

Timestamp	Your First Name	Your Last Name	Your School Attendance Are	Your Public Comment
8/22/2020 13:10:57	Micaela	Fisher	Madison Elementary	I am hoping we will receive a more detailed framework of the curriculum for hybrid learning students and parallel-remote learning students. As it stands, it looks like hybrid learning students will be receiving more synchronous (in-person) instruction in certain areas (e.g. math) than parallel-remote learning students. Furthermore, what is the difference between Language Arts and Literacy? It looks like hybrid-learning students will receive L.A. in school, and do Literacy at home, while parallel-remote learning students will only be receiving time for Literacy. Will there be a more balanced framework across subjects and learning modalities to ensure all students receive the same content and curriculum?
8/22/2020 13:42:19	Ryan	S	Elementary	<p>Thank you for all your hard work to get school going in one form or another.</p> <p>My comment/question is in regards to the sanitation process that will be in place between the am/pm kids. Specifically what products/brands, and who will be doing?</p> <p>Is it "green" products that are affective to kill the appropriate strand of germs, as kids sitting in an overly (but understandably) cleaned room full of potential cancer causing chemicals is not ideal.</p> <p>Thank you</p>
8/22/2020 16:56:05	Trista	Negele, MD	HMS/Elm	I am extremely disappointed after viewing the first safety video sent on August 21, 2020 and have great concern about the ability of the district to provide a "safe and sustainable transition to in-person school." Per Dr. Garcia's message, "Topics will include ... mask wearing standards...." Yet when the video shows the [REDACTED] at Prospect School, the person is NOT wearing her mask correctly. Masks need to completely cover the mouth AND NOSE. How does the district expect the students to follow the guidelines when the adult in the Health & Safety Protocols Video doesn't?
8/23/2020 10:58:39	Julie	Akers	Hinsdale	IN elementary and middle schools are open full time and succeeding without Covid spreading. I pray that these schools would be studied so that D181 can follow suit ASAP.
8/23/2020 11:38:18	Julie	Akers	Hinsdale	IN elementary and middle schools are open full time and succeeding without Covid spreading. I pray that these schools would be studied so that D181 can follow suit ASAP.
8/23/2020 12:27:21	Steph	Urbanek	The Lane	As we learn more about the hybrid option, I hope that the Board and schools are considering the working parents when designating whether children will attend school in person in the morning vs. afternoon. As I'm sure everyone is aware, there are options for assistance for the remote learning in the afternoons at various places, which working parents (including myself) are looking into. Please allow working parents the morning sessions of in person instruction in order to accommodate the difficulty they face in this hybrid situation.

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8/23/2020 14:15:26	Will	Skinner	Hinsdale Middle School	<p>What administrative and/or staffing cuts/reductions can we expect due to the lack of full in-person teaching? Doesn't seem right that services are being cut and we're still paying 100% of our taxes and not getting the service we are expecting. Even if there are additional costs we should fully expect to offset those and some by staff/administrative headcount reductions. Would appreciate a full plan unless we can expect a tax refund.</p>
8/23/2020 18:55:46	[REDACTED]	[REDACTED]	[REDACTED] School Teacher	<p>Good evening. I am writing because I am concerned about how the safety protocols are going to be implemented at my school this fall. Specifically, I am concerned about how the need to seek a medical release to return to work following the onset of even one COVID-like symptom will be managed. On [REDACTED] I returned from visiting my [REDACTED]. I am quarantining in Chicago for 14 days. On Thursday, 8/20, I drove to Hinsdale for new teacher orientation, and on Friday I participated onsite in remote learning planning. Friday afternoon, I developed a cough and began to feel fatigued. These mild symptoms are ongoing.</p> <p>On Saturday, 8/22, I emailed my primary care physician and said that my employer, following IDPH guidelines, would need a release that I was approved to return to work. I said I could come in on Monday. I cc'd this request to my principal and school nurse. Now, under normal circumstances, I would NEVER consider NOT going to work. However, I signed a document for admin on August 12 saying that I would follow safety protocols. My principal advised that I keep her posted and that I should stay home and participate virtually in the meantime.</p> <p>I have been a proponent of hybrid learning, and after studying the revised IDPH guidelines for schools, I can understand why so many schools have recently switched to full-time remote learning. The guidelines are specific and strict.</p> <p>As of this writing, I don't know if I can be onsite on Tuesday for professional development. I don't know how long it will take to get clearance from my doctor. If I were a hybrid teacher and school were in session, I would wonder who would cover my class? Also, if my teaching materials were at school, and I was required to stay home, but able to teach, how would I collect my supplies? I am likely not infected and I believe staff and students will wake up with COVID-like symptoms on a regular basis. I cannot imagine how my principal and school nurse will manage and ensure that classrooms are covered.</p> <p>School is scheduled to start soon, and many of my colleagues and I have lots of unanswered questions. I am asking that the Board of Education ensure that D181 has manageable safety protocols and procedures clearly in place prior to the start of school. Thank you.</p>

