

Information Literacy Learning Standards 2nd Grade

Standard 1: Access information efficiently and effectively to inquire, think critically, and gain knowledge

	Objectives
	1. Apply knowledge of the basic organizational pattern of library
	2. Identify author, title, title page, illustrator, cover, and spine with prompting and support
	3. Recognize call numbers and understand grouping of materials by call number
	4. Explore and use print and online resources with support
	5. Define an information need
	6. Gather information from provided sources to answer a question and recall information from prior knowledge with support
	7. Identify text features (e.g., table of contents, captions, bold print) with prompting and support

Standard 2: Evaluate information critically and competently to draw conclusions, make informed decisions, apply knowledge to new situations, and create new knowledge

	Objectives
	1. Define difference between fiction and nonfiction with prompting and support
	2. Analyze information appropriate to a second grade topic or subject area

Standard 3: Use information accurately, creatively, and ethically to share knowledge

	Objectives
	1. Organize information using tools such as graphic organizers or storyboards on a second grade topic with prompting and support
	2. Present, perform, or share the results of research in a new form (e.g., use multimedia tools) with prompting and support
	3. Record sources using a template with support (e.g., title and author)
	4. Work independently or in groups to create projects and evaluate the process and product with prompting and support
	5. Recognize the need to avoid plagiarism with prompting and support

Information Literacy Learning Standards 2nd Grade

Standard 4: Appreciate literature and informational texts; read, view, and listen for enjoyment

	Objectives
	1. Select materials for personal reading and enjoyment with guidance
	2. Read or listen to stories, including fables and folktales from diverse cultures
	3. Read or listen to various types of grade-appropriate literature (e.g., stories, dramas, and poetry) and informational texts
	4. Analyze literature by participating in class discussion
	5. Read widely (e.g., a variety of authors and illustrators, a variety of formats, or award-winning literature)
	6. Engage in an in-depth study of an author's and/or illustrator's body of work
	7. Relate to literature through a variety of activities (e.g., puppetry, songs, poetry, readers' theater or visual arts)
	8. Compare and contrast two or more versions of the same story (e.g., Cinderella stories) by different authors or from different cultures as a class

Standard 5: Understand and practice Internet safety

	1. Identify personal information (e.g., name, gender, age, address, phone number, name of school, etc.)
	2. Recognize that personal information is private when using social networking sites or creating screen names
	3. Use the Internet only with adult supervision
	4. Report uncomfortable situations to an adult
	5. Recognize that online communication is between real people
	6. Practice good manners online
	7. Distinguish between information and advertising content with prompting and support