

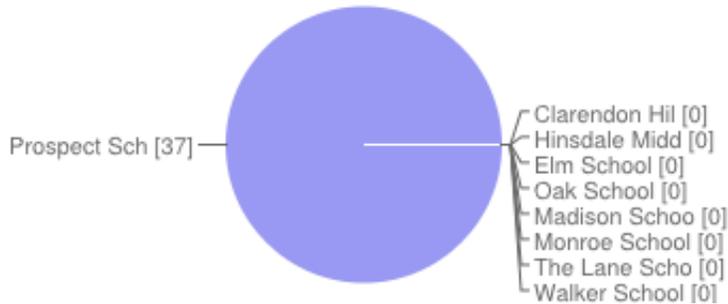
# 37 responses

## Prospect School Final Results

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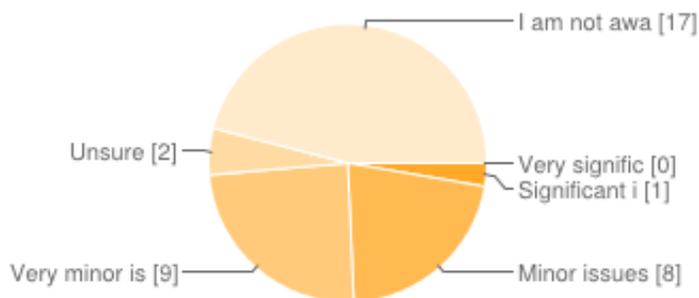
### Summary

#### Your Current Building:



Clarendon Hills Middle School	<b>0</b>	0%
Hinsdale Middle School	<b>0</b>	0%
Elm School	<b>0</b>	0%
Oak School	<b>0</b>	0%
Madison School	<b>0</b>	0%
Monroe School	<b>0</b>	0%
Prospect School	<b>37</b>	100%
The Lane School	<b>0</b>	0%
Walker School	<b>0</b>	0%

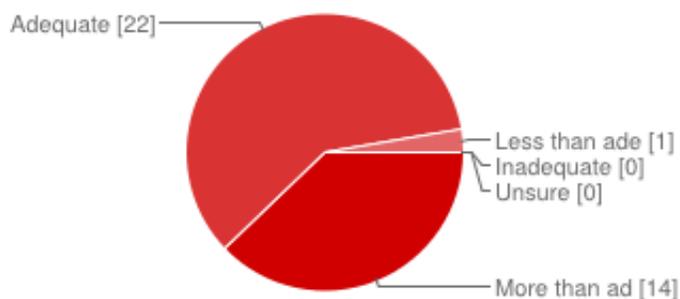
#### To what extent do you feel your building has site or facility issues?



Very significant issues	<b>0</b>	0%
Significant issues	<b>1</b>	3%

Minor issues	8	22%
Very minor issues	9	24%
Unsure	2	5%
I am not aware of any facility issues.	17	46%

**Please rate staff parking for your building.**



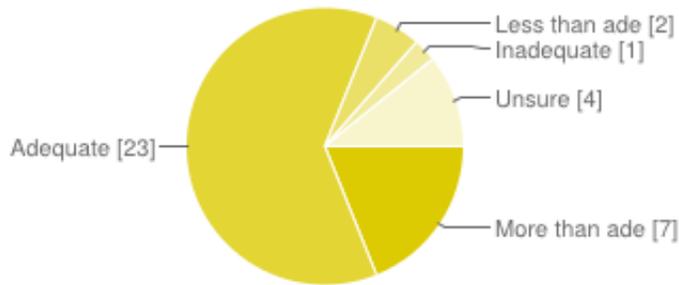
More than adequate	14	38%
Adequate	22	59%
Less than adequate	1	3%
Inadequate	0	0%
Unsure	0	0%

**If applicable, please explain staff parking concerns for your school.**

None, Prospect actually has great parking! When people visiting our school do not park in the overflow lot (between Prospect and CHMS) there is not enough parking. When they park in the main Prospect lot. Sometimes we need to park in the far lot between CHMS and Prospect...when the snow piles up.

When administrators have meetings here and when there are grade level parties. not enough room for parents visiting and staff. We have two lanes for our parking but guests and parents get confused with the flow they are supposed to go in. There have been complications at the end of the day parents driving the wrong direction into the car lane to try to find a parking spot. If arrows could be painted largely this might help more. When there are school events, parking is an issue because parents use the staff only lot and staff has to find street parking. Parking lot rules are not enforced.

