

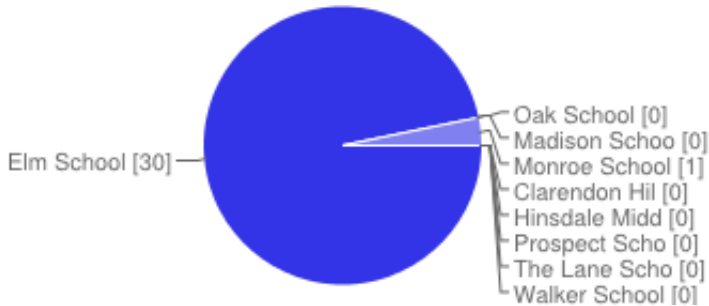
31 responses

Elm School Final Results

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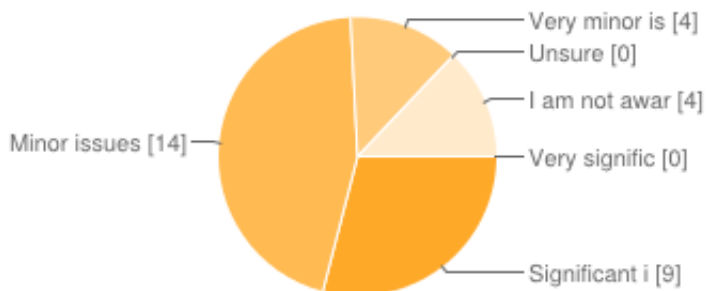
Summary

Your Current Building:



Clarendon Hills Middle School	0	0%
Hinsdale Middle School	0	0%
Elm School	30	97%
Oak School	0	0%
Madison School	0	0%
Monroe School	1	3%
Prospect School	0	0%
The Lane School	0	0%
Walker School	0	0%

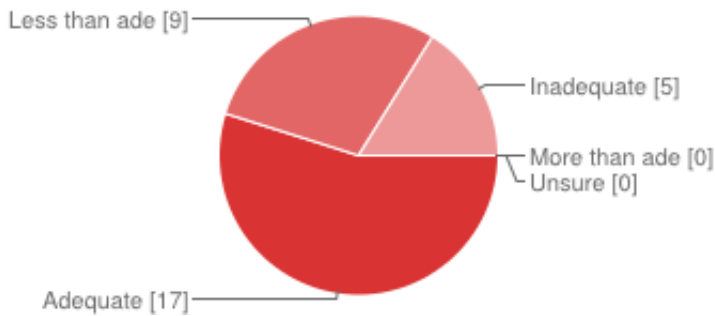
To what extent do you feel your building has site or facility issues?



Very significant issues	0	0%
Significant issues	9	29%

Minor issues	14	45%
Very minor issues	4	13%
Unsure	0	0%
I am not aware of any facility issues.	4	13%

Please rate staff parking for your building.



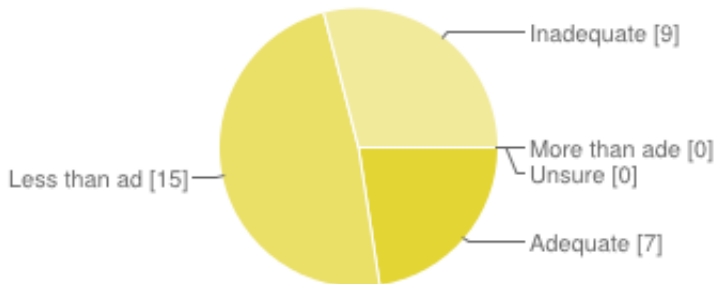
More than adequate	0	0%
Adequate	17	55%
Less than adequate	9	29%
Inadequate	5	16%
Unsure	0	0%

If applicable, please explain staff parking concerns for your school.

Barely enough spaces for faculty. Parents parking there makes it worse. Not enough parking on most occasions; horrible in winter; whenever there are guests at school, such as parent helpers or days when there are a lot of subs in the building, we're parking along side of every driveway. Also, not enough signs to direct drivers NOT to drive the wrong way into parking on SE side of building. MANY teachers and other drivers pull in from the south driveway -- it's an accident waiting to happen. I have to get here 15-30 minutes early to have any hope of getting a "real" parking spot. We often have to park up and down the street carrying bags, computer, etc. There is also a problem with the Admin being here because they do have people coming in and out and they take up valuable parking spaces. When there are school programs there is NO PARKING for all the parents/visitors. Last year the Burr Ridge Police Department gave out quite a few parking tickets during the Grandparent Tea. Many meetings are at Elm and with Admin there, there is not sufficient parking for Elm staff. With admin & Elm together, more space is needed. As an itinerant teacher, I have to frequently circle Elm and the Admin center for parking. With the turning restrictions, I frequently have to circle an entire block or use a resident driveway to turn around. I realize this is a trivial complaint, but does impact me daily and wastes valuable time. Difficult to find parking on any day, let alone a day when parents are in the building or meetings are happening. There is not enough staff parking in the lot. Especially for traveling or part time teachers who do not arrive at Elm before 8am. They need to park

on the street. Carrying bags/supplies in and out of school is very difficult, especially in bad weather. Now that admin have their offices at Elm, visitors to admin often take Elm staff spaces as well making it even more difficult to park. It is fine, unless we have lots of visitors using our building including the Admin Center. The additional street parking along Elm has truly helped in this area, along with the marked parking around the circle by the Prairie Garden. More parking is needed. not enough parking

Please rate visitor parking for your building.



