



**Community Consolidated
School District 181**

Demographic Trends
and
Enrollment Projections

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Preface

This report updates population and housing trends within Community Consolidated School District 181 and assesses the implications of these trends for future enrollments. As with my prior reports, the objective of this report is fourfold. First, I shall review and update residential development patterns and demographic dynamics underlying enrollment changes in the District. Next, I shall describe annual enrollment changes in District 181 schools through 2015–16 and analyze student migration patterns and other sources of these enrollment changes. I shall then discuss community age distributions, new housing development and housing turnover, and other factors impacting family in-migration that will shape future enrollments in the District and the individual schools. Finally, I shall project enrollment, by grade and by year, for each of the seven elementary schools through school year 2020–21, and the two middle schools as well as the District as a whole through school year 2025–26.

All enrollment projections will be in the form of three separate series based on different assumptions about future fertility rates, new housing development (including teardowns) and turnover, and resulting family migration to District 181 and the elementary school attendance areas. These three series will provide forecasts by grade and by year of (A) the absolute minimum number of students that may be anticipated, (B) the most likely number of

students to be expected, and (C) the absolute maximum number of students that can possibly be foreseen.

In conducting the analysis that follows, I benefited from data provided by professional staff of District 181, local officials, and school principals. I would like especially to acknowledge Dr. Don White, Superintendent of District 181, and his staff, who provided much of the information upon which this study is based. For their fine assistance and that of others who contributed to this study, I am most appreciative.

Overview of District 181

District 181 lies in the western suburbs of Chicago, about 20 miles from the center of the city and 19 miles south of O'Hare International Airport. The District serves the communities of Hinsdale and Clarendon Hills and parts of the communities of Burr Ridge, Oak Brook and Willowbrook.

The primary serviced communities of Hinsdale and Clarendon Hills are residential and, for the most part, completely developed. However, a phenomenon began in Hinsdale in the 1980s and Clarendon Hills in the early 1990s that involves the razing of smaller, older homes and replacing them with larger houses, many of which are often purchased by young families with preschool and elementary school-age children. This peaked in Hinsdale in 1994 with 116 teardowns and Clarendon Hills with 55 in 2002. Since then housing teardowns and replacements continued but at a slower pace. The community of Burr Ridge still has a few buildable residential lots and permitted 62 new single family homes from January 2015 through March 2016. Hinsdale had the most permits; virtually all for replacement housing. Only a small number of students come from Oak Brook and Willowbrook.

The District has seven elementary schools and two middle schools. Because of enrollment growth and lack of capacity at Hinsdale Middle School, a second middle school (Clarendon Hills Middle School) opened in August 2000. The boundaries were set so that the new middle school received students from

Monroe, Prospect, The Lane, and Walker elementary schools. Elm, Madison, and Oak continued to go to Hinsdale Middle School. In early 2008, the Board of Education approved a realignment of feeder schools so that, beginning with the 2008-09 school year, The Lane students entering sixth grade began attending Hinsdale Middle School instead of Clarendon Hills. This arrangement has remained to the present.

Housing and Population Trends

Like many of Chicago's more mature suburban areas, District 181 experienced a flurry of single family housing construction during the 1950s and 1960s. Between 1950 and 1969, Hinsdale added 2,480 housing units while Clarendon Hills added 1,366. Many of those who moved into these units during this period were younger families with preschool and school-age children. This led to greater numbers of preschool and school-age residents, as may be seen in Table 1.

New housing construction slowed during the 1970s and 1980s while existing residential units rapidly appreciated in value. Between 1970 and 2000, Table 2 shows that the median value of owner-occupied housing units in Clarendon Hills rose from \$33,800 to \$307,500 and in Hinsdale from \$39,500 to \$520,100. By the 1990s, most of the District was built-out. Housing values continued to appreciate, with average home values in 2000 reaching \$477,800 in Burr Ridge, \$307,500 in Clarendon Hills, and \$520,100 in Hinsdale. Based on estimates from the American Community Survey, housing values appreciated further in those communities between 2010 and 2014.

With mortgage interest rates remaining at relatively low levels from the mid-1980s to the present, and a growing number of empty-nester homes coming on the market, housing turnover (including teardowns/replacements) to younger families with preschool and elementary school-age children accelerated. As Table 1 reveals, the preschool and elementary school population in both

Clarendon Hills and Hinsdale climbed from 1980 to 1990 and again from 1990 to 2000.

The 2000 census showed that Burr Ridge continued its strong growth during the 1990s, though its preschool and elementary school-age children showed virtually no change (in sharp contrast to expansions of these cohorts in Clarendon Hills and Hinsdale). All three communities declined in preschool (under age 5) residents from 2000 to 2010. However, estimates obtained from the annual American Community Survey from 2010 through 2014 indicate an upturn in preschool-age residents in these communities (see Table 1).

As will be documented shortly, entering kindergarten classes for the District's elementary schools as a whole generally declined between school year 2000–01 and school year 2012–13, but have since rebounded modestly. This rebound resulted from a combination of a rise in new single-family housing construction since 2012 (see Table 3) and a strengthening market for existing housing leading to greater turnover to younger families.

It is important to point out that the primary housing factor impacting future enrollment in District 181 schools will continue to be the turnover of existing housing units. There are well over 8,000 single family housing units in District 181 and a significant number of residents are over age 65 (see Table 1). If only 5 percent of District 181 housing units turn over annually, this means that, in the aggregate, such turnover will have a many-fold impact on enrollment than

new housing construction (where feasible) and teardowns and replacement housing.

Table 1

Population of Communities Served by Community Consolidated School District 181

Village	Age	1950	1960	1970	1980	1990	2000	2010	2010–14
Burr Ridge	Total	—	299	1,637	3,833	7,669	10,408	10,559	10,678
	<5	—	—	—	232	559	534	374	395
	5–9	—	—	—	288	730	736	589	534
	10–14	—	—	—	386	670	888	767	854
	65+	—	—	118	259	648	1,478	2,117	2,114
Clarendon Hills	Total	2,437	5,885	6,750	6,870	6,994	7,610	8,427	8,548
	<5	334	663	497	400	593	756	528	564
	5–9	—	731	363	449	464	692	801	684
	10–14	—	670	823	550	399	580	868	855
	65+	104	301	459	746	975	908	971	1,060
Hinsdale	Total	8,676	12,859	15,918	16,726	16,029	17,349	16,816	16,898
	<5	806	1,142	1,055	919	1,240	1,421	974	1,065
	5–9	741	1,476	1,498	1,167	1,227	1,786	1,648	1,656
	10–14	625	1,418	1,899	1,541	1,076	1,645	1,852	1,808
	65+	771	1,051	1,317	1,918	2,156	2,196	1,932	2,163
Oak Brook	Total	—	324	4,118	6,641	9,178	8,702	7,883	7,967
	<5	—	—	263	293	425	280	248	112
	5–9	—	—	396	423	614	434	359	406
	10–14	—	—	549	657	752	611	447	494
	65+	—	—	243	603	1,190	1,901	2,308	2,382
Willowbrook	Total	—	157	1,457	4,953	8,598	8,967	8,540	8,607
	<5	—	—	—	275	428	370	339	250
	5–9	—	—	—	310	454	406	357	344
	10–14	—	—	—	297	380	475	424	594
	65+	—	—	60	276	1,121	1,702	1,831	1,868

Source: Bureau of the Census. Census of Population, 1950, 1960, 1970, 1980, 1990, 2000, 2010; 2010–2014 American Community Survey 5-Year Estimate.

Table 2

Median Value of Owner-occupied Housing Units
in Villages Served by Community Consolidated School District 181

Municipality	1950	1960	1970	1980	1990	2000	2010–14
Burr Ridge	—	—	\$40,200	\$139,300	\$384,600	\$477,800	\$670,900
Clarendon Hills	—	\$25,800	\$33,800	\$85,400	\$166,700	\$307,500	\$499,100
Hinsdale	\$17,809	\$29,000	\$39,500	\$110,100	\$284,300	\$520,100	\$799,000
Oak Brook	—	—	\$50,000+	\$200,000+	\$477,000	\$635,400	\$795,500
Willowbrook	—	—	\$29,700	\$115,700	\$191,300	\$245,800	\$215,800

Source: Bureau of the Census. Census of Population, 1950, 1960, 1970, 1980, 1990, and 2000; 2010–2014 American Community Survey 5-Year Estimate.

Table 3

Housing Units Authorized by Building Permits in Villages Served by District 181: 1990 to March 2016

Year	Burr Ridge		Clarendon Hills		Hinsdale		Oak Brook		Willowbrook	
	Single	Multi	Single	Multi	Single	Multi	Single	Multi	Single	Multi
1990	31	0	14	0	70	0	14	0	7	0
1991	62	0	15	20	31	0	17	0	9	36
1992	84	0	9	0	60	0	14	0	14	0
1993	95	0	8	0	72	0	11	0	9	0
1994	150	0	14	0	103	0	22	0	49	4
1995	100	0	29	0	88	0	10	0	87	0
1996	89	0	62	0	59	0	22	0	13	0
1997	152	0	42	24	73	0	22	0	6	0
1998	121	0	45	0	118	0	32	0	14	0
1999	123	0	58	14	113	0	31	0	29	0
2000	62	0	54	56	95	0	37	0	27	0
2001	53	0	55	0	105	0	33	0	20	0
2002	54	0	61	49	107	0	32	0	4	0
2003	40	0	36	0	90	3	34	0	2	0
2004	41	0	54	0	109	4	33	0	6	0
2005	36	0	62	0	116	0	32	0	10	0
2006	28	0	34	0	80	0	12	0	16	0
2007	30	0	26	0	43	0	17	0	9	0
2008	11	0	11	0	21	0	9	0	2	0
2009	4	0	6	0	18	0	13	0	0	0
2010	12	0	16	0	33	0	8	0	4	0
2011	7	0	16	0	35	0	6	0	0	0
2012	9	0	18	0	29	0	11	0	1	0
2013	12	0	18	0	55	24	19	0	1	0
2014	28	0	19	0	67	23	20	0	3	0
2015	27	0	21	0	56	0	19	0	1	0
-Mar '16	7	0	3	0	5	0	2	0	1	0

Source: U.S. Bureau of the Census. Current Construction Reports, Housing Units Authorized by Building Permits, Annual Reports.

Enrollment Trends and Student Migration

Enrollment trends in District 181 mirrored new housing construction trends and resulting family migration patterns in the post WWII decades and housing turnover and teardowns in more recent decades. Enrollment climbed sharply in the 1950s, exceeding 3,400 students by school year 1961-62 and 3,600 students in 1968-69 (see Table 4). Total enrollment steadily declined throughout the 1970s and first half of the 1980s, bottoming out at 1,979 students (excluding special education) in 1984-85. For the next 20 years Table 4 shows that total enrollment consistently climbed, peaking at 4,054 students in 2004-05. Since then, total enrollment in District 181 has declined modestly with 3,890 students registered last fall.

Determinants of Enrollment Change

School districts are open demographic systems whose growth, stability, or decline is affected by two basic factors and one administrative component. The first factor is the difference between the size of the kindergarten class that enters each September and the size of the previous June's graduating eighth grade class. The second factor is the net migration/transfer of school-age children in the district as they progress through the grades over the years. In addition to these

two factors, total enrollment counts can be impacted by the annual change in special education class sizes.

Tables 5, 6, and 7 describe how total enrollment change in District 181 since 1985 may be decomposed into the three component parts. Table 5 provides the grade-by-grade and year-by-year enrollment for the District between school years 1985–86 and 2015–16. Table 6 decomposes the annual total enrollment changes into the three component parts. Thus, between September 2014 (school year 2014–15) and September 2015 (school year 2015–16) District enrollment declined by 67 students (3,957 to 3,890). The 486 eighth graders who graduated in June 2015 (see Table 5) were replaced the following September (2015) by 345 kindergarten students, for a net class size difference of -141. Countering this decrease was the fact that 97 more students either migrated into District 181 from outside the District or transferred to District 181 schools from private or parochial schools than migrated out of District 181 or transferred to private schools from District 181 schools between September 2014 and September 2015. However, special education enrollment declined by 23 students during this period (from 121 to 98). The three components (-141, +97, -23) sum precisely to the overall 67-student decline in the District's schools between September 2014 and September 2015.

Note that every year for the past thirty years, District 181 experienced positive net student in-migration and transfer. Between September 2012 and

September 2015, 344 more students migrated into District 181 or transferred to its public schools than moved out of the District or transferred to private or parochial schools, with a record high of 146 students between September 2012 and September 2013.

Table 7 describes how these net student migration/transfer figures are computed from the enrollment data. The bottom left cell of “48” means that as the kindergarten class of September 2014 progressed to the first grade in September 2015, it gained 48 students (see Table 5 where kindergarten enrollment in school year 2014–15 was 332 and first grade enrollment in school year 2015–2016 is 380 students). Conversely, as the seventh grade class of September 2014 progressed to the eighth grade in September 2015, it declined by three students. Summing across the bottom row of Table 7, one obtains 97, which is the net student migration/transfer gain between September 2014 and September 2015 shown in Table 6.

Table 4

Summary of Enrollment Trends in District 181: 1957–58 to 2015–16

School Year	K	1–5	6–8	Sp. Ed.	Total
1957–58	—	—	—	—	3,215
1960–61	—	—	—	—	3,397
1961–62	—	—	—	—	3,404
1968–69	423	1,870	1,280	53	3,626
1970–71	351	1,815	1,222	45	3,433
1975–76	343	1,525	1,158	—	3,026
1980–81	201	1,219	950	—	2,370
1984–85	211	1,021	747	—	1,979
1985–86	283	1,042	704	103	2,132
1986–87	261	1,139	686	99	2,185
1987–88	283	1,209	684	95	2,271
1988–89	264	1,265	693	64	2,286
1989–90	285	1,299	703	60	2,347
1990–91	334	1,384	718	60	2,496
1991–92	281	1,470	775	62	2,588
1992–93	324	1,497	783	56	2,660
1993–94	376	1,557	835	68	2,836
1994–95	376	1,704	847	62	2,989
1995–96	364	1,801	862	69	3,096
1996–97	384	1,854	945	64	3,247
1997–98	397	1,951	981	74	3,403
1998–99	372	2,024	1,018	50	3,464
1999–00	359	2,057	1,078	37	3,531
2000–01	413	2,035	1,190	72	3,710
2001–02	397	2,150	1,256	56	3,859
2002–03	393	2,178	1,298	53	3,922
2003–04	424	2,188	1,376	30	4,018
2004–05	365	2,249	1,404	36	4,054
2005–06	418	2,209	1,381	44	4,052
2006–07	388	2,198	1,381	40	4,007
2007–08	382	2,186	1,399	43	4,010
2008–09	376	2,188	1,430	28	4,022
2009–19	360	2,170	1,447	56	4,033
2010–11	344	2,185	1,408	38	3,975
2011–12	332	2,142	1,454	64	3,992
2012–13	317	2,114	1,432	71	3,934
2013–14	363	2,078	1,490	81	4,012
2014–15	332	2,068	1,436	121	3,957
2015–16	345	2,022	1,425	98	3,890

Table 5

Enrollment History of District 181: 1985–86 to 2015–16

School Year	K	1	2	3	4	5	6	7	8	K–8	Sp. Ed.*	Total
1985–86	283	202	219	206	203	212	215	233	256	2,029	103	2,132
1986–87	261	259	218	234	213	215	220	227	239	2,086	99	2,185
1987–88	283	267	264	216	244	218	222	240	222	2,176	95	2,271
1988–89	264	270	257	265	226	247	219	228	246	2,222	64	2,286
1989–90	285	272	258	268	271	230	251	228	224	2,287	60	2,347
1990–91	334	285	273	280	268	278	231	259	228	2,436	60	2,496
1991–92	281	343	300	274	289	264	284	232	259	2,526	62	2,588
1992–93	324	297	332	315	270	283	267	278	238	2,604	56	2,660
1993–94	376	325	308	335	317	272	283	271	281	2,768	68	2,836
1994–95	376	381	339	313	338	333	275	288	284	2,927	62	2,989
1995–96	364	395	383	349	323	351	317	265	280	3,027	69	3,096
1996–97	384	383	392	407	342	330	350	324	271	3,183	64	3,247
1997–98	397	415	385	400	400	351	313	335	333	3,329	74	3,403
1998–99	372	422	403	391	402	406	359	311	348	3,414	50	3,464
1999–00	359	397	444	410	392	414	415	351	312	3,494	37	3,531

Continued. . .