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8/23/2020 19:39:29	Charles	Russ	HMS	Since online learning will be at least 80% for HMS <two half days in person per week> (and we still have no notification of the process or the vetting of the outside vendor) please explain why the district doesn't choose to have actual real time classrooms with the existing teachers, technology and existing curriculum on Google classroom?? Many schools around the country even did that this past Sping. . Why cannot D181 implement this simple And logical process?????

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8/24/2020 11:25:21	[REDACTED]	J [REDACTED]	Elm School	Dear Board Members of CCSD 181,
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My name is [REDACTED] and I have been a school [REDACTED] at Elm School for the past 15 years. In July of this year, I completed an accommodation request form after consultation with my [REDACTED]

[REDACTED] I also created and submitted a plan that would address the needs of the students and families for [REDACTED] at Elm.

Dr. Stiff in a letter to the district explained that my [REDACTED]  
[REDACTED]

Subsequent to my submission of this doctors note and a request to work remotely I met with John Munch via google meet. John indicated that I would not be able to work remotely as I did not qualify under ADA or FMLA. John also offered that the district would approve an early retirement as an option. This was surprising to me as I never brought the topic of early retirement up to John. Early retirement would incur a significant monetary loss. John also offered the use of an N95 mask and plexiglass for my new office to help mitigate the effects of COVID. He also stated an air purifier would be provided. There is no ventilation in the office. My plan is to work with students outdoors as much as possible or to find other rooms. The building principal has been very supportive in reaching out to find solutions to work around this issue and I remain flexible and eager to thrive in this crisis.

Next, I set out to find housing which is a rather arduous task in the midst of a pandemic. I will be moving out of my home once school begins. Not sure when I will be able to return home. It will not be before the holidays. Given other circumstances I would never opt for remote services. My work in person is very important to me. The students and their families have always been my priority.

The purpose of my letter to you is not so that you will feel sad or sorry for me in any way. Truth be told, the laws have not caught up to what is going on today. All told I am one of a million stories out there. What I would like to achieve is a discussion and acknowledgement of the loss and sacrifice to me and many other staff members that have been denied remote learning. Clearly, I did not go into education wishing to sit in a room, by myself staring at screen, trying to capture the attention of students.

Listening to the board meeting I appreciate the extraordinary task that you and the administration have taken on during this time. Herculean is the best way to describe it. You consistently have asked probative questions in every way to ensure for the best possible outcome for teachers and families. I am asking that you allocate some time (when possible) to look toward more solutions and accommodations for staff beyond an N 95 mask and plexiglass. Could there be an option that would allow for early release to quarantine so that I could spend the holidays at home ? Options like these or other solutions exist with little or no cost to the district. Please consider time spent with a focus on the staff that have been denied remote learning.

Thank you for your valuable time. So often I am an advocate for others but, this time I need to be an advocate for myself.

