

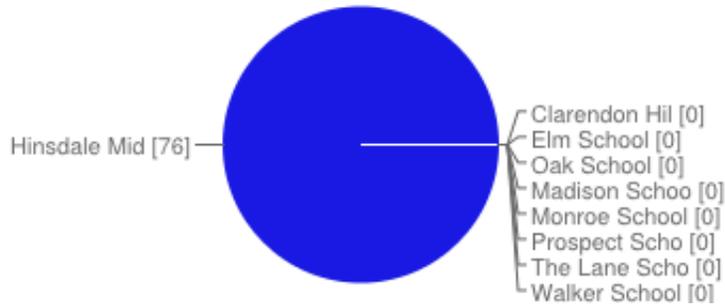
# 76 responses

## HMS Final Survey Results

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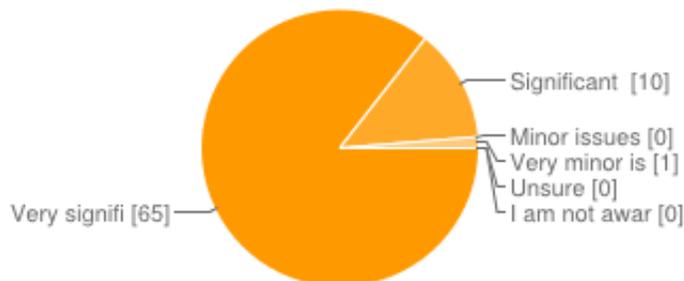
### Summary

#### Your Current Building:



Clarendon Hills Middle School	<b>0</b>	0%
Hinsdale Middle School	<b>76</b>	100%
Elm School	<b>0</b>	0%
Oak School	<b>0</b>	0%
Madison School	<b>0</b>	0%
Monroe School	<b>0</b>	0%
Prospect School	<b>0</b>	0%
The Lane School	<b>0</b>	0%
Walker School	<b>0</b>	0%

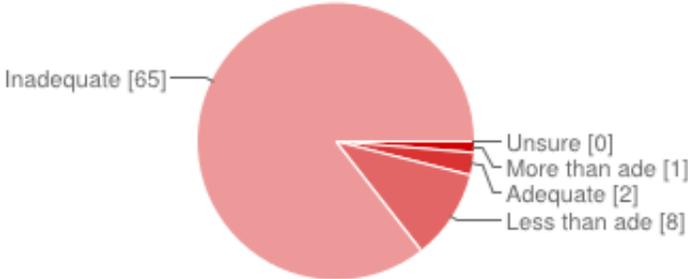
#### To what extent do you feel your building has site or facility issues?



Very significant issues	<b>65</b>	86%
Significant issues	<b>10</b>	13%

Minor issues	<b>0</b>	0%
Very minor issues	<b>1</b>	1%
Unsure	<b>0</b>	0%
I am not aware of any facility issues.	<b>0</b>	0%

**Please rate staff parking for your building.**



More than adequate	<b>1</b>	1%
Adequate	<b>2</b>	3%
Less than adequate	<b>8</b>	11%
Inadequate	<b>65</b>	86%
Unsure	<b>0</b>	0%

**If applicable, please explain staff parking concerns for your school.**

It's plain and simple--there are not enough spaces in the faculty lot to accommodate our faculty or parents/visitors that need to get into our building. Often cars parked in faculty spaces that don't have HMS permit tags, also parents use parking spaces temporarily in the morning, preventing staff from using spots. Most of the time, there's no parking if you arrive after 7:15. If I have to go to a meeting midday and then come back to HMS, my spot is taken. I sometimes have to park at a metered parking spot, and I sometimes forget to move my car after 2 hours. Due to forgetting to move my car, I get tickets. It is not consistently possible to obtain a parking space unless you are able to be here by 7:00 a.m. There seem to be many exceptions to finding adequate parking - I arrive by 7:15 and usually have to park "illegally" in the side bus loop. I see several "staff" cars parked in strange spots every day. Parking at HMS is horrible! I have been to every school in the district this year. Monroe's parking is definitely inadequate and the city needs to stop ticketing teachers at HMS.

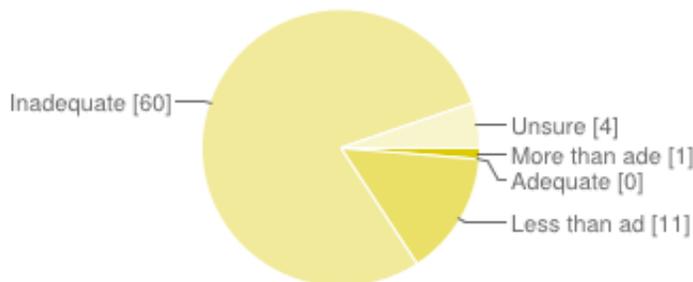
There are not enough spots for staff to park. On Good Friday we had teachers from other buildings filling in. No one explained the parking situation to them and some of them paid for parking and some got parking tickets. It was not something they even thought about because their thinking was: of course there will be staff parking for all! If we have to leave for a meeting and come back to HMS, there is no parking. If we want to invite others to our building for a meeting we cannot because there is no place for them to park. When we have special presenters in our building, teachers in charge put

orange cones in parking spaces for our visitors and then there is nowhere for anyone to park. We have volunteers come to our building to help us and they either have no place to park or must pay to park. We have parents come to our building for student meetings and they have the same problem. The parents complain to us, but what can we say? Even we don't have parking for us much less for all that use our building. Some teachers carry many things to school. A wheeled cart full of graded projects, books, museum displays to inspire a history unit, supplies for a science experiment, etc. They must choose between getting to work extra early -- before 7 -- or walking for blocks with their items and making multiple trips. We work in the suburbs and yet if you don't arrive at a certain time, you have to pay for parking! Is this downtown Chicago or is it Hinsdale? What parking? We have to draw straws for getting a parking pass that will get us near the building. Limited parking is available for staff. A teacher/staff member needs to arrive to school before 7:15 to get a parking space. Cars are consistently parked on the sidewalk in the front of the building. The parking lot in the back is in need of major repairs. The "plumbing" down the side of the building is also taking up valuable parking spaces. We share a parking lot with the public as well as have to accommodate parent drop off. There are not enough spaces in the front or back or even on the street of the school. We need parking passes in order to go to work and not get a ticket. HMS - we do not have enough parking for the staff or visitors. Staff parking is all over the place. staff lot merchant lot commuter lot 3rd street I don't mind to parking on the street except when I have to carry heavy bags, which is often. But I never had a problem finding a parking space on the street except for 2 occasions during the school year. Not enough on-site parking. Teachers have to park 3 blocks away or pay. Very inconvenient. There is not enough parking for our staff or visitors without having to walk a couple of blocks to get to school. We need our parking lot back from the village. We should be able to park closer than 2 blocks away. Teachers have to pay to park in the lot sometime b/c there are no other spaces. People get tickets for parking in real spots, but because they have their HMS tag up. Not enough spaces and distant street parking is inconvenient especially in inclement weather. Not enough spots. People who get there last must pay for parking in shopper lot or park illegally. There is not enough parking. I get many tickets every year and often end up paying for parking because I cannot find a spot in the morning. There is not enough parking for staff. There is nowhere near the amount of parking needed at HMS. If one doesn't arrive by 7:05, parking blocks away is required. Our already limited lot often contains cars from the public without parking tags leaving us nowhere to park. The police were ticketing staff cars in the metered lot as those are designated merchant parking even when staff paid the meters. Not enough parking for the amount of staff at the school on a daily basis. There is not enough parking for the staff..there are times when staff members have to walk two blocks away. Many people have parked in the pay lot, because there are not enough parking spaces for every staff member. Sometimes parents take up parking spaces temporarily as they go into the building briefly. The spaces become available after staff has arrived and driven around, trying to locate a space. Not enough parking! In the 10+ years I've been here, parking has always been a problem. It's actually anxiety provoking at times in the winter. Not enough spots for staff. Not nearly enough spaces. If a teacher were to arrive after 7:30, there would be no spots. If you are not here by 7:20, you are not getting a spot in the lot. If you are not at HMS by 7:20am, you will not get a parking spot in our designated lot. There are hardly any spots available

after 7:00am. This is a challenge for traveling teachers, visitors, or when teachers have an AM sub and return to the building later in the day. The parking "alley" is often inhibited by parents picking up/dropping off students before and after school. We have way more faculty and staff than we do spaces. A school this size should have enough parking spaces to accommodate ALL faculty, staff and guests. In its current state, there are not even enough spaces available for all faculty and staff. They are not enough spaces for current staff and faculty, especially if family schedules only allow for an arrival after 7:15 AM. People often pay to park - this is unfair as no other school must do this. Conditions of lots are abysmal. Potholes, cracks, large breaks... Parking at HMS is horrendous. We have very limited space, and our few spots are often taken up by parents, administrators, or community members. Finding parking after traveling from another building in the morning. we have less spaces available than staff. we share property with shoppers' lot parking. if there is no space in our school lot, we are ticketed if we park in the shoppers' lot. it is necessary for us to purchase village parking passes to give to our itinerant staff and regular staff to provide extra parking spaces. I consistently arrive 45 minutes before the school day starts and still have to fight for parking. In one instance, I was forced to use the adjacent public parking and received an angry note on my windshield from a downtown Hinsdale consumer for using up a public space with my HMS park tag visible. Other members of the district are resistant/not understanding about coming to HMS for collaboration because there are no parking options for them. If one arrives to school later than 7:15, he or she will not receive a parking space in the lot. He or she must then park on the street and walk a minimum distance of one block to the entrance, often carrying many materials. We have 100+ employees and nowhere near enough parking spots. By 7:20 in the morning our parking spots are already filled. We have more staff than parking spots. This leaves many teachers to park on side streets. Some of the side streets are extremely congested before, during, and after school which causes concern over potential car accidents. Parking at HMS is woefully inadequate. The number of spaces is grossly less than building employees. This is a basic need that needs to be addressed. Not enough spots for staff in the lots. We have a parking lot that holds less than half of the staff. With the construction going on next door, there are times when workers are using parking spaces, as well. There's a difference between not enough parking and not enough close parking. It would be nice if more parking was available closer to school. Unless you arrive by 7am, parking is very difficult. It is hard for working parents of young children to get here by 7am. Woefully inadequate parking leaving staff scrambling every day!!! Real simple: Not enough spots for staff. I work in a building where there are not enough places to park. Most days I have to park on a street where there is no sidewalk. I am forced to walk in the street with my bags and materials. There are not enough spaces for staff to park. You have to pay to park at your own school and you get ticketed often. There is never enough room for staff to park. You have to arrive extremely early to be able to procure a spot. If there is anything special going on during the day good luck finding anywhere to park. The parking situation has ALWAYS been inadequate at HMS; furthermore, it is a cause of great stress for many of our teachers/staff. A person has to get to school ridiculously early to guarantee a parking space. When weather is inclement, people who have to park really far away have the added displeasure of having to haul their bags, teaching supplies, computer...and fight the elements. We are the only school in the district with GROSSLY inadequate parking for its staff and parents. Parking

is an issue from about 7:15 am on. We only have a limited number of spots shared with us from the Village. It's just not enough. Not enough in close proximity to the building for a staff of this size. Staff carries in and out lots of materials and to be parked 1-2 blocks away is very difficult. It is also unsafe for those of us who work late when we have to walk 1-2 blocks away in the dark winter months on ice/snow. Depending on the day, teachers often have to park very far, spend extra time searching for a space or even pay for parking. Simply put, there are not enough parking spaces for staff & visitors. I am confident that most staff members have had to pay for parking and/or been ticketed for parking. Many staff who arrive just before school starts (usually due to child care), pay to park because there are no spots left or they have to park a few blocks away. Staff parking is an ongoing issue. It's especially a problem when I need to return to the building from a meeting at another D181 building. I have gotten parking tickets and have to spend time at the police station to fix the issue. It's difficult carrying classroom supplies to my room when I need to park 2 blocks away from the building. Sometimes it's difficult to even find a spot open where we are allowed to park. Not enough parking. Have to park blocks away, or will be fined by the village. There are not enough spots for the amount of staff members. Adding to that additional visitors, student teachers, presenters, etc. there are often times problems. Over 100 people work in the building, not to mention visitors, and we are about 20 spots short. It is very stressful to begin your day wondering if and where you will find a place to park your car. -There is not enough parking for our staff so therefore we do not have enough spaces to have other teachers, from other buildings, here. There is not enough space for traveling teachers as well. -The back entrance was DANGEROUS all winter as well as the parking lot. We had a pregnant person fall on the ice. -There are potholes in the parking lot. Not enough spaces for faculty and visiting/substitutes, etc. Faculty often has to park almost 2 blocks away.