**Please rate visitor parking for your building.**

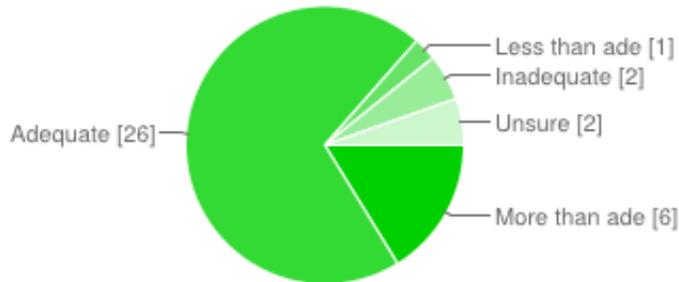


More than adequate	<b>7</b>	19%
Adequate	<b>23</b>	62%
Less than adequate	<b>2</b>	5%
Inadequate	<b>1</b>	3%
Unsure	<b>4</b>	11%

**If applicable, please explain visitor parking concerns at your school.**

visitor vs staff parking isn't differentiated. Adequate if they park in the overflow lot. Visitors take up many of the staff parking spots. Administrators meet at the building also, and take staff spots. Parents are unclear of where to park. With the addition of the district conference room it is busying here but the far parking lot is an option. Same as above

**Please rate parent pick-up/drop-off areas for your school.**



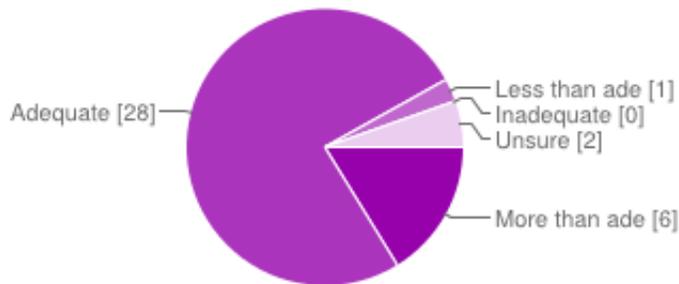
More than adequate	<b>6</b>	16%
Adequate	<b>26</b>	70%
Less than adequate	<b>1</b>	3%
Inadequate	<b>2</b>	5%
Unsure	<b>2</b>	5%

**If applicable, please explain your concerns regarding parent pick-up/drop-off areas at your school.**

Parents continue to not adhere to safe pick-up/drop-off areas. They park their cars instead of using

the drop-off areas, then they walk in front of cars and busses with their child because they do not want to walk to where a crossing guard is. Very dangerous! Parents and nannies do this even when asked not to. Parents don't let their kids get out the car. Parents don't follow safety procedures at pick-up/drop-off. Parents often speed or do not observe safe driving rules during these times. We have a good system in place; however parents do not always follow the traffic pattern and will turn illegally. IF parents would drop their children off along the entire walkway it would cut down on traffic on Chicago Ave. Parents wait until they are the first car in line to let the students out. It is very frustrating. Parents consistently park, taking up teacher spots, to drop off their children. They have been told repeatedly to drop their children off using the "car line". So it's not really an issue of having the space/area, it's just parent compliance. The area is adequate, but very difficult to get parents to follow basic safety procedures. When the snow is piled up, it does affect the number of spaces available and the lane for cars to come through the pick up line. It also can make it difficult for the bus to get through.

**Please rate bus drop-off areas for your school.**

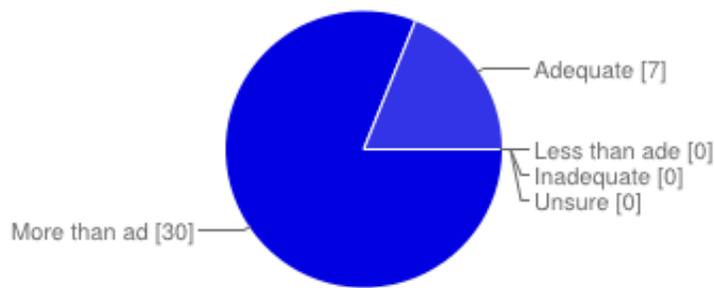


More than adequate	<b>6</b>	16%
Adequate	<b>28</b>	76%
Less than adequate	<b>1</b>	3%
Inadequate	<b>0</b>	0%
Unsure	<b>2</b>	5%

**If applicable, please explain your concerns regarding bus drop-off areas at your school.**

The area is adequate, but again, difficult to get parents to follow basic safety procedures, or what is now law. They continue to drive around the bus stop sign, cell phone usage, etc. WE continue to have problems with the bus being able to get to their designated spot due to location of car lane and parents already waiting.

