

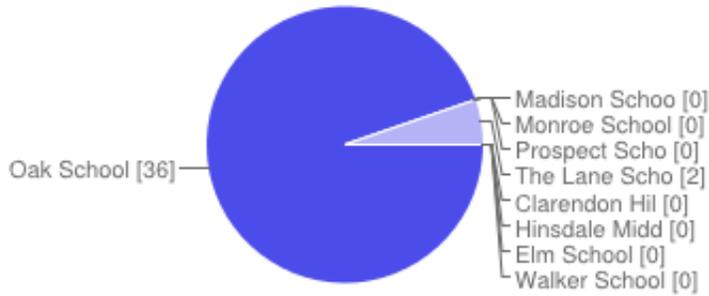
38 responses

Oak School Final Results

[View all responses](#) [Publish analytics](#)

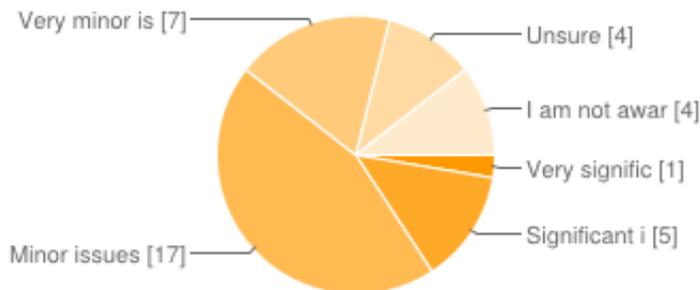
Summary

Your Current Building:



Clarendon Hills Middle School	0	0%
Hinsdale Middle School	0	0%
Elm School	0	0%
Oak School	36	95%
Madison School	0	0%
Monroe School	0	0%
Prospect School	0	0%
The Lane School	2	5%
Walker School	0	0%

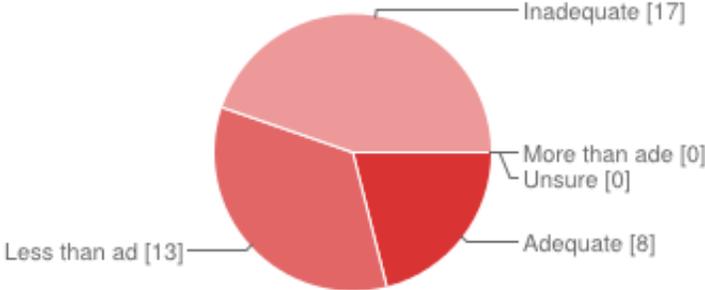
To what extent do you feel your building has site or facility issues?



Very significant issues	1	3%
Significant issues	5	13%

Minor issues	17	45%
Very minor issues	7	18%
Unsure	4	11%
I am not aware of any facility issues.	4	11%

Please rate staff parking for your building.



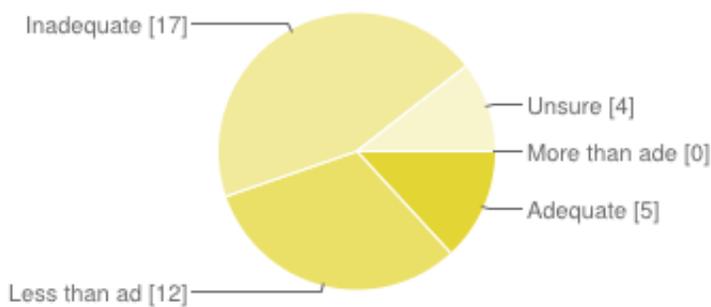
More than adequate	0	0%
Adequate	8	21%
Less than adequate	13	34%
Inadequate	17	45%
Unsure	0	0%

If applicable, please explain staff parking concerns for your school.

Not enough space for staff/traveling staff There aren't enough parking spots for our teaching staff. Staff must park on the street illegally, since it is posted Do Not Park during dropoff and pickup. We had a significant number of staff join our building a few years back and our parking lot cannot hold all the new staff. With increased staff there is not enough parking. Not enough parking in the lot. Teachers/ staff park on the street or a block away Parking can be difficult at times since the staff at Oak has increased a few years ago. Some cars block emergency exits along the building. Staff needs to use areas around playground. There seems to be enough parking, however, when leaving school at the end of the day, there seems to be many cars in the street. These tend to be support staff who travels between schools. often have to park on street, especially when there are activities going on at the school. Lighting, and number of spots. The Lane should also have a couple spots for itinerant teachers. There is a very small staff lot next to the building. It is very difficult to find parking and it is very difficult to park on the street due to the number of cars at dismissal. For ALL of the programs that Oak supports, there is extremely limited parking for all the IAs, teachers and related service personnel to park. Not always enough parking spots but staff members get creative. It's most challenging in the winter when piles of snow are in valuable parking spots. Many times there are no parking spots in the lot. Parking on the street becomes difficult when carrying many things into the school. Teachers and staff have to park on the surrounding