**Please rate visitor parking for your building.**



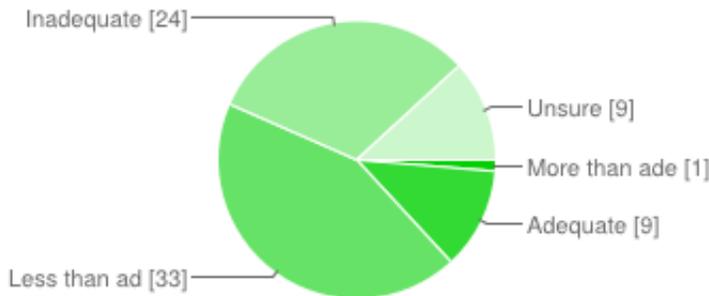
More than adequate	<b>1</b>	1%
Adequate	<b>0</b>	0%
Less than adequate	<b>11</b>	14%
Inadequate	<b>60</b>	79%
Unsure	<b>4</b>	5%

## **If applicable, please explain visitor parking concerns at your school.**

Parking on a sidewalk should not be an option, yet is the only option for visitors. Parents are often late for meetings because there is no parking. Most of the time, there's no parking if you arrive after 7:15. If I have to go to a meeting midday and then come back to HMS, my spot is taken. I sometimes have to park at a metered parking spot, and I sometimes forget to move my car after 2 hours. Due to forgetting to move my car, I get tickets. Due to lack of spaces for teachers, visitor parking is also difficult. If teachers can't even find a spot, where would visitors find a spot? Same issue that the teachers have. Simply put, there are not enough parking spaces for staff & visitors. There is not enough parking for visitors. Sometimes visitors park up on the sidewalk at the circle drive in front of HMS or double park behind the building. There is definitely not enough parking available for staff or visitors. very difficult for visitors to find parking. Other members of the district are resistant/not understanding about coming to HMS for collaboration because there are no parking options for them. Parents are forced to park on the sidewalk in the old bus lane and block traffic. It is a safety issue that emergency vehicles would have a hard time getting in and out of that lane during the school day. people are parking on the sidewalk of our old bus lane and leaving cars unattended to drop things off or have meetings in our buildings. We share a parking lot with the public as well as have to accommodate parent drop off. There are not enough spaces in the front or back or even on the street of the school. We need parking passes in order to go to work and not get a ticket. When we have visitors such as therapists, parents or administrators visiting they cannot find parking. Parents park on the sidewalk in our main entrance circle or block the bus circle because no additional parking is available. Students must walk in the grass or street when sidewalk is blocked off. It simply doesn't exist. None. No space for visitors once staff is here. There isn't any. When we have guests, such as WW2 vets visiting HMS, we have to take away valuable spaces from faculty OR ask vets to pay for parking in the shoppers lot OR park on the sidewalk leading to HMS. All options are simply unacceptable. Parents visiting school during the day frequently park on the sidewalk. There isn't visitor parking. They would need to park in town and pay the meter. The visitor parking concerns are the same as the staff parking concerns. There isn't enough room for the people in the building daily, so there isn't enough room for visitors either. It makes special events, conferences, etc a huge challenge. There is none. We have staff development days and people are asked to meet here at HMS. Where are they going to park? There isn't enough room for us, much less anyone else. Parents end up parking on the sidewalk. Visitors have had to pay to park of the Shopper's Lot. Oftentimes, parents are late for meetings because they can not find a parking space. Parents have been late to meetings because there is no parking. Parents shouldn't have to pay to come to a meeting or volunteer. They park on the sidewalks which is unfair. They block the bus loop. visitors have limited space to park and are restricted to not using the shoppers' lot if only visiting the school. when school days require extra field trip chaperones, special programs, etc., parking is particularly problematic. There is no visitor parking because staff take up front parking spots due to inadequate parking for staff. Once the school day has begun, there is NO visitor parking...NONE! No spaces for visitors are available. There is insufficient visitor parking and some visitors take spots needed by staff. See previous elaboration on staff parking. ANY time there is an event, parents have to walk several blocks to park their car. When the school is fully staffed, there are not

nearly enough parking spaces. Where would visitors possibly park without using metered parking? I've explained much of it above... I always wonder what a new family to our district thinks when they come their first day with their new student and drive and drive looking for a place to park. If they pay to park in the shoppers lot, they must then walk all the way around to the front of the school to enter through the main doors. During the winter this year, our parking lot was a dangerous, icy mess. Rainy days wouldn't be fun for them either. Even a nice day causes them a long walk around to the front of the school and then a long walk back to an unfamiliar place. It sure doesn't seem very welcoming to them I'm sure! Visitor parking is abundant because the village owns the lot in front of school and visitors can use this for parking for a nominal fee. Parents also have to park "illegally" and complain consistently. With staff taking up all the spots, I have no idea where a visitor would even park. Many parents park up on the curb in the front circle, which makes it very difficult to walk by. Same as above. Unwelcoming to guests. The layout encourages double parking. Visitors park quite far away and have to walk a distance to get to the building. Always full lot. Not having enough parking for staff leaves no parking for visitors. There is not enough parking for staff or for visitors.

**Please rate parent pick-up/drop-off areas for your school.**



More than adequate	1	1%
Adequate	9	12%
Less than adequate	33	43%
Inadequate	24	32%
Unsure	9	12%

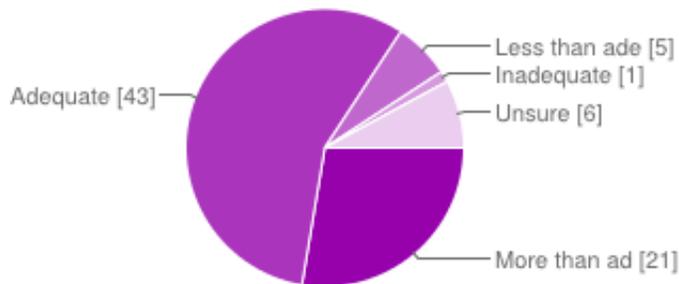
**If applicable, please explain your concerns regarding parent pick-up/drop-off areas at your school.**

Parents stop in the crossing area on Washington where cars and pedestrians are crossing Traffic jams on busy streets, which is concerning to the children walking home. If a teacher needs to leave HMS to go to another building it is impossible to leave for about 30 minutes around the beginning and ending of school. There is only one spot for teachers to park and leaving the school is blocked and is arriving to school in the morning. Student drop off at HMS on the north side of the building can be hazardous as it is also a public lot with cars backing into the lane. Many parents drop off their kids in the teacher parking lot, blocking entrance into the lot. Long line to get into parking creates a

jam This presents a dangerous traffic situation for vehicles and pedestrians. The parking lot and Garfield are a mess during both drop off times. The drop off locations back up into town and create excessive traffic around the school. For teachers arriving around 7:40 (because of day-care purposes), it is impossible to use the north parking lot because parents are blocking the way. Both the North and South side drop off lanes back up onto very busy streets. Could be adequate if someone monitored to keep cars moving/prevent cars from driving/parking on the sidewalk. Parent lines interfere with flow of traffic. Drop off and pick up in both the back of the building and front are poor. Staff members need to wait in a long line in the back behind all of the parents in order to park their car (if there are spaces available). Drop off in the front causes a traffic jam and parents drive on the sidewalk. We share a parking lot with the public as well as have to accommodate parent drop off. There are not enough spaces in the front or back or even on the street of the school. We need parking passes in order to go to work and not get a ticket. Pick up/drop off blocks accessibility for teachers to come and go. More importantly, it is a narrow area with many parked cars and extremely poor visibility; this is even scarier on Friday afternoons when many students walk to the downtown through the pick up/drop off lot. The line for morning drop off back up into the street for a considerable distance and stops traffic. Concerning. The layout encourages unsafe practices. Circle and back parking lot are often long lines of cars which prevent faculty members from getting to any spots that are available. Parents should not drop off in the parking lot. It's not safe for students and blocks people from parking or leaving. Causes backup problems for employees as parents are dropping off students at the parking lot door on the north side of building. traffic back up onto Garfield or Washington Parents block the driveway/parking lot access in the mornings when staff is trying to get into their job. Often there are 4-8 cars deep waiting to drop off their kids as close to the back door as possible. This prevents staff from seeing if there are any spots available farther down in the lot or whether we will have to drive out to 3rd street to find a spot. By then we are late and have a long walk making us even later. Teachers are trying to park as parents are dropping off their children. Very congested. Parents stop near the entrance door of the rear lot, to drop off their children and cars cannot pass because the parents sit there and wait until their child goes into the building. People who are going into the building are made to wait. In the morning and after school, there are traffic lines that are a hazard because they block cross walks. people parking there and after school traffic is backed up on Garfield while parents pick up kids Entering and exiting the staff parking lot blocked by parent pick up/drop off on a daily basis Parents drop off students in the staff parking lot. Many times, when dropped off early, students will hold up staff members for up to five minutes (unloading instruments & backpacks, talking to parents, etc). The parents will drop students off anywhere there is a space, including the parking alley where teachers are trying to park before the day begins or leave after it has ended. Leaving on a Friday is especially challenging, as the parking lot cuts through the main avenue the students use to get to the downtown area. We are blocked in by parents when we have to meet over at CHMS. There are always vehicles blocking the entrances to the building and causing traffic jams especially on Garfield. When students are on late field trips parents will park in the bus circle because there is no place else to park and then the buses cannot get in to the bus circle to drop off students safely. Parents drop off kids all over the place, often causing traffic jams on Garfield or in the back alley lot. Teachers cannot pull in or out

in the back lot because there is a line of parents a mile long either dropping off or picking up their kids. I got in a car accident in that back parking lot a few years ago because I was trying to back out between two parent vehicles and I backed into a third parent that was parked in an illegal fashion. It cost me a lot of money to fix my car and [REDACTED]. Due to HMS's location, there are blind spots when pulling out of either drop-off or pick-up areas. This is not a safe situation for students, parents, or staff. congestion on Garfield, parents waiting to pick up students-cars lined up. Fear of student getting hit by a car They are located inside the staff lots which is not safe. Our parent pick-up and drop-off is less than inadequate. It can take up to 5 minutes when we, the teachers, are stuck behind parents dropping off students early to school. Cars park down Garfield between third and first for their children to get picked up. They also park across street in church lot. Students cross busy traffic to get picked up by parents. Many have had close calls. Bus loop is fine. Parents picking up and dropping off in cars cause very unsafe situations. There is no system. There needs to be designated areas and one-way streets during drop-off/pick-up with no drop-offs in the back parking lot. parents cannot left turn into our drop off area in the front of the bldg during morning rush and are ticketed if police catch them doing so. our lot in the back of the building backs up during a.m. drop-off to the point of making some staff late because of the delay in parking. It is almost impossible to get into the lot once parents start dropping off students at 7:15. Luckily, I prefer to get here earlier, but I have experienced this struggle at times. In the way of trying to park in the back.

**Please rate bus drop-off areas for your school.**



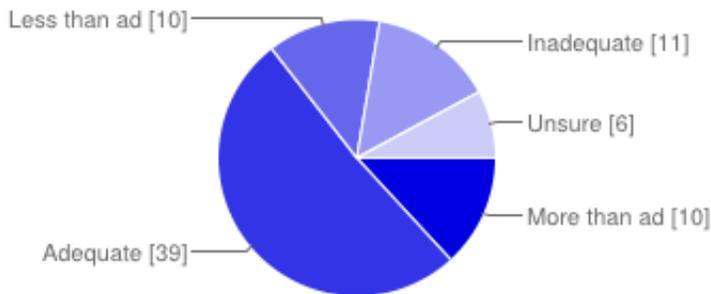
More than adequate	<b>21</b>	28%
Adequate	<b>43</b>	57%
Less than adequate	<b>5</b>	7%
Inadequate	<b>1</b>	1%
Unsure	<b>6</b>	8%

**If applicable, please explain your concerns regarding bus drop-off areas at your school.**

As long as we stay at 9 routes, we're adequate. The circle has been a huge improvement! New bus lane has been very helpful here. This does not seem to be an issue. However, there have been times when buses are parked in the back and prevent others from backing out. Considering

how many students are DRIVEN to school who should be riding a bus...the bus drop off area is just fine. It's very far removed from the rest of the building, making the students drop off times at home later. The handicap buses pick up in the back of the school and limit access to our cars and the ability to leave if we have a meeting, an appointment, or don't feel well and have permission to leave a little early. (except for the SPED busses, they get in the way of staff and parents) Bus loop is awesome. Buses drop off in one lane with buses doubled up so students have to walk between the buses to get to the sidewalk. Kids have to cross between buses because they are parked double wide in the bus lane. biggest concern I see is the drop off is a bit of a hike for kids into building.