More than adequate	0	0%
Adequate	7	23%
Less than adequate	15	48%
Inadequate	9	29%
Unsure	0	0%

If applicable, please explain visitor parking concerns at your school.

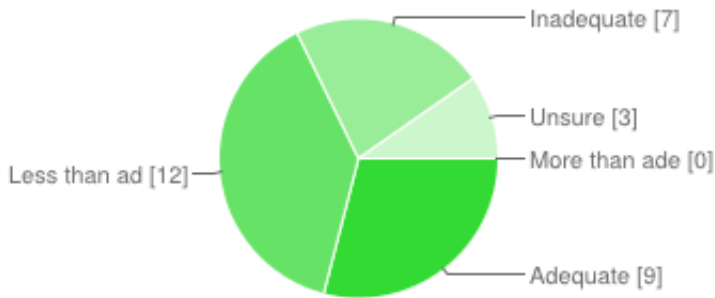
just not enough spaces but mainly on those 'special occasion" days Usually, there are not many free spaces once all staff have arrived at school in the morning. When the building host other building for meeting, the parking situation is very tight and staff may have to park in the neighborhoods.

Staff and visitor parking is not adequate- if you are a visitor it is difficult to find empty spaces if you arrive after 8:10 I don't think there is any. Not certain if we have separate space for visitors.

Street parking seems to take care of most of the extra parking needs. If parents come for assemblies, there is no place for them to park. There is not a lot of guest parking. People routinely park in the lined out area adjacent to the handicap parking spot on the south side of the building. There is just not enough parking for staff, admin, and guests at this facility. At the very least, the huge refuse bins should be moved out of the prime parking area on the SE side of the building.

Not enough spaces for visitor parking on the streets close to the school or the parking lot. There is no distinction between visitor and staff parking. More parking needed See above Depending on the number of visitors,

Please rate parent pick-up/drop-off areas for your school.



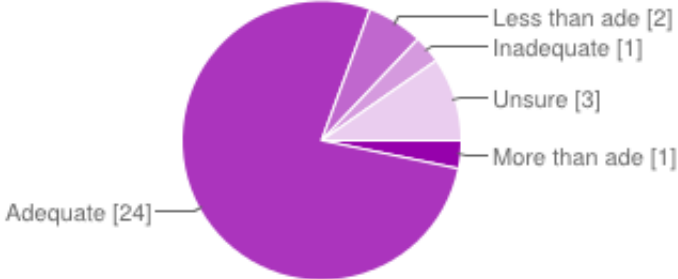
More than adequate	0	0%
Adequate	9	29%
Less than adequate	12	39%
Inadequate	7	23%
Unsure	3	10%

If applicable, please explain your concerns regarding parent pick-up/drop-off areas at your school.

It's slow, but it moves. We need signs that say "No cell phone use." Parents still are on cell phones in the car line even though it's against the law. We need more signs for parents to understand where they can and cannot park and wait for pickup. Traffic flow can be difficult at times when cars are entering and exiting at the wrong areas. Need more signage. The parent pick up line gets wrapped around to Garfield street where they cannot be. Well...a lot of these kids should take the bus or walk home, shouldn't they? In this neighborhood, with these parents, good luck! The vehicles are lined up and backed up onto Garfield. We have staff members with walkie talkies directing the parent brigade every afternoon. It's NUTS! When these kids start talking about going "green", I all but want to scream! They're the ones being picked up daily in gas guzzling, over-sized monster, luxury vehicles by parents lined up for 15-20 minutes with their engines idling. Don't know how the district can solve this one, but it deserves a try. huge congestion area for pick up and drop off. Long line of cars waiting At times, it is a challenge when cars are backed up all the way to Garfield Street, which is a dangerous situation. I have worked with the Burr Ridge PD to get more presents. Parents regularly drop off students in the street or at the driveway exit causing delays in the car line and dangerous situations for students. A long line forms from Elm down 60th St. and wraps around all the way to Garfield! Cars from the north and south cannot get around the waiting cars. I have seen the poor crossing guard coming very close to being hit by a car because the drivers who are NOT waiting to pick up a child get angry and drive around the long lines of cars. Cars are getting stuck on Garfield and blocking traffic. One line of cars that extends beyond Garfield, parents who do not abide by posted signs and bus laws! Walkie/talkie's to find children who are not ready! There is only one place for pick up. The line often gets backed up way down the block. This causes much stress at our school as traffic tends to get backed up on 60th. Traffic/Safety Concerns Cars backed up on Garfield Only one pick-up/drop off area is being utilized. Maybe the only spot! I understand that cars are lined up around the block, and need to be kept moving to avoid congestion.

Unfortunately, some people think that they don't have to wait in line like everyone else so they park on the east side of the building many times up past the admin entry doors. Could be a little wider to allow cars to pass more comfortably to keep the line moving. we need to utilize another exit for children to leave from. It would help to have a place for the buses to go so parents had more than the one exit. (buses block the other exit)

Please rate bus drop-off areas for your school.