**Please rate the outdoor play areas and green space at your school.**

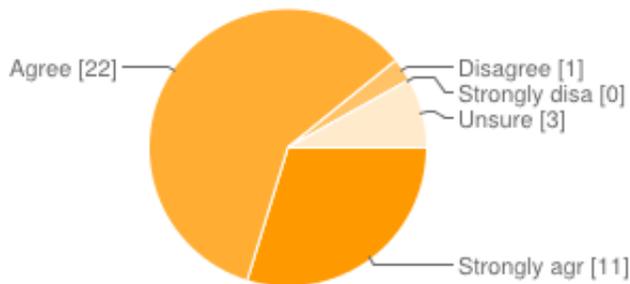


More than adequate	<b>30</b>	81%
Adequate	<b>7</b>	19%
Less than adequate	<b>0</b>	0%
Inadequate	<b>0</b>	0%
Unsure	<b>0</b>	0%

**If applicable, please explain your concerns regarding outdoor play areas and green space for your school.**

We recently got a great outdoor learning space. The playground is newer and there is a ton of open space for the students on the grass, on the black top, or on the nearby fields. Our field sits low so it gets very muddy. Some areas have drainage issues after rain or when snow is melting. I feel there should be a fence separating play area from parking lot for student safety since play area is so close to to the pick-up/drop-off lane and lot.

**Please rate your level of agreement with the following statement.**



"Student learning is enhanced by the design of my school."

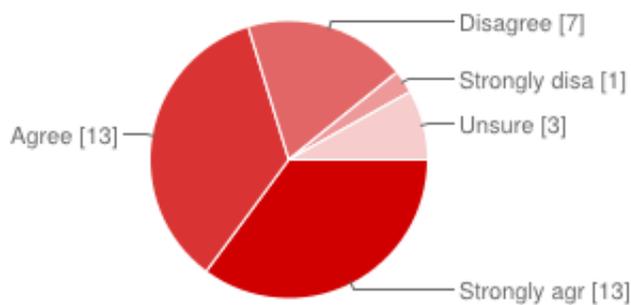
Strongly agree	<b>11</b>	30%
Agree	<b>22</b>	59%
Disagree	<b>1</b>	3%
Strongly disagree	<b>0</b>	0%
Unsure	<b>3</b>	8%

**If you feel that student learning is not enhanced by the design of your school,**

**please explain here.**

The lunch room is too loud, dark, and crowded! Open space, windows, and not so crowded tables would help. Our band and orchestra programs could use their own space considering the amount of instruments involved with the programs, i.e. storage issues. These programs have a large population of students. we need to go back to a computer lab. We need a flexible space where people can meet for assemblies without having to move and disrupt classes, such as PE. We need a large group meeting space, almost like a MRC, where three classes could meet and work on projects together. WE desperately need a sensory room for students with special needs. They are disrupting the classroom and we have NO safe place to take them. The district nurses could be moved to another building to give us a bit of space. We need to change the furniture in the old computer lab. The tables set up as they are are not conducive to group work or teacher led instruction.

**Please rate your level of agreement with the following statement.**



**"My school is able to successfully house educational programs for all students and their needs."**

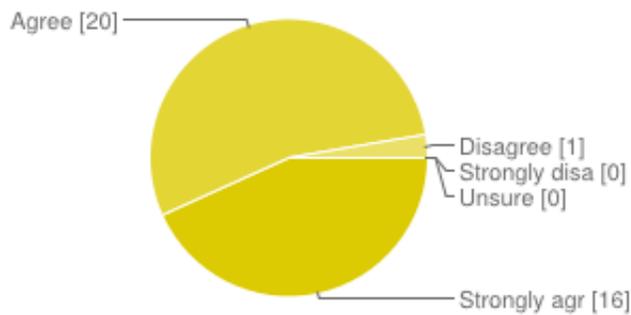
Strongly agree	<b>13</b>	35%
Agree	<b>13</b>	35%
Disagree	<b>7</b>	19%
Strongly disagree	<b>1</b>	3%
Unsure	<b>3</b>	8%