Table 5—Continued

Enrollment History of District 181: 1985–86 to 2015–16

School Year	K	1	2	3	4	5	6	7	8	K–8	Sp. Ed.*	Total
2000–01	413	387	399	447	406	396	406	433	351	3,638	72	3,710
2001–02	397	444	401	423	460	422	404	417	435	3,803	56	3,859
2002–03	393	417	454	422	421	464	438	434	426	3,869	53	3,922
2003–04	424	428	433	463	432	432	482	455	439	3,988	30	4,018
2004–05	365	441	443	447	481	437	441	500	463	4,018	36	4,054
2005–06	418	383	456	443	446	481	444	440	497	4,008	44	4,052
2006–07	388	447	394	453	452	452	487	449	445	3,967	40	4,007
2007–08	382	408	460	397	471	450	464	483	452	3,967	43	4,010
2008–09	376	409	416	469	418	476	466	480	484	3,994	28	4,022
2009–10	360	401	417	430	488	434	485	469	493	3,977	56	4,033
2010–11	344	395	409	438	444	499	439	492	477	3,937	38	3,975
2011–12	332	372	417	425	463	465	512	442	500	3,928	64	3,992
2012–13	317	368	395	434	446	471	469	522	441	3,863	71	3,934
2013–14	363	381	381	426	445	445	484	478	528	3,931	81	4,012
2014–15	332	394	397	390	430	457	456	494	486	3,836	121	3,957
2015–16	345	380	396	399	404	443	467	467	491	3,792	98	3,890

Table 6

Decomposition of Enrollment Change in District 181: September 1985 to September 2015

Transition Year Sept. to Sept.	Change Total Enrollment	Entering K vs Exiting 8	Net Student Migration / Transfer	Change Special Ed.
1985 to 86	53	5	52	-4
1986 to 87	86	44	46	-4
1987 to 88	15	42	4	-31
1988 to 89	61	39	26	-4
1989 to 90	149	110	39	0
1990 to 91	92	53	37	2
1991 to 92	72	65	13	-6
1992 to 93	176	138	26	12
1993 to 94	153	95	64	-6
1994 to 95	107	80	20	7
1995 to 96	151	104	52	-5
1996 to 97	156	126	20	10
1997 to 98	61	39	46	-24
1998 to 99	67	11	69	-13
1999 to 00	179	101	43	35
2000 to 01	149	46	119	-16
2001 to 02	63	-42	108	-3
2002 to 03	96	-2	121	-23
2003 to 04	36	-74	104	6
2004 to 05	-2	-45	35	8
2005 to 06	-45	-109	68	-4
2006 to 07	3	-63	63	3
2007 to 08	12	-76	103	-15
2008 to 09	11	-124	107	28
2009 to 10	-58	-149	109	-18
2010 to 11	17	-145	136	26
2011 to 12	-58	-183	118	7
2012 to 13	78	-78	146	10
2013 to 14	-55	-196	101	40
2014 to 15	-67	-141	97	-23

Table 7

Net Annual Student Migration/Transfer in District 181: September 1985 to September 2015

Transition Year Sept. to Sept.	Grade Transition								Total
	K-1	1-2	2-3	3-4	4-5	5-6	6-7	7-8	
1985 to 86	-24	16	15	7	12	8	12	6	52
1986 to 87	6	5	-2	10	5	7	20	-5	46
1987 to 88	-13	-10	1	10	3	1	6	6	4
1988 to 89	8	-12	11	6	4	4	9	-4	26
1989 to 90	0	1	22	0	7	1	8	0	39
1990 to 91	9	15	1	9	-4	6	1	0	37
1991 to 92	16	-11	15	-4	-6	3	-6	6	13
1992 to 93	1	11	3	2	2	0	4	3	26
1993 to 94	5	14	5	3	16	3	5	13	64
1994 to 95	19	2	10	10	13	-16	-10	-8	20
1995 to 96	19	-3	24	-7	7	-1	7	6	52
1996 to 97	31	2	8	-7	9	-17	-15	9	20
1997 to 98	25	-12	6	2	6	8	-2	13	46
1998 to 99	25	22	7	1	12	9	-8	1	69
1999 to 00	28	2	3	-4	4	-8	18	0	43

Continued. . .

Table 7—Continued

Net Annual Student Migration/Transfer in District 181: September 1985 to September 2015

Transition Year Sept. to Sept.	Grade Transition								Total
	K-1	1-2	2-3	3-4	4-5	5-6	6-7	7-8	
2000 to 01	31	14	24	13	16	8	11	2	119
2001 to 02	20	10	21	-2	4	16	30	9	108
2002 to 03	35	16	9	10	11	18	17	5	121
2003 to 04	17	15	14	18	5	9	18	8	104
2004 to 05	18	15	0	-1	0	7	-1	-3	35
2005 to 06	29	11	-3	9	6	6	5	5	68
2006 to 07	20	13	3	18	-2	12	-4	3	63
2007 to 08	27	8	9	21	5	16	16	1	103
2008 to 09	25	8	14	19	16	9	3	13	107
2009 to 10	35	8	21	14	11	5	7	8	109
2010 to 11	28	22	16	25	21	13	3	8	136
2011 to 12	36	23	17	21	8	4	10	-1	118
2012 to 13	64	13	31	11	-1	13	9	6	146
2013 to 14	31	16	9	4	12	11	10	8	101
2014 to 15	48	2	2	14	13	10	11	-3	97

Enrollment Change in the Individual Schools

Enrollment changes in the District were differentially distributed among the District's schools between school years 2013–14 and 2015–16. Tables 8 through 16 show enrollment grew at Elm Elementary School during this period. Madison and The Lane Elementary Schools were fairly stable as was regular classroom enrollment at Oak. The gain in Oak's enrollment in 2014–15 was due to a substantial jump in special education students housed there that year which declined in 2015–16. Overall enrollment decline characterized Monroe, Prospect, and Walker Elementary Schools as well as Clarendon Hills and Hinsdale Middle Schools during the past two years, though the decline at Hinsdale Middle was twice as large.

Tables 17 through 34 decompose the sources of enrollment change at each school annually from September 1985 to September 2015. It may be observed that recent enrollment growth at Elm was due to strong positive net student in-migration/transfer. All other schools, with the exception of Oak, experienced positive net student migration/transfer, as well. Thus, for the schools that were either stable or declining in enrollment, their stability or decline resulted from smaller entering kindergarten classes (for elementary schools) or sixth grade classes (for the middle schools) compared with their respective graduating fifth grade or eighth grade class sizes.

Appendix A provides racial/ethnic compositions of the District's students and individual schools annually from 2000 to 2015. For the District as a whole, non-Hispanic whites made up 94.8 percent of the student body in 2000. Last year (2015) the non-Hispanic white percentage stood at 77.6. This relatively modest shift to greater minority percentages was led by Asian student increases at Elm and Hispanic student increases at most other schools.

Table 8

Enrollment History of Elm Elementary School: 1985–86 to 2015–16

School Year	K	1	2	3	4	5	6	K–5(6)	Sp Ed	Total
1985–86	37	32	32	30	25	32	27	215	—	215
1986–87	37	37	36	35	33	24	29	231	—	231
1987–88	43	53	39	32	39	34	26	266	17	283
1988–89	44	40	53	44	35	38	36	290	9	299
1989–90	52	55	36	54	53	40	43	333	0	333
1990–91	60	54	58	42	50	51	39	354	0	354
1991–92	44	69	58	59	41	53	55	379	0	379
1992–93	64	48	65	67	60	41	—	345	0	345
1993–94	74	62	49	61	67	63	—	376	0	376
1994–95	46	77	70	54	75	74	—	396	—	396
1995–96	55	54	72	73	54	72	—	380	0	380
1996–97	58	64	56	74	72	49	—	373	0	373
1997–98	51	74	63	57	77	74	—	396	0	396
1998–99	62	58	72	68	58	79	—	397	0	397
1999–00	40	68	60	74	70	68	—	380	0	380
2000–01	49	42	67	59	75	70	—	362	19	381
2001–02	38	52	49	70	64	80	—	353	12	365
2002–03	40	45	55	62	63	64	—	329	29	358
2003–04	54	49	50	57	63	69	—	342	14	356
2004–05	34	61	46	56	62	64	—	323	0	323
2005–06	32	46	61	49	61	62	—	311	8	319
2006–07	37	39	47	60	49	59	—	291	15	306
2007–08	28	39	39	48	60	49	—	263	10	273
2008–09	33	35	41	40	51	61	—	261	11	272
2009–10	24	37	41	40	45	53	—	240	28	268
2010–11	34	30	41	46	41	50	—	242	0	242
2011–12	35	43	33	47	50	47	—	255	0	255
2012–13	37	39	48	37	47	52	—	260	0	260
2013–14	37	50	47	59	45	53	—	291	0	291
2014–15	38	47	57	51	64	52	—	309	0	309
2015–16	44	47	49	57	58	65	—	320	0	320

*After 1991–92, 6th grade was moved to the Middle School.

Table 9

Enrollment History of Madison Elementary School: 1985–86 to 2015–16

School Year	K	1	2	3	4	5	6	K–5(6)	Sp Ed	Total
1985–86	56	27	30	26	27	29	38	233	—	233
1986–87	44	40	30	33	31	35	29	242	—	242
1987–88	46	33	35	33	30	31	32	240	—	240
1988–89	46	40	30	36	37	32	31	252	—	252
1989–90	43	41	41	29	41	37	30	262	—	262
1990–91	48	39	44	39	40	35	42	287	—	287
1991–92	48	42	37	45	40	38	32	282	8	290
1992–93	46	49	39	34	36	39	—	243	8	251
1993–94	59	50	46	43	37	37	—	272	12	284
1994–95	52	58	53	47	41	39	—	290	5	295
1995–96	54	56	58	52	48	44	—	312	7	319
1996–97	46	58	48	62	44	51	—	309	6	315
1997–98	57	51	58	44	58	47	—	315	7	322
1998–99	64	61	50	54	49	56	—	334	13	347
1999–00	51	68	68	45	57	48	—	337	10	347
2000–01	52	55	64	70	44	56	—	341	9	350
2001–02	68	57	56	64	69	50	—	364	7	371
2002–03	66	68	59	61	60	70	—	384	0	384
2003–04	67	77	69	61	62	60	—	396	0	396
2004–05	62	57	80	70	64	63	—	396	0	396
2005–06	71	61	69	84	67	64	—	416	0	416
2006–07	64	77	60	69	85	70	—	425	0	425
2007–08	74	66	79	59	73	84	—	435	0	435
2008–09	54	78	68	79	64	76	—	419	0	419
2009–10	70	55	80	71	84	68	—	428	0	428
2010–11	62	73	61	86	76	85	—	443	0	443
2011–12	52	61	75	69	89	80	—	426	0	426
2012–13	46	58	67	78	69	89	—	407	0	407
2013–14	60	57	56	62	79	64	—	378	0	378
2014–15	53	64	64	56	63	81	—	381	0	381
2015–16	65	56	64	63	64	66	—	378	0	378

*After 1991–92, 6th grade was moved to the Middle School.

Table 10

Enrollment History of Monroe Elementary School: 1985–86 to 2015–16

School Year	K	1	2	3	4	5	6	K–5(6)	Sp Ed	Total
1985–86	38	37	30	35	37	37	31	245	—	245
1986–87	29	45	41	30	37	36	39	257	—	257
1987–88	53	48	48	44	32	36	36	297	7	304
1988–89	44	61	46	47	43	31	34	306	—	306
1989–90	48	38	55	44	46	43	32	306	—	306
1990–91	55	51	39	61	50	47	44	347	—	347
1991–92	47	61	51	40	63	51	47	360	—	360
1992–93	60	55	60	61	44	67	—	347	—	347
1993–94	87	61	64	62	59	43	—	376	—	376
1994–95	73	78	58	64	58	58	—	389	—	389
1995–96	78	78	82	57	57	65	—	417	—	417
1996–97	79	77	79	85	59	55	—	434	—	434
1997–98	74	89	71	83	83	60	—	460	—	460
1998–99	70	80	90	75	86	77	—	478	—	478
1999–00	75	69	82	88	70	83	—	467	—	467
2000–01	78	83	72	85	90	71	—	479	0	479
2001–02	73	78	81	77	93	92	—	494	0	494
2002–03	59	75	77	86	75	89	—	461	4	465
2003–04	62	65	75	78	87	74	—	441	0	441
2004–05	54	65	62	78	80	91	—	430	36	466
2005–06	71	56	70	61	80	81	—	419	36	455
2006–07	64	78	58	74	62	80	—	416	24	440
2007–08	70	70	85	54	82	63	—	424	22	446
2008–09	63	69	75	86	59	79	—	431	17	448
2009–10	68	70	71	77	90	60	—	436	27	463
2010–11	57	71	66	76	82	89	—	441	0	441
2011–12	63	56	77	67	81	84	—	428	0	428
2012–13	58	68	57	81	70	79	—	413	0	413
2013–14	68	70	72	63	85	70	—	428	0	428
2014–15	55	70	69	78	63	82	—	417	0	417
2015–16	53	63	71	70	79	66	—	402	0	402

*After 1991–92, 6th grade was moved to the Middle School.