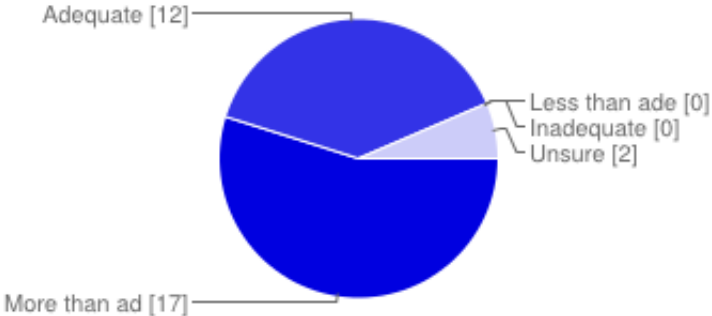


More than adequate	1	3%
Adequate	24	77%
Less than adequate	2	6%
Inadequate	1	3%
Unsure	3	10%

If applicable, please explain your concerns regarding bus drop-off areas at your school.

Seems fine. We have several busses, including smaller busses (Rogy's, community house, etc.) and it is often hard for them to line up or turn into the lot because it is so congested with parent cars. Bus areas appear adequate. One line of cars that extends beyond Garfield, parents who do not abide by posted signs and bus laws! Walkie/talkie's to find children who are not ready!

Please rate the outdoor play areas and green space at your school.



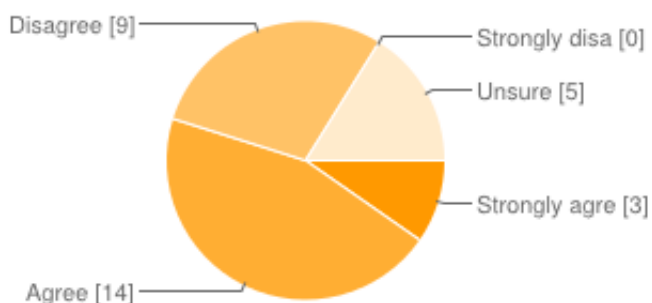
More than adequate	17	55%
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Adequate	12	39%
Less than adequate	0	0%
Inadequate	0	0%
Unsure	2	6%

If applicable, please explain your concerns regarding outdoor play areas and green space for your school.

The site lacks handicapped accessible play equipment. I am not with students during recess, so I can't comment on that. Our playground area is almost too big to adequately monitor; the fact that the playground is unlimited, given that it is not fenced in, is a disaster waiting to happen. (Non-custodial parent picking student up from playground, for instance; noncompliant students running off of property, etc.)

Please rate your level of agreement with the following statement.



"Student learning is enhanced by the design of my school."

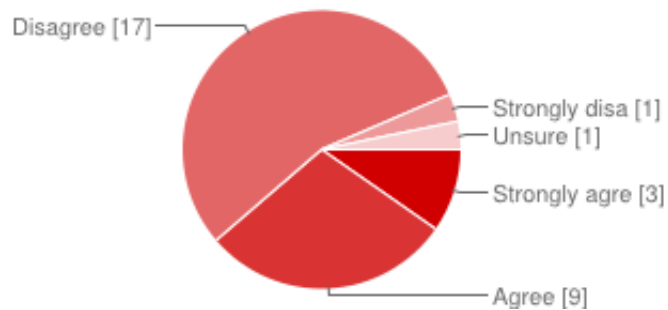
Strongly agree	3	10%
Agree	14	45%
Disagree	9	29%
Strongly disagree	0	0%
Unsure	5	16%

If you feel that student learning is not enhanced by the design of your school, please explain here.

The school is designed well. Right now we are concerned about having adequate space. Elm continues to grow at a rapid rate and space is becoming an issue. I don't think learning is enhanced by the design necessarily, but the prairie garden and playground outside of our school enhances learning. In general, I agree, but we lost the computer lab when we added another 3rd grade this year. This really limits our options for space. The primary grades are not using computers for whole group activities because we no longer have a computer lab. Plus, the former computer lab was used for many other learning activities. It would be great to have a quiet room near the library for recording, green screen work, and small group work. It works well that the library is in the middle of the school and that 4th and 5th grades open into it. limited spaces for trainings/ coplans, etc.

The school is long and when we need to get one child from a 3rd grade room for extra help we have a long walk, wasting precious learning time to get to and from the special education rooms at the very corner of the building. We are running out of classroom space as the size of elm increases. Music was moved to a less than ideal teaching environment. Disjointed layout, 3rd grade is off by itself. Old and new sections do not flow smoothly.

Please rate your level of agreement with the following statement.



"My school is able to successfully house educational programs for all students and their needs."

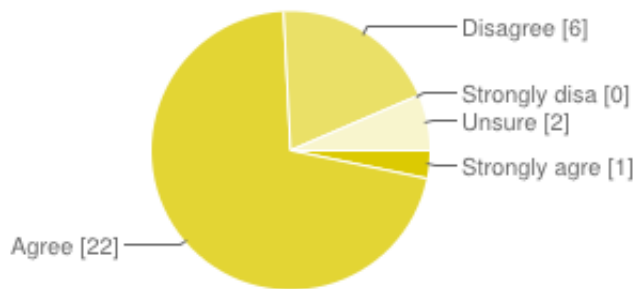
Strongly agree	3	10%
Agree	9	29%
Disagree	17	55%
Strongly disagree	1	3%
Unsure	1	3%

If you feel that the school building is not able to house educational programs for all students and their needs, please explain here.

