The Comprehensive School Climate Inventory
Measuring the Climate for Learning

Prepared for The Madison School, December 2018

The CSCI has been developed by the National School Climate Center (NSCC)
schoolclimate.org
### I. Introduction

**The 13 Dimensions of School Climate Measured by the CSCI**

<table>
<thead>
<tr>
<th>Dimensions</th>
<th>Major Indicators</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Safety</strong></td>
<td></td>
</tr>
<tr>
<td>1 Rules and Norms</td>
<td>Clearly communicated rules about physical violence; clearly communicated rules about verbal abuse, harassment, and teasing; clear and consistent enforcement and norms for adult intervention.</td>
</tr>
<tr>
<td>2 Sense of Physical Security</td>
<td>Sense that students and adults feel safe from physical harm in the school.</td>
</tr>
<tr>
<td>3 Sense of Social-Emotional Security</td>
<td>Sense that students feel safe from verbal abuse, teasing, and exclusion.</td>
</tr>
<tr>
<td><strong>Teaching and Learning</strong></td>
<td></td>
</tr>
<tr>
<td>4 Support for Learning</td>
<td>Use of supportive teaching practices, such as: encouragement and constructive feedback; varied opportunities to demonstrate knowledge and skills; support for risk-taking and independent thinking; atmosphere conducive to dialog and questioning; academic challenge; and individual attention.</td>
</tr>
<tr>
<td>5 Social and Civic Learning</td>
<td>Support for the development of social and civic knowledge, skills, and dispositions including: effective listening, conflict resolution, self-reflection and emotional regulation, empathy, personal responsibility, and ethical decision making.</td>
</tr>
<tr>
<td><strong>Interpersonal Relationships</strong></td>
<td></td>
</tr>
<tr>
<td>6 Respect for Diversity</td>
<td>Mutual respect for individual differences (e.g. gender, race, culture, etc.) at all levels of the school—student-student; adult-student; adult-adult and overall norms for tolerance.</td>
</tr>
<tr>
<td>7 Social Support—Adults</td>
<td>Pattern of supportive and caring adult relationships for students, including high expectations for students’ success, willingness to listen to students and to get to know them as individuals, and personal concern for students’ problems.</td>
</tr>
<tr>
<td>8 Social Support—Students</td>
<td>Pattern of supportive peer relationships for students, including: friendships for socializing, for problems, for academic help, and for new students.</td>
</tr>
<tr>
<td><strong>Institutional Environment</strong></td>
<td></td>
</tr>
<tr>
<td>9 School Connectedness/Engagement</td>
<td>Positive identification with the school and norms for broad participation in school life for students, staff, and families.</td>
</tr>
<tr>
<td>10 Physical Surroundings</td>
<td>Cleanliness, order, and appeal of facilities and adequate resources and materials.</td>
</tr>
<tr>
<td><strong>Social Media</strong></td>
<td></td>
</tr>
<tr>
<td>11 Social Media</td>
<td>Sense that students feel safe from physical harm, verbal abuse/teasing, gossip, and exclusion when online or on electronic devices (for example, facebook, twitter, and other social media platforms, by an email, text messaging, posting photo/video, etc.).</td>
</tr>
<tr>
<td><strong>Staff Only</strong></td>
<td></td>
</tr>
<tr>
<td>12 Leadership</td>
<td>Administration that creates and communicates a clear vision, and is accessible to and supportive of school staff and staff development.</td>
</tr>
<tr>
<td>13 Professional Relationships</td>
<td>Positive attitudes and relationships among school staff that support effectively working and learning together.</td>
</tr>
</tbody>
</table>
II. School Climate Overview

School Voice: Response Rates

<table>
<thead>
<tr>
<th>Group</th>
<th>Population Size</th>
<th># Respondents</th>
<th>% of Population Represented</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students</td>
<td>244*</td>
<td>207</td>
<td>84.84%</td>
</tr>
<tr>
<td>School Personnel</td>
<td>75*</td>
<td>46</td>
<td>61.33%</td>
</tr>
<tr>
<td>Parents</td>
<td>350*</td>
<td>137</td>
<td>39.14%</td>
</tr>
</tbody>
</table>