**If you feel that the school building is not able to house educational programs for all students and their needs, please explain here.**

Many students are working at tables in the hallways. Although there is nice space, one classroom is being used as a conference room for the district, which limits our use of that space for students. We have many special ed, Rtl, ELL, ILP, etc students who sometimes need a quieter space to work than the hallway, but can't use it because district administrators are using that one full sized open classroom. We are a large building with a lot of student needs and we don't always have the space. We are short of rooms for special needs and test accommodations since the administration took one of our rooms for their conference room. Our special education areas should contain more space. As I explained above, we do not have a sensory room or a safe room for screaming children. Yes, we have a resource room and the social workers office, but when those staff members are working with other students it is not fair to bring in a screaming child. We have some high

needs students who need a place for individual services and no place for that exists. I agree to a certain degree. When it comes to testing students, many times we are juggling for a quiet and undisturbed area. Special education areas are far from some classes.

**Please rate your level of agreement with the following statement.**



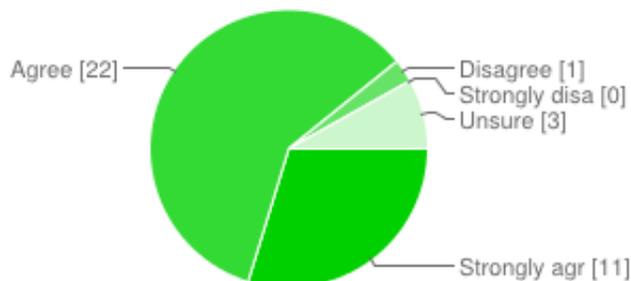
**"My building is well organized in terms of layout and design."**

Strongly agree	<b>16</b>	43%
Agree	<b>20</b>	54%
Disagree	<b>1</b>	3%
Strongly disagree	<b>0</b>	0%
Unsure	<b>0</b>	0%

**If you feel that your building is not well organized in terms of layout and design, please explain here.**

Except for the lunch room. it would be nice to have every class at every grade level right across the hall from each other. That is not the case with two grade levels There could be more electrical outlets.

**Please rate your level of agreement with the following statement.**



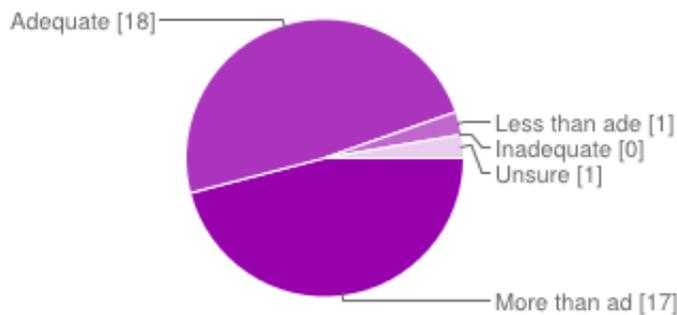
**"Critical room relationships and travel distances in my building are appropriate."**

Strongly agree	<b>11</b>	30%
Agree	<b>22</b>	59%
Disagree	<b>1</b>	3%
Strongly disagree	<b>0</b>	0%

**If you feel that critical room relationships and travel distances are not appropriate, please explain here.**

With the exception of the location of the resource room for lower grades. The resource room (for the lower grades) is on the other side of the school because that district conference room is was unable to be changed (for whatever reason!). if a kindergarten or first grade student has an problem the resource room is clear across the other end of the building. Social work is on the second floor- sometimes it is dangerous to move a student up or down the stairs.