It feels like we are tight on space and all possible areas are used for learning. This challenge for space especially occurs during testing times when accommodations need to be provided for students, i.e. quiet work space. Another area we need is a "quiet/safe room" for students in need of a break when challenging behaviors occur. Since these situations can occur at any time it is always challenging to find a space in which you will not have to ask groups to reallocate for their lesson. A quiet/safe room would have limited furniture or materials. As elm increases in size we will need more classrooms and learning areas to better accommodate the students. There is never enough space for children to work in small groups in a quiet space when needed - finding a consistent space to work with students in small groups that is conducive to learning is next to impossible. The music room is not large enough to accommodate rehearsals for classes and grade levels. MOre space is needed....too cramped We've made the facility work to the best of our abilities, but we're rapidly starting to burst at the seams. We are expanding. Music on a cart (which we've had in the past) could be in our future. I am concerned if we get another 4th grade that the grade-level classes will not all be together. I think the ELL room, the social work room, the differentiation specialist's room, and the intermediate resource rooms are too small. when a larger group needs support in another subject, there is not a larger space available for that The psychologist and the Physical Therapist

do not have any privacy. They share an office with 5 other people. Some of our small space is very small, which can be a problem depending on the groups. Our ELL class is located right next to the music room, which can be disruptive. The only problem that I see is that when we must provide testing accommodations for students, there is not enough space for students. There is no room for the OT or PT. The SLP and SW offices are tiny and cramped. We are unable to see a group larger than 3 comfortably. May need more classrooms in the future. Next year if we add classroom due to enrollment, then we will be out of space and have to put out music or the reading room. There is inadequate office and teaching space for specialists like the Occupational Therapist. They have to teach students in a public area like the library. They should have more privacy for their work.

Please rate your level of agreement with the following statement.



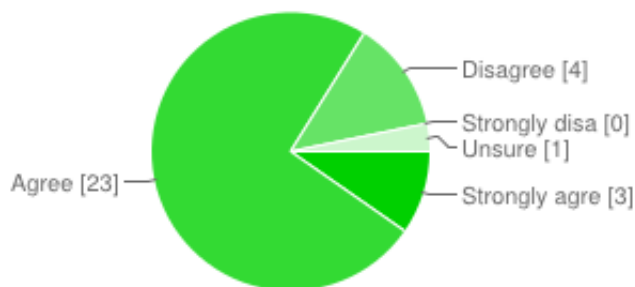
"My building is well organized in terms of layout and design."

Strongly agree	1	3%
Agree	22	71%
Disagree	6	19%
Strongly disagree	0	0%
Unsure	2	6%

If you feel that your building is not well organized in terms of layout and design, please explain here.

We need more space for learning. The school has tried to group grade levels, which seems to be effective. Children who need to work one on one have a long way to walk to get to the special ed rooms. Once again wasting precious educational time in my experience.

Please rate your level of agreement with the following statement.



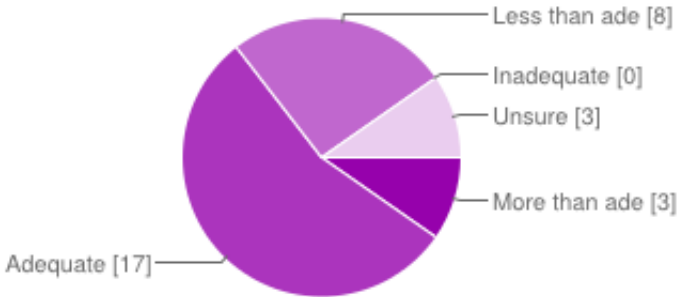
"Critical room relationships and travel distances in my building are appropriate."

Strongly agree	3	10%
Agree	23	74%
Disagree	4	13%
Strongly disagree	0	0%
Unsure	1	3%

If you feel that critical room relationships and travel distances are not appropriate, please explain here.

Would prefer space for the reading room somewhere besides primary wing so 4th graders didn't have to go there for reading. It changes year to year. It's a small building, so that no distance is too far. see above

How would you characterize the size of the classroom spaces in your building?



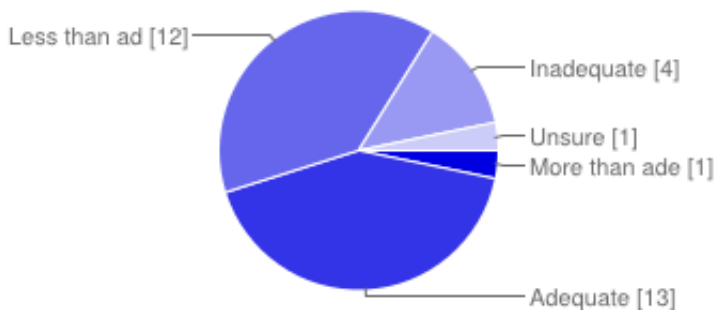
More than adequate	3	10%
Adequate	17	55%
Less than adequate	8	26%
Inadequate	0	0%
Unsure	3	10%

If you feel that the size of your classroom space is inadequate, please explain here.