*Figures received from school to represent potential number of respondents.
II. School Climate Overview

School Climate Ratings—Positives, Negatives and Neutrals

**School Climate Ratings - Positives, Negatives and Neutrals**

**Students**
- Safety Rules and Norms: 4.40
- Sense of Physical Security: 3.75
- Sense of Social - Emotional Security: 3.33
- Support for Learning: 4.13
- Social and Civic Learning: 4.00
- Respect for Diversity: 4.17
- Social Support Adults: 4.14
- Social Support Students: 4.00
- Social Connectedness Engagement: 4.14
- Physical Surroundings: 4.17
- Social Media: 3.33
- Leadership: 4.60
- Professional Relationships: 4.50

**School Personnel**
- Safety Rules and Norms: 4.80
- Sense of Physical Security: 4.75
- Sense of Social - Emotional Security: 3.92
- Support for Learning: 4.67
- Social and Civic Learning: 4.45
- Respect for Diversity: 4.50
- Social Support Adults: 4.83
- Social Support Students: 4.40
- School Connectedness Engagement: 4.71
- Physical Surroundings: 4.67
- Social Media: 4.00
- Leadership: 4.60
- Professional Relationships: 4.50

**Parents**
- Safety Rules and Norms: 4.40
- Sense of Physical Security: 4.25
- Sense of Social - Emotional Security: 3.83
- Support for Learning: 4.00
- Social and Civic Learning: 4.10
- Respect for Diversity: 4.17
- Social Support Adults: 4.43
- Social Support Students: 4.00
- School Connectedness Engagement: 4.43
- Physical Surroundings: 4.50
- Social Media: 3.50
- Leadership: 4.60
- Professional Relationships: 4.50

**Legend**
- * median rating in the negative range (scores lower than 2.5 on a 5-point scale)
- * median rating in the neutral range (scores between 2.5 and 3.5 on a 5-point scale)
- * median rating in the positive range (scores above 3.5 on a 5-point scale)
## II. School Climate Overview

### Group Ratings and Rankings

#### Median Scores and Rating Patterns — Students

<table>
<thead>
<tr>
<th>Dimension</th>
<th>Median</th>
<th>Score Distribution</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Safety</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Rules and Norms</td>
<td>4.40</td>
<td>2% 12% 85%</td>
</tr>
<tr>
<td>Physical Security</td>
<td>3.75</td>
<td>5% 39% 56%</td>
</tr>
<tr>
<td>Social - Emotional</td>
<td>3.33</td>
<td>15% 53% 33%</td>
</tr>
<tr>
<td><strong>Teaching and Learning</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Support for Learning</td>
<td>4.13</td>
<td>1% 17% 82%</td>
</tr>
<tr>
<td>Social and Civic</td>
<td>4.00</td>
<td>1% 20% 78%</td>
</tr>
<tr>
<td><strong>Interpersonal Relationships</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Respect for Diversity</td>
<td>4.17</td>
<td>1% 12% 87%</td>
</tr>
<tr>
<td>Social Support - Adults</td>
<td>4.14</td>
<td>1% 16% 83%</td>
</tr>
<tr>
<td>Social Support - Students</td>
<td>4.00</td>
<td>1% 23% 75%</td>
</tr>
<tr>
<td><strong>Institutional Environment</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>School Connectedness</td>
<td>4.14</td>
<td>1% 13% 86%</td>
</tr>
<tr>
<td>Engagement</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Physical Surroundings</td>
<td>4.17</td>
<td>2% 18% 80%</td>
</tr>
<tr>
<td><strong>Social Media</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Social Media</td>
<td>3.33</td>
<td>9% 52% 38%</td>
</tr>
</tbody>
</table>

- % of individual ratings in the negative range (scores lower than 2.5 on a 5-point scale)
- % of individual ratings in the neutral range (scores between 2.5 and 3.5 on a 5-point scale)
- % of individual ratings in the positive range (scores above 3.5 on a 5-point scale)
### Median Scores and Rating Patterns — School Personnel