streets. I suggest putting paved parking along the fence line in the back field facing the backs of the houses and putting a fence between that parking and the playground. Some staff park in the back of the school which brings the possibility of cars in the playground area. There are not enough spots to accommodate the entire staff. The parking lot doesn't accommodate all of the staff so street parking is necessary. However, with drop off/pick up there are limited spots for parking. The lot needs to be repaved. Lots of flooding and puddles. The lot fills by 8 am so staff with later start times don't have a location other than the street. There are not enough parking spots for staff. Some staff has to park on the street and this causes traffic problems during dismissal. Not enough space in the lot for staff. Staff often double park to get in the lot. No designated spots for traveling teachers. There are not enough stalls and the lot is in horrible condition. There are huge potholes and standing water when it rains. Our staff has grown over the last 4 years with the addition of the Early Childhood program as well as the Specialized programs being staffed in our building, however no additional parking was provided for the almost double in size staff that we now have. No devoted spots for itinerate teachers who need to come in the middle of the day. As long as we are able to park on the street, there is adequate parking for the staff. Another parking lot is needed. More staff than spots in parking lot. There just aren't enough parking spaces. Staff has to park on the street. This causes a problem, especially in the winter when there is lots of snow piled up and the street becomes narrow. Add construction to the picture in the spring and fall and it's a nightmare. Not enough parking spaces to accommodate staff. Limited spots with many being on the side or in back where children play at recess

Please rate visitor parking for your building.



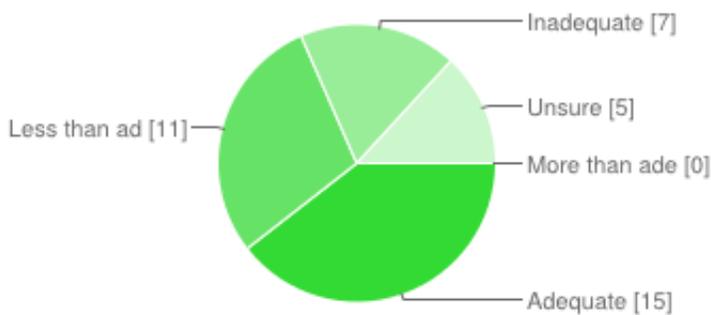
More than adequate	0	0%
Adequate	5	13%
Less than adequate	12	32%
Inadequate	17	45%
Unsure	4	11%

If applicable, please explain visitor parking concerns at your school.

There is none. They must park in the street due to limited staff parking. Another parking lot is needed. Hourly parking restrictions makes visitor parking less than adequate. Visitors must park

on street, which is a problem during drop off and pick up times. No available parking lot space for visitors. Visitor parking is side street parking only. Parents may park in front of the school during non-drop off or pick-up times only. Not enough parking for staff or visitors. often have to park on street, especially when there are activities going on at the school. Vistors only option is to park on the street in front of the school (parking times are restricted). Again, as long as they are able to park on the street. Does not exist Only parking on the street is available. There's isn't enough staff parking so of course there isn't enough parent parking. If there is an field trip, program, etc. parents park on the street. Never mind the no parking signs posted. They just park in front on them which make pick up at dismissal times horrible. There is no visitor parking. Staff takes the whole lot. The entrance to the building is unclear since the parking lot is in the back of the school. If there is a spot available, it seems like a very long walk from that lot to the front to enter. Visitors almost always come to the back door and expect to enter and then we have to send them all the way to the front. Visitors think they should or just park in parking lot and then have to walk around to front door. If visitors park on oak, it's fine except for drop off and pick up times. On days for assemblies or grade level events, both sides of streets are used making it problematic to get through. same as above Parents never know where to park when they bring their child in for early childhood services or if they need to volunteer. Additionally, the parking lot is in the back of the school, creating more confusion for parents. This also makes staff uncomfortable as parents try to be let into the building through the back door. There is no parking for visitors. They must park on 9th or Oak St., but need to be mindful of parking restrictions.

Please rate parent pick-up/drop-off areas for your school.



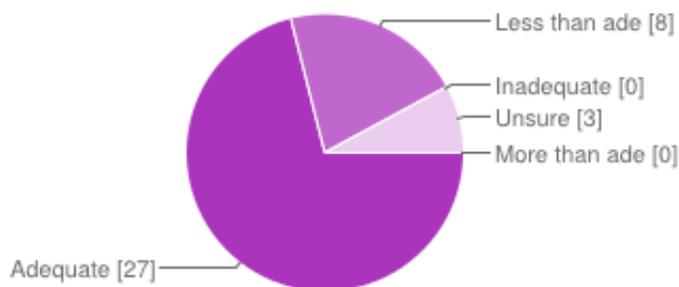
More than adequate	0	0%
Adequate	15	39%
Less than adequate	11	29%
Inadequate	7	18%
Unsure	5	13%

If applicable, please explain your concerns regarding parent pick-up/drop-off areas at your school.

ECE shouldn't be using the parking lot for pick up and drop off. Should be at the front of the building.