**Please rate the outdoor play areas and green space at your school.**



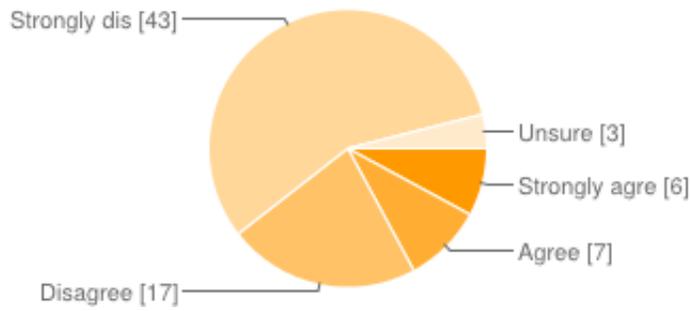
More than adequate	<b>10</b>	13%
Adequate	<b>39</b>	51%
Less than adequate	<b>10</b>	13%
Inadequate	<b>11</b>	14%
Unsure	<b>6</b>	8%

**If applicable, please explain your concerns regarding outdoor play areas and green space for your school.**

For the amount of students in the building, and the number of students in they physical education classes, even with washington field and the hill (bowl is often too wet) we are still tight on space. Area for running around IF P.E. classes are not using them If classes are using the space, then middle school students have no place to be outside & they desperately need to get out of the building when weather permits. We do not have enough green space for our class sizes. We have Washington field and the space near the building. Some of the space near the building we can not use due to the slope of the grass. There are also sewer drains in the bowl area near HMS that we can not use due to safety. Washington field space can not be fully utilized due to soccer goals in place. our students don't have recess Although we are a middle school, I wish that we had an area of playground equipment. Some swings and chin-up bars would be great. Even middle school kids love a playground. The steps in front of the school are crumbling. If the area is wet there is no where for students to play football or just run around to release energy. Not enough for the amount of students, particularly for PE class sizes. The outdoor classroom with wifi is an excellent

addition. We have good outdoor space. There is not enough space or room. We have one area. We have over 900 students! Because of our landlocked location, green space is limited. The "green area" across the street requires crossing Washington during the day. There isn't really much available. Nearly non-existent. The "bowl" (retention pond) is inadequate since after damp weather it is so soggy the kids' shoes get soaked. If we have a fire drill, everyone's shoes get soaked. To get a flat surface for children to run and play, they have to cross a street that is in the middle of a downtown area. We have very little outdoor play area or green space at the middle school. There is no where for students to run around outside after lunch, as usually PE will use the only space that we have. PE makes it work, but I'm sure they would love more. Middle schools should have close to 20 acres. We have about 6 1/2. Going past broken sidewalks and steps and yellow construction tape to get to green space is a hazard. What outdoor play areas? We do have some green space! Have big field in front ("the bowl") and Washington park across the street.

**Please rate your level of agreement with the following statement.**



"Student learning is enhanced by the design of my school."

Strongly agree	<b>6</b>	8%
Agree	<b>7</b>	9%
Disagree	<b>17</b>	22%
Strongly disagree	<b>43</b>	57%
Unsure	<b>3</b>	4%

**If you feel that student learning is not enhanced by the design of your school, please explain here.**

[REDACTED]

[REDACTED] Our students with significant learning difficulties cannot navigate the building as smoothly. When we were at CHMS, [REDACTED]

[REDACTED]

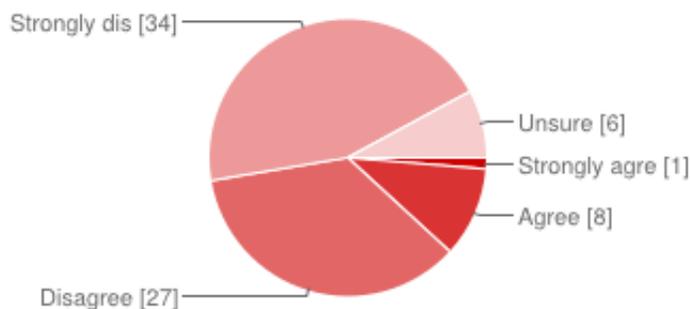
[REDACTED] students with significant learning difficulties found the school easy to navigate. Also, the classes are way too small for the amount of students and any of the rooms do not have natural light. I see the lack of natural light negatively affecting our students. The layout design of the building is poorly planned. Rooms are oddly shaped and there are NO real hallway areas near the MRC. The amount of space dictates the schedule. Rather than being able to do things we know are best for kids

(i.e. having grade level classes grouped together, smaller class size, one room per core teacher for those students with executive functioning {organization breaks down when teachers travel to a different room each period}) everything revolves around the space available. It's the exact opposite of best practice. It is often hard to find the correct classroom since there's no logical layout of the classrooms. Also, the classrooms come in various sizes & shapes so that it may be difficult to put the desks/tables in a good position. Also, the hallways are much too narrow for all the students to get through during passing periods. The crowdedness of the halls almost make rush hour on the Dan Ryan look like a breeze. The building is hard to navigate, there are not enough classrooms, classrooms are not equal in size, lighting, or temperature. Not enough classrooms, teachers have to travel and rooms for testing accommodations are not adequate. Student learning is at a high level in spite of the design of our school. There is limited space at HMS, disorganized and inconsistent structure within the design of the halls, stairwells, and classroom space, not enough space for our students to be engaged in hands-on activities. Several teachers need to move to a different classroom every period. It is impossible to get laptop carts, set up student activities prior to arriving in class, and just have a place to put your materials. As a teacher who travelled to 6 different classrooms for 6 different class periods, I can tell you that trying to teach an academic subject in the art room and music room is ridiculous. Too many distractions and no Spanish materials up on the walls. We have limited space to meet. There are many traveling teachers, so students don't know where to find teachers for questions or discussions during lunch and after school. There is nowhere to take small groups of students for activities. Our building is over crowded. It is difficult to move in the hallways. There's no quiet space to differentiate by working with a small group. Lack of space for teachers produces traveling teachers, who teach in multiple rooms per day. This prevents teachers from creating classroom environments that are consistently able to for learning. Additionally, students often must travel far distances between classes to accommodate the fact that their class is being held in a room that happened to be open, but may be in a part of the school that is not utilized by their grade level. HMS does not have enough space, space is used inefficiently, difficult to walk through hallways, areas that are difficult to supervise, condition and appearance of building have become a distraction to instruction. While not totally opposed to the open learning concept, the multiple reconfigurations of the building over the years present many challenges. Plus, there is not enough space for our student population. Traveling teachers are not good for learning, open commons and MRC are distracting for learning and many of the classroom spaces are inadequate for hosting 30+ 8th graders. Insufficiently sized rooms. Narrow halls. Insufficient natural light in many areas. the design of HMS includes open space that can host noisy activities including lunch or presentations while surrounding classrooms are in the process of testing or teaching lessons. this is extremely disruptive. also, the gymnasium is on the third floor - a very poorly thought out design. There are not enough classrooms. HMS is awkward, especially in the MRC since it used to be an open school, but classroom set up is adequate. The temperature changes in HMS and drafty walls on the classrooms with exterior walls are distracting to both students and staff. In the past school year, students have been distracted by noise from machinery during construction, continuously running fans or humidifiers, and more. HMS has a particularly mind-boggling layout that confuses 6th graders well into the first semester. Student complaints in my room during the mold/dust/etc situation

included dizziness and sinus congestion. Due to the configuration of class space at our school, classrooms are oddly shaped. Desk configuration is challenging because of odd shaped classrooms. Learning environment is impacted because room design does not allow for any flexibility. It could be something as simple as a quiet reading space or a larger presentation space that can not be created due to size constraints. Additionally, temperature variation in classrooms is ridiculous. The room I teach in can reach 78 degrees and this room has NO windows. Heating and cooling issues need to be addressed. Odd set up, not easily navigable There is not enough space, the MRC is open, there isn't a place for students to take tests in an alternate setting, there is no place to have 2 classes work together, the walls aren't soundproof, there is no natural light in many rooms. Classrooms surrounding the lunch area are disrupted by the noise. Students are in the portables for classes as well. Many teachers travel and therefore don't have learning tools such as posters for students to use in their travel space. Many rooms are noisy. There are unusable areas due to strange room configurations. Because of our open commons area, all neighboring classrooms are disrupted during our three lunch periods. Any special activities in the commons also disrupt the surrounding classrooms. The classrooms on the first and second floors that border the commons are all disturbed by this situation. There are several LA classes that need to stop class and relocate between periods. The MRC is loud. Testing in the MRC is next to impossible, especially during passing periods. Classes are held in rooms not well suited for the content area. This is especially true to Lab classes and Special Education classes. The classrooms also have an odd shape, making physical layouts of classrooms difficult, cramped, and hard to teach. The walls are too thin and you can hear everything through them. This can make it difficult to teach. Our school is detrimental to tearing and teaching. Teachers that travel often have to adjust their classroom environment from place to place-- organization, extra materials and the like are disturbed when this happens. Heaters break often during the winter, breezes blow through the windows, on hot days, temperatures do not stay consistent-- students need a comfortable environment to be able to focus and learn. Many rooms do not have windows. It is difficult to be in an environment without natural light. The ventilation in some of the rooms is poor leading to breathing problems. Students are late to class because the rooms that they have to travel to are so far from one another. Some of the rooms are really cramped and students are practically sitting on top of one another. Our school is no longer effective in terms of classroom instruction. Many rooms have been repurposed and reconditioned and have ridiculous shapes that do not allow for proper setup and instruction. Students learn despite the design of the school. There is inadequate classroom space causing teachers to be on carts and having multiple locations per day. We have significant issues due to overcrowding (there are not enough spaces for large classes, not to mention groupings of students, which is not going to go away if we are expected to differentiate for all students), quality of building construction (especially with sound between rooms even when doors are closed), awkward/unusable room space, and location of technology in respect to sharing laptop carts and other tech. Rooms have been divided into many unequal sizes and configurations. Natural light is minimal. Space is inadequate for our population. There are not enough classrooms for the amount of students we have. When we, as teachers, have to move from room to room there is a loss of teaching time. For example, when the bell rings, some students want to talk with me and if I take the time to talk, I am late to my next class. Then there is

the setup for the next class...again loss of teaching time. HMS is inadequate to house all the classes. There are not enough rooms so teachers must travel on carts. They cannot use the walls in the rooms they travel to for instructional support. When noisy music programs, etc are in the Commons, classrooms above and around it are significantly disturbed. There are not enough meeting spaces. There are so many nooks and crannies in this building that students are able to wander off during a bathroom break or passing period very easily. Not enough classroom space for daily classes; no areas to pull small groups for activities, testing, or related services constant traveling of teachers & students Continued problems in school (leaks, mold, etc.) impact learning spaces even more There are so few rooms where you can see the light of day. Also the commons area is too open to the entry doors -- very little security from a visual point of view. Lack of space Not enough classrooms available to accommodate students. My classes all have 30 + students and I have to travel to 5 different rooms each day to teach. Most of the rooms have no windows, heating/cooling is inconsistent between rooms and poorly ventilated. Inadequate room size, terrible acoustics, blocked visibility due to odd room arrangements, cramped portables, traveling teachers etc. grade level classrooms may not be on the same floor as lockers, portables, far away from other classrooms, commons area in the morning is extremely congested. Due to the recent mold issues and leaking at HMS, it has caused many distractions to student learning especially the special ed population. Students have a short period of time to navigate countless stairways and classes that could be on opposite sides of the buildings. Teachers don't have consistent classrooms usually, so when students need to find teachers at lunch or before/after school it is a challenge. Students may also need to get from the portable classrooms to the second floor on the opposite side of the building in 3 minutes, and may have to stop at a locker, which is no where close to either. New sixth graders especially are highly stressed by the design. Classrooms are not adequately laid out or sized for their purposes. Classrooms are radically different in shape, size, and furniture. Things are "thrown together" There are common areas with many students and noise that affect the adjoining classrooms.