Classrooms seem small, especially now with the added requirement of having a "meeting area" and reading and learning spaces for small groups. Some classrooms are not very large, especially in relation to other schools. Again space issue, Music/Orchestra/Band in a small room next to MRC does not make an ideal learning environment. We are using every classroom, with no room for additional classes. Some specialists's rooms are too small. The kindergarten classroom is undersized and poorly designed for adequate instruction and student supervision. For our increasing class sizes, most of the classrooms have JUST enough room -- any increase in class size will squeeze out areas for small group work. when we have 25 in a class, it is really hard to set up

small group work space, whole group work space and house materials for that large of a group - so some rooms seem bigger

How would you characterize the amount of shared meeting / working space in your building?



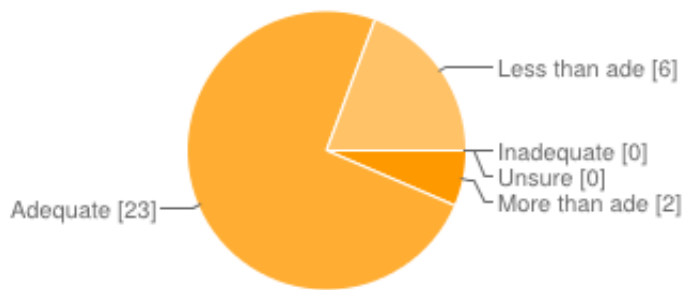
More than adequate	1	3%
Adequate	13	42%
Less than adequate	12	39%
Inadequate	4	13%
Unsure	1	3%

If you feel that the amount of shared meeting / working space is inadequate, please explain here.

Staff are sharing small spaces, adults move in and out of these spaces, disrupting teaching/learning that is occurring. The conference room is small and windowless. Otherwise, we use the teachers' lounge. If you want to work with or test small groups of students, it is sometimes hard to find room.

We definitely need more space for meetings and small group work. The conference room always has been able to house every meeting but it is really hard for anyone to leave as there is not much room to do so. OFTEN [REDACTED] has to work at a table in the office because someone needs her space for testing or a meeting. We have one conference room. Children with IEP's during testing times need to spread out and there is NO WHERE TO GO. Need more rooms for conferences/meetings. Never enough work spaces or places to meet. Conference room is very small and has no windows. There could be more office space as many people share an office spaces. Limited space for collaboration/ training Additionally, need more access to power in MRC and conference rooms The MRC provides good space. Sometimes we need smaller areas for different group. There is very little extra space for small groups of students to work and collaborate

How would you characterize the amount of space to accomplish your daily tasks?

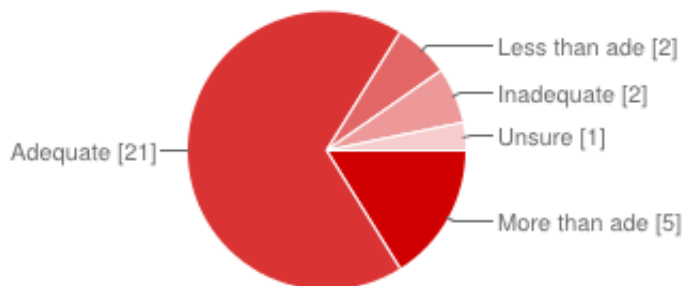


More than adequate	2	6%
Adequate	23	74%
Less than adequate	6	19%
Inadequate	0	0%
Unsure	0	0%

If you feel that the amount of space to accomplish your daily tasks is inadequate, please explain here.

My room is too small and the wiring prevents me from using my white board. We make it work, even though it is not always ideal. Having to find locations to work with small groups of students on a consistent basis is impossible - wasted time traveling long distances, materials may be forgotten, children are not sure where to meet because it always changes based on schedules of others! I frequently need to move where I have "set up shop" due to space limitations. A learning commons type of idea would be very helpful as well as online conference room sign up. When working with small groups of students in Resource, there are often times when we are just about on top of each other, in the hall at a student desk, and using the MRC until a class comes in.

How would you characterize the amount of space to store your personal belongings (i.e. purse, coat, lunch)?

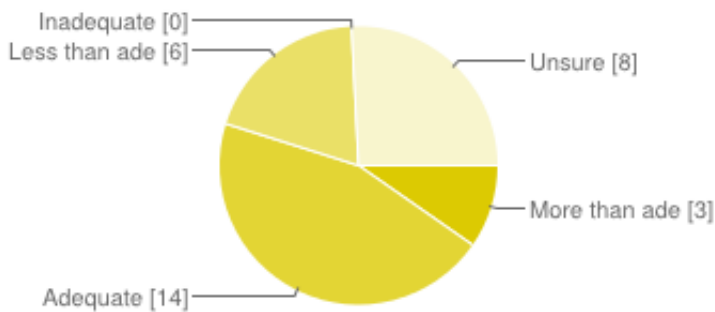


More than adequate	5	16%
Adequate	21	68%
Less than adequate	2	6%
Inadequate	2	6%

If you feel that the amount of space to store your personal belongings is inadequate, please explain here.

[REDACTED]

How would you characterize the quality of the labs (art, applied technology, science, family and consumer sciences) in your school? Are they adequately sized and designed?