Parents don't shut off their cars and the exhaust is sucked into the building. Classrooms and hallways then smell like exhaust. Since they come and go at different times than the building, using the front wouldn't be an issue. Plus, then they wouldn't be in the hallway packing up as classes are moving back and forth from specials. Also, having these parents staged early, and happening four times a day between morning and afternoon, it clogs our parking lot for itinerant or teachers leaving at lunchtime. As stated above. The parents stand and/or park on Oak Street and Ninth. They tell their kids to walk to their cars to find them. They park in front of no parking signs. There is no pick up line as the line can't move forward. Streets are over crowded. People have a tough time maneuvering cars to get around. I think it is less than adequate based on parent complaints. I think it stems from the fact that kids aren't ready to hop out when the parent pulls up and the parent doesn't drive off in a timely fashion. Sometimes parents park in the carpool line which makes the line back up Early childhood pick-up/drop-off is done in the staff parking lot. Therefore interrupting the staff who are traveling to another building, forcing them to park on a side street. Being on a culdesac impacts the flow. Also, the preschool drop off/pick up requires buses and cars to share space along with parked cars. It's a mess. Cars need to come into the dead end for pickup which causes traffic to back up significantly. Parents are picking up their children all around the building which leads to chaos. Suggestion: Move the front entry to Ninth St. where the third grade classrooms are located. Close off the dead end on Oak Street. Use that for parking only. It's crazy and at times dangerous. parents are picking up kids from across the street. Pick up is worse than drop off. Many cars going in many directions. Parents park where it's restricted on Oak and 9th Sts. during this time. Dangerous for students. They need to make Oak one way on dismissal and arrival especially with the parking. The buses and parents going both ways on the street. The early childhood pick up/drop off in the back of the school disrupts staff's ability to leave the parking lot during lunch (or before/after school-if they were elsewhere). Street parking affects this. It's being done as best as the physical environment allows. Limitations based on streets, etc, but it is very crowded and stressful for parents.

Please rate bus drop-off areas for your school.

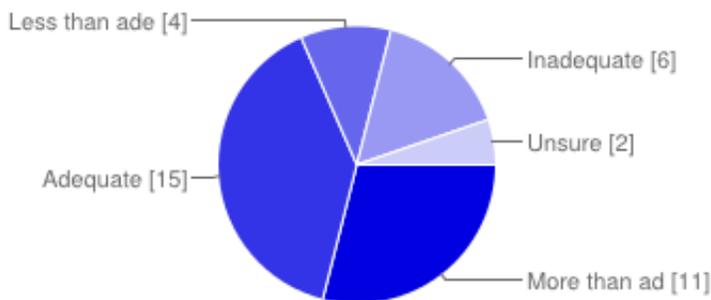


More than adequate	0	0%
Adequate	27	71%
Less than adequate	8	21%
Inadequate	0	0%

If applicable, please explain your concerns regarding bus drop-off areas at your school.

often blocks the parking lot No busses at our school. It happens in our parking lot. Thankfully it's only twice a day for gen Ed kids and specialized. They don't shut off their vehicles and exhaust into building. It goes through the parking lot and crosses student walkways. bus drop off is where early childhood drops off, can create even more of a back up. Same as above Many times faculty cars are blocked in during bus drop-off. This is a challenge for itinerant staff who need to be at other locations. Buses are intermingled with car parking. Classrooms are affected by bus odors.

Please rate the outdoor play areas and green space at your school.



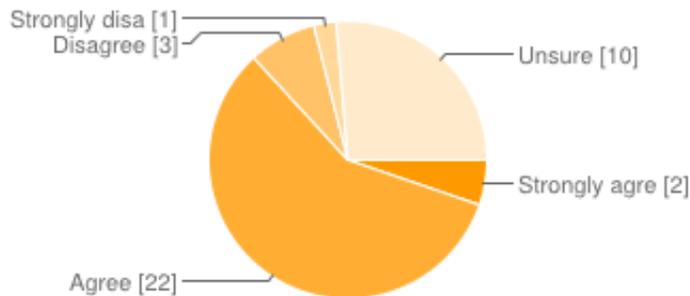
More than adequate	11	29%
Adequate	15	39%
Less than adequate	4	11%
Inadequate	6	16%
Unsure	2	5%

If applicable, please explain your concerns regarding outdoor play areas and green space for your school.

The playground equipment is not appropriate for preschool aged children. We should have a separate playground for the preschool program that is fenced in. There needs to be an outdoor play area for the early childhood program and the specialized program. Should have areas appropriate for preschool children. We need an ECE playground as well as a handicap accessible playground for students with disabilities. I think it is adequate and appropriate for K-5. However, if Oak is going to house early childhood, there needs to be appropriate equipment for 3-5 year olds. It should also be noted that a significant injury occurred on the playground this year due to inadequate preschool equipment. Need more age appropriate equipment for the preschool. The regular equipment is too dangerous for them. High risk of injuries due to falls. We need an a playground that meets the needs of early childhood students and specialized students, handicap accessible playground. There is more than adequate outdoor space for the school. However, there is no

equipment that is age appropriate for the younger children (Pre-k and kindergarten). Early Childhood has no appropriate playground equipment. A child fell and broke his femur this spring. The patio off the ECE Room has bricks that are popping up which is dangerous for our youngest learners. Some of the green space turns into staff parking. No appropriate playground equipment for preschool age children. There are some considerable safety concerns for the ECE children with the size and height of the existing playground equipment. There have been some serious injuries in the past few years as a result. Not enough green space. Should do an overhaul of the drainage system. Water builds up and then the blacktop can not be used when this happens.