**Please rate your level of agreement with the following statement.**



**"My school is able to successfully house educational programs for students and their needs."**

Strongly agree	<b>1</b>	1%
Agree	<b>8</b>	11%
Disagree	<b>27</b>	36%
Strongly disagree	<b>34</b>	45%

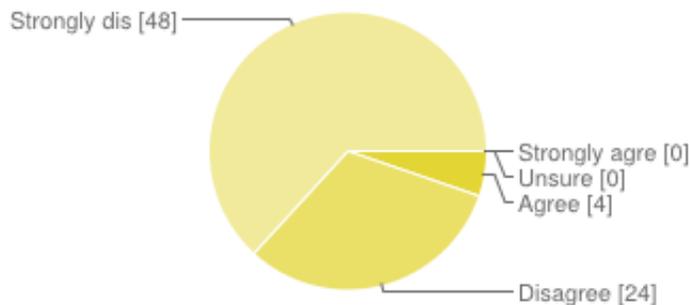
**If you feel that the school building is not able to house educational programs for all students and their needs, please explain here.**

There is hardly enough classroom space to fit all of the core academic classes, let alone for smaller classes. The MRC at our school is regularly used as a classroom on a daily basis, especially if a room is closed for testing, leaks, etc. Successfully house is an interesting phrase. We make it work, but it could be better, more conducive to needs. We do not have adequate space for special groups. We also do not have a quiet space to take a student if his behavior escalates. There are teachers who don't have classes and have to "travel" to all their classes. Also, not all related services have offices to conduct confidential testing or interviewing of parents and have to find a space to do this. Over crowding always causes issues ...there is not enough space or classrooms I am a special education teacher and need to pull kids out of the classroom to hold small group instruction throughout the day. It is close to impossible to find a space to do this effectively. Not enough classrooms exist for teachers & students. Spaces are shared limiting materials. Transporting materials to multiple classrooms impacts curriculum being presented. Trying to find places within the building to house flexible programming or flexible small groups is awful. HMS has a lack of space to meet all students needs. We don't have the room to group students. There aren't enough classrooms for core teachers. People are sharing offices. People can't make phone calls or hold meetings for there is no privacy. We can't find open classrooms for testing where students can have a quiet environment to have tests read. We can not differentiate adequately because the space is an issue and there is no where to take two groups. Too many traveling teachers which greatly impacts instruction. Often ELA teachers have to meet with these students in open spaces where there are distractions. We do not have enough space for small groups to meet and work throughout the day. There may not be enough viable spaces for all the programs. We need more space to accommodate groupings in a way that respects the need for a quiet space. In previous years, the specialized classroom had a separate area for social work and speech services that doubled as a motor room and allowed for alternative restroom access for students who need assistance. Due to space issues in the building, administration was forced to take this room for a classroom; students with specific bathroom needs now have to go through the front office to the nurse's restroom; the specialized classroom environment is noisy with frequent meltdowns as students do not have a space to self-regulate before returning to a positive learning space. We don't have enough rooms for the people who ARE here! Small, confidential instructional spaces are limited in this building. Teachers every year work without classrooms - in common areas, in MRC, in areas that are not private and conducive to focus. space issues negatively impact all learning environments Space is an issue. Space just doesn't exist. Shared spaces just don't work for all of the needs that need to be addressed for students each and every day. Noise and lack of privacy are both serious problems while trying deliver services in this building. We stuff people wherever there is space - and even then, there is not enough. It is much less than ideal. Its a desperate situation. The odd layout of the building prohibits proper use of space. We do not have enough space for students to use accommodations. Many classrooms are not big enough to house the

number of students in the classroom. the lack of adequate classroom space causes many classes and teachers to travel, causing disruption to the learning process. many times the student support programs will require special lunch or other group meetings that will not have adequate space as all useful space is used almost every minute of our day. So often we here that ideas for classes are great, but we do not have the space... Also, if we had more space, we would not have so many traveling teachers. We can use a room for students who have an in school suspension. We can also use a back up conference room for when the conference room is being used. Too many traveling teachers and different rooms While there are areas available for these programs, they are often shared spaces and require a great deal of movement daily to use materials and space to accommodate the needs of the students using those programs. Shared office spaces present challenges for meeting the needs of students. We do our best to house these educational programs often at the expense of coveted core classroom space. Special education classes and lab classes are often stuck in unusual and inadequate spaces. The learning environment for these students should be a priority. Special education teachers have their desks crammed into two rooms. Space is very limited We don't have enough classrooms for core curriculums, let alone any specialized programs. We don't have space for testing centers, areas to meet with smaller differentiated groups, or alternate sites for student accommodations. Teachers constantly scramble for space. We are short on classroom space resulting in traveling teachers and others sharing their room through out the day. The special education, social work, speech, reading areas are small after thoughts. Many times these areas are cramped areas. Students are consistently required to change classrooms, trying to find a quiet area to work. Lab classroom space is not adequate - two teachers teaching separate curriculum at different levels in the same period seems to be the norm out of necessity. As a traveling Resource teacher that shares all spaces, I am not able to display materials as best practice teaching methods require. I have been at HMS 3 years and have held classes in a stairwell and in the MRC as there were not rooms available. Our school is overcrowded for all programs. There is not enough for any particular program or grade level. Due to lack of space and cleanliness of the school children with special needs accommodations are not being met adequately. Especially, for testing accommodations. I see small groups taking place in hallways and stairwells because that's the only place available. I have to imagine that is against fire code. There are no additional rooms to work with small groups of students - every room is in constant use and many are shared. In my classes, I have students that need to be pulled during tests. There is no where to put them because classrooms are used every period. Space shortage Not enough room for Special Ed. We are CONSTANTLY looking for space to work with students, plan with staff, collaborate, etc. There is no space for students that require decompression, students that are in in-school suspension, conferences with parents, etc. Some classes happening in the same room at the same time, times when a meeting space is meeting and nothing is available, social workers/counselors don't always have a private space to meet with students. The smaller classrooms work well for resource and education support classes. We have multiple classes meeting in the same room at the same time. There is no where to have small groups meet when you have co-taught classes. Every space is used most periods of the day. HMS has portables, plus many teachers have to travel to different classrooms. There are no real quiet rooms a kids can do to

go work alone. Plus, if something happens to a teacher's room that makes it unusable, that's less room for people to go.

**Please rate your level of agreement with the following statement.**



**"My building is well organized in terms of layout and design."**

Strongly agree	<b>0</b>	0%
Agree	<b>4</b>	5%
Disagree	<b>24</b>	32%
Strongly disagree	<b>48</b>	63%
Unsure	<b>0</b>	0%

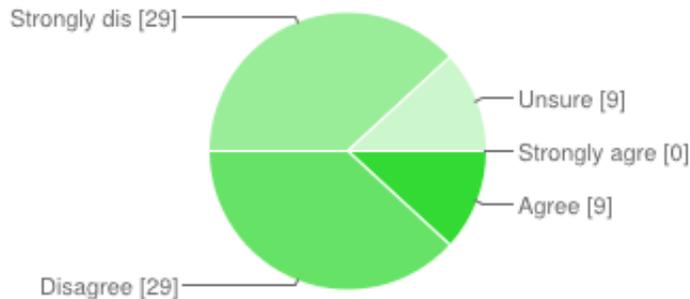
**If you feel that your building is not well organized in terms of layout and design, please explain here.**

There are many blind corners. With the over crowding, students are always bumping into one another. A wall near my room was broken because students were pushed into it. The locker space is crowded and kids can't get around. It is often hard to find the correct classroom since there's no logical layout of the classrooms. Also, the classrooms come in various sizes & shapes so that it may be difficult to put the desks/tables in a good position. Also, the hallways are much too narrow for all the students to get through during passing periods. The crowdedness of the halls almost make rush hour on the Dan Ryan look like a breeze. It takes new staff members and students a long time to learn the layout. Even people who have been at HMS for years sometimes don't know where everything is. The design MAY have been a good idea a long time ago, but today it can be quite confusing for students and parents. Just walk in and it will be obvious. There are many nooks and crannies of our building where students can hide during unsupervised time. Hallways and stairwells get packed to an unsafe amount. It is a terrible design of a school building. The cafeteria in the middle of the school is disruptive to the classes around it. Truly, there is no rhyme or reason why most of the classrooms here are structured the way they are. layout and design are dated and not conducive of a flow of traffic nor adequate space for programs/classes. also, too noisy where classrooms surround open lunch/presentation space. There are huge classrooms and there are tiny classrooms. The administration does what they can do logical organize classrooms and teachers by content and grade level, but the building itself is so scattered that there can be no real flow of students from one area to another by grade level. It is organized for some put not for all. We

are trying to develop learning for all, but we don't have some classrooms organized for all. Just as an example - There are so many staircases - some of which lead outside, that it is very confusing for students, teachers and visitors. Our building was originally designed to be used in a different way than it is now. While walls have been put up, we are still not functioning as well as we could if our space was designed in a more logical manner. Open school design and creation of rooms after the fact is a recipe for confusion. Students often come to class tardy from gym. The mezzanine can become crowded and unsafe. The stairs leading up to the mezzanine are hazardous. How many staff members and students have fallen down the stairs? Students don't have time to go to their lockers if their classrooms are all over the school. Students literally run through the open space in the MRC, knocking into other students and staff members. The classrooms are odd shaped. Too much open space in the Commons. The noise level from the Commons highly impacts the surrounding classrooms. The 8th grade team is sectioned off at different ends of the school. We need more faculty bathrooms! The Mezzanine conference room is in an odd location. Students and parents are required to walk through the teachers' lounge. Parents often have difficulty locating this conference room. Access to the northwest stairwell (doorway) is too small to accommodate the number of students going to and from the MRC up to the gym or down to the first floor. See comments above. The layout is confusing, there are too many outside doors and students need to run to be in class on time if they are coming from the portables or having to come from the 1st floor. There is nothing well organized about the design of HMS. Hallways are difficult to walk through, areas are difficult to monitor/supervise, doors open the wrong way, etc... Rooms aren't in a logical sequence/order. The Commons area is too loud for the classrooms that border it during the lunch periods. Lots of unusable space. Overcrowding issue, classrooms that are not the same size or shape, classrooms right next to the cafeteria (lunchtime can be very loud). Strange floor plan makes rooms hard to find. Some rooms are not designed for the different types of groups that need to be accommodated. The noise level in the classrooms by the Commons is high during the lunch times. When students take a test, it is never quiet during those times. The noise level with an open lunchroom and cafeteria design is an interruption to the surrounding areas. Duh. See above response to configuration. HMS needs a stage area where performances can be held, speakers and authors can present, etc. Because lunch tables must be set up starting at 10:15 and cleanup doesn't finish until 2:15, this leaves our school stage unavailable for most of the day. Our gym is on the third floor. This allows visitors to go up stairways to get to the gym. If they find an unlocked door, they can wander all over the school. It is noisy on the 2nd floor when students on the 3rd floor are running or playing basketball and bouncing the ball on the floor. There is no rhyme or reason to how rooms are organized. Some are tucked away and difficult to find. HMS speaks for itself. We were originally an open-spaced design, but the space has been repurposed so many times that even the original goal of the design can't be seen. In addition, the design itself is archaic in terms of modern education and technological use. The portables make it difficult for students and teachers to get to classes in a timely manner. Built in the seventies-how good can the layout be. I don't think I even have to elaborate on this. HMS's architectural design is fundamentally chaotic and confusing before adding the organizational issues of this school year such as alternative entrances to avoid ice runoff and construction. Too many stairwells, not enough space in classrooms, fake

walls, etc I had forgotten what a regular school looked like until we went to CHMS. no lunch area See above There are no places for quiet settings on a day-to-day basis. Many teachers do not have their own classrooms. Gym on third floor!! The 2nd floor often vibrates. Stairwell access way too narrow in places. Classroom sizes not uniform and irregularly shaped. Poor use of space. The walls are very thin and can hear everything going on. The size of the rooms are odd and not big enough.

**Please rate your level of agreement with the following statement.**



**"Critical room relationships and travel distances in my building are appropriate."**

Strongly agree	<b>0</b>	0%
Agree	<b>9</b>	12%
Disagree	<b>29</b>	38%
Strongly disagree	<b>29</b>	38%
Unsure	<b>9</b>	12%

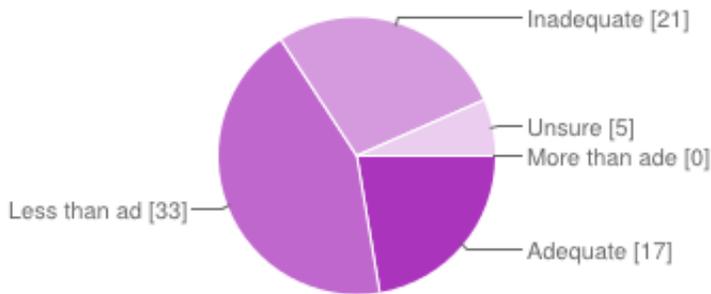
**If you feel that critical room relationships and travel distances are not appropriate, please explain here.**