**How would you characterize the size of the classroom spaces in your building?**

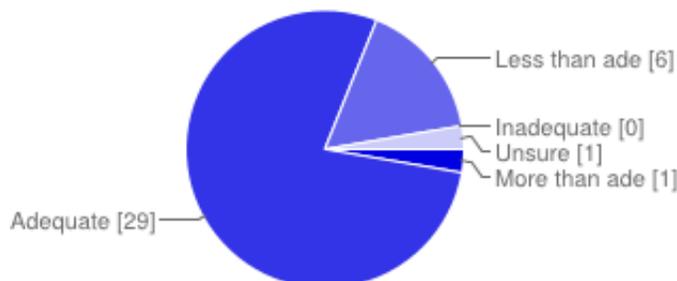


More than adequate	17	46%
Adequate	18	49%
Less than adequate	1	3%
Inadequate	0	0%
Unsure	1	3%

**If you feel that the size of your classroom space is inadequate, please explain here.**

They are lacking very badly in storage

**How would you characterize the amount of shared meeting / working space in your building?**

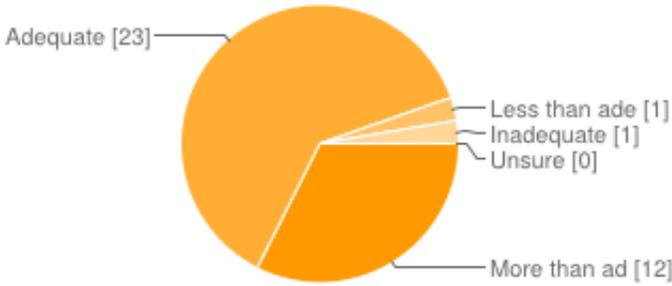


More than adequate	1	3%
Adequate	29	78%
Less than adequate	6	16%
Inadequate	0	0%
Unsure	1	3%

**If you feel that the amount of shared meeting / working space is inadequate, please explain here.**

We house the district nurses and a district conference room. These rooms could be better utilized to help with building needs instead of us cramming groups into already used rooms. Again, see above comment about large meeting rooms and spaces Use of the gym as an auditorium poses an issue. It becomes a problem when students have to eat in their classrooms, and have p.e. outside on days when a program is scheduled in the gym.

**How would you characterize the amount of space to accomplish your daily tasks?**

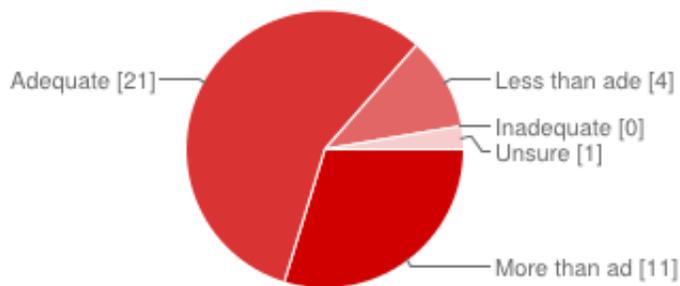


More than adequate	12	32%
Adequate	23	62%
Less than adequate	1	3%
Inadequate	1	3%
Unsure	0	0%

**If you feel that the amount of space to accomplish your daily tasks is inadequate, please explain here.**

We are short of special education space since we have students with greater needs.

**How would you characterize the amount of space to store your personal belongings (i.e. purse, coat, lunch)?**

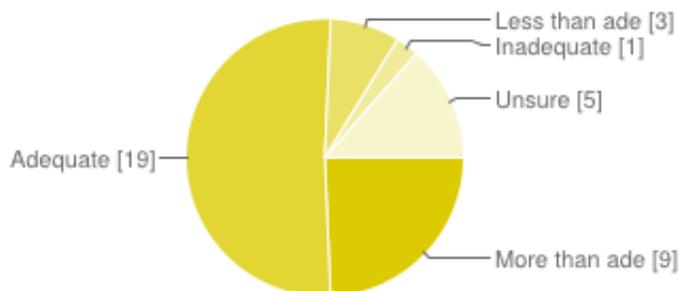


More than adequate	<b>11</b>	30%
Adequate	<b>21</b>	57%
Less than adequate	<b>4</b>	11%
Inadequate	<b>0</b>	0%
Unsure	<b>1</b>	3%

**If you feel that the amount of space to store your personal belongings is inadequate, please explain here.**

Currently, I have space, but this changes each year. Fridge gets very tight and another microwave on each floor would be great. Designated space for aides would be nice. my purse is on my desk and my coat is on my chair

**How would you characterize the quality of the labs (art, applied technology, science, family and consumer sciences) in your school? Are they adequately sized and designed?**

