classrooms. The few adult bathrooms we have - need vents. Custodian has to get into ceilings frequently to figure out the air/heat issues with my room. [REDACTED] was the only one to find the problem after 6 years of me asking others to look. He found it on first try. Solution = climb into ceiling 2x a year to adjust valves? Many a/c wall outlets are loose. No longer anchored to the wall. When you plug something in or out the entire electrical socket moves. Some missing wall plates. Very dangerous. Inadequate electrical service in general. We have so much technology that needs to be plugged in or charging. Classrooms are riddled with extension cords and outlet strips. The sinks in the art room back up or don't drain when all the kids are using them. This does not happen in other art rooms. WIDE variations in the air conditioning levels throughout the building -- it feels like you are traveling from the north pole to the equator as you go from one end of the building to another. The MRC area is the worst -- usually freezing cold!

**Please rate your level of agreement with the following statement.**



**"My building is equipped to handled current enrollment numbers."**

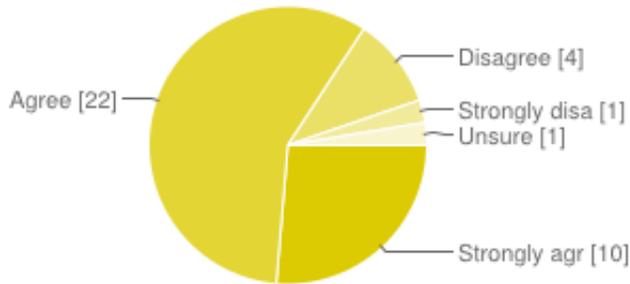
Strongly agree	3	8%
Agree	23	61%
Disagree	10	26%

Strongly disagree	0	0%
Unsure	2	5%

**If you feel that the building can not accommodate current enrollment numbers, please explain here.**

No extra space outside k-5 classrooms    Classrooms - yes; specialist needs - no especially in the area of special education, ELL, band    Its adequate but there is no extra space for future growth.  
 not enough sapce    Due to our enrollment numbers we do not have any extra space.

**Please rate your level of agreement with the following statement.**



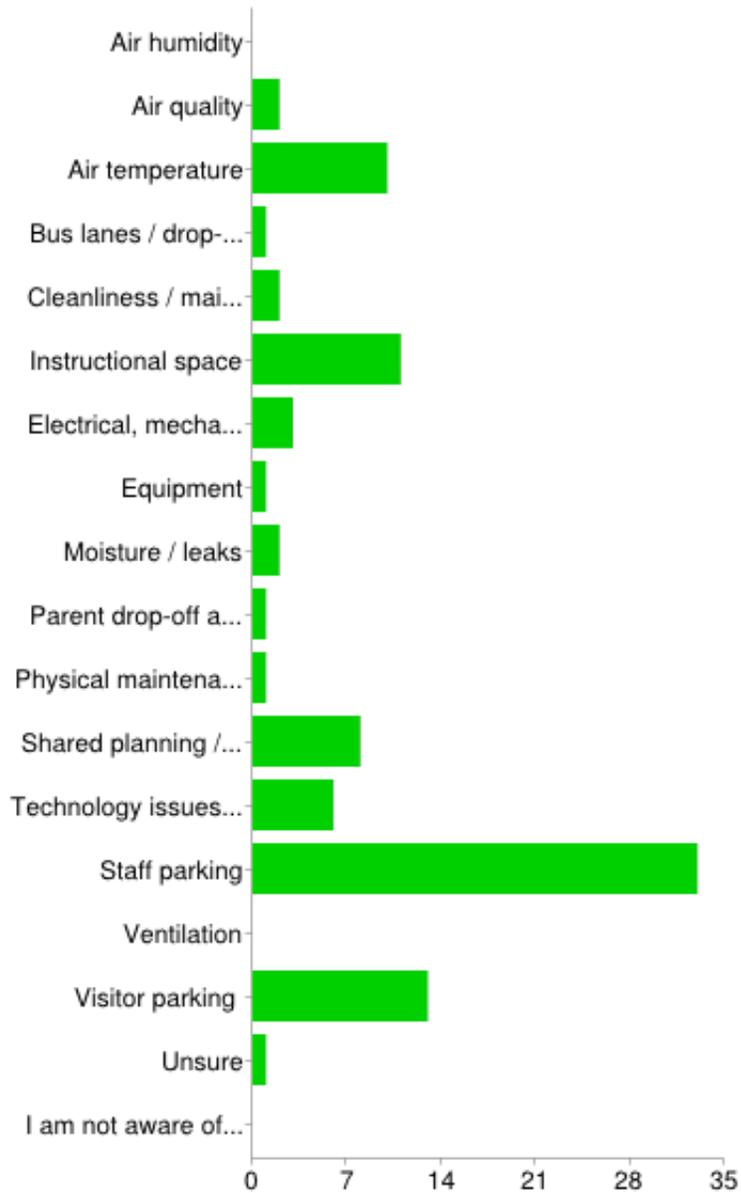
**"My school is a safe, secure facility."**

Strongly agree	10	26%
Agree	22	58%
Disagree	4	11%
Strongly disagree	1	3%
Unsure	1	3%

**If you feel there are significant security issues at your school related to facilities, please explain here.**

[Redacted text block containing multiple lines of blacked-out content]

Please choose up to three (3) of the most pressing facility issues in your building.



Air humidity	<b>0</b>	0%
Air quality	<b>2</b>	2%
Air temperature	<b>10</b>	11%
Bus lanes / drop-off areas	<b>1</b>	1%
Cleanliness / maintenance	<b>2</b>	2%
Instructional space	<b>11</b>	12%