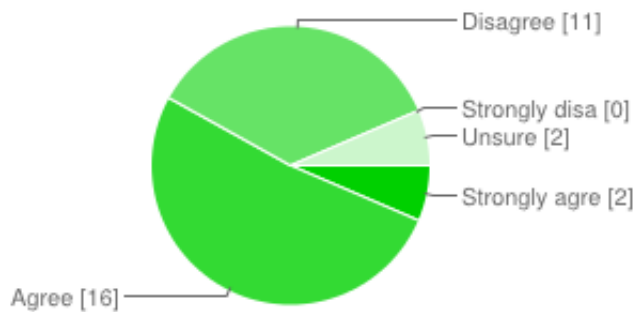
More than adequate	3	10%
Adequate	14	45%
Less than adequate	6	19%
Inadequate	0	0%
Unsure	8	26%

If you feel that the quality of the labs in your school is inadequate, please explain here.

The art room could use a third sink and the music room needs to be larger to accommodate storage of instruments and size of risers. elementary n/a These are not available in our building---are computers are on carts Art and Music have their own rooms; the art room seems adequate. The music room is a little small right now, but the teacher makes it work. Our computer lab needed to be disassembled so we could use this space for our music room. The space is not optimal for music.

The teachers have done a dynamite job setting up that space, but it is small and doesn't allow for group movement. Miss the computer lab. It was a wonderful place to go and get computer work accomplished without any technical issues.

Please rate your level of agreement with the following statement.



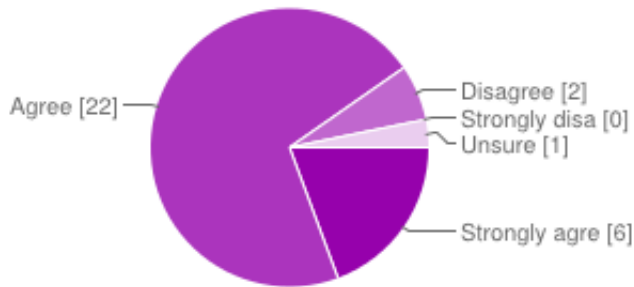
"There is adequate equipment available in my building."

Strongly agree	2	6%
Agree	16	52%
Disagree	11	35%
Strongly disagree	0	0%
Unsure	2	6%

If you feel there are concerns with the equipment available in your school, please explain here.

We definitely could use more space to store materials. We have a group of primary kids using lockers in the 4th grade locker section. Not enough lockers in the primary wing. WE can always use more storage. My concern is that if we grow another classroom and still house Administration we will have to break down a space that is used for para professionals and teachers as well as stores a lot of materials for reading. We don't have storage space. Student lockers for grades 4 & 5 are too small for students' backpacks and winter gear. The placement of student lockers in the primary hallway contributes to significant and unsafe congestion at arrival and dismissal times. We MUST have more than 2 copiers though! Both are always busy and there are often lines. When the Principal has to walk all the way down the hall to get just one copy because the office copier is busy to find a line of 4 ahead of her, it seems unacceptable. Our building is long and we waste a lot of time walking from place to place to get one copy of something that we need. Not enough shelving for classroom books, but also no where to put any additional bookcases if we had them. Also, not enough storage in classroom. Tiny lockers for big kids! We have one, overcrowded area for storage. It goes up high and is difficult to find the things we use throughout the year. Due to increased enrollment, we are in need of additional locker space.

Please rate your level of agreement with the following statement.



"Technology and communication needs are met in my building as they relate to facilities and design."

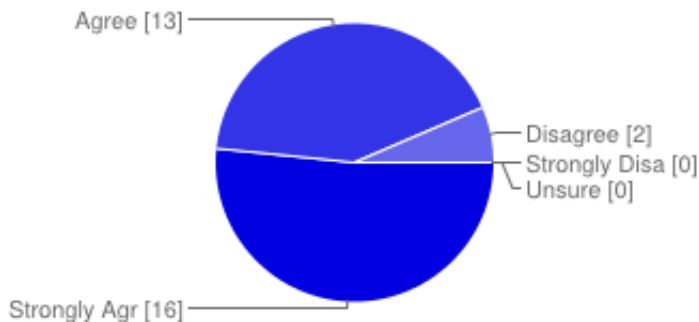
Strongly agree	6	19%
Agree	22	71%
Disagree	2	6%
Strongly disagree	0	0%
Unsure	1	3%

If you feel that the building has significant technology and/or communication concerns, please explain here.

Thanks to our PTO, we do have Front Row systems, SmartBoard and document cameras. Many classrooms have very dim screen projectors making some projected material barely visible. Some of the ceiling projectors have been very faint, but the tech department has been addressing this.

One thing that comes up ALL the time is inadequate capacity for all of one class to be on the internet at one time. It happens almost every "Tech Time" class and often during online testing -- students are unable to log in or access the internet. It is a nightmare! It wastes time and is very frustrating. If we are going to have and are expected to use the technology, we need the infrastructure to run it!

Please rate your level of agreement with the following statement.



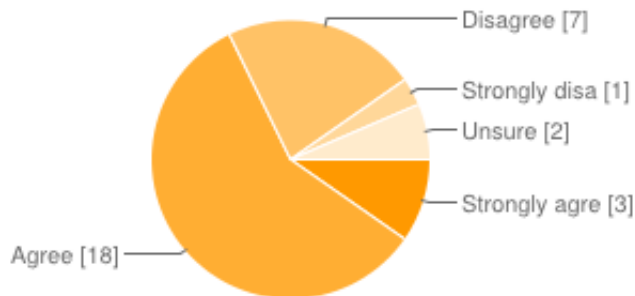
"The Media Resource Center in my building enhances student learning."