Kids travel all over the building several times a day There are no public classrooms in the gym, plus it takes a while to go from the portables to any other part of the school & vice versa. There are no direct route routes from one classroom to another. Students often travel long distances - for example from 8th grade science to the portables. Those students in the portable classrooms have a hike Students are often tardy to class because their classrooms are too far apart . This is especially true for 8th grade because there are four classes out in the portables. Not an easy building to navigate. Lots of potential issues. Some content areas are scattered: foreign language is disjointed and thus traveling for planning is time consuming. PE teachers on the third floor have to account for travel times in and out of the building each day which takes valuable learning/participation time. If you need to teach in the portables, it takes the entire passing period to get there. It is not possible to stay after class and address any questions with students. I am not sure I understand the question. Lack of space for teachers produces traveling teachers, who teach in multiple rooms per day. This prevents teachers from creating classroom environments that are consistently able to for learning. Additionally, students often must travel far distances between classes to accommodate the fact that their class is being held in a room that happened to be open, but may be in a part of the

school that is not utilized by their grade level. We have too many traveling teachers. Sometimes teachers must travel from one floor to another. Teachers don't leave classrooms with the bell. There are often students that stay back for a question, things to get cleaned up and then things to be gathered to take to the next class. We have even had teachers traveling from the 2nd floor down to the portables and back. This can never work for the teacher that is traveling nor for the students involved. space limitations cause many teachers to travel and departments to not have ability to cluster classrooms. Students transitioning in 3 min. from the gym to the portables is not appropriate. What is a critical room relationship. Grade level proximity of classes? Not all grades are together. Not all grade level teachers or subject areas are near each other Areas such as portables too far to travel in a passing period Room relationships exists for some classes and not for others. Limited time for teachers to communicate in person is problematic because of the distance of the rooms. portables far away from other classrooms Students have to travel from the last portable to the other end of the building in three minutes. They are always late. It is a challenge to get from one end of the building to the next in three minutes for traveling teachers at HMS. Most teachers travel at least once a day. I travel twice: once when I have to leave my room with all of my supplies and my desk because another class is scheduled, and again in the afternoon to a different floor and classroom to teach. I have no real place to work during my plan periods. Splitting two classrooms isn't so much the problem as not having a space to work with my colleagues during planning periods. Every teacher has some sort of organizational system because of traveling. It is equivalent to living out of a suitcase for part of the day every day. Not always ideal that a PE class needs to travel up and down four flights of stairs to get outside. But it is great exercise:) Some teachers do not have a space to work with and have to travel. This is confusing for students when they need to talk to the teacher. Teachers and students have to haul butt to get from one class to the next and students are not allowed backpacks so they are often late to class. This is especially true when students travel from the portables to the second floor. I can only speak to my own situation. I share space with four teachers and I travel to three different rooms throughout the day. My own situation has been as good as expected. 6th grade rooms are adjacent, but there are no other grouped learning areas due to layout and design. Gym on third floor is a problem for visitors. Traveling from the portables to the opposite of the 2nd floor is a challenge for our students. Teachers are moved frequently throughout the building to utilize limited space; the special education department are confined to two small rooms, each housing 6-8 desks/faculty members at any time. It is very difficult and time consuming for students to move from the portables to the 2nd floor, especially with the crowded hallways. It is not organized for all. This comment should not reflect a negative toward administration as there hands are tied for the amount of rooms that are available. Other than science, content areas are split into far areas of the building. travel distances and times are ridiculous!!! Students and traveling teachers lose a lot of instructional time because of traveling Travel distances are a problem with 3 minute passing periods. Students consistently run to be on time. Sharing space has become an extreme art form, but is a huge problem. The staff has "made the best of a less than desirable teaching environment for students". Creative scheduling has provided a band-aid to address room relationships and travel distances. Students travel quite far to some classes - from gym on the 3rd floor to portables to tucked away 2nd floor classes. As a

traveling teacher, it is often challenging to get to classes on time. Teachers travel between floors and are not near their grade or subject area team members. see above Portable are difficult for students

### How would you characterize the size of the classroom spaces in your building?



More than adequate	<b>0</b>	0%
Adequate	<b>17</b>	22%
Less than adequate	<b>33</b>	43%
Inadequate	<b>21</b>	28%
Unsure	<b>5</b>	7%

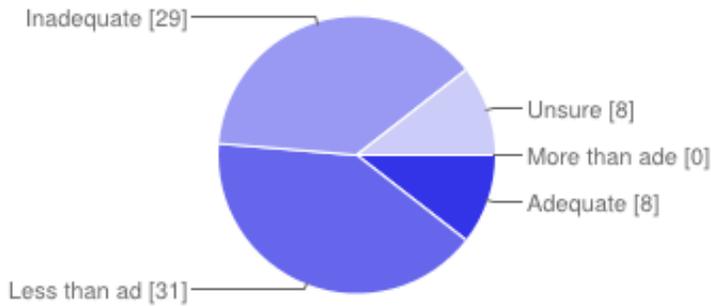
### If you feel that the size of your classroom space is inadequate, please explain here.

Some of the smallest rooms house the largest students. Rooms are oddly shaped and do not maximize space. Square footage reports do not highlight the true instructional space of even our biggest rooms at HMS. Many are oblong in shape and do not provide enough instructional space for students. This problem has been exacerbated by our class sizes that continually approach 31 or 32 students. Many teachers do not have classrooms. The classrooms are not all the same size and shape. Some classrooms will not comfortably hold 30 students. Gym space is great for us. However when we have 4 classes with over 140 students in it at the same time it is a safety concern and we have to have students sit out. Too many oddly shaped classrooms, not enough external ones. Classrooms vary greatly in size. Some are adequate will many are not. In addition, the number of students in the classes here is often close to 30. Just not enough of them for our student and staff population. It depends on the individual classroom - some have lots of room and others barely fit 30 desks. They are not shaped well. One of my classes is in a triangle-shaped room, supposed to house ten students and one adult comfortably. But with the teacher equipment and storage spaces used, there is not much room. 30 8th grade bodies in a 20 x 30 room not counting storage = a space which is not commensurate with our colleagues or the students at CHMS. There are some rooms that are much too small. 117 116 Some are adequate and some are completely inadequate just in terms of space for students...not to mention no windows or anything along those lines. Some classrooms are very small while others are of adequate size. Not consistent. The

rooms sizes vary greatly and some are great others are teeny. The only consistency is that each room is "unique." Some rooms are good size and some rooms are very small. There is not enough space for students to feel comfortable to do group work. Our classrooms are oddly shaped and far too small for the class sizes we have at the middle school. Classrooms are not equal in size and don't have windows. Some teachers have wonderful rooms while others are stuck in very small, dark rooms. My classroom houses two hands on content areas with anywhere from 28 to 31 students. I worry about safety issues all the time. This depends on the classroom. Some are incredibly large, while other "normal" size classrooms are tiny. What is with the triangle room? Classroom space is poor. Space impacts learning. Room design/space does not allow for any flexibility. It could be something as simple as a quiet reading space or a larger presentation space that can not be created due to size constraints. It is a challenge to move desks around to create anything more than single rows and size of desks coupled with size of room do not allow for any additional free space. Many are inadequate. Some are more than adequate. Depends on the classroom- they are all varying sizes. Some are a nice size with windows, and others are too small with no exterior walls. Windows are important to survive the winter. For those who have classrooms, the rooms are of adequate size. The room is designed to teach 24 students science. Any time I have more than 24 which is often, it is a safety concern. Poorly ventilated raising concerns about ability to complete some of the labs. In many rooms, desks are packed too closely to move between them to meet student class size. In one classroom, students sit at the teacher's desks and in a chair next to a rolling cart to accommodate class size. The teacher cannot move freely between desks to get to students. I feel that many classrooms are a good size, but the science labs are too crowded! It varies. Some rooms are fine, many are too small. There is a very wide variety of classrooms at HMS. Many are very adequate and some are not. Depends on the room. It varies widely. Some classrooms are extremely large and my personal classroom is extremely small. It does not comfortably fit class sizes above 25. Room sizes vary greatly. There are more and more students coming up into the middle school that need services. There is not enough room for all the therapists to work with students. Core classrooms are too small for our growing population. It is not adequate for all. Rooms are disproportionate; some seat 40 while others are cramped at 20 while class sizes remain around 30. My classes are all crowded and I teach to large groups of 30+. Sometimes I have to find desks to accommodate everyone. While my own classes fit well, I know that some of our other classes are crammed into tiny spaces. Some rooms are very small, and can barely hold 30 students, much less comfortably. Many teachers don't even have their own rooms, which means they might not be able to have proper materials for their students. Most classroom sizes would be adequate if we had more classrooms. Constantly sharing space and traveling is a problem. Some are great and others are very inadequate. Very unequal. Some rooms are big others are too small. Many classes are too large for the size of classrooms; classroom sizes are varied throughout the building. Classroom space is inadequate for the number of students some rooms are scheduled to accommodate. Overcrowded conditions affect flexibility in desired grouping and in providing effective work stations to meet diverse needs of students.

**How would you characterize the amount of shared meeting / working space in**

## your building?



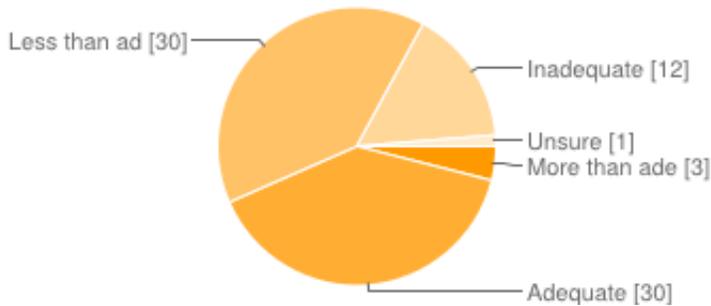
More than adequate	0	0%
Adequate	8	11%
Less than adequate	31	41%
Inadequate	29	38%
Unsure	8	11%

### If you feel that the amount of shared meeting / working space is inadequate, please explain here.

There's nowhere to go! the single conference room is inadequate for all requests for its use. workrooms are better suited to serve needs, although one needs to be located nearer the outlying portable classrooms. We simply do not have the space for teacher meetings, as many of our classrooms are used during our plan period by other teachers of different grades. We can't even use the conference room as it is used for other activities. We are cramped in our shared work spaces so much so that our other supplies/materials are placed in other rooms. There is a lack of space for private telephone conversations with parents. We are always trying to find a space to hold meetings in. The teacher's lounge can seat about 10 people but you have to walk through the teachers lounge to get to the conference room. During plan time, I walk around till I can find a room not in use or sit in a corner of the library. Every day I end up being somewhere different. It is hard to find teachers that you know are on plan period to work with when they are never in a common location. There is one conference room in which to meet and it is very difficult to schedule that due to conflicts. The teacher's lounge at HMS is not a big enough space. Rapport and understanding among staff is limited because there isn't a common space for people to gather before and after school. Teachers eat lunch at their desk or at a student's desk because there isn't a place to eat. It's very awkward to eat in the lounge as a sub as well because there isn't any space, and it makes people not feel welcome and not want to return. One conference room. often difficult to find available locations to hold meetings. Teachers struggle to find spaces to house team meetings, department meetings and IEP/504 related meetings. The conference room for meetings with parents is often overbooked with overflow going to Mr. Pena's office. Shared work space is limited to the small copy room on the second floor or the mail room. Conference room is not well placed. No place to work during plan periods as other teachers use rooms, no phones available for private calls to parents, teachers have to plan in MRC where there are students. When we have days to

grade papers we have to barricade ourselves in the MRC because there is no where to go. Its ridiculous. Resource teachers are crammed into two classrooms that were previously used for Sped Labs. We do not have a space to meet for collaboration - we usually meet in a Gen Ed classroom during the Gen Ed teachers plan time - that teacher has to leave the classroom to accommodate the team needing to meet. One conference room for parent meetings is not adequate. The conference room is also used for classes and testing consistently. I have had to have my plan time in the cafeteria for lack of space. Staff fight for meeting places (conference room). With so many test accommodations we need more space. We also need need more places for meetings. conference space not sufficient There isn't any. If you are bumped from your classroom space (so another teacher can use your room), you have nowhere to go. Most spaces are used by classrooms If the mezzanine conference room is booked, there is no where to meet with parents for larger meetings. Classrooms are used for meetings regularly. The shared work spaces we have (such as the meeting room behind the faculty lounge) are "booked" most of the time. There is no good place to have faculty meetings. There are not enough seats for everyone. There is a need for more copiers and the space to work within the work room. We have a hard time finding places to meet and work. This is definite problem at HMS. Throughout the day most classrooms are being used and therefore it's difficult to find an empty, quiet space to call or meet with parents during the day. It's also difficult to find space for teachers to meet during plan times. The conference room is often in use and classroom are used almost every period. It is hard to find a place to meet as a team and collaborate. The MRC is often used but it not a private space to discuss students. It is nearly impossible to find a space to make a phone call to a parent. There's only the MRC, the conference room, the MRC workroom and the staff lounge. The MRC & staff lounge can get somewhat loud, plus sometimes we need more work places than we have. With the workroom, we have only 2 copiers in there which is not enough for all the staff. Teachers are so supportive of working with one each other and being a team but would be more productive given more space. It is not adequate for all. There is no nook or cranny that is available for meeting/working space if classes are in session. There are rare occasions when a conference room might be open, but otherwise the MRC or copy room becomes a general office/gathering place for many teachers because all other spaces are used during the day. There is not enough rooms for teachers. One conference room that is rarely able to be used due to the alternate setting usage and special education meetings that occur within. 8 teachers in a room sharing space and also instruction taking place in the room is very distracting to students. Conference room behind the staff lounge is not ideal--few people use it because of awkwardness. Confidentiality issues. Unsure what you mean by this. Are you referring to work rooms or to shared classrooms? We are crowded crowded crowded. Meeting space is a joke. It is embarrassing (noisy, distracting, no privacy) to hold parent meetings at a lunch table in the common area because our school only has one true conference room (for almost 900 students!!!) One conference room among over 70 staff members and over 800 students.