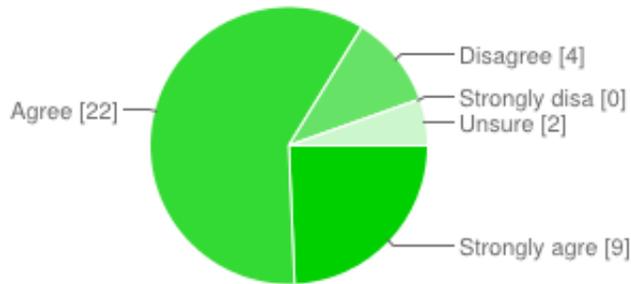


More than adequate	<b>9</b>	24%
Adequate	<b>19</b>	51%
Less than adequate	<b>3</b>	8%
Inadequate	<b>1</b>	3%
Unsure	<b>5</b>	14%

**If you feel that the quality of the labs in your school is inadequate, please explain here.**

Our computer lab is not well designed for flexibility and collaboration. Only one class at a time effectively uses the computer lab not applicable NA for the most part being an elementary building. The elementary schools should have science labs. Music and art are fine. Science happens in the classrooms.

**Please rate your level of agreement with the following statement.**



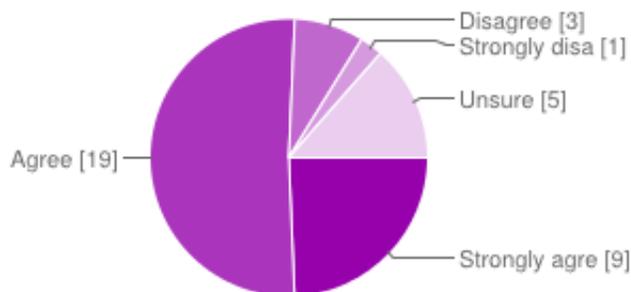
"There is adequate equipment available in my building."

Strongly agree	<b>9</b>	24%
Agree	<b>22</b>	59%
Disagree	<b>4</b>	11%
Strongly disagree	<b>0</b>	0%
Unsure	<b>2</b>	5%

**If you feel there are concerns with the equipment available in your school, please explain here.**

It would be nice if there were more bulletin boards or cork strips for all these anchor charts. we have some of this that is okay and storage is not More storage space is needed.

**Please rate your level of agreement with the following statement.**



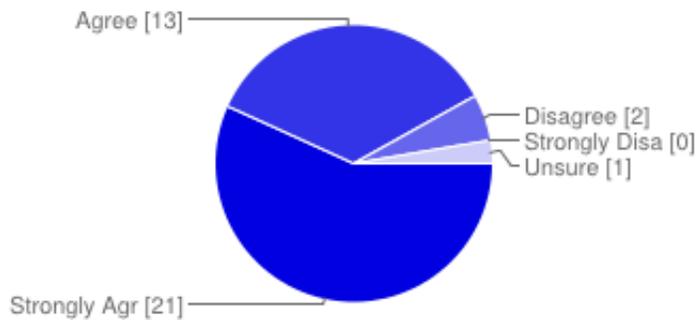
"Technology and communication needs are met in my building as they relate to facilities and design."

Strongly agree	<b>9</b>	24%
Agree	<b>19</b>	51%
Disagree	<b>3</b>	8%
Strongly disagree	<b>1</b>	3%

**If you feel that the building has significant technology and/or communication concerns, please explain here.**

Most of our projectors are still not compatible for Apple TV - so we are told, never been updated. Now that our phones don't ring in our classrooms I miss parent calls even when I just called a parent and they are trying to call me right back. We are short of laptops. Technology for teachers is Okay. There is not enough for students, there is always conflict in scheduling time for iPads, and when MAP testing is going on for computers Our sound system in the gym is outdated. We do not have any projector system in there either, the other schools do. We have a hard time with assemblies and large groups and the sound system

**Please rate your level of agreement with the following statement.**



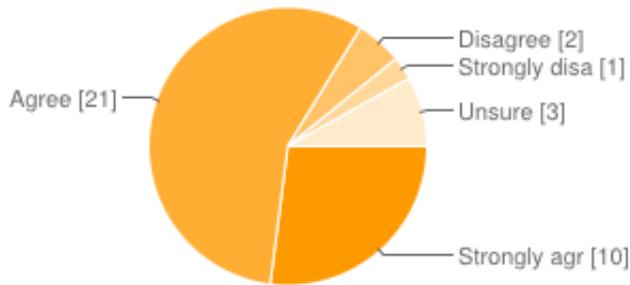
"The Media Resource Center in my building enhances student learning."