<table>
<thead>
<tr>
<th>Dimension</th>
<th>Median Score</th>
<th>Score Distribution</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Safety</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Rules and Norms</td>
<td>4.80</td>
<td>33.3% 33.3% 33.3%</td>
</tr>
<tr>
<td>Physical Security</td>
<td>4.75</td>
<td>4% 96%</td>
</tr>
<tr>
<td>Social - Emotional Security</td>
<td>3.92</td>
<td>33% 67%</td>
</tr>
<tr>
<td><strong>Teaching and Learning</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Support for Learning</td>
<td>4.67</td>
<td>100%</td>
</tr>
<tr>
<td>Social and Civic Learning</td>
<td>4.45</td>
<td>7% 93%</td>
</tr>
<tr>
<td><strong>Interpersonal Relationships</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Respect for Diversity</td>
<td>4.50</td>
<td>2% 98%</td>
</tr>
<tr>
<td>Social Support - Adults</td>
<td>4.83</td>
<td>2% 98%</td>
</tr>
<tr>
<td>Social Support - Students</td>
<td>4.40</td>
<td>2% 98%</td>
</tr>
<tr>
<td><strong>Institutional Environment</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>School Connectedness Engagement</td>
<td>4.71</td>
<td>2% 98%</td>
</tr>
<tr>
<td>Physical Surroundings</td>
<td>4.67</td>
<td>2% 98%</td>
</tr>
<tr>
<td><strong>Social Media</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Social Media</td>
<td>4.00</td>
<td>27% 73%</td>
</tr>
<tr>
<td><strong>Working Environment</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Leadership</td>
<td>4.60</td>
<td>7% 93%</td>
</tr>
<tr>
<td>Professional Relationships</td>
<td>4.50</td>
<td>7% 93%</td>
</tr>
</tbody>
</table>

- = % of individual ratings in the negative range (scores lower than 2.5 on a 5-point scale)
- = % of individual ratings in the neutral range (scores between 2.5 and 3.5 on a 5-point scale)
- = % of individual ratings in the positive range (scores above 3.5 on a 5-point scale)
## II. School Climate Overview

### Group Ratings and Rankings

#### Median Scores and Rating Patterns — Parents

<table>
<thead>
<tr>
<th>Dimension</th>
<th>Median</th>
<th>Score Distribution</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Safety</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Rules and Norms</td>
<td>4.40</td>
<td>2% 8% 91%</td>
</tr>
<tr>
<td>Physical Security</td>
<td>4.25</td>
<td>2% 14% 85%</td>
</tr>
<tr>
<td>Social - Emotional Security</td>
<td>3.83</td>
<td>7% 34% 59%</td>
</tr>
<tr>
<td><strong>Teaching and Learning</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Support for Learning</td>
<td>4.00</td>
<td>1% 16% 83%</td>
</tr>
<tr>
<td>Social and Civic Learning</td>
<td>4.10</td>
<td>1% 18% 81%</td>
</tr>
<tr>
<td><strong>Interpersonal Relationships</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Respect for Diversity</td>
<td>4.17</td>
<td>1% 15% 85%</td>
</tr>
<tr>
<td>Social Support - Adults</td>
<td>4.43</td>
<td>9% 91%</td>
</tr>
<tr>
<td>Social Support - Students</td>
<td>4.00</td>
<td>1% 16% 83%</td>
</tr>
<tr>
<td><strong>Institutional Environment</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>School Connectedness</td>
<td>4.43</td>
<td>1% 7% 92%</td>
</tr>
<tr>
<td>Engagement</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Physical Surroundings</td>
<td>4.50</td>
<td>2% 98%</td>
</tr>
<tr>
<td><strong>Social Media</strong></td>
<td>3.50</td>
<td>2% 57% 41%</td>
</tr>
</tbody>
</table>

- % of individual ratings in the negative range (scores lower than 2.5 on a 5 - point scale)
- % of individual ratings in the neutral range (scores between 2.5 and 3.5 on a 5 - point scale)
- % of individual ratings in the positive range (scores above 3.5 on a 5 - point scale)
## Comparative Ratings — Another View