Strongly Agree	16	52%
Agree	13	42%
Disagree	2	6%
Strongly Disagree	0	0%
Unsure	0	0%

If you feel the MRC in your building does not enhance student learning, please explain here.

We use the MRC for many, many learning environments, not just weekly "MRC" time. Our MRC staff is great! Great space. Dirty carpet and needs to be updated!!!!

Please rate your level of agreement with the following statement.



"Mechanical, electrical, and plumbing systems are working successfully in my building."

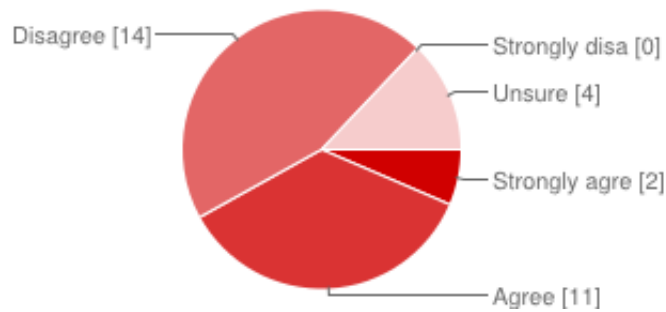
Strongly agree	3	10%
Agree	18	58%
Disagree	7	23%
Strongly disagree	1	3%
Unsure	2	6%

If you feel that there are significant mechanical, electrical, and plumbing issues, please explain here.

The heat or lack of heat in some rooms is very inconsistent and hard to control. Students sometimes work with jackets/coats on because of the cold temperature. There have been persistent flooding problems in some of the rooms. Some of the mechanicals in the ceiling leak. There have been leaks from the roof all year in the ELL room and in the gym. Saw leaks in ELL room earlier this winter...a plastic tub sitting under it. Some days the heat in my room is always very warm. When I attempt to turn it down it is still very warm. Have had a few roof leaks on the gym side of the gymnasium that have been repaired for the past couple of years. Internet capacity issue noted earlier. Also had some burst pipe issues this winter. Gym has roof leaks annually in winter. Cold and hot areas of school are an issue. Some rooms are as hot and humid as saunas while other rooms are like the Arctic -- students often ask if they can get their coats out of their lockers to wear in cold classrooms. Temperatures have been logged in the low to mid-50s at time! There has been a regular drip of water in the ELL room. This has gone on for months and needs to be fixed. Only trouble is its either too cold or too hot in different rooms on the same day! I teach science and I don't have a sink! HVAC - temperatures always seem to be too cold, no matter the season. There does not seem to be a way to regulate this in the classroom. plumbing wise, the length of time the water runs on its automatic setting and the pressure it comes out with can't possibly wash hands

adequately

Please rate your level of agreement with the following statement.



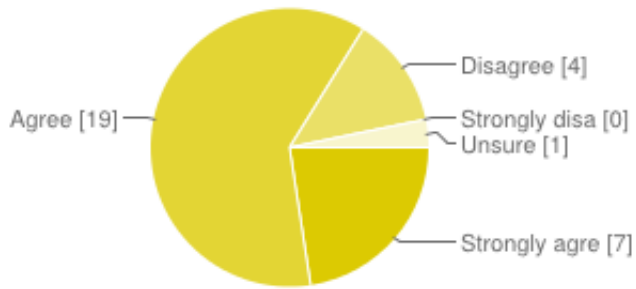
"My building is equipped to handle current enrollment numbers."

Strongly agree	2	6%
Agree	11	35%
Disagree	14	45%
Strongly disagree	0	0%
Unsure	4	13%

If you feel that the building can not accommodate current enrollment numbers, please explain here.

We are really cramped with one more classroom this year. Sometimes we have to use the teachers' lounge for students, especially during MAP testing. With growing enrollment, we are running out of space. We have already lost our computer lab and have overly large 1st and 2nd grade classes. We are very close to capacity with the classrooms that we have. Need more room for classrooms one more section would REALLY limit any medium/larger size group space. Overcrowding at lockers. Concerns about keeping grade-level classes together with 3 sections. Losing our small computer lab and making it a music room does not make learning conducive. May run out of classroom space as are school enrollment continues to grow. locker shortage It looks like we will continue to grow and we will bump up against space constraints soon. Elm is getting bigger. I would love to see us occupy the entire building in the future. If we go up in enrollment any more for the next school year we will need an additional classroom and we don't currently have one. Classroom are full to capacity - then add a numbers aid to the room and any other support teachers and IAs the room quickly becomes too small! This year is ok. Next year may be a challenge. There is a strong possibility that enrollment will greater next year and the building will not be able to accommodate another classroom. But Elm could not handle adding an additional class.

Please rate your level of agreement with the following statement.