Table 11

Enrollment History of Oak Elementary School: 1985–86 to 2015–16

School Year	K	1	2	3	4	5	6	K–5(6)	Sp Ed	Total
1985–86	44	25	44	42	34	47	49	285	—	285
1986–87	37	47	26	50	43	37	50	290	—	290
1987–88	39	40	50	28	51	48	43	299	16	315
1988–89	34	43	44	53	31	51	49	305	19	324
1989–90	48	32	41	45	52	30	51	299	24	323
1990–91	43	51	39	42	42	57	29	303	16	319
1991–92	44	45	54	36	41	40	58	318	6	324
1992–93	48	44	45	56	39	36	—	268	7	275
1993–94	44	46	50	45	59	40	—	284	8	292
1994–95	61	55	50	52	40	58	—	316	28	344
1995–96	49	59	57	53	57	46	—	321	23	344
1996–97	60	58	62	61	57	61	—	359	0	359
1997–98	62	62	61	64	62	57	—	368	0	368
1998–99	42	60	61	60	58	67	—	348	0	348
1999–00	43	45	66	66	61	65	—	346	0	346
2000–01	57	52	51	62	69	65	—	356	15	371
2001–02	48	65	52	59	57	69	—	350	16	366
2002–03	47	53	69	52	59	61	—	341	20	361
2003–04	60	58	57	70	54	59	—	358	16	374
2004–05	44	59	61	60	71	54	—	349	0	349
2005–06	57	43	60	59	60	67	—	346	0	346
2006–07	51	55	45	61	58	60	—	330	0	330
2007–08	32	55	61	48	68	57	—	321	0	321
2008–09	30	38	57	66	49	70	—	310	0	310
2009–10	34	37	37	58	64	50	—	280	1	281
2010–11	39	45	40	43	60	66	—	293	38	331
2011–12	45	42	48	47	49	64	—	295	64	359
2012–13	39	50	47	51	54	51	—	292	71	363
2013–14	37	44	47	47	45	53	—	273	81	354
2014–15	38	38	39	44	46	45	—	250	121	371
2015–16	33	43	40	42	46	47	—	251	98	349

*After 1991–92, 6th grade was moved to the Middle School.

Table 12

Enrollment History of Prospect Elementary School: 1985–86 to 2015–16

School Year	K	1	2	3	4	5	6	K–5(6)	Sp Ed	Total
1985–86	37	33	44	35	30	27	26	232	—	232
1986–87	32	38	34	45	32	34	30	245	—	245
1987–88	29	39	41	34	48	37	36	264	12	276
1988–89	28	29	35	38	30	48	35	243	7	250
1989–90	32	38	32	34	39	34	48	257	9	266
1990–91	40	36	35	33	31	39	30	244	8	252
1991–92	35	50	38	37	37	31	42	270	18	288
1992–93	26	40	49	38	36	35	—	224	5	229
1993–94	41	35	42	51	36	39	—	244	8	252
1994–95	49	43	37	40	49	39	—	257	13	270
1995–96	40	49	39	36	43	49	—	256	7	263
1996–97	47	43	50	47	38	48	—	273	7	280
1997–98	56	47	48	47	41	37	—	276	10	286
1998–99	53	58	45	45	52	43	—	296	0	296
1999–00	55	57	60	44	44	53	—	313	0	313
2000–01	71	62	57	59	44	44	—	337	0	337
2001–02	71	80	66	57	60	48	—	382	0	382
2002–03	83	65	82	65	59	61	—	415	0	415
2003–04	68	83	68	82	70	64	—	435	0	435
2004–05	63	74	89	68	83	72	—	449	0	449
2005–06	65	66	71	88	66	84	—	440	0	440
2006–07	70	73	71	66	87	67	—	434	1	435
2007–08	66	70	73	74	66	85	—	434	5	439
2008–09	73	70	67	76	75	70	—	431	0	431
2009–10	77	77	67	73	77	79	—	450	0	450
2010–11	51	80	77	68	72	80	—	428	0	428
2011–12	48	57	84	74	72	77	—	412	0	412
2012–13	52	58	55	84	78	74	—	401	0	401
2013–14	70	68	59	64	85	78	—	424	0	424
2014–15	61	71	71	55	67	84	—	409	0	409
2015–16	59	68	74	71	54	69	—	395	0	395

*After 1991–92, 6th grade was moved to the Middle School.

Table 13

Enrollment History of The Lane Elementary School: 1985–86 to 2015–16

School Year	K	1	2	3	4	5	6	K–5(6)	Sp Ed	Total
1985–86	33	25	21	23	29	21	24	176	—	176
1986–87	47	30	27	23	23	28	21	199	—	199
1987–88	40	31	31	23	25	21	29	200	—	200
1988–89	31	32	27	28	23	27	22	190	8	198
1989–90	32	41	27	38	20	19	26	203	8	211
1990–91	55	24	31	35	34	26	20	225	0	225
1991–92	31	49	26	30	38	33	26	233	0	233
1992–93	39	33	47	19	27	37	—	202	0	202
1993–94	36	35	30	45	20	24	—	190	0	190
1994–95	49	34	37	32	43	22	—	217	0	217
1995–96	54	55	35	42	36	43	—	265	0	265
1996–97	46	52	51	38	37	37	—	261	3	264
1997–98	51	50	51	57	38	41	—	288	6	294
1998–99	41	57	48	53	54	45	—	298	0	298
1999–00	59	50	59	53	55	53	—	329	0	329
2000–01	46	60	50	60	46	53	—	315	0	315
2001–02	49	51	64	55	62	43	—	324	0	324
2002–03	56	56	54	63	61	64	—	354	0	354
2003–04	55	52	57	56	61	59	—	340	0	340
2004–05	60	64	61	58	58	59	—	360	0	360
2005–06	67	61	64	60	56	64	—	372	0	372
2006–07	64	67	63	61	66	55	—	376	0	376
2007–08	68	67	63	65	60	66	—	389	0	389
2008–09	66	72	64	59	67	56	—	384	0	384
2009–10	51	64	76	67	63	70	—	391	0	391
2010–11	58	56	62	73	65	60	—	374	0	374
2011–12	51	62	59	61	75	63	—	371	0	371
2012–13	56	52	65	60	64	77	—	374	0	374
2013–14	46	62	53	68	64	63	—	356	0	356
2014–15	44	52	66	57	70	71	—	360	0	360
2015–16	57	51	51	64	56	73	—	352	0	352

*After 1991–92, 6th grade was moved to the Middle School.

Table 14

Enrollment History of Walker Elementary School: 1985–86 to 2015–16

School Year	K	1	2	3	4	5	6	K–5(6)	Sp Ed	Total
1985–86	38	23	18	15	21	19	20	154	—	154
1986–87	35	22	24	18	14	21	22	156	—	156
1987–88	33	23	20	22	19	11	20	148	20	168
1988–89	37	25	22	19	27	20	12	162	15	177
1989–90	30	27	26	24	20	27	21	175	12	187
1990–91	33	30	27	28	21	23	27	189	30	219
1991–92	32	27	36	27	29	18	24	193	24	217
1992–93	41	28	27	40	28	28	—	192	24	216
1993–94	35	36	27	28	39	26	—	191	31	222
1994–95	46	36	34	24	32	43	—	215	5	220
1995–96	34	44	40	36	28	32	—	214	8	222
1996–97	48	31	46	40	35	29	—	229	24	253
1997–98	46	42	33	48	41	35	—	245	19	264
1998–99	40	48	37	36	45	39	—	245	10	255
1999–00	36	40	49	40	35	44	—	244	4	248
2000–01	60	33	38	52	38	37	—	258	3	261
2001–02	50	61	33	41	55	40	—	280	2	282
2002–03	42	55	58	33	44	55	—	287	0	287
2003–04	58	44	57	59	35	47	—	300	0	300
2004–05	48	61	44	57	63	34	—	307	0	307
2005–06	55	50	61	42	56	59	—	323	0	323
2006–07	38	58	50	62	45	61	—	314	0	314
2007–08	44	41	60	49	62	46	—	302	0	302
2008–09	57	47	44	63	53	64	—	328	0	328
2009–10	36	61	45	44	65	54	—	305	0	305
2010–11	43	40	62	46	48	69	—	308	0	308
2011–12	38	51	41	60	47	50	—	287	0	287
2012–13	29	43	56	43	64	49	—	284	0	284
2013–14	45	30	47	63	42	64	—	291	0	291
2014–15	43	52	31	49	57	42	—	274	0	274
2015–16	34	52	47	32	47	57	—	269	0	269

*After 1991–92, 6th grade was moved to the Middle School.

Table 15

Enrollment History of Clarendon Hills Middle School: 1985–86 to 2015–16

School Year	6	7	8	6-8	Sp Ed	Total
1985–86	—	—	—	—	—	—
1986–87	—	—	—	—	—	—
1987–88	—	—	—	—	—	—
1988–89	—	—	—	—	—	—
1989–90	—	—	—	—	—	—
1990–91	—	—	—	—	—	—
1991–92	—	—	—	—	—	—
1992–93	—	—	—	—	—	—
1993–94	—	—	—	—	—	—
1994–95	—	—	—	—	—	—
1995–96	—	—	—	—	—	—
1996–97	—	—	—	—	—	—
1997–98	—	—	—	—	—	—
1998–99	—	—	—	—	—	—
1999–00	—	—	—	—	—	—
2000–01	228	212	158	598	13	611
2001–02	203	229	213	645	10	655
2002–03	230	218	228	676	0	676
2003–04	268	239	221	728	0	728
2004–05	244	280	243	767	0	767
2005–06	257	240	275	772	0	772
2006–07	295	259	243	797	0	797
2007–08	267	290	261	818	0	818
2008–09	202	268	286	756	0	756
2009–10	217	210	276	703	0	703
2010–11	197	221	212	630	0	630
2011–12	236	193	226	655	0	655
2012–13	210	241	197	648	0	648
2013–14	211	209	245	665	0	665
2014–15	221	214	207	642	0	642
2015–16	213	223	208	644	0	644

Table 16

Enrollment History of Hinsdale Middle School: 1985–86 to 2015–16

School Year	6	7	8	6(7)–8	Sp Ed	Total
1985–86	—	233	256	489	—	489
1986–87	—	227	239	466	—	466
1987–88	—	240	222	462	23	485
1988–89	—	228	246	474	6	480
1989–90	—	228	224	452	7	459
1990–91	—	259	228	487	6	493
1991–92	—	232	259	491	6	497
1992–93	267	278	238	783	12	795
1993–94	283	271	281	835	9	844
1994–95	275	288	284	847	11	858
1995–96	317	265	280	862	24	886
1996–97	350	324	271	945	24	969
1997–98	313	335	333	981	32	1,013
1998–99	359	311	348	1,018	27	1,045
1999–00	415	351	312	1,078	23	1,101
2000–01	178	221	193	592	13	605
2001–02	201	188	222	611	9	620
2002–03	208	216	198	622	0	622
2003–04	214	216	218	648	0	648
2004–05	197	220	220	637	0	637
2005–06	187	200	222	609	0	609
2006–07	192	190	202	584	0	584
2007–08	197	193	191	581	6	587
2008–09	264	212	198	674	0	674
2009–10	268	259	217	744	0	744
2010–11	242	271	265	778	0	778
2011–12	276	249	274	799	0	799
2012–13	259	281	244	784	0	784
2013–14	273	269	283	825	0	825
2014–15	235	280	279	794	0	794
2015–16	254	244	283	781	0	781

*After 1991–92, 6th grade was moved to the Middle School.

Table 17

Elm Elementary School

Decomposition of Enrollment Change: September 1985 to September 2015

Transition Year Sept. to Sept.	Change Total Enrollment	Entering K vs Exiting 5*	Net Student Migration / Transfer	Change Special Ed.	Change from Realign- ment
1985 to 86	16	10	6	0	0
1986 to 87	52	14	21	17	0
1987 to 88	16	18	6	-8	0
1988 to 89	34	16	27	-9	0
1989 to 90	21	17	4	0	0
1990 to 91	25	5	20	0	0
1991 to 92	-34	9	10	0	-53
1992 to 93	31	33	-2	0	0
1993 to 94	20	-17	37	0	0
1994 to 95	-16	-19	3	0	0
1995 to 96	-7	-14	7	0	0
1996 to 97	23	2	21	0	0
1997 to 98	1	-12	13	0	0
1998 to 99	-17	-39	22	0	0
1999 to 00	1	-19	1	19	0
2000 to 01	-16	-32	23	-7	0
2001 to 02	-7	-40	16	17	0
2002 to 03	-2	-10	23	-15	0
2003 to 04	-33	-35	16	-14	0
2004 to 05	-4	-32	20	8	0
2005 to 06	-13	-25	5	7	0
2006 to 07	-33	-31	3	-5	0
2007 to 08	-1	-16	14	1	0
2008 to 09	-4	-37	16	17	0
2009 to 10	-26	-19	21	-28	0
2010 to 11	13	-15	28	0	0
2011 to 12	5	-10	15	0	0
2012 to 13	31	-15	46	0	0
2013 to 14	18	-15	33	0	0
2014 to 15	11	-8	19	0	0

*After 1991-92, 6th grade was moved to the Middle School.

Table 18

Madison Elementary School

Decomposition of Enrollment Change: September 1985 to September 2015

Transition Year Sept. to Sept.	Change Total Enrollment	Entering K vs Exiting 5*	Net Student Migration / Transfer	Change Special Ed.	Change from Realign- ment
1985 to 86	9	6	3	0	0
1986 to 87	-2	17	-19	0	0
1987 to 88	12	14	-2	0	0
1988 to 89	10	12	-2	0	0
1989 to 90	25	18	7	0	0
1990 to 91	3	6	-11	8	0
1991 to 92	-39	14	-15	0	-38
1992 to 93	33	20	9	4	0
1993 to 94	11	15	3	-7	0
1994 to 95	24	15	7	2	0
1995 to 96	-4	2	-5	-1	0
1996 to 97	7	6	0	1	0
1997 to 98	25	17	2	6	0
1998 to 99	0	-5	8	-3	0
1999 to 00	3	4	0	-1	0
2000 to 01	21	12	11	-2	0
2001 to 02	13	16	4	-7	0
2002 to 03	12	-3	15	0	0
2003 to 04	0	2	-2	0	0
2004 to 05	20	8	12	0	0
2005 to 06	9	0	9	0	0
2006 to 07	10	4	6	0	0
2007 to 08	-16	-30	14	0	0
2008 to 09	9	-6	15	0	0
2009 to 10	15	-6	21	0	0
2010 to 11	-17	-33	16	0	0
2011 to 12	-19	-34	15	0	0
2012 to 13	-29	-29	0	0	0
2013 to 14	3	-11	14	0	0
2014 to 15	-3	-16	13	0	0

*After 1991-92, 6th grade was moved to the Middle School.

Table 19

Monroe Elementary School

Decomposition of Enrollment Change: September 1985 to September 2015

Transition Year Sept. to Sept.	Change Total Enrollment	Entering K vs Exiting 5*	Net Student Migration / Transfer	Change Special Ed.	Change from Realign- ment
1985 to 86	12	-2	14	0	0
1986 to 87	47	14	26	7	0
1987 to 88	2	8	1	-7	0
1988 to 89	0	14	-14	0	0
1989 to 90	41	23	18	0	0
1990 to 91	13	3	10	0	0
1991 to 92	-13	13	25	0	-51
1992 to 93	29	20	9	0	0
1993 to 94	13	30	-17	0	0
1994 to 95	28	20	8	0	0
1995 to 96	17	14	3	0	0
1996 to 97	26	19	7	0	0
1997 to 98	18	10	8	0	0
1998 to 99	-11	-2	-9	0	0
1999 to 00	12	-5	17	0	0
2000 to 01	15	2	13	0	0
2001 to 02	-29	-33	0	4	0
2002 to 03	-24	-27	7	-4	0
2003 to 04	25	-20	9	36	0
2004 to 05	-11	-20	9	0	0
2005 to 06	-15	-17	14	-12	0
2006 to 07	6	-10	18	-2	0
2007 to 08	2	0	7	-5	0
2008 to 09	15	-11	16	10	0
2009 to 10	-22	-3	8	-27	0
2010 to 11	-13	-26	13	0	0
2011 to 12	-15	-26	11	0	0
2012 to 13	15	-11	26	0	0
2013 to 14	-11	-15	4	0	0
2014 to 15	-15	-29	14	0	0

*After 1991-92, 6th grade was moved to the Middle School.