Please rate your level of agreement with the following statement.



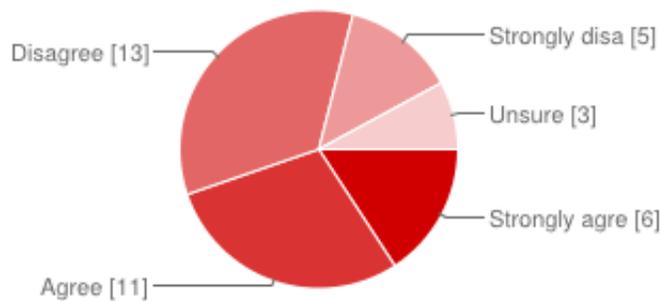
"Student learning is enhanced by the design of my school."

Strongly agree	2	5%
Agree	22	58%
Disagree	3	8%
Strongly disagree	1	3%
Unsure	10	26%

If you feel that student learning is not enhanced by the design of your school, please explain here.

I would like to have more bulletin board and white board space. I have no where in my classroom to hang anchor charts. The ECE Classroom (Room 16) is too large for our youngest learners. It needs to physically be divided into two smaller rooms. I feel that it is very nice that grade levels are clustered together. There are limited open/common spaces for small groups to work. Limited flexible space options. Need a projector in the gym with a bigger screen. MRC is amazing compared to how it used to be However time in building is old and stained. There are no areas for quiet, one on one, teaching/assessing areas for students. Tables used in the hall are not adequate for the individual assessments we have to do for Aimsweb, F&P's, etc.

Please rate your level of agreement with the following statement.



"My school is able to successfully house educational programs for students and their needs."

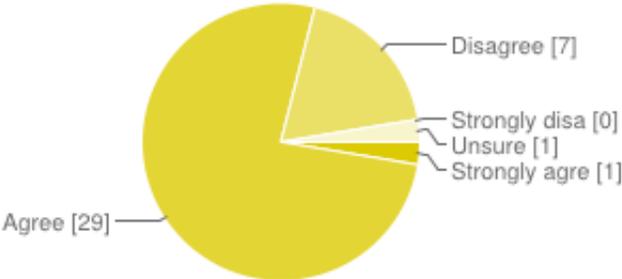
Strongly agree	6	16%
Agree	11	29%
Disagree	13	34%
Strongly disagree	5	13%
Unsure	3	8%

If you feel that the school building is not able to house educational programs for all students and their needs, please explain here.

Many staff share the same space. OT/PT staff doesn't really have stable places to work with students. We need a small quiet work space open to all 1-5th grades all day M-F. Very hard to find space for quiet work for individuals. The only concern I have is when we need to provide quiet locations for children to take testing accommodations or IAs need to work with children and there aren't enough spaces for this. IAs are working in the hallways with children who require a quiet or non-distractable space. There does not seem to be a lot of room for additional services. Many individuals share spaces and work with multiple small groups. Every room is full. Special Ed. classrooms are next to regular ed. classrooms. Sometimes the noise coming from these classrooms is disruptive to the learning going on in the regular ed. rooms. I'm always needing to close my door. I've had special needs students run into my room, press the panic button, or scream and cry outside my classroom. Hallway noises can be loud even with the door closed. The playground is not ADA accessible. Social Worker doesn't have own office, other related service staff some don't have a desk or their own space even sharing. Consistent, small work spaces are needed for small group instruction and testing on a regular basis. There is a lot of shared space in the building. For example, the differentiation specialist and reading specialist share a classroom so if they are both working with small groups of students the room can be quite loud. Also, a number of special education staff share same space and don't have sufficient space for everyone to have a desk. The large preschool classroom is wonderful but might be better served if it was split in two so could have smaller preschool classes. There is not an established "space" for early childhood that would allow for smaller class size and space to be designed that would fit early childhood students. The program is broken up, with the specialized program not centrally located with the other classrooms. Crunch for meeting space and office space for SLPs/OTs/PTs. Instructional assistants are always on the lookout for a place to work with students. Typically they end up in the hallway which is not ideal and distracting. Or, they try to use the MRC, which might have a class in it... Individual instruction is

sometimes held in noisy hallways. PT and OT services are held in hallways and or classrooms which can be distracting. There is always a need for more space, for specialized, or pull out instruction. There is not enough space to house K-5, special ed, specialized, and all of the early childhood students in Oak school. One early childhood classroom in particular is not designed to best meet students' needs, but it can't be divided up because of lack of other classroom space in the building and the lack of getting the room divided into the budget.

Please rate your level of agreement with the following statement.



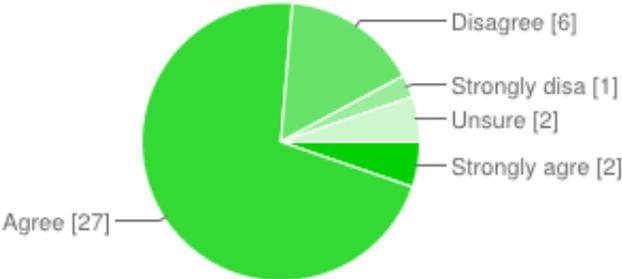
"My building is well organized in terms of layout and design."