**How would you characterize the amount of space to accomplish your daily tasks?**



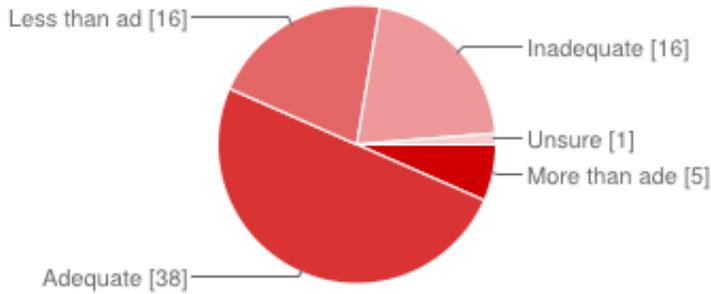
More than adequate	<b>3</b>	4%
Adequate	<b>30</b>	39%
Less than adequate	<b>30</b>	39%
Inadequate	<b>12</b>	16%
Unsure	<b>1</b>	1%

**If you feel that the amount of space to accomplish your daily tasks is inadequate, please explain here.**

Some rooms are assigned without a plan for the type of activities necessary to be conducted. I'm unclear about what this question is asking. I have to travel since I don't have a classroom. Thus, planning and preparation is handled much differently than a classroom teacher. Sometimes I get a lot of stuff to work on and don't have the desk space to put it all. Since my room is shared with other people, my stuff gets in their way and vice versa. Not enough storage space. It would be adequate if I had easy access to all of my materials. Having to leave my "home base" where my materials are means that if I forget something in the 3 minutes I have to pack up and leave the room before another class starts, I either have to disrupt that class by reentering, or I must wait until after school when I can get back into that room. Hallways are too crowded, not enough space in the teacher workroom, less space to hand student work (new lockers installed) too many teachers sharing small spaces; inadequate outlets, phones, etc. for use of staff Not having a classroom is unreasonable. I cannot post anchor charts or keep any kind of management system consistent while traveling. Multiple sets of materials (textbooks, baskets, crates, bookshelves) are needed in multiple rooms - the constant organizing and expense of maintain order in multiple spots is extremely frustrating. Rooms were not built for 30 + students. crowded The copier workroom is small. It does not have proper ventilation. I have to be a minimalist because storage is at a premium. I am unable to save student examples and all of my curriculum is digital. This is ok when the system is working. It is not 100%. office/desk space is quite small. I must move out of my desk/room and take all my work with me during plan time. Each and every class is used every class period of the day. I would like to find out if people that work in an office space would mind moving their work out to a different office space 2x per day? Fine for actual teaching. No place to meet with teachers and plan. Overcrowded spaces and having to constantly be creative about meeting spaces is taxing. I have a shared office space and it makes it challenging to meet with students. More room needed for students to receive services, they are being done in the room I instruct other students in. I travel

every day, every period so I am constantly looking for space to work. It is not adequate for all. Very difficult to find a place to store all student supplies, classroom necessities and work space for students. Use the commons quite often so all students have a work area Our teachers' workroom is a joke compared to all the other schools. The bathrooms (though improved somewhat on the first floor are simply DISGUSTING!!!! Same explanation as above in regards to classroom space. The classrooms have adequate space, but the rooms that have been turned into offices for multiple teachers are very cramped. see above

**How would you characterize the amount of space to store your personal belongings (i.e. purse, coat, lunch)?**



More than adequate	5	7%
Adequate	38	50%
Less than adequate	16	21%
Inadequate	16	21%
Unsure	1	1%

**If you feel that the amount of space to store your personal belongings is inadequate, please explain here.**

[REDACTED]

[REDACTED] I think other concerns/problems at HMS are far more important than this. I never really thought about this....I don't have any locking spaces. [REDACTED] No place to hang coat; have to make space to store personal belongings in an already small area There are no built-in cabinets to put my coat or purse. No locked tall cabinet in my room for my coat or my purse. same with desk/office [REDACTED]

There is no secure place near my room. There is no room for a coat and no secure place for personal items. Closets would be nice. We have to beg for a coat rack and file cabinet to store our things [REDACTED]

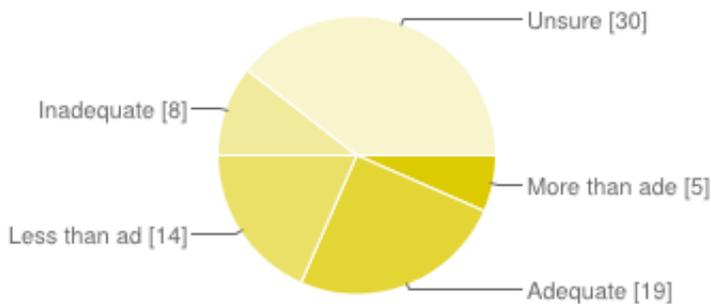
[REDACTED] Mine is adequate but it is very inadequate and inconvenient for the aides in our building. A safe secure place [REDACTED] should be an automatic. Nothing in my classroom locks. I have no trust concerns in this building, but I would

like at least a drawer or cabinet that locks. The space itself is not an issue. In all my years of teaching, I have not had a lockable place to put my belongings. [REDACTED]

[REDACTED] Not enough refrigerator space for lunches. [REDACTED]  
[REDACTED] - the staff members sharing an office (8 to a room) do not have room to hang coats, bags, etc. There is storage space for personal belongings, but [REDACTED]

[REDACTED].  
Not every room has a closet or desk that locks. for other support staff groups, however, there is inadequate storage space for personal belongings, especially secure places to store valuables/purses. There is no where for IAs to put their belongings other than [REDACTED].  
[REDACTED]. [REDACTED] no place to hang a coat in the room - no locking cabinets

### How would you characterize the quality of the labs (art, applied technology, science, family and consumer sciences) in your school? Are they adequately sized and designed?



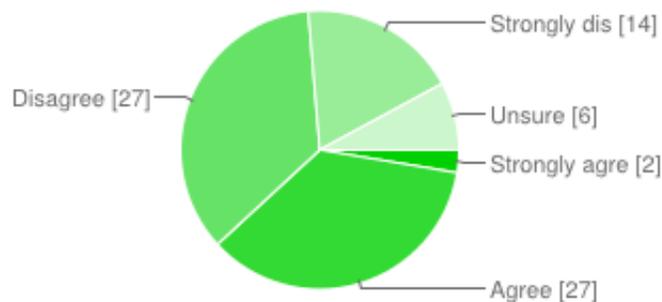
More than adequate	5	7%
Adequate	19	25%
Less than adequate	14	18%
Inadequate	8	11%
Unsure	30	39%

### If you feel that the quality of the labs in your school is inadequate, please explain here.

We have 5 science labs, should be 6. One "lab" (205) has no running water, sinks, electrical access, or natural gas. The science labs should either be set up as cluster stations, or lecture seating. The current design was meant for the rooms to be used either way, but it has not been a successful design. We have always been told that 205 was "roughed in" for water, natural gas, etc...for lab stations, but I'm not sure if that is accurate. Science classrooms need space for both lab and academic learning. FCS is woefully underspaced for sewing units. FCS room looks so crowded with equipment and desks....I don't know how they do it at HMS, let alone store what they need. Some of the equipment looks dated, too. Science rooms are adequate for smaller class sizes. Smaller class sizes are needed in those areas. Science labs are too small for classes over 24 and

inadequate ventilation. Some of these classrooms are much bigger than they probably need to be. These rooms have been cut time and time again. Applied Tech could use money to upgrade their computers and other equipment. The students love this class! Science labs are too crowded. Family and consumer science needs an upgrade too. The appliances look like they're from the 70's! This is Hinsdale, right? consumer science room is small for what they have to do. Art room is huge and could be used to house two classrooms. Science labs are small The rooms need to be larger or the number of students scheduled into them needs to be less. I worry about safety every time I conduct a lab. I worry about where to put the equipment and the students. Some music space is too small. Family and Consumer Science room was halved to gain another class years ago leaving it greatly inadequate. Sewing and Cooking in same space. Art and Applied Tech rooms are adequate. Our labs are outdated. Our peers have done a great job making it work, but the toll on the instruction can be clearly seen. I defer to the teachers of those subjects. FCS and Applied tech are inadequate. There is rarely hot water in the bathrooms, and I'm sure it is the same for the FCS rooms. For the number of students that are packed into those classes, I'm sure space is a challenge. Science labs are not built for more than 24 students, yet our class sizes ALWAYS exceed this number. It is a safety hazard. not enough space. I do not teach a lab class. A seventh grade science teacher does not teach in a science lab. I don't teach those subjects so I don't feel qualified to judge. The FACS room has a very poor design along with a safety and space issue. Two content areas, foods and clothing were moved from 2 classroom spaces to one. Class size has increased and 6 students trying to work together in a very small lab area causes a safety concern. The Applied Tech lab doesn't have space for all students, if he has more than 30 students. Plus, the computers in the Applied Tech Lab have been updated since they were originally purchased in about 2008-9. Some areas are crowded; not enough space for students/staff to move around easily in the space Fitting 30 kids at 6 lab stations and in the narrow space in between for desks in not functional. We are always squeezing around and bumping into things.

**Please rate your level of agreement with the following statement.**



**"There is adequate equipment available in my building."**

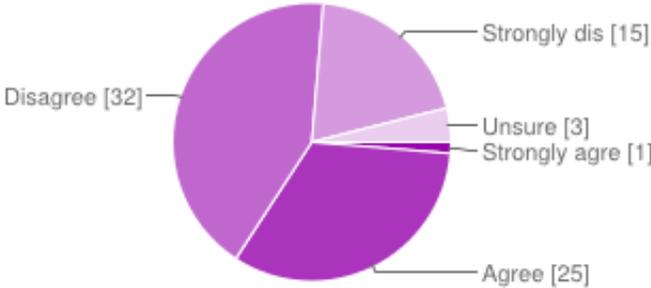
Strongly agree	<b>2</b>	3%
Agree	<b>27</b>	36%
Disagree	<b>27</b>	36%
Strongly disagree	<b>14</b>	18%
Unsure	<b>6</b>	8%

**If you feel there are concerns with the equipment available in your school, please explain here.**

The space crunch in our building makes this obvious. Not enough storage space. Technology is not readily available (at least with our goal of keeping learning technology-focused). My storage space is adequate but I cannot speak for anyone else. We are out of space. I brought in my own file cabinets, storage cabinet. There is no room for a coat and no secure place for personal items. Not for everyone. Not enough textbooks so aides can use them. Several of the downstairs classrooms do not have any form of cabinets. My classroom doesn't have any furniture that I haven't provided myself. No, sadly, we are short on everything. Every fall when we return, it is almost like a Hunger Games here to fight for extra items for storage. The storage that we do have is mismatched and clearly approaching the end of its usable life. Storage for curriculum and equipment is haphazard and not efficiently organized. It is difficult to find the resources we do have, as storage places are insufficient and not labeled. Some classrooms have new technology and others are not serviced - especially those classrooms designated for Sped Labs. It is not possible to lock up or charge iPads, etc. and have access for use each day in Sped. Sure - there is enough. As long as you don't mind that it's older than I am and nothing coordinates. If we are in need of something we either put out an "all-call" to other teachers to see if they have what we need or buy it on our own. We need more storage/cabinets and bookshelves. There is just not enough room. Need additional cabinets for storage (that lock). We are running out of room for lockers! Traveling and sharing classrooms does not leave much space for classroom materials and resources that have been collected over the years to be stored adequately. Staff is always on the hunt for more storage space - bookshelves. I would like to have more than one dry erase board. The locker situation is so packed. The lockers are perpendicular to the wall. The students are crowded in. Students that have their lockers by the wall, have to wait for others to move before they can go to their lockers. I could use another storage cabinet. Also, there has long been the need for general storage somewhere in the building, such as for large items that are used in class only on occasion. Student lockers are all over three floors. This is a source of frustration when a student has to retrieve something from their locker; it can take longer than necessary. Teachers are storing cabinets for other teachers in their rooms because room size is not adequate. HUGE issue surrounding availability of technology. During MAP Testing, for example, students do not have access to computers for learning, impacting how lessons are taught. Three grade levels running MAP testing three times per year significantly impacts the day-to-day use of technology in the classroom!!! We get the hand me downs from the Madison basement. If you don't have a classroom, you have nowhere for your materials. More storage space would be nice. Some shared spaces do not provide enough equipment for teachers who travel. There is a disparity with the equipment available to each classroom. No built-ins exist in some of the rooms. Storage space is EXTREMELY limited. I teach in a portable classroom...there are NO bulletin boards, or built-in storage cabinets or built-in bookcases. It is a trailer with four walls and whatever junky furniture I have schlepped around from classroom to classroom for FORTY years! Teachers seem to beg for extra storage space. Lockers are crammed into weird places. storage for supplies too limited. also we need to order extra lockers each year for students.

Teachers literally fight over bookshelves. It's actually kind of sad. Many cabinets are broken, old, locks don't work, etc.

Please rate your level of agreement with the following statement.



"Technology and communication needs are met in my building as they relate to facilities and design."

Strongly agree	1	1%
Agree	25	33%
Disagree	32	42%
Strongly disagree	15	20%
Unsure	3	4%

If you feel that the building has significant technology and/or communication concerns, please explain here.