Table 20

Oak Elementary School

Decomposition of Enrollment Change: September 1985 to September 2015

Transition Year Sept. to Sept.	Change Total Enrollment	Entering K vs Exiting 5*	Net Student Migration / Transfer	Change Special Ed.	Change from Realign- ment
1985 to 86	5	-12	17	0	0
1986 to 87	25	-11	20	16	0
1987 to 88	9	-9	15	3	0
1988 to 89	-1	-1	-5	5	0
1989 to 90	-4	-8	12	-8	0
1990 to 91	5	15	0	-10	0
1991 to 92	-49	-10	0	1	-40
1992 to 93	17	8	8	1	0
1993 to 94	52	21	11	20	0
1994 to 95	0	-9	14	-5	0
1995 to 96	15	14	24	-23	0
1996 to 97	9	1	8	0	0
1997 to 98	-20	-15	-5	0	0
1998 to 99	-2	-24	22	0	0
1999 to 00	25	-8	18	15	0
2000 to 01	-5	-17	11	1	0
2001 to 02	-5	-22	13	4	0
2002 to 03	13	-1	18	-4	0
2003 to 04	-25	-15	6	-16	0
2004 to 05	-3	3	-6	0	0
2005 to 06	-16	-16	0	0	0
2006 to 07	-9	-28	19	0	0
2007 to 08	-11	-27	16	0	0
2008 to 09	-29	-36	6	1	0
2009 to 10	50	-11	24	37	0
2010 to 11	28	-21	23	26	0
2011 to 12	4	-25	22	7	0
2012 to 13	-9	-14	-5	10	0
2013 to 14	17	-15	-8	40	0
2014 to 15	-22	-12	13	-23	0

*After 1991-92, 6th grade was moved to the Middle School.

Table 21

Prospect Elementary School

Decomposition of Enrollment Change: September 1985 to September 2015

Transition Year Sept. to Sept.	Change Total Enrollment	Entering K vs Exiting 5*	Net Student Migration / Transfer	Change Special Ed.	Change from Realign- ment
1985 to 86	13	6	7	0	0
1986 to 87	31	-1	20	12	0
1987 to 88	-26	-8	-13	-5	0
1988 to 89	16	-3	17	2	0
1989 to 90	-14	-8	-5	-1	0
1990 to 91	36	5	21	10	0
1991 to 92	-59	-16	1	-13	-31
1992 to 93	23	6	14	3	0
1993 to 94	18	10	3	5	0
1994 to 95	-7	1	-2	-6	0
1995 to 96	17	-2	19	0	0
1996 to 97	6	8	-5	3	0
1997 to 98	10	16	4	-10	0
1998 to 99	17	12	5	0	0
1999 to 00	24	18	6	0	0
2000 to 01	45	27	18	0	0
2001 to 02	33	35	-2	0	0
2002 to 03	20	7	13	0	0
2003 to 04	14	-1	15	0	0
2004 to 05	-9	-7	-2	0	0
2005 to 06	-5	-14	8	1	0
2006 to 07	4	-1	1	4	0
2007 to 08	-8	-12	9	-5	0
2008 to 09	19	7	12	0	0
2009 to 10	-22	-28	6	0	0
2010 to 11	-16	-32	16	0	0
2011 to 12	-11	-25	14	0	0
2012 to 13	23	-4	27	0	0
2013 to 14	-15	-17	2	0	0
2014 to 15	-14	-25	11	0	0

*After 1991-92, 6th grade was moved to the Middle School.

Table 22

The Lane Elementary School

Decomposition of Enrollment Change: September 1985 to September 2015

Transition Year Sept. to Sept.	Change Total Enrollment	Entering K vs Exiting 5*	Net Student Migration / Transfer	Change Special Ed.	Change from Realign- ment
1985 to 86	23	23	0	0	0
1986 to 87	1	19	-18	0	0
1987 to 88	-2	2	-12	8	0
1988 to 89	13	10	3	0	0
1989 to 90	14	29	-7	-8	0
1990 to 91	8	11	-3	0	0
1991 to 92	-31	13	-11	0	-33
1992 to 93	-12	-1	-11	0	0
1993 to 94	27	25	2	0	0
1994 to 95	48	32	16	0	0
1995 to 96	-1	3	-7	3	0
1996 to 97	30	14	13	3	0
1997 to 98	4	0	10	-6	0
1998 to 99	31	14	17	0	0
1999 to 00	-14	-7	-7	0	0
2000 to 01	9	-4	13	0	0
2001 to 02	30	13	17	0	0
2002 to 03	-14	-9	-5	0	0
2003 to 04	20	1	19	0	0
2004 to 05	12	8	4	0	0
2005 to 06	4	0	4	0	0
2006 to 07	13	13	0	0	0
2007 to 08	-5	0	-5	0	0
2008 to 09	7	-5	12	0	0
2009 to 10	-17	-12	-5	0	0
2010 to 11	-3	-9	6	0	0
2011 to 12	3	-7	10	0	0
2012 to 13	-18	-31	13	0	0
2013 to 14	4	-19	23	0	0
2014 to 15	-8	-14	6	0	0

*After 1991-92, 6th grade was moved to the Middle School.

Table 23

Walker Elementary School

Decomposition of Enrollment Change: September 1985 to September 2015

Transition Year Sept. to Sept.	Change Total Enrollment	Entering K vs Exiting 5*	Net Student Migration / Transfer	Change Special Ed.	Change from Realign- ment
1985 to 86	2	15	-13	0	0
1986 to 87	12	11	-19	20	0
1987 to 88	9	17	-3	-5	0
1988 to 89	10	18	-5	-3	0
1989 to 90	32	12	2	18	0
1990 to 91	-2	5	-1	-6	0
1991 to 92	-1	17	0	0	-18
1992 to 93	6	7	-8	7	0
1993 to 94	-2	20	4	-26	0
1994 to 95	2	-9	8	3	0
1995 to 96	31	16	-1	16	0
1996 to 97	11	17	-1	-5	0
1997 to 98	-9	5	-5	-9	0
1998 to 99	-7	-3	2	-6	0
1999 to 00	13	16	-2	-1	0
2000 to 01	21	13	9	-1	0
2001 to 02	5	2	5	-2	0
2002 to 03	13	3	10	0	0
2003 to 04	7	1	6	0	0
2004 to 05	16	21	-5	0	0
2005 to 06	-9	-21	12	0	0
2006 to 07	-12	-17	5	0	0
2007 to 08	26	11	15	0	0
2008 to 09	-23	-28	5	0	0
2009 to 10	3	-11	14	0	0
2010 to 11	-21	-31	10	0	0
2011 to 12	-3	-21	18	0	0
2012 to 13	7	-4	11	0	0
2013 to 14	-17	-21	4	0	0
2014 to 15	-5	-8	3	0	0

*After 1991-92, 6th grade was moved to the Middle School.

Table 24

Clarendon Hills Middle School

Decomposition of Enrollment Change: September 1985 to September 2015

Transition Year Sept. to Sept.	Change Total Enrollment	Entering 6* vs Exiting 8	Net Student Migration / Transfer	Change Special Ed.	Change from Realign- ment
1985 to 86	—	—	—	—	—
1986 to 87					
1987 to 88	—	—	—	—	—
1988 to 89	—	—	—	—	—
1989 to 90	—	—	—	—	—
1990 to 91	—	—	—	—	—
1991 to 92	—	—	—	—	—
1992 to 93	—	—	—	—	—
1993 to 94	—	—	—	—	—
1994 to 95	—	—	—	—	—
1995 to 96	—	—	—	—	—
1996 to 97	—	—	—	—	—
1997 to 98	—	—	—	—	—
1998 to 99	—	—	—	—	—
1999 to 00	—	—	—	—	—
2000 to 01	44	45	2	-3	0
2001 to 02	21	17	14	-10	0
2002 to 03	52	40	12	0	0
2003 to 04	39	23	16	0	0
2004 to 05	5	14	-9	0	0
2005 to 06	25	20	5	0	0
2006 to 07	21	24	-3	0	0
2007 to 08	-62	-59	-3	0	0
2008 to 09	-53	-69	16	0	0
2009 to 10	-73	-79	6	0	0
2010 to 11	25	24	1	0	0
2011 to 12	-7	-16	9	0	0
2012 to 13	17	14	3	0	0
2013 to 14	-23	-24	1	0	0
2014 to 15	2	6	-4	0	0

Table 25

Hinsdale Middle School

Decomposition of Enrollment Change: September 1985 to September 2015

Transition Year Sept. to Sept.	Change Total Enrollment	Entering 6* vs Exiting 8	Net Student Migration / Transfer	Change Special Ed.	Change from Realign- ment
1985 to 86	-23	-29	6	0	0
1986 to 87	19	1	-5	23	0
1987 to 88	-5	6	6	-17	0
1988 to 89	-21	-18	-4	1	0
1989 to 90	34	35	0	-1	0
1990 to 91	4	4	0	0	0
1991 to 92	298	8	6	6	278
1992 to 93	49	45	7	-3	0
1993 to 94	14	-6	18	2	0
1994 to 95	28	33	-18	13	0
1995 to 96	83	70	13	0	0
1996 to 97	44	42	-6	8	0
1997 to 98	32	26	11	-5	0
1998 to 99	56	67	-7	-4	0
1999 to 00	-496	-134	-352	-10	0
2000 to 01	15	8	11	-4	0
2001 to 02	2	-14	25	-9	0
2002 to 03	26	16	10	0	0
2003 to 04	-11	-21	10	0	0
2004 to 05	-28	-33	5	0	0
2005 to 06	-25	-30	5	0	0
2006 to 07	3	-5	2	6	0
2007 to 08	87	73	20	-6	0
2008 to 09	70	70	0	0	0
2009 to 10	34	25	9	0	0
2010 to 11	21	11	10	0	0
2011 to 12	-15	-15	0	0	0
2012 to 13	41	29	12	0	0
2013 to 14	-31	-48	17	0	0
2014 to 15	-13	-25	12	0	0

*After 1991-92, 6th grade was moved to the Middle School.

Table 26

Elm Elementary School

Net Annual Student Migration/Transfer: September 1985 to September 2015

Transition Year Sept. to Sept.	Grade Transition						Total
	K-1	1-2	2-3	3-4	4-5	5-6	
1985 to 86	0	4	3	3	-1	-3	6
1986 to 87	16	2	-4	4	1	2	21
1987 to 88	-3	0	5	3	-1	2	6
1988 to 89	11	-4	1	9	5	5	27
1989 to 90	2	3	6	-4	-2	-1	4
1990 to 91	9	4	1	-1	3	4	20
1991 to 92	4	-4	9	1	0	—	10
1992 to 93	-2	1	-4	0	3	—	-2
1993 to 94	3	8	5	14	7	—	37
1994 to 95	8	-5	3	0	-3	—	3
1995 to 96	9	2	2	-1	-5	—	7
1996 to 97	16	-1	1	3	2	—	21
1997 to 98	7	-2	5	1	2	—	13
1998 to 99	6	2	2	2	10	—	22
1999 to 00	2	-1	-1	1	0	—	1
2000 to 01	3	7	3	5	5	—	23
2001 to 02	7	3	13	-7	0	—	16
2002 to 03	9	5	2	1	6	—	23
2003 to 04	7	-3	6	5	1	—	16
2004 to 05	12	0	3	5	0	—	20
2005 to 06	7	1	-1	0	-2	—	5
2006 to 07	2	0	1	0	0	—	3
2007 to 08	7	2	1	3	1	—	14
2008 to 09	4	6	-1	5	2	—	16
2009 to 10	6	4	5	1	5	—	21
2010 to 11	9	3	6	4	6	—	28
2011 to 12	4	5	4	0	2	—	15
2012 to 13	13	8	11	8	6	—	46
2013 to 14	10	7	4	5	7	—	33
2014 to 15	9	2	0	7	1	—	19

*After 1991-92, 6th grade was moved to the Middle School.

Table 27

Madison Elementary School

Net Annual Student Migration/Transfer: September 1985 to September 2015

Transition Year Sept. to Sept.	Grade Transition						Total
	K-1	1-2	2-3	3-4	4-5	5-6	
1985 to 86	-16	3	3	5	8	0	3
1986 to 87	-11	-5	3	-3	0	-3	-19
1987 to 88	-6	-3	1	4	2	0	-2
1988 to 89	-5	1	-1	5	0	-2	-2
1989 to 90	-4	3	-2	11	-6	5	7
1990 to 91	-6	-2	1	1	-2	-3	-11
1991 to 92	1	-3	-3	-9	-1	—	-15
1992 to 93	4	-3	4	3	1	—	9
1993 to 94	-1	3	1	-2	2	—	3
1994 to 95	4	0	-1	1	3	—	7
1995 to 96	4	-8	4	-8	3	—	-5
1996 to 97	5	0	-4	-4	3	—	0
1997 to 98	4	-1	-4	5	-2	—	2
1998 to 99	4	7	-5	3	-1	—	8
1999 to 00	4	-4	2	-1	-1	—	0
2000 to 01	5	1	0	-1	6	—	11
2001 to 02	0	2	5	-4	1	—	4
2002 to 03	11	1	2	1	0	—	15
2003 to 04	-10	3	1	3	1	—	-2
2004 to 05	-1	12	4	-3	0	—	12
2005 to 06	6	-1	0	1	3	—	9
2006 to 07	2	2	-1	4	-1	—	6
2007 to 08	4	2	0	5	3	—	14
2008 to 09	1	2	3	5	4	—	15
2009 to 10	3	6	6	5	1	—	21
2010 to 11	-1	2	8	3	4	—	16
2011 to 12	6	6	3	0	0	—	15
2012 to 13	11	-2	-5	1	-5	—	0
2013 to 14	4	7	0	1	2	—	14
2014 to 15	3	0	-1	8	3	—	13

*After 1991-92, 6th grade was moved to the Middle School.