Strongly Agree	21	57%
Agree	13	35%
Disagree	2	5%
Strongly Disagree	0	0%
Unsure	1	3%

**If you feel the MRC in your building does not enhance student learning, please explain here.**

The MRC space & MRC director are great!

**Please rate your level of agreement with the following statement.**



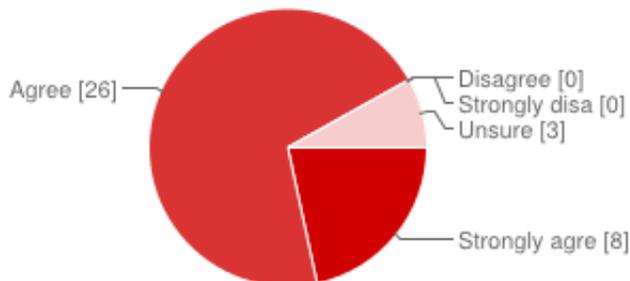
"Mechanical, electrical, and plumbing systems are working successfully in my building."

Strongly agree	10	27%
Agree	21	57%
Disagree	2	5%
Strongly disagree	1	3%
Unsure	3	8%

**If you feel that there are significant mechanical, electrical, and plumbing issues, please explain here.**

I think the water here tastes bad, but it could just be me! Sometimes there are issues with projector wires in walls. I would love to have more control over temperature as well. In the warmer months, the rooms are TOO COLD due to the air conditioning. I have heard many a child and staff member complain that they are cold. The district could save money if the air was turned up a degree or two to have it not be so cold. Heat/air conditioning is inconsistent. Classrooms, including my own, range from super hot to super cold. I can't understand why this is such a problem. Always have temperature issues. Usually too hot. Also there is tons of humidity in warm weather in MRC wrinkling the books and papers. Not enough electrical outlets. The heating and cooling system is still a bit off

**Please rate your level of agreement with the following statement.**



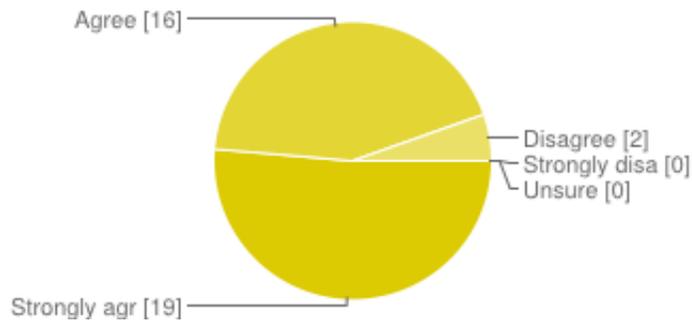
"My building is equipped to handle current enrollment numbers."

Strongly agree	8	22%
Agree	26	70%
Disagree	0	0%
Strongly disagree	0	0%

**If you feel that the building can not accommodate current enrollment numbers, please explain here.**

We do not have any extra classroom space to be able to take students. I feel we are bursting at the seams

**Please rate your level of agreement with the following statement.**



Strongly agree	<b>19</b>	51%
Agree	<b>16</b>	43%
Disagree	<b>2</b>	5%
Strongly disagree	<b>0</b>	0%
Unsure	<b>0</b>	0%