<table>
<thead>
<tr>
<th>Category</th>
<th>Students</th>
<th>School Personnel</th>
<th>Parents</th>
</tr>
</thead>
<tbody>
<tr>
<td>Safety Rules &amp; Norms</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Sense of Physical Security</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Sense of Social-Emotional Security</td>
<td>--- N/A ---</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Support for Learning</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Social and Civic Learning</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Respect for Diversity</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Social Support/ Adults</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Social Support/ Students</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Connectedness/ Engagement</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Physical Surroundings</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Social Media</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Leadership</td>
<td>--- N/A ---</td>
<td></td>
<td>--- N/A ---</td>
</tr>
<tr>
<td>Professional Relationships</td>
<td>--- N/A ---</td>
<td></td>
<td>--- N/A ---</td>
</tr>
</tbody>
</table>

- **= median rating in the negative range (scores lower than 2.5 on a 5-point scale)**
- **= median rating in the neutral range (scores between 2.5 and 3.5 on a 5-point scale)**
- **= median rating in the positive range (scores above 3.5 on a 5-point scale)**
II. School Climate Overview

Median Scale Scores - Rank Order

- **Students**
  - Safety Rules & Norms: 4.40
  - Respect for Diversity: 4.17
  - Physical Surroundings: 4.17
  - Social Support/Adults: 4.14
  - Connectedness/Engagement: 4.14
  - Support for Learning: 4.13
  - Social and Civic Learning: 4.00
  - Social Support/Students: 4.00
  - Sense of Physical Security: 3.75
  - Social Media: 3.33
  - Sense of Social-Emotional Security: 3.33

- **School Personnel**
  - Social Support/Adults: 4.83
  - Safety Rules & Norms: 4.80
  - Sense of Physical Security: 4.75
  - Connectedness/Engagement: 4.71
  - Support for Learning: 4.67
  - Physical Surroundings: 4.67
  - Respect for Diversity: 4.50
  - Social and Civic Learning: 4.45
  - Social Support/Students: 4.40
  - Social Media: 4.00
  - Sense of Social-Emotional Security: 3.92

- **Parents**
  - Physical Surroundings: 4.50
  - Connectedness/Engagement: 4.43
  - Social Support/Adults: 4.43
  - Safety Rules & Norms: 4.40
  - Sense of Physical Security: 4.25
  - Respect for Diversity: 4.17
  - Social and Civic Learning: 4.10
  - Social Support/Students: 4.00
  - Support for Learning: 4.00
  - Sense of Social-Emotional Security: 3.83
  - Social Media: 3.50
## Comparative Rankings for Shared School Climate Dimensions

<table>
<thead>
<tr>
<th>School Climate Dimensions</th>
<th>Students</th>
<th>School Personnel</th>
<th>Parents</th>
</tr>
</thead>
<tbody>
<tr>
<td>Safety Rules &amp; Norms</td>
<td>1</td>
<td>2</td>
<td>4</td>
</tr>
<tr>
<td>Respect for Diversity</td>
<td>2</td>
<td>7</td>
<td>6</td>
</tr>
<tr>
<td>Physical Surroundings</td>
<td>2</td>
<td>5</td>
<td>1</td>
</tr>
<tr>
<td>Social Support / Adults</td>
<td>4</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>School Connectedness / Engagement</td>
<td>4</td>
<td>4</td>
<td>2</td>
</tr>
<tr>
<td>Support for Learning</td>
<td>6</td>
<td>5</td>
<td>8</td>
</tr>
<tr>
<td>Social and Civic Learning</td>
<td>7</td>
<td>8</td>
<td>7</td>
</tr>
<tr>
<td>Social Support / Students</td>
<td>7</td>
<td>9</td>
<td>8</td>
</tr>
<tr>
<td>Sense of Physical Security</td>
<td>9</td>
<td>3</td>
<td>5</td>
</tr>
<tr>
<td>Sense of Social-Emotional Security</td>
<td>10</td>
<td>11</td>
<td>10</td>
</tr>
<tr>
<td>Social Media</td>
<td>10</td>
<td>10</td>
<td>11</td>
</tr>
</tbody>
</table>

**Note:** If two or more dimensions have the same median score, they are given the same (higher) rank. For example, if two dimensions score a 4.0 and that is the highest score, they will both be ranked "1" and the next highest score will be ranked "3."
### Comparative Ratings for Shared School Climate Dimensions