Strongly agree	1	3%
Agree	29	76%
Disagree	7	18%
Strongly disagree	0	0%
Unsure	1	3%

If you feel that your building is not well organized in terms of layout and design, please explain here.

The design and layout is fine. Grade level/special needs classroom placement may not be advantageous for all learners. Classrooms that should be near each other are not. Although it's a small school, it can take a long time to get from one end (3rd grade) to the other (K). A

Please rate your level of agreement with the following statement.



"Critical room relationships and travel distances in my building are appropriate."

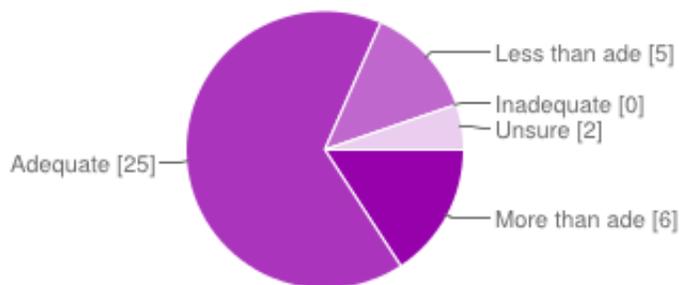
Strongly agree	2	5%
----------------	---	----

Agree	27	71%
Disagree	6	16%
Strongly disagree	1	3%
Unsure	2	5%

If you feel that critical room relationships and travel distances are not appropriate, please explain here.

ECE classrooms are split across the building. See above. The ECE rooms are on the opposite side of the building which makes inclusion opportunities challenging. ECE classes should be in same location to access larger room for all students. Currently 2 ECE Classrooms are across the hall from each other and one is in a completely separate wing which inhibits the ease of inclusion for our neediest students. Only exception is early childhood arrives and packs up while classes are going to specials which is problematic as they are all over the hallway long walk for k-2 specialized students to get to lunch/PE

How would you characterize the size of the classroom spaces in your building?

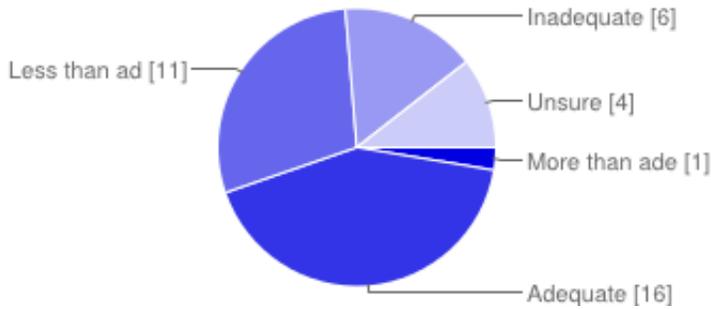


More than adequate	6	16%
Adequate	25	66%
Less than adequate	5	13%
Inadequate	0	0%
Unsure	2	5%

If you feel that the size of your classroom space is inadequate, please explain here.

Our reading specialist and differentiation specialist share a room No place to take students needing accommodations or one on one assistance with work With the exception of room 17 (which isn't technically a classroom as it stands, rather more of a support personnel space), and 16 (the overly large preschool classroom-it should be divided into 2 more appropriately sized rooms). We have an old building but the classroom are much larger than those in the new buildings. I love my big classroom. More storage space for materials that aren't used year round would be nice. Classrooms are pretty small for multiple small group working spaces.

How would you characterize the amount of shared meeting / working space in your building?

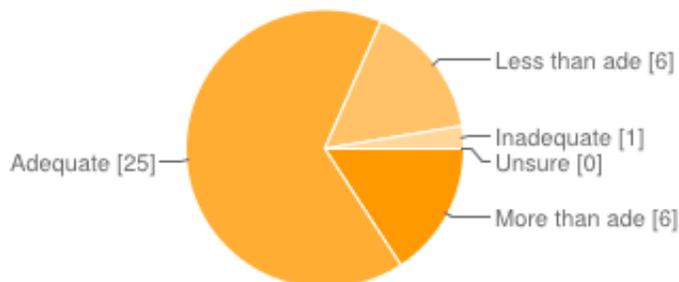


More than adequate	1	3%
Adequate	16	42%
Less than adequate	11	29%
Inadequate	6	16%
Unsure	4	11%

If you feel that the amount of shared meeting / working space is inadequate, please explain here.

more space is needed for related service staff and a therapy/sensory area. The conference room is nice, but doesn't work well for presentations/trainings since tables can only be arranged in a long row. Limited small group meeting places There are staff members who do not have an allocated space to work, nor desk/chair. There is not adequate storage and there is not enough space outside the classroom to meet with parents (training), unless scheduled when students are not present. This is needed for specialized and therapists who work with parents. Again, not enough space for all programs at Oak. not enough space for confidential parent meetings during school day There's limited designated space (one room) which limits our ability for multiple teams to meet throughout the day.

How would you characterize the amount of space to accomplish your daily tasks?