Intercom system needs to be upgraded. It runs through old phones and is not very loud. New phone system installed [REDACTED]

[REDACTED] It is extremely difficult to find a private place to make phone calls to parents. Several rooms do not have speakers for use with the document camera/projector and students have to gather around a laptop to hear audio. Some classrooms do not have the desired technological equipment and some rooms have equipment that is not necessarily in use. Not nearly enough computers to integrate technology into the classroom. Phones...???? I usually have to search for these materials since they are for special ed programs. We've had multiple issues with our intercom, bells and phone system. It's ridiculous. [REDACTED]

[REDACTED] We need more computers available for students. I teach language arts, and it is very difficult to plan in a way that makes sense for students due to laptop availability. I feel that we do not have enough laptop carts based on our student enrollment. Carts need to be signed out weeks in advance. We don't have enough. [REDACTED]

[REDACTED] Teachers have to provide their own speaker systems, the projectors are not loud enough. This is difficult for substitutes, as everyone's sound systems are set up in different ways. It seems strange to have 2 phone systems in the room. [REDACTED]

[REDACTED] We have 2 phones in each room; one for announcements, one new one for phone use. Doesn't seem thought out or needed. The building PA system is run through the old

phones [REDACTED] The phones & intercom system especially intercom system does not always work [REDACTED] a large amount of funds was recently spent in our school to incorporate a new phone system that is so inadequate that all of the old phones were needed to remain on classroom and other room walls to act as speakers. although our bldg is the only one that does not have speakers in each room, when the phone system was considered, one should have been purchased that could serve our need to announce into each classroom individually and collectively as well as broadcast bells into each room. much request was made of bldg staff and administrators for feedback before phones were purchased. we all let contractor know these needs, repeatedly. yet he states that he "did not know" or a system like that was not possible. obviously it was, as our existing system functioned that way. what a colossal waste of taxpayers' money. [REDACTED] - yes the same contractor is quoting us on that job. the only one who benefits from this new system is the contractor. [REDACTED] Have had phone problems all year in the building. [REDACTED] Not always in working condition. We all still have two phones on our desks. This is a new system, how can it be? Intercom/phones are very difficult still. [REDACTED] They are not consistently working. More technology for instruction (access to computers and iPads) is needed. We do not have any standardized speakers in our classrooms, though some of us do have a Frontrow system installed. [REDACTED]

[REDACTED]

None of the technology/communication is consistent with the exception of the phones. So what is available in one room may differ from another, which is very difficult for traveling teachers. HUGE issue surrounding availability of technology. During MAP Testing, for example, students do not have access to computers for learning, impacting how lessons are taught. Three grade levels running MAP testing three times per year significantly impacts the day-to-day use of technology in the classroom!!! New phones were installed in every room this year. However, phones were placed where ever the working phone jack was located in the room. Many phones are currently sitting in awkward spots in the class (for example, on the floor in the front of the room). Additionally, there are two phones in my room. One phone is now used to page students/personnel from room to room but will not take any incoming or exiting phone calls. The other phone in the room only works for incoming/exiting phone calls. Why? What genius designed this system? Technology not adequate for current usage needs; bandwidth slow, computers not always working, not enough computers for classroom use need to have both old and new phones in every classroom in order for intercom system to work; new phone has frequently been inoperative There is inadequate training and support as new systems are deployed i.e. the phone system I am still not sure about our new phone system -- we have two sets of phones in most rooms There aren't enough laptops proportionally to the amount of students. we have only about 300 laptops and around 75 iPads for over 800 students. Scheduling carts is a hassle, and often leads to needing to plan months in advance. Double bookings are frequent, and almost impossible to find an open cart, especially during 4th quarter when everyone's doing their final projects. Many rooms do not have good speakers so it's hard to hear when the teacher plays a movie

or audio. Many teachers have VHS tapes and DVDs that they want to show for class, but not every room has a VCR/DVD player. When I asked the tech department about it, the answer was to download the movie. However, some of the movies aren't online. Movies from iTunes don't work if we connect the computer to the projector over VGA due to DRM. We may be able to use AppleTVs, but not every room has one. Some rooms have SMART boards, but are not totally supported by the tech department. rooms around the commons should all have a speaker system (first row system?).

This would help with the noise during lunch times. The implementation of the new phone system has been arduous with frequent issues of interruptions for testing. We have come a long way under

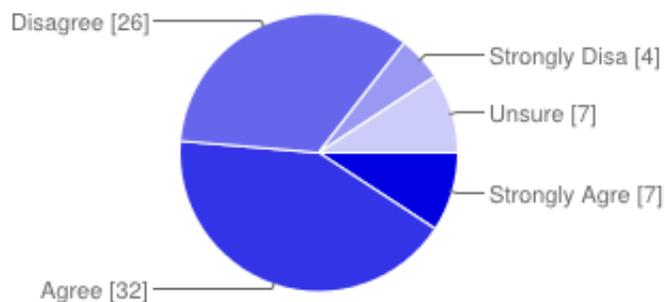
They try, but it just doesn't happen. I have an Apple TV that hasn't worked in a year, despite many help desk tickets. I wish I could use it, but it does not work and there is not the support to fix it. A system in which the bells and intercom are through the phone system does not function as well as it should at HMS. Not all rooms have adequate speaker systems for audio/visual presentation and phones are constantly being worked on, even with the new system in place.

New phone system is somewhat problematic causing the need for two phones per desk unnecessarily taking up space. The new phone system is still not working properly. I don't have speakers. Many of the document cameras are broken.

We need more laptop carts! There are not enough and with the high standards of Common Core, our students need access to technology on a daily basis. Each classroom should have a cart. Th speakers in my room are old and students in the back have a difficult time hearing content in video/dvd format. The new phone system is strange in that we have to keep the old phone as well so that the intercom/PA works. Phones and intercom are just thrown in the classroom wherever the outlet is. They are not on walls. When they put in new intercoms/phones they did not even worry about making sure they were put in an ideal place. We have two phones in our room now...one in back and one in front. Both in the way. It was not like this at CHMS while we were there.

. Now we have most rooms equipped with the old phones and the new phones.

**Please rate your level of agreement with the following statement.**



**"The Media Resource Center enhances student learning in my building."**

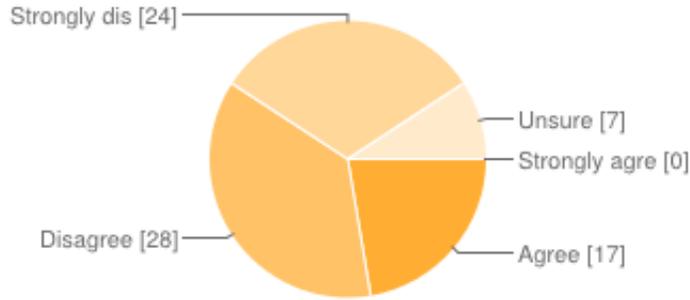
Strongly Agree	7	9%
Agree	32	42%
Disagree	26	34%
Strongly Disagree	4	5%
Unsure	7	9%

**If you feel the MRC in your building does not enhance student learning, please explain here.**

It gets very loud, especially during passing periods. Unclear on what it adds, if anything. While we could use more, I believe our MRC space does serve the needs of a good size of students throughout the day. Space not always available as it is used for classrooms due to shortage of classrooms. Materials available for student/staff use. However, design of space is not conducive. Printers are frequently malfunctioning as far as the staff who work there, yes! Often unavailable due to meetings or students being held there. Set up of computer lab does make it an acceptable or quiet learning space. The MRC is run as well as possible by the faculty members; the only disadvantage is that the open location makes it difficult to keep it a quiet work place for students and makes it nonsensical as an alternative test taking location for our students with testing accommodations. One half of the MRC has been repurposed as a classroom for several months as a result of mold trauma and has been less accessible to the students. Open space, noisy. It's not secure, loud, too small. Woefully inadequate. Needs to be upgraded. Too many books and materials outdated. Lack of access to working computers a major concern! WAY TOO many distractions with flow of traffic circling the MRC and even crossing through it. Much too small for 800 people. It is wide open to the hallways, classrooms, etc. Very noisy as classes pass through sometimes during class time. The MRC has a wide variety of texts and the librarians are very knowledgeable and helpful. The MRC is basically used as another classroom or testing site for students. One side is a computer lab facility and the other side is used for small classes and work with students 1:1. There is not a comfortable, quiet area for reading or studying. It is not a functional space for reading, instructing, or working. Because it is in the middle of the building, it is seen as more of a disruption. The space could be better used for other purposes. The collection of books has become out of date, and not useful for research. space is too small. The MRC is an open space to the rest of the second floor so that if activities are going on it can be heard by everyone -- for example Battle of the Books. Its ok. This space is often filled with teachers who travel and don't have a home. It has become a second classroom for some (which isn't ideal given the volume of noise in this open space). Used as a classroom/testing center/housing of medical students during PE/....anything but for needs with research, etc... It does, but I don't think it should be an open space in the middle of the building. but it needs to be enclosed so materials don't walk off. There is not enough space to house what we need and for adequate learning to take place. It is in a very distracting area. The selection of books is excellent. However, we are losing our computer lab after this school year. There is a cart for students to check out computers, yet there are never computers in the cart available for check out. The MRC can be loud due to the location. Students often are distracted by peers walking through the MRC to use the washroom. The volume of traffic

that moves through the MRC and the noise level from surrounding classrooms-- the open space makes it difficult for students to concentrate.

**Please rate your level of agreement with the following statement.**



**"Mechanical, electrical, and plumbing systems are working successfully in my building."**

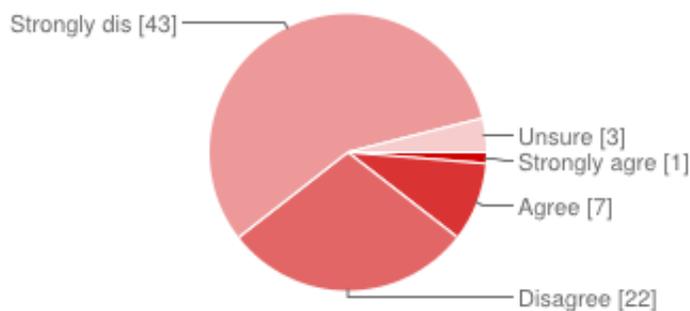
Strongly agree	<b>0</b>	0%
Agree	<b>17</b>	22%
Disagree	<b>28</b>	37%
Strongly disagree	<b>24</b>	32%
Unsure	<b>7</b>	9%

**If you feel that there are significant mechanical, electrical, and plumbing issues, please explain here.**

There is always something broken or not working. Several faucets leak and do have poor pressure. Temperature is inconsistent from room to room. Poor water pressure in the staff bathrooms. [REDACTED] is awesome!!! Ongoing problems in the building have caused areas to be closed down; electricity not working in some areas. There are still sinks in the building with no hot water, such as the faculty men's washroom on the second floor. Teachers should be able to control room temperature to some degree. Rooms are either too hot or too cold. It's either too hot or too cold in our building on most days. The bathrooms located near my room have sewage smells after long weekends. The drainage in the sinks in two of the lab stations is very slow. constant leaks, pipes bursting, some rooms are warm, some are freezing, pipes burst and flood the school because they have no isolation, we need a new roof, lakes of ice form where people walk because the roof drainage is not existent HMS speaks for itself. Now things are working better. They seem to be working now. We had significant problems over the winter months -- will there be anymore in our future? We don't always have hot water in the bathrooms. Heat breaks frequently; frequent problems with leaking pipes in my classroom I am assuming this does not include leaks from walls. If I have misunderstood, then please consider my response above a "strongly disagree". The temperature in the building is poorly controlled despite the actions and attempts by our custodial staff to correct it. The toilet frequently has issues Only due to the constant attention of [REDACTED]. I don't know how he keeps up with all of the problems. He is amazing. uneven heating and cooling Plumbing leaks seems to be an issue. Air temperatures

are never consistent. HVAC, leaks, etc Cannot always access hot water ion the foods labs. This is a major concern We still do not have hot water in all of the washrooms and the temperatures of the rooms are inconsistent. It's HMS! Bathroom plumbing clogs are constant and therefore, closed. Numerous leaks for years in walls and from ceilings. Mushrooms grow from the grout in at least one bathroom. Electrical outlets and technology ports are often missing or in extremely ineffective positions throughout the classroom. A bigger concern is the inability to control or moderate temperature in our rooms. It may be freezing in the room, but moving the temperature up one degree can cause the room to become unbearably hot. The reverse is also true. HMS issues In winter/cold weather, space heaters are needed, materials kept in cabinets along outside walls freeze, and in the mornings, classroom doors need to be propped open to heat the MRC. bathrooms have low water pressure and not much hot water. At HMS, this really doesn't need much explanation. There are always leaks, roof related or not, and there is hardly ever hot water anywhere in the building. Not uniform heat and cooling throughout building. Classes suffer from cold or heat while others are comfortable. Water pressure is inadequate (check bathrooms). Electrical outlets often fade in and out of service. WAtEr damage caused by internal plumbing is still a danger. Roof is still a problem. I think this one is pretty self-explanatory; burst pipes, incorrectly triggered fire alarms from dust; roof leaks causing sparks and smoke in a classroom ceiling to name a few. major problems in all systems. However, the water does randomly turn on at some lab stations. There seems to be something needing attention in the building all the time. The leaks in the building speak for themselves Again, problems year after year. Plumbing in the gym locker rooms is weak, smells bad and water pressure has been an issue over time. My phone jack is hanging off the wall, by my desk. In some rooms the phones were installed in inappropriate areas where they can be easily stepped on. Mold, bursted pipes, and leaky roof We have tubes running down the outside of our building. Pipes froze causing major damage. MOLD! At times, the lights flicker.