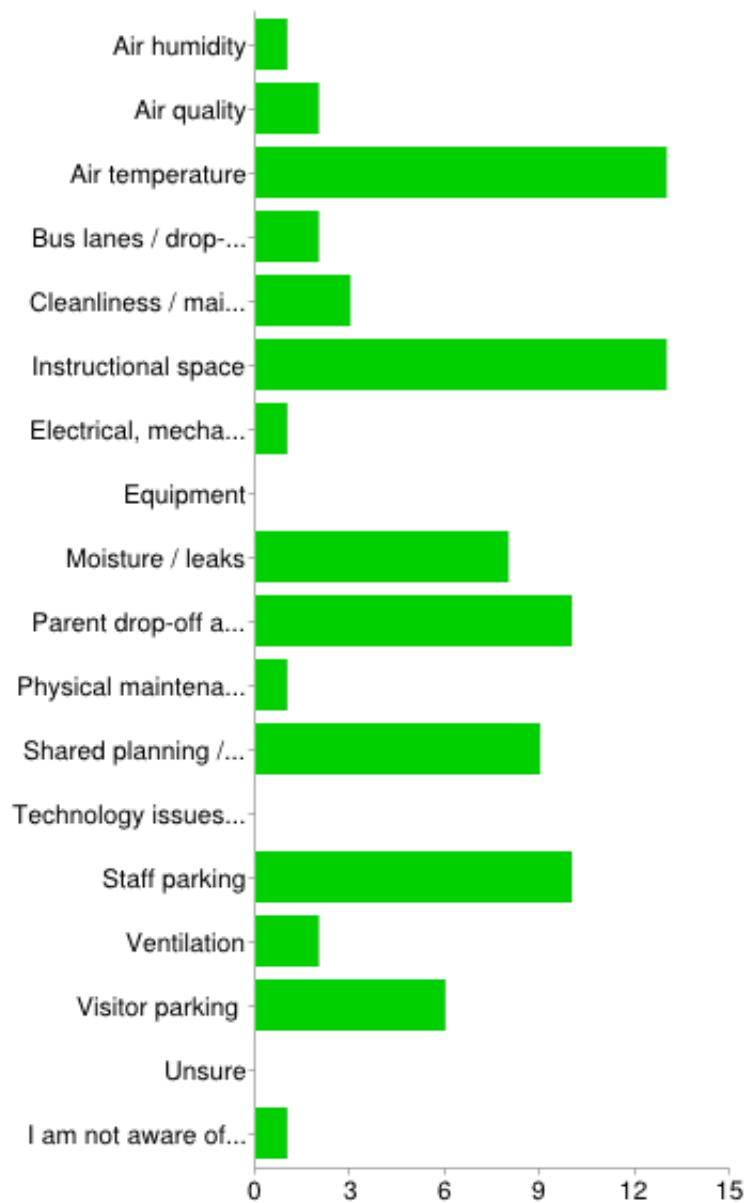
"My school is a safe, secure facility."

Strongly agree	7	23%
Agree	19	61%
Disagree	4	13%
Strongly disagree	0	0%
Unsure	1	3%

If you feel there are significant security issues at your school related to facilities, please explain here.

[Redacted text block containing multiple lines of blacked-out content.]

Please choose up to three (3) of the most pressing facility issues in your building.



Air humidity	1	1%
Air quality	2	2%
Air temperature	13	16%
Bus lanes / drop-off areas	2	2%
Cleanliness / maintenance	3	4%
Instructional space	13	16%
Electrical, mechanical, plumbing	1	1%
Equipment	0	0%
Moisture / leaks	8	10%
Parent drop-off areas	10	12%
Physical maintenance / painting	1	1%
Shared planning / meeting / work space	9	11%
Technology issues related to facilities	0	0%
Staff parking	10	12%

Ventilation	2	2%
Visitor parking	6	7%
Unsure	0	0%
I am not aware of any facility issues.	1	1%

Please note any issues (if any) you feel were not addressed in the previous question that should be noted for your building.

Our gym floor needs to be fixed...lots of bubbles. Our MRC carpeting needs to be replaced and carpeted areas in the MRC classrooms should be replaced with tile. The carpet is VERY old. The gym floor on the gym side that runs parallel to the P.E. office is bubbling. The MPR side where the floors meet(possibly from when the addition was put on ?) has settled to the point where there is a bubble along the floor line. Roof repairs already mentioned. Typically this happens during the winter months. There are ridiculously cold areas of this building. Cold air blows into one of the classrooms in the southeast corner all year long. In past years, we have reported temperatures in the low to mid-50s all year long. What a waste! Other rooms, notably those along the blacktopped playground are like saunas. The office is either a furnace or the Arctic. I understand retrofitting an older building that has been expanded is difficult, but the variations in temperatures around here are enough to literally make one sick. I have heard the air temperature fluctuates in the building; mine is fine, but some are too hot or too cold. There are periodic and ongoing leaks from the ventilation system and the roof. There are tiles raising up from the floor due to water seepage. Very humid in some classrooms. I have been here for 14 years. The carpeting has been here longer than I have. I see stains all over including a vomit stain from last year. How many more years of carpeting with all these allergies? Carpeting in classrooms is old, stained and rather disgusting-- especially a concern as we sit on the floor when meeting for groups/ instruction. There is a constant drip in the ELL room. This has gone on for months. There is always a bucket to collect the water. The noise of the drip is annoying. The carpeting in the MRC and surrounding areas needs to be replaced. It is soiled even after cleaning. We need more shared planning / meeting / work space. Carpet in my room, which has been spilled on/thrown up on/ caked with dirt and other things, not very allergy friendly. There is a room or 2 that have a musty damp smell. Sometimes the temperature is overly cold or warm.

Number of daily responses