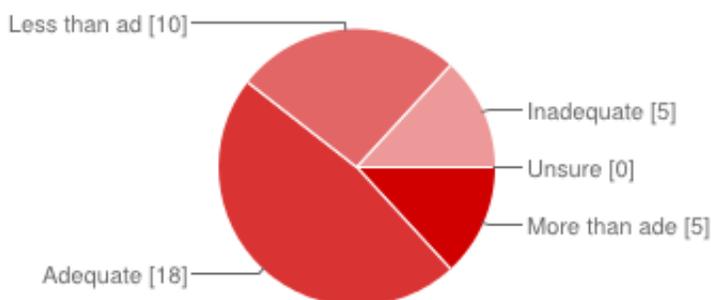


More than adequate	6	16%
Adequate	25	66%
Less than adequate	6	16%
Inadequate	1	3%
Unsure	0	0%

If you feel that the amount of space to accomplish your daily tasks is inadequate, please explain here.

I work in ECE and do not have an allocated space/desk/chair or quiet area to complete work assignments/IEP's/parent ed./, etc., unless in the classroom (in a corner of the room). This doesn't allow for an area to adequately organize work, materials, etc., and there is no quiet area to see children for therapy services. There are about 5-7 people that share 'shelf space' in room 17. This room also houses a resource teacher and her students, OT and her students, and ELL teacher and her students. It's over crowded and confidentiality is significantly reduced. Would like to have an office.

How would you characterize the amount of space to store your personal belongings (i.e. purse, coat, lunch)?



More than adequate	5	13%
Adequate	18	47%
Less than adequate	10	26%
Inadequate	5	13%
Unsure	0	0%

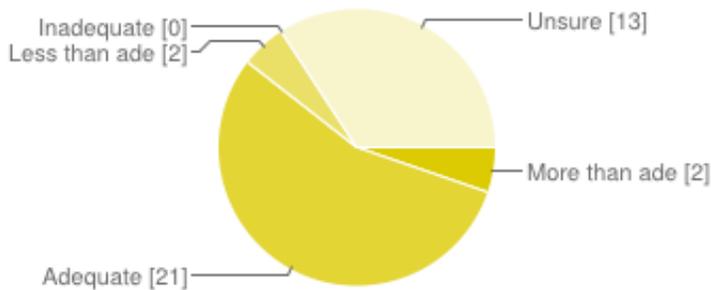
If you feel that the amount of space to store your personal belongings is inadequate, please explain here.

No space to store personal items, especially in winter. [REDACTED]

[REDACTED] Oak's staff has grown, but common space to store lunch, and/or eat lunch is challenging. Adult bathroom availability is also a challenging. Inadequate number of staff bathrooms compared to number of staff. The fridges are jam packed each day with the number of staff we have. Space is limited for the ECE Program. We have portable storage units in the PE

storage room. See above, limited space to store anything. I see IA's and subs scrambling as to where to store items. Nurses office is very tight as far as space. When I have someone who is seriously ill or injured I have slightly less than 1 foot of space between my long desk and the cot. This makes it difficult to do vital signs and other tasks. Also no space for emergencies for EMT's to get someone off of the cot. No office for this. There is no space for personal belongings. [REDACTED]

How would you characterize the quality of the labs (art, applied technology, science, family and consumer sciences) in your school? Are they adequately sized and designed?

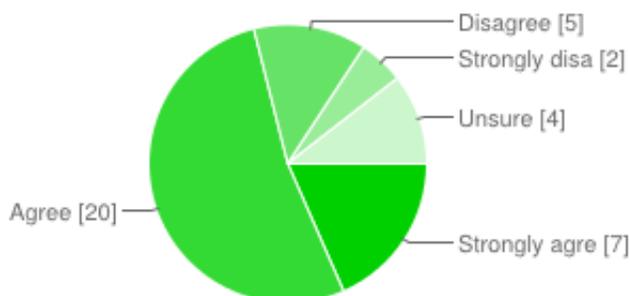


More than adequate	2	5%
Adequate	21	55%
Less than adequate	2	5%
Inadequate	0	0%
Unsure	13	34%

If you feel that the quality of the labs in your school is inadequate, please explain here.

Art and music appear adequate. Science curriculum being revamped Only have art

Please rate your level of agreement with the following statement.



"There is adequate equipment available in my building."

Strongly agree	7	18%
----------------	---	-----

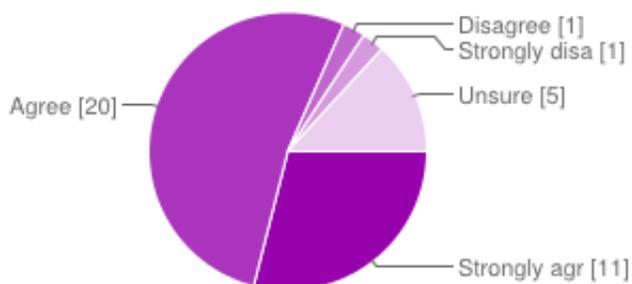
Agree	20	53%
Disagree	5	13%
Strongly disagree	2	5%
Unsure	4	11%

If you feel there are concerns with the equipment available in your school, please explain here.