Table 28

Monroe Elementary School

Net Annual Student Migration/Transfer: September 1985 to September 2015

Transition Year Sept. to Sept.	Grade Transition						Total
	K-1	1-2	2-3	3-4	4-5	5-6	
1985 to 86	7	4	0	2	-1	2	14
1986 to 87	19	3	3	2	-1	0	26
1987 to 88	8	-2	-1	-1	-1	-2	1
1988 to 89	-6	-6	-2	-1	0	1	-14
1989 to 90	3	1	6	6	1	1	18
1990 to 91	6	0	1	2	1	0	10
1991 to 92	8	-1	10	4	4	—	25
1992 to 93	1	9	2	-2	-1	—	9
1993 to 94	-9	-3	0	-4	-1	—	-17
1994 to 95	5	4	-1	-7	7	—	8
1995 to 96	-1	1	3	2	-2	—	3
1996 to 97	10	-6	4	-2	1	—	7
1997 to 98	6	1	4	3	-6	—	8
1998 to 99	-1	2	-2	-5	-3	—	-9
1999 to 00	8	3	3	2	1	—	17
2000 to 01	0	-2	5	8	2	—	13
2001 to 02	2	-1	5	-2	-4	—	0
2002 to 03	6	0	1	1	-1	—	7
2003 to 04	3	-3	3	2	4	—	9
2004 to 05	2	5	-1	2	1	—	9
2005 to 06	7	2	4	1	0	—	14
2006 to 07	6	7	-4	8	1	—	18
2007 to 08	-1	5	1	5	-3	—	7
2008 to 09	7	2	2	4	1	—	16
2009 to 10	3	-4	5	5	-1	—	8
2010 to 11	-1	6	1	5	2	—	13
2011 to 12	5	1	4	3	-2	—	11
2012 to 13	12	4	6	4	0	—	26
2013 to 14	2	-1	6	0	-3	—	4
2014 to 15	8	1	1	1	3	—	14

*After 1991-92, 6th grade was moved to the Middle School.

Table 29

Oak Elementary School

Net Annual Student Migration/Transfer: September 1985 to September 2015

Transition Year Sept. to Sept.	Grade Transition						Total
	K-1	1-2	2-3	3-4	4-5	5-6	
1985 to 86	3	1	6	1	3	3	17
1986 to 87	3	3	2	1	5	6	20
1987 to 88	4	4	3	3	0	1	15
1988 to 89	-2	-2	1	-1	-1	0	-5
1989 to 90	3	7	1	-3	5	-1	12
1990 to 91	2	3	-3	-1	-2	1	0
1991 to 92	0	0	2	3	-5	—	0
1992 to 93	-2	6	0	3	1	—	8
1993 to 94	11	4	2	-5	-1	—	11
1994 to 95	-2	2	3	5	6	—	14
1995 to 96	9	3	4	4	4	—	24
1996 to 97	2	3	2	1	0	—	8
1997 to 98	-2	-1	-1	-6	5	—	-5
1998 to 99	3	6	5	1	7	—	22
1999 to 00	9	6	-4	3	4	—	18
2000 to 01	8	0	8	-5	0	—	11
2001 to 02	5	4	0	0	4	—	13
2002 to 03	11	4	1	2	0	—	18
2003 to 04	-1	3	3	1	0	—	6
2004 to 05	-1	1	-2	0	-4	—	-6
2005 to 06	-2	2	1	-1	0	—	0
2006 to 07	4	6	3	7	-1	—	19
2007 to 08	6	2	5	1	2	—	16
2008 to 09	7	-1	1	-2	1	—	6
2009 to 10	11	3	6	2	2	—	24
2010 to 11	3	3	7	6	4	—	23
2011 to 12	5	5	3	7	2	—	22
2012 to 13	5	-3	0	-6	-1	—	-5
2013 to 14	1	-5	-3	-1	0	—	-8
2014 to 15	5	2	3	2	1	—	13

*After 1991-92, 6th grade was moved to the Middle School.

Table 30

Prospect Elementary School

Net Annual Student Migration/Transfer: September 1985 to September 2015

Transition Year Sept. to Sept.	Grade Transition						Total
	K-1	1-2	2-3	3-4	4-5	5-6	
1985 to 86	1	1	1	-3	4	3	7
1986 to 87	7	3	0	3	5	2	20
1987 to 88	0	-4	-3	-4	0	-2	-13
1988 to 89	10	3	-1	1	4	0	17
1989 to 90	4	-3	1	-3	0	-4	-5
1990 to 91	10	2	2	4	0	3	21
1991 to 92	5	-1	0	-1	-2	—	1
1992 to 93	9	2	2	-2	3	—	14
1993 to 94	2	2	-2	-2	3	—	3
1994 to 95	0	-4	-1	3	0	—	-2
1995 to 96	3	1	8	2	5	—	19
1996 to 97	0	5	-3	-6	-1	—	-5
1997 to 98	2	-2	-3	5	2	—	4
1998 to 99	4	2	-1	-1	1	—	5
1999 to 00	7	0	-1	0	0	—	6
2000 to 01	9	4	0	1	4	—	18
2001 to 02	-6	2	-1	2	1	—	-2
2002 to 03	0	3	0	5	5	—	13
2003 to 04	6	6	0	1	2	—	15
2004 to 05	3	-3	-1	-2	1	—	-2
2005 to 06	8	5	-5	-1	1	—	8
2006 to 07	0	0	3	0	-2	—	1
2007 to 08	4	-3	3	1	4	—	9
2008 to 09	4	-3	6	1	4	—	12
2009 to 10	3	0	1	-1	3	—	6
2010 to 11	6	4	-3	4	5	—	16
2011 to 12	10	-2	0	4	2	—	14
2012 to 13	16	1	9	1	0	—	27
2013 to 14	1	3	-4	3	-1	—	2
2014 to 15	7	3	0	-1	2	—	11

*After 1991-92, 6th grade was moved to the Middle School.

Table 31

The Lane Elementary School

Net Annual Student Migration/Transfer: September 1985 to September 2015

Transition Year Sept. to Sept.	Grade Transition						Total
	K-1	1-2	2-3	3-4	4-5	5-6	
1985 to 86	-3	2	2	0	-1	0	0
1986 to 87	-16	1	-4	2	-2	1	-18
1987 to 88	-8	-4	-3	0	2	1	-12
1988 to 89	10	-5	11	-8	-4	-1	3
1989 to 90	-8	-10	8	-4	6	1	-7
1990 to 91	-6	2	-1	3	-1	0	-3
1991 to 92	2	-2	-7	-3	-1	—	-11
1992 to 93	-4	-3	-2	1	-3	—	-11
1993 to 94	-2	2	2	-2	2	—	2
1994 to 95	6	1	5	4	0	—	16
1995 to 96	-2	-4	3	-5	1	—	-7
1996 to 97	4	-1	6	0	4	—	13
1997 to 98	6	-2	2	-3	7	—	10
1998 to 99	9	2	5	2	-1	—	17
1999 to 00	1	0	1	-7	-2	—	-7
2000 to 01	5	4	5	2	-3	—	13
2001 to 02	7	3	-1	6	2	—	17
2002 to 03	-4	1	2	-2	-2	—	-5
2003 to 04	9	9	1	2	-2	—	19
2004 to 05	1	0	-1	-2	6	—	4
2005 to 06	0	2	-3	6	-1	—	4
2006 to 07	3	-4	2	-1	0	—	0
2007 to 08	4	-3	-4	2	-4	—	-5
2008 to 09	-2	4	3	4	3	—	12
2009 to 10	5	-2	-3	-2	-3	—	-5
2010 to 11	4	3	-1	2	-2	—	6
2011 to 12	1	3	1	3	2	—	10
2012 to 13	6	1	3	4	-1	—	13
2013 to 14	6	4	4	2	7	—	23
2014 to 15	7	-1	-2	-1	3	—	6

*After 1991-92, 6th grade was moved to the Middle School.

Table 32

Walker Elementary School

Net Annual Student Migration/Transfer: September 1985 to September 2015

Transition Year Sept. to Sept.	Grade Transition						Total
	K-1	1-2	2-3	3-4	4-5	5-6	
1985 to 86	-16	1	0	-1	0	3	-13
1986 to 87	-12	-2	-2	1	-3	-1	-19
1987 to 88	-8	-1	-1	5	1	1	-3
1988 to 89	-10	1	2	1	0	1	-5
1989 to 90	0	0	2	-3	3	0	2
1990 to 91	-6	6	0	1	-3	1	-1
1991 to 92	-4	0	4	1	-1	—	0
1992 to 93	-5	-1	1	-1	-2	—	-8
1993 to 94	1	-2	-3	4	4	—	4
1994 to 95	-2	4	2	4	0	—	8
1995 to 96	-3	2	0	-1	1	—	-1
1996 to 97	-6	2	2	1	0	—	-1
1997 to 98	2	-5	3	-3	-2	—	-5
1998 to 99	0	1	3	-1	-1	—	2
1999 to 00	-3	-2	3	-2	2	—	-2
2000 to 01	1	0	3	3	2	—	9
2001 to 02	5	-3	0	3	0	—	5
2002 to 03	2	2	1	2	3	—	10
2003 to 04	3	0	0	4	-1	—	6
2004 to 05	2	0	-2	-1	-4	—	-5
2005 to 06	3	0	1	3	5	—	12
2006 to 07	3	2	-1	0	1	—	5
2007 to 08	3	3	3	4	2	—	15
2008 to 09	4	-2	0	2	1	—	5
2009 to 10	4	1	1	4	4	—	14
2010 to 11	8	1	-2	1	2	—	10
2011 to 12	5	5	2	4	2	—	18
2012 to 13	1	4	7	-1	0	—	11
2013 to 14	7	1	2	-6	0	—	4
2014 to 15	9	-5	1	-2	0	—	3

*After 1991-92, 6th grade was moved to the Middle School.

Table 33

Clarendon Hills Middle School

Net Annual Student Migration/Transfer: September 1985 to September 2015

Transition Year Sept. to Sept.	Grade Transition		
	6-7	7-8	Total
1985 to 86	—	—	—
1986 to 87	—	—	—
1987 to 88	—	—	—
1988 to 89	—	—	—
1989 to 90	—	—	—
1990 to 91	—	—	—
1991 to 92	—	—	—
1992 to 93	—	—	—
1993 to 94	—	—	—
1994 to 95	—	—	—
1995 to 96	—	—	—
1996 to 97	—	—	—
1997 to 98	—	—	—
1998 to 99	—	—	—
1999 to 00	—	—	—
2000 to 01	1	1	2
2001 to 02	15	-1	14
2002 to 03	9	3	12
2003 to 04	12	4	16
2004 to 05	-4	-5	-9
2005 to 06	2	3	5
2006 to 07	-5	2	-3
2007 to 08	1	-4	-3
2008 to 09	8	8	16
2009 to 10	4	2	6
2010 to 11	-4	5	1
2011 to 12	5	4	9
2012 to 13	-1	4	3
2013 to 14	3	-2	1
2014 to 15	2	-6	-4

Table 34

Hinsdale Middle School

Net Annual Student Migration/Transfer: September 1985 to September 2015

Transition Year Sept. to Sept.	Grade Transition		
	6-7	7-8	Total
1985 to 86	12	6	6
1986 to 87	20	-5	-5
1987 to 88	6	6	6
1988 to 89	9	-4	-4
1989 to 90	8	0	0
1990 to 91	1	0	0
1991 to 92	-6	6	6
1992 to 93	4	3	7
1993 to 94	5	13	18
1994 to 95	-10	-8	-18
1995 to 96	7	6	13
1996 to 97	-15	9	-6
1997 to 98	-2	13	11
1998 to 99	-8	1	-7
1999 to 00	-194	-158	-352
2000 to 01	10	1	11
2001 to 02	15	10	25
2002 to 03	8	2	10
2003 to 04	6	4	10
2004 to 05	3	2	5
2005 to 06	3	2	5
2006 to 07	1	1	2
2007 to 08	15	5	20
2008 to 09	-5	5	0
2009 to 10	3	6	9
2010 to 11	7	3	10
2011 to 12	5	-5	0
2012 to 13	10	2	12
2013 to 14	7	10	17
2014 to 15	9	3	12

*After 1991-92, 6th grade was moved to the Middle School.

The Enrollment Future of District 181

The critical question, as before, now becomes, what exactly will happen to enrollment in District 181 over the next ten years? Will total enrollment remain roughly stable, increase, or decline? Which grade levels will it impact most? Which schools will be most affected? My analysis of recent birth data for the District 181 area, preschool population estimates from the American Community Survey between 2010 and 2014, housing development, positive student migration/transfer patterns, and the total sizes of District kindergarten classes during the past five years lead me to forecast overall District enrollment stability for the next ten years. Future enrollment trends will differ among the various schools, however. Before elaborating upon the projections, let me describe the factors underlying them.

Table 35 provides information on birth trends among residents of Burr Ridge, Clarendon Hills, Hinsdale, Oak Brook and Willowbrook from 1990 to 2009 (the latest year available) and estimates from DuPage County births through 2013. Note that between 1991 and 1995, the number of births to residents of Clarendon Hills and Hinsdale steadily rose with births to residents of these communities both peaking in 1995. From 1995 to 2009, annual births to residents of Hinsdale dropped considerably as was the case in Clarendon Hills. Estimates from DuPage County births in more recent years suggest that births to residents in the District 181 area have leveled off.

An expected continuation of positive student migration patterns from housing turnover would suggest that any decline in future kindergarten enrollment should be slight, if any. My expectation is that kindergarten enrollments will hold their own and could actually marginally increase in the outer years.

Given the considerable number of residents over age 65 in Burr Ridge, Hinsdale and Clarendon Hills (again, refer back to Table 1) we may expect to see a continuation of housing turnover from empty-nesters to families with preschool and school-age children in the decade ahead. As noted, empty-nest housing turnover, including teardowns/replacements, tend to attract younger families. Thus, the modest growth that Burr Ridge, Clarendon Hills, and Hinsdale have more recently experienced should continue.

This prognostication is corroborated by population and household forecasts provided by the former Northeastern Illinois Planning Commission (NIPC, now the Chicago Metropolitan Agency for Planning) for these communities. The NIPC forecasts are presented in Table 36 and indicate that between 2010 and 2030 Clarendon Hills' population will grow slightly while Burr Ridge (only partially in the District) and Hinsdale's will grow more substantially. An update provided by CMAP in October 2014 show modest growth continuing through 2040.

In projecting enrollment for District 181, two sets of interrelated factors play central causal roles. The first is future fertility rates and resulting family sizes. Any changes in fertility rates during the next five years will not affect enrollment projections because children who will be reaching kindergarten during the next five years are already born. Fertility rate changes during the next five years could affect elementary school enrollments, beginning with school year 2021–22. However, recent demographic surveys of middle-income young adults (including minorities) do not lead one to expect significant changes in their fertility rates during the next five years. For this reason, all projections will assume that fertility rates remain near existing levels through 2020.

The second, and most critical factor for future enrollment in the schools is net student in-migration resulting from new housing development in the District, turnover of existing housing units, and teardowns/replacements. Since District 181 is essentially built-out, new housing development on open lots will not have a major impact. Future student migration patterns will vary substantially, however, predicated on the degree of housing turnover and teardowns/replacements. For this reason three sets of enrollment projections will be provided for the District and individual schools. These projections will be presented in the form of separate series, based on the following assumptions:

Series A Enrollment projection assuming future fertility rates remain constant (through 2020) and turnover of existing housing units and teardowns/replacements *are less than currently anticipated* through 2025–26;

- Series B* Enrollment projection assuming future fertility rates remain constant (through 2020) and turnover of existing housing units and teardowns/replacements *occur as anticipated* through 2025–26;
- Series C* Enrollment projection assuming future fertility rates remain constant (through 2020) and turnover of existing housing units and teardowns/replacements *are greater than anticipated* through 2025–26.

The basic methodology used to make the three series of enrollment projections is a modified cohort survival procedure. Average cohort progression numbers were computed for each grade transition for the past three years based on each school's migration/transfer figures shown previously. These average progression numbers were adjusted for outliers in any given year and then applied to compute baseline enrollment projections (via conventional cohort survival techniques) for the District. The sizes of future entering kindergarten classes were estimated using trends in village birth registration data, student migration patterns, current kindergarten enrollment, and anticipated housing turnover (including teardowns) during the coming decade.