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8/24/2020 11:27:54	Christina	Malham	Walker	<p>Thank you to all of the staff and administration for the many hours going into a back-to-school hybrid plan. I want to ask for further clarification regarding what factors/data would prompt a change to full-remote learning. The State has issued specific parameters regarding movement between Phases, and short of moving back to Phase 3, what benchmark(s) is the Board considering for our District, if any? I believe defining these standards prior to the return to school is critical to transparency and clear communication between parents, teachers and administrators. I think we can all agree that these decisions are too important to be made in an arbitrary manner or on an emotional basis.</p>

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8/24/2020 12:37:31	[REDACTED]	[REDACTED]	Elm/Remote Teacher	<p>My name is [REDACTED] and I am a [REDACTED] teacher at Elm School. This year will mark my 25th year teaching in District 181, of which I am very proud and very grateful. My first 24 years in the district have been spent teaching [REDACTED] at Elm School, and there is nothing I would like more than to be back in the classroom this year for my 25th year, doing the job that I love, bonding with a new group of second graders.</p> <p>However, we all know that this year has presented us with many new challenges, and many changes and necessary accommodations. It is due to one of these necessary accommodations that I am writing to you today. I feel compelled to inform you of this situation, as it is putting myself, along with a group of other teachers and staff members, at unnecessary risk. We ask that you please take action to remedy this situation and uphold your commitment to provide a safe work environment for all staff.</p> <p>I, along with a group of other teachers and staff members, have received a workplace accommodation due to a documented medical condition. As required, I provided Human Resources with [REDACTED] that may put me at increased risk if I were to contract the covid-19 virus. He recommends that, if possible, I be allowed to work from home.</p> <p>I received an email from Human Resources on July 31, stating that remote instruction is a "potential reasonable accommodation if there is a need for your position-type to deliver remote instruction." I made it known to Human Resources that due to health concerns from a documented medical condition, I would be interested in a remote teaching position, which to my understanding would mean that I would be able to perform my job safely from home.</p> <p>On August 18, it was communicated to me that I have in fact been slated to be a remote teacher for this school year. However, I was told that "for many reasons, those teaching remote students are going to do that from the schools unless there is a condition that prevents doing so." Even though I do have a documented "condition that prevents doing so," and a recommendation from my physician that due to my higher risk I should be allowed to work from home, I have been informed that I will be expected to report to a school building each day, to teach a remote group of students from an empty classroom or office space.</p> <p>This is where logic goes out the window. First of all, teaching a remote group of learners from a populated school building is not remote teaching. It is remote learning for the students . . . not remote teaching for the teachers. Due to health and safety concerns, parents had the opportunity to choose remote learning for their children. However, staff members with documented medical conditions which put them at higher risk are still being required to come to the buildings each day. It makes very little sense to cram more bodies into the school buildings in a time when we are trying to minimize contact with others. It also makes very little sense to put teachers and staff members with medical concerns into crowded buildings when they can just as effectively - and safely - perform their jobs from home. I am deeply troubled that student safety is being prioritized over staff safety.</p> <p>Second, with space constraints in all of the buildings, teachers' and staff members' classrooms and work spaces are still being assigned. At this late date, I have not yet been informed of my exact teaching location. Principals are scrambling to make space for all of the displaced teachers. Why is this</p>

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8/24/2020 12:54:22	Steve	Piller	HMS	<p>Hello,</p> <p>Just a couple questions I was hoping you might be able to ask the administration for clarification in case they are not addressed in tonight's BOE meeting:</p> <ul style="list-style-type: none"> <li>•Will "culture of safety" guidelines also be shared with remote learners or just hybrid?</li> <li>•Is there an opportunity for the district to purchase rapid test equipment that could be used to more quickly identify positive/negative results to reduce the disruption of children entering in and out of hybrid/remote?</li> <li>•How and where will water breaks be administered?</li> <li>•If a student needs to blow their nose, how/where can that happen?</li> <li>•For the middle schools, is there an opportunity to have students placed with similar academic schedules and levels and have the teachers move from classroom to classroom instead of students moving between periods?</li> <li>•Can the administration share the results of the survey by building (remote/hybrid) and even by grade level in building?</li> </ul> <p>Thank you.</p>