**Please rate your level of agreement with the following statement.**



**"My building is equipped to handle current enrollment numbers."**

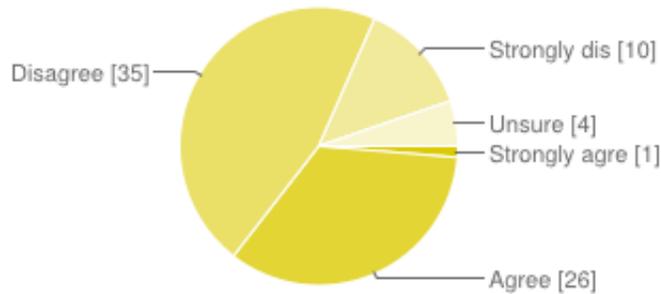
Strongly agree	<b>1</b>	1%
Agree	<b>7</b>	9%
Disagree	<b>22</b>	29%
Strongly disagree	<b>43</b>	57%
Unsure	<b>3</b>	4%

**If you feel that the building can not accommodate current enrollment numbers, please explain here.**

Large class sizes, inefficient in science labs due to space. We are packed! Check the halls during passing periods and in the morning when kids are trying to get into their lockers. Many teachers are traveling and sharing spaces. Classes are held in classrooms that are not adequate for that content area. LAB teachers and ESL teacher are teaching classes in the MRC. We use every available space every moment of the day, and it still isn't enough to accommodate testing accommodations, teachers needing workspace, or room for students to work on projects. Many rooms are crowded, and hallways are too crowded during passing periods. There aren't enough classrooms for all the teachers. not enough space. It is too crowded in the hallways, especially when students are trying to use their lockers. Class sizes are too large. Traveling teachers, no space for RtI accommodations to take place, sharing of rooms by numerous faculty, lockers maxed out. Teachers don't have rooms. Gym/lunchrooms are overcrowded. 4 portables. Teachers on carts. More than inadequate. We are too crowded. The hallways are a nightmare during passing periods. Too many students for little space. Classes are overcrowded. We do not have enough classrooms--there are students being taught/instructed in the MRC. Overcrowding is a significant issue. Sharing spaces is extreme. Hallways are extremely crowded during passing periods. Students have a difficult time getting into their lockers in many areas throughout the building. There are bottleneck areas that may present a safety issue, such as overcrowded stairwells. Not enough classrooms, lockers, or space in commons or halls. Teachers travel, portables. There are over 800 students and not enough classrooms! There is not enough space. HMS is overcrowded. There should be NO traveling teachers. Not fair for teacher or student. Classrooms are crowded. Classrooms are shared. Meeting areas have been taken over to house classes. Portables... Teachers traveling... classrooms with 25-31, 32 students. We are maxed out!!!! Very congested in hallways. Unacceptable for this community or anywhere! There is not enough locker space or room in the hallway to walk. Very crowded. The current space is not adequate for our numbers. We do not have enough space for classes/teachers or green space. Overcrowded. The building classrooms, hallways, cafeteria area, parking/drop off areas, and more are overwhelmed by students and are inadequate for the safety and successful education of our students. We have traveling teachers and teachers sharing spaces. We also have 4 regularly used 'portables'. We are far too crowded to deliver the kind of effective instruction this high performing community expects. We are making do, but are not anywhere near as effective as we could be with improved facilities and technology. 4 portable, traveling teachers, no parking, limited space for programs, etc. Crowded!!!! Classrooms and hallways are overcrowded in small rooms while other rooms are much larger than they need to be. We are very overcrowded!!!! class sizes and shared rooms tell the tale. We need MUCH more space to effectively teach our students, especially if we truly want to incorporate any facet of the Learning for All plan. the size of enrollment has significantly impacted scheduling so that many teachers have to travel, some classrooms are overcrowded, common areas are crowded, lunchroom is overburdened, gymnasium has huge classes, etc. Only due to our hard work and creativity. We don't have adequate space for classrooms. We don't have enough classrooms for our students. Hahaha. Clearly no. For all

of the reasons mentioned above....classroom size, meeting space, technology issues, phone issues, parking issues, etc.

**Please rate your level of agreement with the following statement.**



**"My school is a safe, secure facility."**

Strongly agree	1	1%
Agree	26	34%
Disagree	35	46%
Strongly disagree	10	13%
Unsure	4	5%

**If you feel there are significant security issues at your school related to facilities, please explain here.**

Overcrowding. In recent years, many more staff and students getting hurt in the halls. Mold problems seem to be remediated, but prior to that lots of illness among students and staff. [REDACTED]

[REDACTED] The roof on the building at HMS could still cause potential problems. The building feels currently safe, but has potential to be a problem again unless the roof is properly fixed. [REDACTED]

[REDACTED]. There are areas of this building that could be more secure. [REDACTED] Unsafe due to mold issues and air quality. [REDACTED]

[REDACTED] I don't think the mold issues are resolved. Staff were still getting sick after it was "cleared". [REDACTED]

[REDACTED] I believe visitors should have to leave a ID at the front desk and check-out when they leave.

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED] Lighting is poor in some areas. Student entry area - Main office: outside stairs falling apart and hazardous. Falling apart around us I feel that the air quality in my building is bad. Each day students and their parents voice concerns about it. I myself have had several visits to my doctor regarding this issue. although strides have been made to secure building with the secure entrance system, [REDACTED]

[REDACTED]

[REDACTED]. constant leaks, pipes bursting, some rooms are warm, some are freezing, pipes burst and flood the school because they have no isolation, we need a new roof, lakes of ice form where people walk because the roof drainage is not existent mold issues for years.... The building air is stifling after a couple of hours. Classrooms are either cold or very warm. Temperatures are not consistent throughout the building in every season. [REDACTED]

[REDACTED]

[REDACTED] I continue to be concerned for my health in a building that has received an expensive bandaid for serious architectural issues. It is not safe health wise and secure due to the limited space and all the odd entry ways into the school that someone could get into. I see students fall down the stairs regularly because they are over crowded and too steep (mezzanine stairs). 1. There are too many spaces where students are not visible to staff. [REDACTED]

[REDACTED] I have concerns over the quality of our building's construction and how this will impact the health of students and faculty not only in the short-term, but in the long-term as well. I'd feel safer if the building had no structural/facility-related concerns at all. [REDACTED]

[REDACTED]

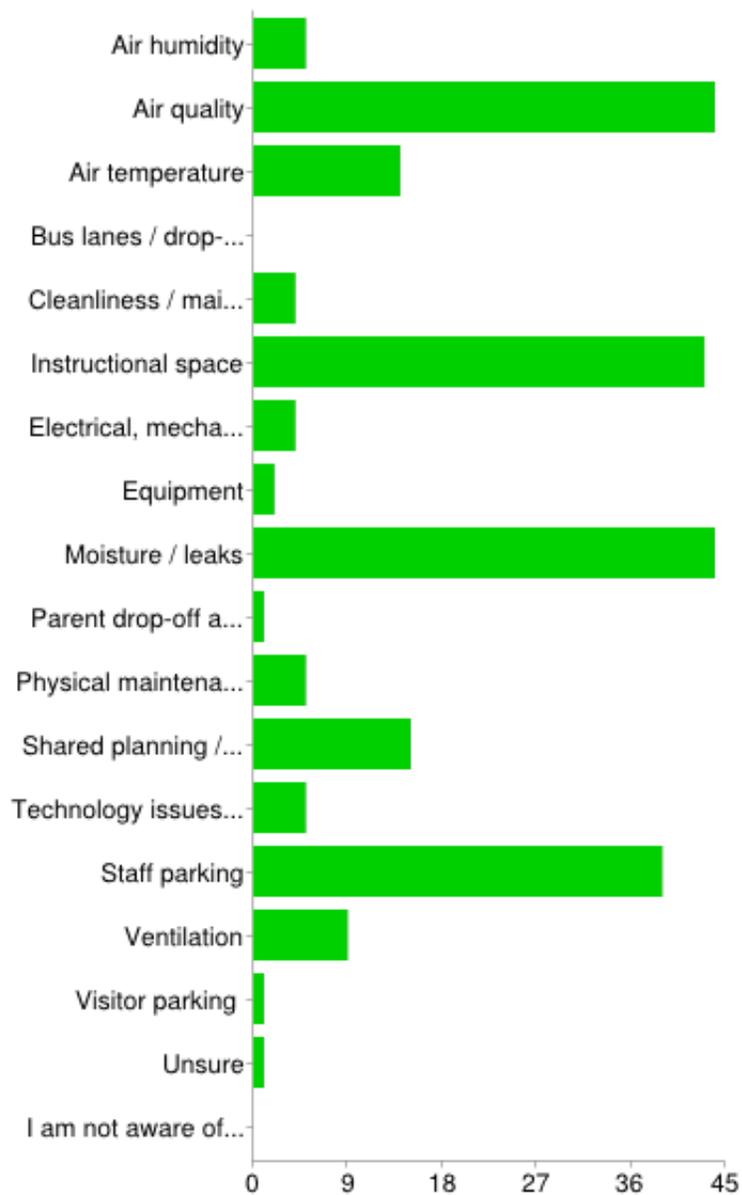
[REDACTED] I feel secure, however, as far as health, I question the safety. I think the safety and security comes from the efforts of the people here to make it so. [REDACTED]

[REDACTED]

[REDACTED] 1. The mezzanine is a dangerous place to maneuver with people coming up and down two sets of stairs to a bottleneck of crowds at the lockers. The two tall stairways in the Commons up to the mezzanine are very dangerous and kids and staff trip frequently. There need to be railings down the middle and one down and one up staircase delineated. 2. Ice everywhere outside this winter made it very dangerous to come in and out each day from the building. [REDACTED]

[REDACTED] Not from a health standpoint.

Please choose up to three (3) of the most pressing facility issues in your building.



Air humidity	<b>5</b>	2%
Air quality	<b>44</b>	19%
Air temperature	<b>14</b>	6%
Bus lanes / drop-off areas	<b>0</b>	0%
Cleanliness / maintenance	<b>4</b>	2%
Instructional space	<b>43</b>	18%
Electrical, mechanical, plumbing	<b>4</b>	2%
Equipment	<b>2</b>	1%
Moisture / leaks	<b>44</b>	19%
Parent drop-off areas	<b>1</b>	0%
Physical maintenance / painting	<b>5</b>	2%
Shared planning / meeting / work space	<b>15</b>	6%

Technology issues related to facilities	5	2%
Staff parking	39	17%
Ventilation	9	4%
Visitor parking	1	0%
Unsure	1	0%
I am not aware of any facility issues.	0	0%

**Please note any issues (if any) you feel were not addressed in the previous question that should be noted for your building.**

Given all of the issues at Hms we could have used at least six choices from the above list.

Cabinets and storage I really feel that all of the issues are pressing because they all impact student learning. I really believe that the students are learning in spite of this building. Please consider building a new structure that is more conducive to learning. We have a fabulous Building Engineer and fabulous custodians. They work very hard to help us and to help make our school look good. We spent a day at Prospect School and several days at CHMS during the days we were not allowed to go to HMS this past winter. Many of us were so surprised to see how nice the rooms, furniture, windows, etc. were at the other schools and wondered why we have such old furniture at our school. It made us feel so 2nd rate. I know that the roof needs a lot of work to prevent future leaks. The temperature in my room is sometimes not controllable. We need more space so that teachers can have their own rooms. The building has some great spaces and creative opportunities, but needs to be enhanced a bit. I truly could have checked almost all of these boxes for HMS. Please build an instructional space that matches the high expectations of this district and allows teachers to do what they do best: TEACH! I personally don't seem to be sensitive to air quality issues, but I know it has been a serious problem for many staff members. Technology seems to be an issue throughout the district. Making the best of undesirable situations has become the standard at HMS. Unfortunately, over time this is not consistent with "best practices" and "learning for all". I would check off a majority of the issues on this list as problems at HMS. I didn't check off moisture and leaks because I think that one is obvious. The ones I did check might not be as obvious, but are issues we have to deal with on a daily basis, and have had to deal with for years. It is difficult to choose from the list, as most affect us significantly on a day-to-day basis. Hinsdale Middle School has been highly neglected to the point that the district has been negligent. The recent problems experienced at HMS signified the concerns that staff members have been expressing for years. Not only are there plumbing and mold issues, but the school just looks neglected. Classrooms, hallways, and hallway doors need painting and brightening up. The school looks dark and dreary when entering. The stairs off of the commons look horrendous and need major work. The stairs outside of the main entrance are crumbling and are in need of repair. The parking lot in the back is horrible and needs to be completely replaced. There is caution tape up all over the outside of the school. The building still looks unsafe from the outside. This is HMS - choosing "up to three" not enough. I would like to choose "all of the above" I could check a lot more but you only asked for three.

# Number of daily responses