<table>
<thead>
<tr>
<th>School Climate Dimension</th>
<th>Students</th>
<th>School Personnel</th>
<th>Parents</th>
</tr>
</thead>
<tbody>
<tr>
<td>Safety Rules &amp; Norms</td>
<td>4.40</td>
<td>1.20</td>
<td>5.00</td>
</tr>
<tr>
<td>Sense of Physical Security</td>
<td>3.75</td>
<td>1.00</td>
<td>5.00</td>
</tr>
<tr>
<td>Sense of Social-Emotional Security</td>
<td>3.33</td>
<td>1.17</td>
<td>5.00</td>
</tr>
<tr>
<td>Support for Learning</td>
<td>4.13</td>
<td>1.88</td>
<td>5.00</td>
</tr>
<tr>
<td>Social and Civic Learning</td>
<td>4.00</td>
<td>1.90</td>
<td>5.00</td>
</tr>
<tr>
<td>Respect for Diversity</td>
<td>4.17</td>
<td>2.17</td>
<td>5.00</td>
</tr>
<tr>
<td>Social Support/ Adults</td>
<td>4.14</td>
<td>2.14</td>
<td>5.00</td>
</tr>
<tr>
<td>Social Support/ Students</td>
<td>4.00</td>
<td>1.60</td>
<td>5.00</td>
</tr>
<tr>
<td>Connectedness/ Engagement</td>
<td>4.14</td>
<td>2.43</td>
<td>5.00</td>
</tr>
<tr>
<td>Physical Surroundings</td>
<td>4.17</td>
<td>1.67</td>
<td>5.00</td>
</tr>
<tr>
<td>Social Media</td>
<td>3.33</td>
<td>1.83</td>
<td>4.83</td>
</tr>
<tr>
<td>Leadership</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>Professional Relationships</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
</tbody>
</table>
Details on sub-group sizes can be seen in the Demographic Profiles starting in Section IV.

III. In-Depth Profiles

Sub-Group Ratings: Students

Student by Grade - Grade - 3 (64)

Student by Grade - Grade - 4 (57)

Student by Grade - Grade - 5 (71)

- median rating in the negative range (scores lower than 2.5 on a 5-point scale)
- median rating in the neutral range (scores between 2.5 and 3.5 on a 5-point scale)
- median rating in the positive range (scores above 3.5 on a 5-point scale)
III. In-Depth Profiles

Sub-Group Ratings: Students

Details on sub-group sizes can be seen in the Demographic Profiles starting in Section IV.

- median rating in the negative range (scores lower than 2.5 on a 5-point scale)
- median rating in the neutral range (scores between 2.5 and 3.5 on a 5-point scale)
- median rating in the positive range (scores above 3.5 on a 5-point scale)

Student by Gender - Girl (88)

Student by Gender - Boy (119)
III. In-Depth Profiles

Sub-Group Ratings: Students

Student by Race/Ethnicity - Race/Ethnicity - Asian / Pacific Islander (23)

Student by Race/Ethnicity - Race/Ethnicity - White / Caucasian (102)

Student by Race/Ethnicity - Race/Ethnicity - Multiracial (18)

Details on sub-group sizes can be seen in the Demographic Profiles starting in Section IV.
III. In-Depth Profiles

Sub-Group Ratings: Students

Student by Race/Ethnicity - Race/Ethnicity - Not Listed Above (43)

- median rating in the negative range (scores lower than 2.5 on a 5-point scale)
- median rating in the neutral range (scores between 2.5 and 3.5 on a 5-point scale)
- median rating in the positive range (scores above 3.5 on a 5-point scale)
III. In-Depth Profiles

Sub-Group Ratings: Students

Student by English First Language - English First Language - Yes (183)

- Safety Rules and Norms: 4.40
- Sense of Physical Security: 4.00
- Sense of Social - Emotional Security: 3.17
- Support for Learning: 4.12
- Social and Civic Learning: 4.00
- Respect for Diversity: 4.17
- Social Support Adults: 4.14
- Social Support Students: 4.00
- School Connectedness Engagement: 4.14
- Physical Surroundings: 4.17
- Social Media: 3.33

Student by English First Language - English First Language - No (23)

- Safety Rules and Norms: 4.40
- Sense of Physical Security: 3.50
- Sense of Social - Emotional Security: 3.50
- Support for Learning: 3.88
- Social and Civic Learning: 3.70
- Respect for Diversity: 4.00
- Social Support Adults: 4.07
- Social Support Students: 3.60
- School Connectedness Engagement: 3.71
- Physical Surroundings: 4.00
- Social Media: 3.33

Details on sub-group sizes can be seen in the Demographic Profiles starting in Section IV.