Since the District is basically built-out, with the exception of Burr Ridge, only scattered new housing development is expected during the coming decade. Teardowns and replacements are expected to continue, however. The largest number of teardowns and replacements are expected in the Madison and Monroe attendance areas, then Oak, followed by Clarendon Hills elementary

schools attendance areas (Prospect and Walker). To reiterate, turnover of existing housing will largely drive future enrollment at District 181's schools.

The next step was to adjust projected enrollment each year in grades 1 through 8 (and special education classes) for possible alterations in housing turnover. To obtain the Series B modified enrollment projections, it was assumed that future trends in housing turnover and teardowns/replacements would mirror those of the three most recent years with perhaps a modest up-tick should the economy continue to recover.

Series A projections were made using similar methods but with future student in-migration (resulting primarily from housing turnover and teardowns) deflated by approximately 15 percent.

Series C projections assume that housing turnover and teardowns/replacements would exceed recent amounts by 15 percent. Series C further assumes corresponding increases in the amount of future in-migration of families with preschool and school-age children to existing housing units in the District via accelerated housing turnover, also assumed to increase by 15 percent over recent years.

Special education classes are extremely difficult to forecast. My experience with numerous districts in the Chicago suburban area suggests that special education enrollment change is not correlated with any school district attribute, even its overall enrollment growth or decline. In the projections that follow,

special education class sizes are forecast roughly to track overall enrollment change in the District.

Table 35

Birth to Residents in Communities Served by District 181: 1990 to 2013

Year	Burr Ridge	Clarendon Hills	Hinsdale	Oak Brook	Willowbrook
1990	44	161	240	71	82
1991	41	133	232	64	91
1992	57	151	249	50	87
1993	54	159	249	50	76
1994	33	179	250	48	83
1995	43	185	286	49	72
1996	40	171	250	36	68
1997	50	159	239	44	87
1998	60	143	246	49	82
1999	49	178	217	45	74
2000	52	126	248	42	69
2001	57	167	207	38	87
2002	52	141	179	56	81
2003	43	136	170	54	105
2004	40	121	193	41	112
2005	56	101	167	56	124
2006	40	111	139	43	111
2007	45	84	128	50	101
2008	29	101	107	37	129
2009	35	91	102	45	151
2010	35	91	102	45	150
2011	35	91	102	45	150
2012	34	89	100	44	147
2013	34	89	100	44	148

Source: Illinois Automated Vital Statistics, 1990–2009; estimated 2010–2013.

Table 36

Population and Household Forecasts for Communities Served by District 181:
2010–2030 and 2010–2040

Population				
Village	2010 ^a	2030 ^b	Net Change 2010 to 2030	% Change 2010 to 2030
Burr Ridge	10,559	14,500	3,941	37.32
Clarendon Hills	8,427	8,782	355	4.21
Hinsdale	16,816	22,000	5,184	30.83
Oak Brook	7,883	9,613	1,730	21.95
Willowbrook	8,540	14,567	6,027	70.57
Households				
Village	2010 ^a	2030 ^b	Net Change 2010 to 2030	% Change 2010 to 2030
Burr Ridge	3,940	5,218	1,278	32.44
Clarendon Hills	3,132	3,581	449	14.34
Hinsdale	5,488	7,211	1,723	31.40
Oak Brook	2,939	3,396	457	15.55
Willowbrook	4,032	6,463	2,431	60.29

Population				
Village	2010 ^a	2040 ^c	Net Change 2010 to 2040	% Change 2010 to 2040
Burr Ridge	10,559	20,484	9,925	94.00
Clarendon Hills	8,427	12,250	3,823	45.37
Hinsdale	16,816	24,282	7,466	44.40
Oak Brook	7,883	12,828	4,945	62.73
Willowbrook	8,540	10,399	1,859	21.77
Households				
Village	2010 ^a	2040 ^c	Net Change 2010 to 2040	% Change 2010 to 2040
Burr Ridge	3,940	7,701	3,761	95.46
Clarendon Hills	3,132	4,598	1,466	46.81
Hinsdale	5,488	8,035	2,547	46.41
Oak Brook	2,939	5,379	2,440	83.02
Willowbrook	4,032	5,055	1,023	25.37

Source:

- Bureau of the Census. 2010 Census of Population.
- Northeastern Illinois Planning Commission. 2030 Forecasts of Population, Households and Employment by County and Municipality. September 27, 2006.
- The Chicago Metropolitan Agency for Planning. 2040 Forecast of Population, Households and Employment; updated October 2014.

Enrollment Projections

Tables 37 through 57 provide the grade by grade and year by year projections through school year 2020–21 for each of the seven elementary schools under the Series A, Series B, and Series C assumptions. Because the precise annual projected number for every school by grade may be observed in their respective tables, I will comment only on projected total enrollment at each school, focusing on Series B, which I believe is the most likely.

If housing turnover (including teardowns/replacements) occurs as anticipated in each elementary school attendance area, the Series B projections show that Elm will continue to grow during the coming five years from 320 students last year to 344 in 2020–21. Madison, which has been stable for the past three years, is also projected to grow from 378 students last year to 412 students in 2020–21. Monroe will remain near last year's 402 count in 2016–17 but then slightly decline to 392 students in 2020–21. Oak will marginally slip from its 349 enrollment last year to 338 in 2017–18, then stabilize near that number. Prospect, on the other hand, will grow over the next two years from 395 last year to 413 in 2017–18, then level off. The Lane will drop slightly this coming year to 344 students then climb to 367 students in 2020–21. Walker will decline from 269 students last year to 256 students in 2017–18. Afterwards, its enrollment will rebound modestly.

Tables 58 through 63 show the Series A, Series B, and Series C projections for Clarendon Hills Middle School and Hinsdale Middle School through 2025–26. If housing turnover (including teardowns/replacements) occur as anticipated, the Series B projections for Clarendon Hills Middle School presented in Table 59 show that its enrollment will decline from 664 students last year to 577 students in 2018–19, then rise modestly to 603 students in 2021–22 before slipping back to 592 students in 2025–26. The Series B (most likely series) projections for Hinsdale Middle School, presented in Table 62 reveal a short-term decline from last year's 781 total to 732 students in 2020–21. After 2020–21, enrollment will bounce back to 784 students in 2023–24 and level off just below that number through 2025–26.

A professional caveat should be noted regarding enrollment projections beyond school year 2020–21. At the middle school level, projections for the next five years can be made with more confidence than the five years following 2020–21, since most students who will enter the middle schools through 2020–21 are already enrolled in the elementary feeder schools. Afterwards, we are projecting many students yet to even register in District 181 elementary schools. For the elementary schools themselves, projections after 2020–21 would include many students yet to be conceived. It is for this reason that I projected individual elementary schools only to 2020–21. Projections thereafter are provided, however, for the aggregate elementary school enrollment in District 181.

Tables 64, 65, and 66 present, respectively, the Series A, Series B, and Series C projections, by year and by grade, for the District as a whole through school year 2025–26. These projections are made with aggregate District 181 enrollment figures and demographic data, independent of the individual school enrollment projections. This gives much tighter Series A and Series C figures than a sum of the individual school Series A and Series C, since not all schools will consistently follow either Series A or Series C over the duration of the projections. Series B aggregate projections (the most likely) should be pretty close to the sum of schools Series B projections, however. The aggregate projections covering a larger area than individual school attendance areas also tend to be more stable and reliable.

Should housing turnover and student in-migration be less than anticipated, Table 64 reveals that total District enrollment will decline from 3,890 last year to 3,468 students in 2023–24, then inch up to 3,488 students in 2025–26. While the Series A projections may be considered too conservative by many, they should not be dismissed out of hand. If a prolonged recession occurs or if future mortgage interest rates climb substantially, such enrollment declines could result.

Should economic conditions, housing turnover (including teardowns) and resulting student in-migration occur as we anticipate, the Series B projections presented in Table 65 show that total District enrollment will still decline slightly

to 3,807 students in 2019–20. After that year, total enrollment will modestly grow again reaching 3,891 student in 2025–26 which is essentially where it stood last year. To repeat, it is my professional judgment that Series B is the most likely set of projections for the District as well as for the individual schools.

If the future housing turnover (including teardowns/replacements) and resulting student in-migration exceed current expectations, Series C projections presented in Table 66 show steadily rising total district enrollment reaching 4,209 students in school year 2025–26. My judgment is that this upper limit enrollment parameter for District 181 is unlikely to be reached.

Table 67 provides a summary of the district-wide enrollment projections by aggregate elementary and middle school grade levels from 2015–16 to 2025–26.

Concluding Remarks

As stated in my prior reports, no demographer has a crystal ball. In this updated report, I have assembled the best information presently available and applied professional techniques and judgment to project enrollment for District 181 schools. These projections should be monitored and updated regularly to ensure that policy decisions are based on the latest and most reliable figures. At this time, it is my hope that the projections and other demographic information contained in this report will be helpful to the District 181 Board of Education, administrators, teachers, and concerned citizens as plans are made for future space and staff needs in District 181 schools.

John D. Kasarda, Ph.D.
Chapel Hill, North Carolina
June 2016

Table 37

Enrollment Projection Assuming Future Fertility Rates Remain Constant and
Turnover of Existing Housing Units and Teardowns/Replacements
Are Less than Currently Anticipated through 2020–21

Elm Elementary School

<i>Series A Projection</i>						
Grade	2015–16	2016–17	2017–18	2018–19	2019–20	2020–21
K	44	36	37	35	38	36
1	47	51	43	44	42	45
2	49	50	54	46	47	45
3	57	51	52	56	48	49
4	58	61	55	56	60	52
5	65	60	63	57	58	62
K–5	320	309	304	294	293	289
Sp Ed	0	0	0	0	0	0
Total	320	309	304	294	293	289

Table 38

Enrollment Projection Assuming Future Fertility Rates Remain Constant and
Turnover of Existing Housing Units and Teardowns/Replacements
Occur as Anticipated through 2020–21

Elm Elementary School

<i>Series B Projection</i>						
Grade	2015–16	2016–17	2017–18	2018–19	2019–20	2020–21
K	44	40	41	39	42	40
1	47	54	50	51	49	52
2	49	52	59	55	56	54
3	57	53	56	63	59	60
4	58	63	59	62	69	65
5	65	62	67	63	66	73
K–5	320	324	332	333	341	344
Sp Ed	0	0	0	0	0	0
Total	320	324	332	333	341	344

Table 39

Enrollment Projection Assuming Future Fertility Rates Remain Constant and
Turnover of Existing Housing Units and Teardowns/Replacements
Are Greater than Anticipated through 2020–21

Elm Elementary School

<i>Series C Projection</i>						
Grade	2015–16	2016–17	2017–18	2018–19	2019–20	2020–21
K	44	45	46	44	47	45
1	47	56	57	58	56	59
2	49	54	63	64	65	63
3	57	55	60	69	70	71
4	58	65	63	68	77	78
5	65	64	71	69	74	83
K–5	320	339	360	372	389	399
Sp Ed	0	0	0	0	0	0
Total	320	339	360	372	389	399

Table 40

Enrollment Projection Assuming Future Fertility Rates Remain Constant and
Turnover of Existing Housing Units and Teardowns/Replacements
Are Less than Currently Anticipated through 2020–21

Madison Elementary School

<i>Series A Projection</i>						
Grade	2015–16	2016–17	2017–18	2018–19	2019–20	2020–21
K	65	58	59	58	59	57
1	56	67	60	61	60	61
2	64	56	67	60	61	60
3	63	62	54	65	58	59
4	64	63	62	54	65	58
5	66	64	63	62	54	65
K–5	378	370	365	360	357	360
Sp Ed	0	0	0	0	0	0
Total	378	370	365	360	357	360

Table 41

Enrollment Projection Assuming Future Fertility Rates Remain Constant and
Turnover of Existing Housing Units and Teardowns/Replacements
Occur as Anticipated through 2020–21

Madison Elementary School

<i>Series B Projection</i>						
Grade	2015–16	2016–17	2017–18	2018–19	2019–20	2020–21
K	65	62	63	62	64	62
1	56	69	66	67	66	68
2	64	58	71	68	69	68
3	63	64	58	71	68	69
4	64	65	66	60	73	70
5	66	66	67	68	62	75
K–5	378	384	391	396	402	412
Sp Ed	0	0	0	0	0	0
Total	378	384	391	396	402	412

Table 42

Enrollment Projection Assuming Future Fertility Rates Remain Constant and
Turnover of Existing Housing Units and Teardowns/Replacements
Are Greater than Anticipated through 2020–21

Madison Elementary School

<i>Series C Projection</i>						
Grade	2015–16	2016–17	2017–18	2018–19	2019–20	2020–21
K	65	66	67	65	67	66
1	56	71	72	73	71	73
2	64	60	75	76	77	75
3	63	66	62	77	78	79
4	64	67	70	66	81	82
5	66	68	71	74	70	85
K–5	378	398	417	431	444	460
Sp Ed	0	0	0	0	0	0
Total	378	398	417	431	444	460

Table 43

Enrollment Projection Assuming Future Fertility Rates Remain Constant and
Turnover of Existing Housing Units and Teardowns/Replacements
Are Less than Currently Anticipated through 2020–21

Monroe Elementary School

<i>Series A Projection</i>						
Grade	2015–16	2016–17	2017–18	2018–19	2019–20	2020–21
K	53	52	56	54	57	55
1	63	56	55	59	57	60
2	71	62	55	54	58	56
3	70	72	63	56	55	59
4	79	70	72	63	56	55
5	66	77	68	70	61	54
K–5	402	389	369	356	344	339
Sp Ed	0	0	0	0	0	0
Total	402	389	369	356	344	339

Table 44

Enrollment Projection Assuming Future Fertility Rates Remain Constant and
Turnover of Existing Housing Units and Teardowns/Replacements
Occur as Anticipated through 2020–21

Monroe Elementary School

<i>Series B Projection</i>						
Grade	2015–16	2016–17	2017–18	2018–19	2019–20	2020–21
K	53	55	60	59	60	58
1	63	59	61	66	65	66
2	71	64	60	62	67	66
3	70	74	67	63	65	70
4	79	72	76	69	65	67
5	66	79	72	76	69	65
K–5	402	403	396	395	391	392
Sp Ed	0	0	0	0	0	0
Total	402	403	396	395	391	392

Table 45

Enrollment Projection Assuming Future Fertility Rates Remain Constant and
Turnover of Existing Housing Units and Teardowns/Replacements
Are Greater than Anticipated through 2020–21

Monroe Elementary School

<i>Series C Projection</i>						
Grade	2015–16	2016–17	2017–18	2018–19	2019–20	2020–21
K	53	59	64	62	63	61
1	63	61	67	72	70	71
2	71	66	64	70	75	73
3	70	76	71	69	75	80
4	79	74	80	75	73	79
5	66	81	76	82	77	75
K–5	402	417	422	430	433	439
Sp Ed	0	0	0	0	0	0
Total	402	417	422	430	433	439

Table 46

Enrollment Projection Assuming Future Fertility Rates Remain Constant and
Turnover of Existing Housing Units and Teardowns/Replacements
Are Less than Currently Anticipated through 2020–21