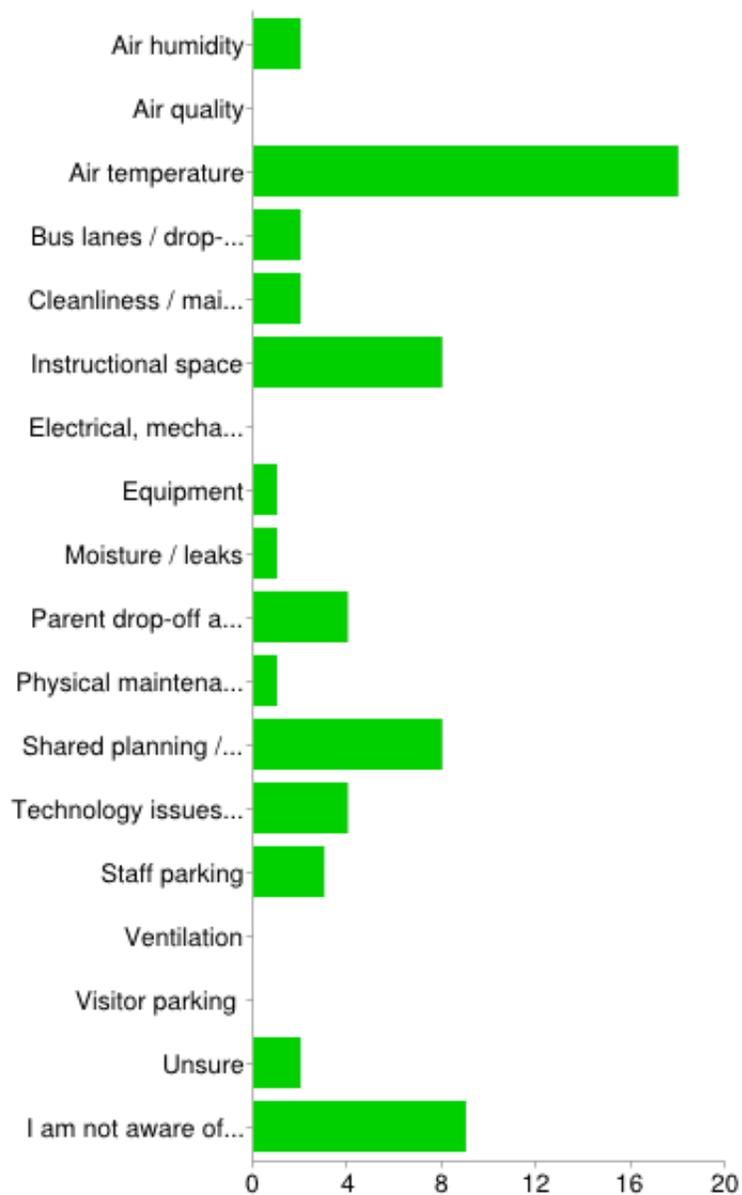
**If you feel there are significant security issues at your school related to facilities, please explain here.**

[REDACTED]

[REDACTED]

[REDACTED]

**Please choose up to three (3) of the most pressing facility issues in your building.**



Air humidity	<b>2</b>	3%
Air quality	<b>0</b>	0%
Air temperature	<b>18</b>	28%
Bus lanes / drop-off areas	<b>2</b>	3%
Cleanliness / maintenance	<b>2</b>	3%
Instructional space	<b>8</b>	12%
Electrical, mechanical, plumbing	<b>0</b>	0%
Equipment	<b>1</b>	2%
Moisture / leaks	<b>1</b>	2%
Parent drop-off areas	<b>4</b>	6%
Physical maintenance / painting	<b>1</b>	2%
Shared planning / meeting / work space	<b>8</b>	12%
Technology issues related to facilities	<b>4</b>	6%
Staff parking	<b>3</b>	5%

Ventilation	0	0%
Visitor parking	0	0%
Unsure	2	3%
I am not aware of any facility issues.	9	14%

**Please note any issues (if any) you feel were not addressed in the previous question that should be noted for your building.**

Some rooms are too warm while other rooms are too cold. Sometimes our temperature is fine and then suddenly it's not. Frequently, it seems too cold or too hot in the building. Air Temperature... I really feel that we could save money by keeping the air temperature at a level that doesn't cause most of the teachers to wear fleece jackets and sweaters inside all day. Cleanliness and Maintenance... I have a part-time person cleaning my room who needs to travel to another school each day, and I feel that consistency is an issue. I also feel that there should be a check list developed for each type of area... classroom, office, art room, etc. so regularity is maintained even though staff changes. Spring and fall the building is cold. auditorium space used in p.e. The building is showing its age. Some things need to be addressed before they become worse. Laminate coming off and chipping. Carpet becoming worn and stained, some walls painted where leaks have occurred. It's always freezing, when it's -45 or when it's 90, the building is still freezing. Prospect School is a fabulous facility - very clean, safe, and well maintained. Sidewalk repair around the building from sinking issues.

**Number of daily responses**