- median rating in the negative range (scores lower than 2.5 on a 5-point scale)
- median rating in the neutral range (scores between 2.5 and 3.5 on a 5-point scale)
- median rating in the positive range (scores above 3.5 on a 5-point scale)
III. In-Depth Profiles

Sub-Group Ratings: Students

Student by Extra-Curricular Activities - Extra-Curricular Activities - Yes (156)

Student by Extra-Curricular Activities - Extra-Curricular Activities - No (51)

= median rating in the negative range (scores lower than 2.5 on a 5-point scale)

= median rating in the neutral range (scores between 2.5 and 3.5 on a 5-point scale)

= median rating in the positive range (scores above 3.5 on a 5-point scale)

Details on sub-group sizes can be seen in the Demographic Profiles starting in Section IV.
III. In-Depth Profiles

Sub-Group Ratings: School Personnel

Details on sub-group sizes can be seen in the Demographic Profiles starting in Section IV.
III. In-Depth Profiles

Sub-Group Ratings: School Personnel

Details on sub-group sizes can be seen in the Demographic Profiles starting in Section IV.

- # median rating in the negative range (scores lower than 2.5 on a 5-point scale)
- # median rating in the neutral range (scores between 2.5 and 3.5 on a 5-point scale)
- # median rating in the positive range (scores above 3.5 on a 5-point scale)
Details on sub-group sizes can be seen in the Demographic Profiles starting in Section IV.
Details on sub-group sizes can be seen in the Demographic Profiles starting in Section IV.
III. In-Depth Profiles

Sub-Group Ratings: School Personnel

School Personnel by Gender - Female (42)

Details on sub-group sizes can be seen in the Demographic Profiles starting in Section IV.
III. In-Depth Profiles

Sub-Group Ratings: School Personnel

Details on sub-group sizes can be seen in the Demographic Profiles starting in Section IV.
III. In-Depth Profiles

Sub-Group Ratings: School Personnel

School Personnel by Years Experience - Years Experience - 1 to 10 Years (15)

School Personnel by Years Experience - Years Experience - 11 to 20+ Years (27)

Details on sub-group sizes can be seen in the Demographic Profiles starting in Section IV.

- = median rating in the negative range (scores lower than 2.5 on a 5-point scale)

- = median rating in the neutral range (scores between 2.5 and 3.5 on a 5-point scale)

- = median rating in the positive range (scores above 3.5 on a 5-point scale)
III. In-Depth Profiles

Sub-Group Ratings: School Personnel

School Personnel by Years Experience at this school - 1 to 5 Years (19)

School Personnel by Years Experience at this school - 6 to 20+ Years (23)

- median rating in the negative range (scores lower than 2.5 on a 5-point scale)
- median rating in the neutral range (scores between 2.5 and 3.5 on a 5-point scale)
- median rating in the positive range (scores above 3.5 on a 5-point scale)

Details on sub-group sizes can be seen in the Demographic Profiles starting in Section IV.
Details on sub-group sizes can be seen in the Demographic Profiles starting in Section IV.
Details on sub-group sizes can be seen in the Demographic Profiles starting in Section IV.

III. In-Depth Profiles

Sub-Group Ratings: Parents

Parent by Child's Grade - Grade - 3 (33)

Parent by Child's Grade - Grade - 4 (27)

Parent by Child's Grade - Grade - 5 (32)

- median rating in the negative range (scores lower than 2.5 on a 5-point scale)
- median rating in the neutral range (scores between 2.5 and 3.5 on a 5-point scale)
- median rating in the positive range (scores above 3.5 on a 5-point scale)
III. In-Depth Profiles

Sub-Group Ratings: Parents

Details on sub-group sizes can be seen in the Demographic Profiles starting in Section IV.
III. In-Depth Profiles

Sub-Group Ratings: Parents

Details on sub-group sizes can be seen in the Demographic Profiles starting in Section IV.