Oak Elementary School

<i>Series A Projection</i>						
Grade	2015–16	2016–17	2017–18	2018–19	2019–20	2020–21
K	33	34	32	34	33	35
1	43	36	37	35	37	36
2	40	40	33	34	32	34
3	42	39	39	32	33	31
4	46	40	37	37	30	31
5	47	45	39	36	36	29
K–5	251	234	217	208	201	196
Sp Ed	98	86	85	83	82	81
Total	349	320	302	291	283	277

Table 47

Enrollment Projection Assuming Future Fertility Rates Remain Constant and
Turnover of Existing Housing Units and Teardowns/Replacements
Occur as Anticipated through 2020–21

Oak Elementary School

<i>Series B Projection</i>						
Grade	2015–16	2016–17	2017–18	2018–19	2019–20	2020–21
K	33	37	35	37	36	38
1	43	38	42	40	42	41
2	40	42	37	41	39	41
3	42	41	43	38	42	40
4	46	42	41	43	38	42
5	47	46	42	41	43	38
K–5	251	246	240	240	240	240
Sp Ed	98	98	98	99	99	100
Total	349	344	338	339	339	340

Table 48

Enrollment Projection Assuming Future Fertility Rates Remain Constant and
Turnover of Existing Housing Units and Teardowns/Replacements
Are Greater than Anticipated through 2020–21

Oak Elementary School

<i>Series C Projection</i>						
Grade	2015–16	2016–17	2017–18	2018–19	2019–20	2020–21
K	33	39	37	40	39	42
1	43	39	45	43	46	45
2	40	44	40	46	44	47
3	42	43	47	43	49	47
4	46	44	45	49	45	51
5	47	48	46	47	51	47
K–5	251	257	260	268	274	279
Sp Ed	98	105	108	110	112	114
Total	349	362	368	378	386	393

Table 49

Enrollment Projection Assuming Future Fertility Rates Remain Constant and
Turnover of Existing Housing Units and Teardowns/Replacements
Are Less than Currently Anticipated through 2020–21

Prospect Elementary School

<i>Series A Projection</i>						
Grade	2015–16	2016–17	2017–18	2018–19	2019–20	2020–21
K	59	57	55	59	58	56
1	68	62	60	58	62	61
2	74	68	62	60	58	62
3	71	73	67	61	59	57
4	54	71	73	67	61	59
5	69	53	70	72	66	60
K–5	395	384	387	377	364	355
Sp Ed	0	0	0	0	0	0
Total	395	384	387	377	364	355

Table 50

Enrollment Projection Assuming Future Fertility Rates Remain Constant and
Turnover of Existing Housing Units and Teardowns/Replacements
Occur as Anticipated through 2020–21

Prospect Elementary School

<i>Series B Projection</i>						
Grade	2015–16	2016–17	2017–18	2018–19	2019–20	2020–21
K	59	60	56	61	62	60
1	68	66	67	63	68	69
2	74	70	68	69	65	70
3	71	75	71	69	70	66
4	54	73	77	73	71	72
5	69	55	74	78	74	72
K–5	395	399	413	413	410	409
Sp Ed	0	0	0	0	0	0
Total	395	399	413	413	410	409

Table 51

Enrollment Projection Assuming Future Fertility Rates Remain Constant and
Turnover of Existing Housing Units and Teardowns/Replacements
Are Greater than Anticipated through 2020–21

Prospect Elementary School

<i>Series C Projection</i>						
Grade	2015–16	2016–17	2017–18	2018–19	2019–20	2020–21
K	59	64	60	65	66	64
1	68	69	74	70	75	76
2	74	72	73	78	74	79
3	71	77	75	76	81	77
4	54	75	81	79	80	85
5	69	57	78	84	82	83
K–5	395	414	441	452	458	464
Sp Ed	0	0	0	0	0	0
Total	395	414	441	452	458	464

Table 52

Enrollment Projection Assuming Future Fertility Rates Remain Constant and
Turnover of Existing Housing Units and Teardowns/Replacements
Are Less than Currently Anticipated through 2020–21

The Lane Elementary School

<i>Series A Projection</i>						
Grade	2015–16	2016–17	2017–18	2018–19	2019–20	2020–21
K	57	50	48	52	49	50
1	51	61	54	52	56	53
2	51	50	60	53	51	55
3	64	50	49	59	52	50
4	56	63	49	48	58	51
5	73	56	63	49	48	58
K–5	352	330	323	313	314	317
Sp Ed	0	0	0	0	0	0
Total	352	330	323	313	314	317

Table 53

Enrollment Projection Assuming Future Fertility Rates Remain Constant and
Turnover of Existing Housing Units and Teardowns/Replacements
Occur as Anticipated through 2020–21

The Lane Elementary School

<i>Series B Projection</i>						
Grade	2015–16	2016–17	2017–18	2018–19	2019–20	2020–21
K	57	54	52	56	53	54
1	51	63	60	58	62	59
2	51	52	64	61	59	63
3	64	52	53	65	62	60
4	56	65	53	54	66	63
5	73	58	67	55	56	68
K–5	352	344	349	349	358	367
Sp Ed	0	0	0	0	0	0
Total	352	344	349	349	358	367

Table 54

Enrollment Projection Assuming Future Fertility Rates Remain Constant and
Turnover of Existing Housing Units and Teardowns/Replacements
Are Greater than Anticipated through 2020–21

The Lane Elementary School

<i>Series C Projection</i>						
Grade	2015–16	2016–17	2017–18	2018–19	2019–20	2020–21
K	57	58	56	60	57	58
1	51	65	66	64	68	65
2	51	54	68	69	67	71
3	64	54	57	71	72	70
4	56	67	57	60	74	75
5	73	60	71	61	64	78
K–5	352	358	375	385	402	417
Sp Ed	0	0	0	0	0	0
Total	352	358	375	385	402	417

Table 55

Enrollment Projection Assuming Future Fertility Rates Remain Constant and
Turnover of Existing Housing Units and Teardowns/Replacements
Are Less than Currently Anticipated through 2020–21

Walker Elementary School

<i>Series A Projection</i>						
Grade	2015–16	2016–17	2017–18	2018–19	2019–20	2020–21
K	34	37	34	32	35	35
1	52	38	41	38	36	39
2	47	51	37	40	37	35
3	32	47	51	37	40	37
4	47	28	43	47	33	36
5	57	45	26	41	45	31
K–5	269	246	232	235	226	213
Sp Ed	0	0	0	0	0	0
Total	269	246	232	235	226	213

Table 56

Enrollment Projection Assuming Future Fertility Rates Remain Constant and
Turnover of Existing Housing Units and Teardowns/Replacements
Occur as Anticipated through 2020–21

Walker Elementary School

<i>Series B Projection</i>						
Grade	2015–16	2016–17	2017–18	2018–19	2019–20	2020–21
K	34	40	37	35	38	39
1	52	40	46	43	41	44
2	47	53	41	47	44	42
3	32	49	55	43	49	46
4	47	30	47	53	41	47
5	57	47	30	47	53	41
K–5	269	259	256	268	266	259
Sp Ed	0	0	0	0	0	0
Total	269	259	256	268	266	259

Table 57

Enrollment Projection Assuming Future Fertility Rates Remain Constant and
Turnover of Existing Housing Units and Teardowns/Replacements
Are Greater than Anticipated through 2020–21

Walker Elementary School

<i>Series C Projection</i>						
Grade	2015–16	2016–17	2017–18	2018–19	2019–20	2020–21
K	34	43	40	38	42	43
1	52	42	51	48	46	50
2	47	55	45	54	51	49
3	32	51	59	49	58	55
4	47	32	51	59	49	58
5	57	49	34	53	61	51
K–5	269	272	280	301	307	306
Sp Ed	0	0	0	0	0	0
Total	269	272	280	301	307	306

Table 58

Enrollment Projection Assuming Future Fertility Rates Remain Constant (through 2020) and
Turnover of Existing Housing Units and Teardowns/Replacements
Are Less than Currently Anticipated through 2025–26

Clarendon Hills Middle School

<i>Series A Projection</i>											
Grade	2015–16	2016–17	2017–18	2018–19	2019–20	2020–21	2021–22	2022–23	2023–24	2024–25	2025–26
6	213	193	176	165	184	174	160	163	161	158	157
7	223	212	192	175	164	183	175	161	164	162	159
8	208	220	209	189	172	161	182	174	160	163	161
6–8	644	625	577	529	520	518	517	498	485	483	477
Sp Ed	0	0	0	0	0	0	0	0	0	0	0
Total	644	625	577	529	520	518	517	498	485	483	477

Table 59

Enrollment Projection Assuming Future Fertility Rates Remain Constant (through 2020) and
Turnover of Existing Housing Units and Teardowns/Replacements
Occur as Anticipated through 2025–26

Clarendon Hills Middle School

<i>Series B Projection</i>											
Grade	2015–16	2016–17	2017–18	2018–19	2019–20	2020–21	2021–22	2022–23	2023–24	2024–25	2025–26
6	213	200	189	184	209	204	186	195	193	195	200
7	223	215	202	191	186	211	206	188	197	195	197
8	208	223	215	202	191	186	211	206	188	197	195
6–8	644	638	606	577	586	601	603	589	578	587	592
Sp Ed	0	0	0	0	0	0	0	0	0	0	0
Total	644	638	606	577	586	601	603	589	578	587	592

Table 60

Enrollment Projection Assuming Future Fertility Rates Remain Constant (through 2020) and
Turnover of Existing Housing Units and Teardowns/Replacements
Are Greater than Anticipated through 2025–26

Clarendon Hills Middle School

<i>Series C Projection</i>											
Grade	2015–16	2016–17	2017–18	2018–19	2019–20	2020–21	2021–22	2022–23	2023–24	2024–25	2025–26
6	213	204	199	200	231	230	212	229	225	225	233
7	223	218	209	204	205	236	234	216	233	229	229
8	208	225	220	211	206	207	238	236	218	235	231
6–8	644	647	628	615	642	673	684	681	676	689	693
Sp Ed	0	0	0	0	0	0	0	0	0	0	0
Total	644	647	628	615	642	673	684	681	676	689	693

Table 61

Enrollment Projection Assuming Future Fertility Rates Remain Constant (through 2020) and
Turnover of Existing Housing Units and Teardowns/Replacements
Are Less than Currently Anticipated through 2025–26

Hinsdale Middle School

<i>Series A Projection</i>											
Grade	2015–16	2016–17	2017–18	2018–19	2019–20	2020–21	2021–22	2022–23	2023–24	2024–25	2025–26
6	254	250	224	227	203	199	224	212	211	210	211
7	244	259	255	229	232	208	204	229	217	216	215
8	283	246	261	257	231	234	211	207	232	220	219
6–8	781	755	740	713	666	641	639	648	660	646	645
Sp Ed	0	0	0	0	0	0	0	0	0	0	0
Total	781	755	740	713	666	641	639	648	660	646	645

Table 62

Enrollment Projection Assuming Future Fertility Rates Remain Constant (through 2020) and
Turnover of Existing Housing Units and Teardowns/Replacements
Occur as Anticipated through 2025–26

Hinsdale Middle School

<i>Series B Projection</i>											
Grade	2015–16	2016–17	2017–18	2018–19	2019–20	2020–21	2021–22	2022–23	2023–24	2024–25	2025–26
6	254	255	236	247	231	231	259	253	251	254	255
7	244	263	264	245	256	240	239	267	261	259	262
8	283	249	268	269	250	261	245	244	272	266	264
6–8	781	767	768	761	737	732	743	764	784	779	781
Sp Ed	0	0	0	0	0	0	0	0	0	0	0
Total	781	767	768	761	737	732	743	764	784	779	781

Table 63

Enrollment Projection Assuming Future Fertility Rates Remain Constant (through 2020) and
Turnover of Existing Housing Units and Teardowns/Replacements
Are Greater than Anticipated through 2025–26

Hinsdale Middle School

<i>Series C Projection</i>											
Grade	2015–16	2016–17	2017–18	2018–19	2019–20	2020–21	2021–22	2022–23	2023–24	2024–25	2025–26
6	254	259	248	268	259	258	284	287	285	286	288
7	244	265	270	259	279	270	267	293	296	294	295
8	283	251	272	277	266	286	276	273	299	302	300
6–8	781	775	790	804	804	814	827	853	880	882	883
Sp Ed	0	0	0	0	0	0	0	0	0	0	0
Total	781	775	790	804	804	814	827	853	880	882	883

Table 64

Enrollment Projection Assuming Future Fertility Rates Remain Constant (through 2020) and
Turnover of Existing Housing Units and Teardowns/Replacements
Are Less than Currently Anticipated through 2025–26

Community Consolidated School District 181

<i>Series A Projection</i>											
Grade	2015–16	2016–17	2017–18	2018–19	2019–20	2020–21	2021–22	2022–23	2023–24	2024–25	2025–26
K	345	329	325	327	330	328	330	333	329	335	336
1	380	375	359	355	357	360	362	364	367	363	369
2	396	385	380	364	360	362	366	368	370	373	369
3	399	400	389	384	368	364	369	373	375	377	380
4	404	405	406	395	390	374	372	377	381	383	385
5	443	407	408	409	398	393	379	377	382	386	388
6	467	447	411	412	413	402	399	385	383	388	392
7	467	472	452	416	417	418	409	406	392	390	395
8	491	465	470	450	414	415	419	410	407	393	391
K–8	3,792	3,685	3,600	3,512	3,447	3,416	3,405	3,393	3,386	3,388	3,405
Sp Ed	98	86	85	83	82	81	81	82	82	83	83
Total	3,890	3,771	3,685	3,595	3,529	3,497	3,486	3,475	3,468	3,471	3,488

Table 65

Enrollment Projection Assuming Future Fertility Rates Remain Constant (through 2020) and
Turnover of Existing Housing Units and Teardowns/Replacements
Occur as Anticipated through 2025–26

Community Consolidated School District 181

<i>Series B Projection</i>											
Grade	2015–16	2016–17	2017–18	2018–19	2019–20	2020–21	2021–22	2022–23	2023–24	2024–25	2025–26
K	345	347	343	345	348	347	349	353	348	356	357
1	380	391	393	389	391	394	392	394	398	393	401
2	396	391	402	404	400	402	405	403	405	409	404
3	399	405	400	411	413	409	412	415	413	415	419
4	404	410	416	411	422	424	420	423	426	424	426
5	443	413	419	425	420	431	432	428	431	434	432
6	467	454	424	430	436	431	442	443	439	442	445
7	467	477	464	434	440	446	441	452	453	449	452
8	491	471	481	468	438	444	451	446	457	458	454
K–8	3,792	3,759	3,742	3,717	3,708	3,728	3,744	3,757	3,770	3,780	3,790
Sp Ed	98	98	98	99	99	100	100	100	100	101	101
Total	3,890	3,857	3,840	3,816	3,807	3,828	3,844	3,857	3,870	3,881	3,891

Table 66

Enrollment Projection Assuming Future Fertility Rates Remain Constant (through 2020) and
Turnover of Existing Housing Units and Teardowns/Replacements
Are Greater than Anticipated through 2025–26