I agree that classrooms have storage; but non classroom teachers (certified staff) have limited space to store anything or put up bookshelves or bulletin boards. We need to have more space (bulletin boards) to hang student work and anchor charts. Adequate equipment in building, but wish in my room I have more storage space Upper cabinet space would be helpful. Lockers are rusting inside, have broken hooks, and bent shelves. More storage would be nice for materials not used throughout the year. Always a need for more storage! There is no available storage area.

Limited storage space Extra things are stored in multiple locations. Example, in a storage room in the gym. Cabinet is blocked by equipment and large items which makes it difficult to access.

Please rate your level of agreement with the following statement.



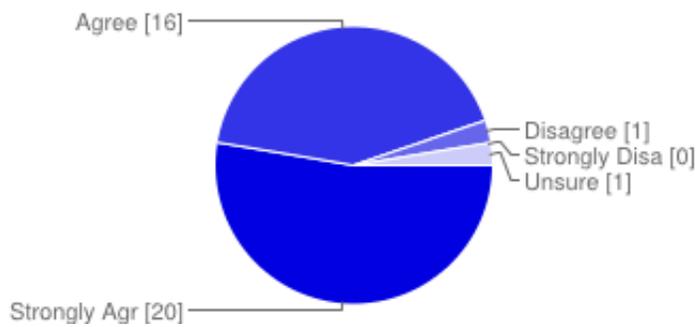
"Technology and communication needs are met in my building as they relate to facilities and design."

Strongly agree	11	29%
Agree	20	53%
Disagree	1	3%
Strongly disagree	1	3%
Unsure	5	13%

If you feel that the building has significant technology and/or communication concerns, please explain here.

Need more projectors in some spaces. SW doesn't have a phone or office for privacy with parent calls. Although preschool technology is more limited than K-5 technology in classrooms.

Please rate your level of agreement with the following statement.



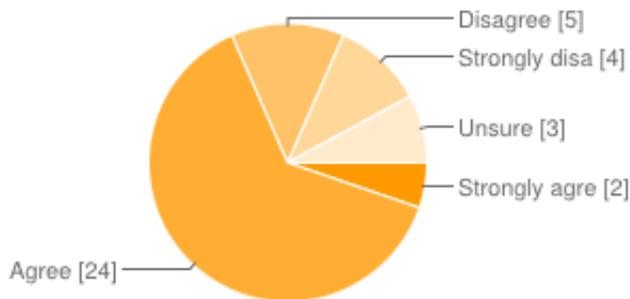
"The Media Resource Center in my building enhances student learning."

Strongly Agree	20	53%
Agree	16	42%
Disagree	1	3%
Strongly Disagree	0	0%
Unsure	1	3%

If you feel the MRC in your building does not enhance student learning, please explain here.

Small space and technology is not the same as at other schools.

Please rate your level of agreement with the following statement.



"Mechanical, electrical, and plumbing systems are working successfully in my building."

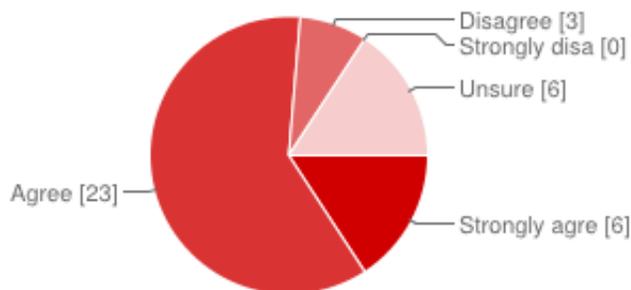
Strongly agree	2	5%
Agree	24	63%
Disagree	5	13%
Strongly disagree	4	11%
Unsure	3	8%

If you feel that there are significant mechanical, electrical, and plumbing issues, please explain here.

Warm water in bathroom faucets would be nice when we wash hands!! Floor drain in nurses office has bad smell, flies on occasion and also backs up on occasion. Plumbing issues in teachers lounge-toilets plugging up, faucets throughout the building leak and waste water. The a/c and

heating are pretty cheap. They often need to be turned on with a "key". Bathrooms in teachers lounge and classrooms are often not working. Limited adult bathrooms to accommodate all staff members Bathroom faucets needs to be updated to sensor switches for obvious health reasons as well as water flow control. The bathroom in Room 16 is inappropriate for the youngest students. We need a diaper changing station. Have had plumbing issues in classroom bathrooms. Bathrooms in classroom need to have floors scrubbed weekly so the bathroom doesn't have an odor It seems like bathrooms are always needing repair. Also there are not enough Adult restrooms in the building for staff. Many staff share restrooms with students or use the nurse office. Ongoing issues with the dividing door between MPR and Gym. The water merely drips out of the faucets in the bathrooms. Heating vents are loud and air blows right near student desks/tables. I feel like my personal hearing quality is being affected by the consistent, repetitive sound. Building can be very humid even when ac is on.

Please rate your level of agreement with the following statement.



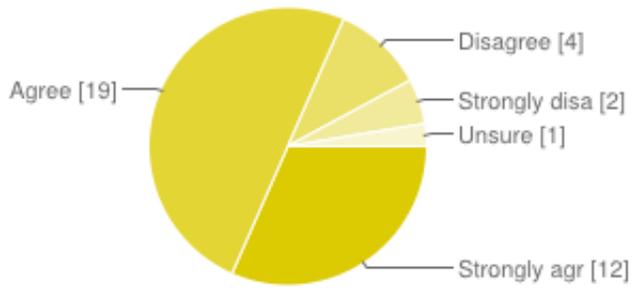
"My building is equipped to handle current enrollment numbers."