- median rating in the negative range (scores lower than 2.5 on a 5-point scale)
- median rating in the neutral range (scores between 2.5 and 3.5 on a 5-point scale)
- median rating in the positive range (scores above 3.5 on a 5-point scale)

Parent by Child's First Language English - Child's First Language English - Yes (130)
III. In-Depth Profiles

Sub-Group Ratings: Parents

Parent by Economic Status - Receive Reduced Price Meal Plan - No (136)

Details on sub-group sizes can be seen in the Demographic Profiles starting in Section IV.

- median rating in the negative range (scores lower than 2.5 on a 5-point scale)
- median rating in the neutral range (scores between 2.5 and 3.5 on a 5-point scale)
- median rating in the positive range (scores above 3.5 on a 5-point scale)
Details on sub-group sizes can be seen in the Demographic Profiles starting in Section IV.

- median rating in the negative range (scores lower than 2.5 on a 5-point scale)
- median rating in the neutral range (scores between 2.5 and 3.5 on a 5-point scale)
- median rating in the positive range (scores above 3.5 on a 5-point scale)
IV. Detailed Findings

Demographic Profiles

Students by Grade

- Grade 5 (71): 37%
- Grade 4 (57): 30%
- Grade 3 (64): 33%

Students by Gender

- Boy (119): 57%
- Girl (88): 43%
IV. Detailed Findings

Demographic Profiles

Students by Extra-Curricular Participation

- Yes (156) 75%
- No (51) 25%

Students by Extra-Curricular Activity

- A. (39) 13%
- B. (59) 20%
- G. (86) 29%
- C. (84) 28%
- D. (41) 17%
- E. (9) 3%
- F. (13) 4%

Legend:
- A. None
- B. Sports
- C. Music
- D. Student Government
- E. Newspapers/Magazines
- F. Drama
- G. Clubs
IV. Detailed Findings

Demographic Profiles

School Personnel by Grade

School Personnel by Position

- A. Teacher (35) 80%
- B. Other Professional (5) 11%
- C. Paraprofessional (2) 5%
- D. Support Staff (2) 5%
IV. Detailed Findings

Demographic Profiles

School Personnel by Department

School Personnel by Gender

- A. Mathematics
- B. Foreign Language
- C. Music/Arts/Theatre
- D. Physical Education
- E. Special Education
- F. Other
- G. N/A

- Female
- Male
IV. Detailed Findings

Demographic Profiles

School Personnel by Years Experience

- A. (1) 2%
- B. (7) 17%
- C. (7) 17%
- D. (21) 50%
- E. (6) 14%

School Personnel by Years Experience at this school

- A. (5) 12%
- B. (14) 33%
- C. (6) 14%
- D. (15) 36%
- E. (2) 5%

Legend:
- A. 1st year
- B. 2 to 5 years
- C. 6 to 10 years
- D. 11 to 20 years
- E. 20+ years
IV. Detailed Findings

Demographic Profiles

School Personnel by Race/Ethnicity

- A. Asian / Pacific Islander: 2%
- B. Latino / Latina / Hispanic: 2%
- C. White / Caucasian: 93%
- D. Not Listed Above: 2%
IV. Detailed Findings

Demographic Profiles

Parents by Race/Ethnicity

- A. Asian / Pacific Islander: 20%
- B. Black / African American: 1%
- C. Latino / Latina / Hispanic: 4%
- D. White / Caucasian: 69%
- E. Multiracial: 2%
- F. Not Listed Above: 2%

Legend:
- A. Asian / Pacific Islander
- B. Black / African American
- C. Latino / Latina / Hispanic
- D. White / Caucasian
- E. Multiracial
- F. Not Listed Above
IV. Detailed Findings

Demographic Profiles

Parents by Child's First Language - English

- Yes (130) 96%
- No (6) 4%

Receive Reduced Price Meal Plan

- Yes 100%
- No
IV. Detailed Findings

Demographic Profiles

Parents by IEP

Yes (13) 10%

No (121) 90%