Community Consolidated School District 181

<i>Series C Projection</i>											
Grade	2015–16	2016–17	2017–18	2018–19	2019–20	2020–21	2021–22	2022–23	2023–24	2024–25	2025–26
K	345	364	359	362	365	364	367	372	368	374	377
1	380	406	425	420	423	426	415	418	423	419	425
2	396	396	422	441	436	439	439	428	431	436	432
3	399	411	411	437	456	451	451	451	440	443	448
4	404	415	427	427	453	472	464	464	464	453	456
5	443	418	429	441	441	467	482	474	474	474	463
6	467	460	435	446	458	458	481	496	488	488	488
7	467	482	475	450	461	473	470	493	508	500	500
8	491	476	491	484	459	470	480	477	500	515	507
K–8	3,792	3,828	3,874	3,908	3,952	4,020	4,049	4,073	4,096	4,102	4,096
Sp Ed	98	105	108	110	112	114	114	113	113	113	113
Total	3,890	3,933	3,982	4,018	4,064	4,134	4,163	4,186	4,209	4,215	4,209

Table 67

Summary of Series A, Series B, and Series C District-wide Enrollment Projections for District 181,
by Aggregate Elementary and Middle School Grade Levels, 2016–17 to 2025–26

<i>Series A Projection</i>											
Grade Levels	2015–16	2016–17	2017–18	2018–19	2019–20	2020–21	2021–22	2022–23	2023–24	2024–25	2025–26
K–5	2,367	2,301	2,267	2,234	2,203	2,181	2,178	2,192	2,204	2,217	2,227
6–8	1,425	1,384	1,333	1,278	1,244	1,235	1,227	1,201	1,182	1,171	1,178
K–8	3,792	3,685	3,600	3,512	3,447	3,416	3,405	3,393	3,386	3,388	3,405
Sp. Ed.	98	86	85	83	82	81	81	82	82	83	83
Total	3,890	3,771	3,685	3,595	3,529	3,497	3,486	3,475	3,468	3,471	3,488

<i>Series B Projection</i>											
Grade Levels	2015–16	2016–17	2017–18	2018–19	2019–20	2020–21	2021–22	2022–23	2023–24	2024–25	2025–26
K–5	2,367	2,357	2,373	2,385	2,394	2,407	2,410	2,416	2,421	2,431	2,439
6–8	1,425	1,402	1,369	1,332	1,314	1,321	1,334	1,341	1,349	1,349	1,351
K–8	3,792	3,759	3,742	3,717	3,708	3,728	3,744	3,757	3,770	3,780	3,790
Sp. Ed.	98	98	98	99	99	100	100	100	100	101	101
Total	3,890	3,857	3,840	3,816	3,807	3,828	3,844	3,857	3,870	3,881	3,891

<i>Series C Projection</i>											
Grade Levels	2015–16	2016–17	2017–18	2018–19	2019–20	2020–21	2021–22	2022–23	2023–24	2024–25	2025–26
K–5	2,367	2,410	2,473	2,528	2,574	2,619	2,618	2,607	2,600	2,599	2,601
6–8	1,425	1,418	1,401	1,380	1,378	1,401	1,431	1,466	1,496	1,503	1,495
K–8	3,792	3,828	3,874	3,908	3,952	4,020	4,049	4,073	4,096	4,102	4,096
Sp. Ed.	98	105	108	110	112	114	114	113	113	113	113
Total	3,890	3,933	3,982	4,018	4,064	4,134	4,163	4,186	4,209	4,215	4,209

Appendix A

Race & Ethnicity Trends in Community Consolidated School District 181 and Individual Schools 2000 to 2015

Elm Elementary School

Year	American Indian (%)	Asian (%)	Black (%)	Hispanic (%)	Pacific Islander (%)	White (%)	Two or More Races (%)
2000	0	3.4	2.6	2.4	—	91.6	—
2001	0	3.1	2.6	2.4	—	91.9	—
2002	0	8.5	2.8	2.8	—	85.8	—
2003	0	2.2	0.6	4.7	—	92.5	—
2004	0	5.3	2.5	5	—	87.2	—
2005	0	10.1	3.4	5.5	—	80.1	0.9
2006	0	10.6	5.6	4.4	—	79.4	0
2007	0	11.7	5.7	4	—	77.3	1.3
2008	0	14.3	6.4	4.5	—	73.2	1.5
2009	0	13.7	4.1	4.1	—	77.7	0.3
2010	0	12.9	6.6	5.2	—	73.4	1.7
2011	0	18.6	5.3	9.3	0	64.8	2
2012	0	21.8	7.4	8.2	0	59.9	2.7
2013	0	23.4	5.5	7.7	0.7	59.9	2.9
2014	0	27.3	4.1	6.7	0.6	58.4	2.9
2015	0	31.7	3	8.3	0	54.4	2.7

Madison Elementary School

Year	American Indian (%)	Asian (%)	Black (%)	Hispanic (%)	Pacific Islander (%)	White (%)	Two or More Races (%)
2000	0	2.3	0.6	2.3	—	94.8	—
2001	0	1.8	0.3	2.3	—	95.6	—
2002	0	2.5	0.5	0.3	—	96.7	—
2003	0	2.6	1.6	0.3	—	95.6	—
2004	0	2	1	0.3	—	96.7	—
2005	0	2	1.3	0.5	—	96.2	0
2006	0	2.4	0.7	1	—	95.4	0.5
2007	0	3.5	0.5	1.4	—	92.7	1.9
2008	0	4.8	0.7	2.3	—	89.7	2.5
2009	0	4.8	0.5	3.1	—	89.7	1.9
2010	0	4.2	0.5	2.8	—	88.5	4
2011	0	4.7	1.1	4.2	0	87.1	2.9
2012	0	5.3	1.4	6.7	0	83.1	3.5
2013	0	5.9	1.4	8.5	0	80.7	3.5
2014	0	7.1	1	7.3	0	80.5	4.1
2015	0	9.4	0.2	6.9	0	78.4	5

Monroe Elementary School

Year	American Indian (%)	Asian (%)	Black (%)	Hispanic (%)	Pacific Islander (%)	White (%)	Two or More Races (%)
2000	0	2.6	0	0.2	—	97.2	—
2001	0	2.1	0.2	0.8	—	96.9	—
2002	0	3.2	0	0.8	—	96	—
2003	0	4.7	0.2	0.6	—	94.4	—
2004	0	3.6	0.2	0.7	—	95.5	—
2005	0	3.6	0	1.7	—	94.4	0.2
2006	0.2	3.5	0.4	1.8	—	91.8	2.2
2007	0.5	4.3	0.7	2.3	—	90	2.3
2008	0	3.3	0.5	3.5	—	89.2	3.5
2009	0	3.8	0.9	4	—	87.2	4.2
2010	0	5.8	1.1	3.9	—	84.9	4.3
2011	0	6.3	0.5	7	0	83.3	2.9
2012	0	7.4	0.7	6.5	0	82.4	3
2013	0	8.5	0.5	6	0	82.4	2.5
2014	0.5	7.4	0.2	6.5	0	80.9	4.6
2015	0	8	0.5	6.1	0	81.1	4.2

Oak Elementary School

Year	American Indian (%)	Asian (%)	Black (%)	Hispanic (%)	Pacific Islander (%)	White (%)	Two or More Races (%)
2000	0	1.7	0.3	0.3	—	97.7	—
2001	0	1.7	0.8	0.3	—	97.2	—
2002	0	1.1	0.3	0	—	98.6	—
2003	0	0.9	0	0.3	—	98.8	—
2004	0	0.8	0	0.3	—	98.9	—
2005	0	0.6	0.3	0.6	—	98.6	0
2006	0	1.4	0.6	0.3	—	97.7	0
2007	0	0.9	0	0.9	—	98.2	0
2008	0	1.9	0	0.6	—	97.5	0
2009	0	1.6	0.3	0.6	—	96.5	1
2010	0	2.5	0	0.7	—	95.4	1.4
2011	0	4.6	0.9	4.3	0	85.8	4.3
2012	0	7.7	0.9	2.9	0	82.3	6.2
2013	0	6.6	1.4	4.2	0	82.9	4.9
2014	0	6.2	1.1	4.4	0	84	4.4
2015	0	7	1.2	4.7	0	82.6	4.7

Prospect Elementary School

Year	American Indian (%)	Asian (%)	Black (%)	Hispanic (%)	Pacific Islander (%)	White (%)	Two or More Races (%)
2000	0	1.3	0	1.6	—	97.1	—
2001	0	1.2	0	1.8	—	97.1	—
2002	0	2.6	0	1.8	—	95.5	—
2003	0	2.6	0	1.4	—	95.9	—
2004	0	3.7	0.7	2.3	—	93.4	—
2005	0	4.5	0.4	2.9	—	92.2	0
2006	0	5.2	0.5	2.7	—	89.7	1.8
2007	0	4.8	0.9	3.4	—	89.7	1.1
2008	0	4.8	1.1	3.4	—	88.4	2.3
2009	0	4.4	0.2	4.1	—	87.1	4.1
2010	0	4.2	0.4	3.8	—	85.7	5.8
2011	0.2	4.1	0.5	6	0	83.5	5.7
2012	0	5.3	1.2	7.7	0	79.4	6.5
2013	0	7	0.7	10.3	0	77.9	4.1
2014	0	8.3	0.9	11.5	0	74.7	4.6
2015	0.2	7.3	0.9	10	0	77	4.5

The Lane Elementary School

Year	American Indian (%)	Asian (%)	Black (%)	Hispanic (%)	Pacific Islander (%)	White (%)	Two or More Races (%)
2000	0	2.4	0.3	2.4	—	94.8	—
2001	0	3.2	0.3	2.9	—	93.7	—
2002	0	1.2	0.9	3.7	—	94.1	—
2003	0	3.4	1.1	3.4	—	92.1	—
2004	0.6	4.1	0.3	1.8	—	93.2	—
2005	0	4.5	0.6	2.5	—	88	4.5
2006	0	4.5	0.8	3.5	—	86.6	4.5
2007	0	5.3	0.8	3.2	—	86.5	4.2
2008	0	4.4	1.5	2.6	—	86.2	5.4
2009	0	4.2	1.8	2.6	—	86.7	4.7
2010	0	4.9	1	2.3	—	86.6	5.1
2011	0.3	7.6	0.3	5.2	0	83.8	2.9
2012	0	9.4	0	4.4	0	83.4	2.8
2013	0	9.8	0.8	6	0	80.3	3.1
2014	0	13.4	0.3	6.2	0	76.6	3.5
2015	0	14	0.8	6	0	75.5	3.6

Walker Elementary School

Year	American Indian (%)	Asian (%)	Black (%)	Hispanic (%)	Pacific Islander (%)	White (%)	Two or More Races (%)
2000	0	4.3	0	0.4	—	95.3	—
2001	0	3.1	0.4	0.4	—	96.1	—
2002	0	2.8	0	0.7	—	96.4	—
2003	0	2.8	0	1	—	96.2	—
2004	0	2	0.3	0.7	—	97	—
2005	0	2.3	0.3	1	—	95.8	0.7
2006	0	2.5	0.3	0.6	—	94.2	2.5
2007	0	2.6	0.3	1.3	—	93.6	2.2
2008	0	2.6	1	1	—	91.7	3.6
2009	0	3	0.3	0.6	—	91.5	4.6
2010	0	3	0	1.3	—	90.5	5.2
2011	1.6	6.1	0	4.5	0	85.5	2.3
2012	0.3	8.1	0	4.1	0	84.7	2.7
2013	0.3	7.6	0.3	4.5	0	84.5	2.7
2014	0	8.1	0	4.1	0	83.4	4.4
2015	0	7.7	0.4	1.5	0	85.8	4.7

Clarendon Hills Middle School

Year	American Indian (%)	Asian (%)	Black (%)	Hispanic (%)	Pacific Islander (%)	White (%)	Two or More Races (%)
2000	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2001	0.2	2.6	0.2	1.3	—	95.8	—
2002	0.2	2.1	0.2	1.1	—	96.5	—
2003	0	3.4	0.1	0.9	—	95.6	—
2004	0	4.1	0.4	1.9	—	93.6	—
2005	0	3.5	0.9	1.8	—	92.7	1
2006	0	2.2	1	2.2	—	93	1.6
2007	0	2.9	1.1	2.4	—	91.7	1.9
2008	0	3.5	0.6	2.2	—	91.2	2.4
2009	0	5	0.5	2.6	—	89.2	2.6
2010	0	4.9	1	2.3	—	88.7	3.1
2011	0.3	4.8	0.6	4.6	0	87	2.7
2012	0.3	4.3	0.6	6.3	0	86.3	2.3
2013	0.2	4.4	0.5	8.1	0	84.7	2.1
2014	0.3	5.5	0.6	7.5	0	83.2	2.8
2015	0.2	6.3	0.6	6.4	0	82.2	4.4

Hinsdale Middle School

Year	American Indian (%)	Asian (%)	Black (%)	Hispanic (%)	Pacific Islander (%)	White (%)	Two or More Races (%)
2000	0	4.6	0.5	1.6	—	93.2	—
2001	0	8.9	1.3	1.5	—	88.4	—
2002	0	7	0.5	0.5	—	92	—
2003	0	6.1	1.3	2.1	—	90.5	—
2004	0	5.2	1.4	2.5	—	90.9	—
2005	0	5.8	1.3	2.7	—	88.9	1.4
2006	0.2	4.9	1.6	3.3	—	88.2	1.8
2007	0	6.3	2.6	3.2	—	85.3	2.6
2008	0	6.5	2.6	2.9	—	85.8	2.2
2009	0	5.8	1.9	4.8	—	84.4	3.1
2010	0.1	5.3	1.2	4.2	—	85.9	3.2
2011	0	6	1.5	4.6	0.1	84.5	3.2
2012	0.1	7	1.9	4.9	0	82.9	3.1
2013	0	8.7	1.8	4.8	0	82.6	2.2
2014	0	9.5	1.6	6.3	0	79.4	3.2
2015	0	11.7	1.5	5.4	0.1	78.2	3

Community Consolidated School District 181

Year	American Indian (%)	Asian (%)	Black (%)	Hispanic (%)	Pacific Islander (%)	White (%)	Two or More Races (%)
2000	0	3.2	0.6	1.4	—	94.8	—
2001	0	3.4	0.7	1.5	—	94.4	—
2002	0	3.6	0.5	1.2	—	94.6	—
2003	0	3.5	0.6	1.6	—	94.4	—
2004	0	3.6	0.8	1.8	—	93.8	—
2005	0	4.1	0.9	2.1	—	91.9	1
2006	0	3.9	1.2	2.2	—	90.9	1.7
2007	0	4.5	1.3	2.5	—	89.6	2
2008	0	4.8	1.4	2.6	—	88.6	2.6
2009	0	5	1.1	3.1	—	87.7	3
2010	0	5.2	1.2	3.1	—	86.7	3.8
2011	0.2	6.3	1	5.3	0	83.8	3.2
2012	0.1	7.6	1.4	5.7	0	81.7	3.5
2013	0.1	8.4	1.3	6.7	0.1	80.6	2.9
2014	0.1	9.7	1.1	6.9	0	78.5	3.7
2015	0.1	11.1	1	6.3	0	77.6	4

Source: Illinois Interactive Report Card.