Strongly agree	6	16%
Agree	23	61%
Disagree	3	8%
Strongly disagree	0	0%
Unsure	6	16%

If you feel that the building can not accommodate current enrollment numbers, please explain here.

Need more separated spaces for ECE program. Large classroom should be split into two. We are snug as a bug with ece and specialized in our building It is enough to handle K-5 numbers, not enough to also handle specialized classrooms and preschool.

Please rate your level of agreement with the following statement.



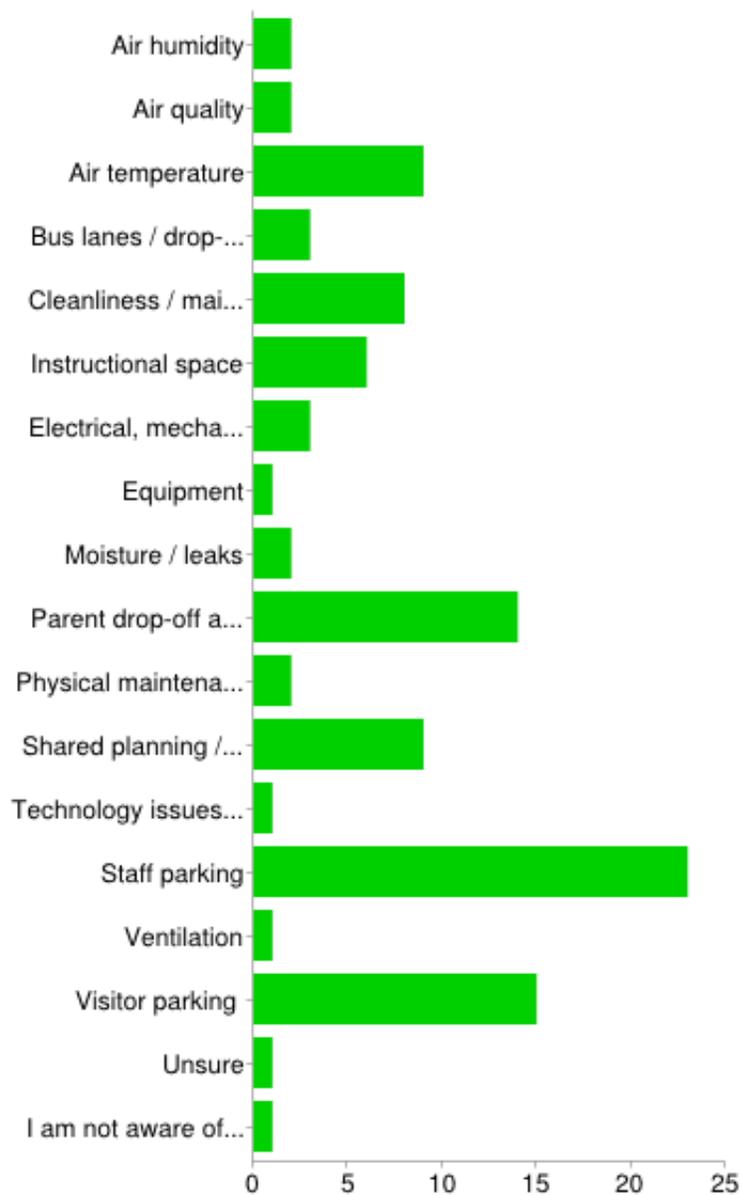
"My school is a safe, secure facility."

Strongly agree	12	32%
Agree	19	50%
Disagree	4	11%
Strongly disagree	2	5%
Unsure	1	3%

If you feel there are significant security issues at your school related to facilities, please explain here.

[Redacted text block containing multiple lines of blacked-out content]

Please choose up to three (3) of the most pressing facility issues in your building.



Air humidity	2	2%
Air quality	2	2%
Air temperature	9	9%
Bus lanes / drop-off areas	3	3%
Cleanliness / maintenance	8	8%
Instructional space	6	6%
Electrical, mechanical, plumbing	3	3%
Equipment	1	1%
Moisture / leaks	2	2%
Parent drop-off areas	14	14%
Physical maintenance / painting	2	2%
Shared planning / meeting / work space	9	9%
Technology issues related to facilities	1	1%
Staff parking	23	22%

Ventilation	1	1%
Visitor parking	15	15%
Unsure	1	1%
I am not aware of any facility issues.	1	1%

Please note any issues (if any) you feel were not addressed in the previous question that should be noted for your building.

I am most concerned about the door locks and other safety issues. Playground for ECE and specialized, handicap accessible. Have had roof leaks in class rooms over winter (may have already been fixed). I think out building is not as clean as it should be. Parking is always an issue. Playground The building looks old and tired. The restrooms are frequently out of toilet paper, paper towels and soap. I don't think that the night custodial staff does a very thorough job cleaning. There are frequently bugs in my room - gnats or small flies coming from vent, spiders, spider webs.

Number of daily responses

