

Information Literacy Learning Standards 1st Grade

Standard 1: Access information efficiently and effectively to inquire, think critically, and gain knowledge

	Objectives
	1. Identify location of different sections of the library with support of the library staff
	2. Identify author, title, title page, illustrator, cover, and spine in a group or with a partner
	3. Name the author and illustrator of a story and define the role of each in presenting ideas
	4. Practice proper care of materials
	5. Ask a question based on an information need
	6. Gather information from provided sources to answer a question or recall information from prior knowledge with prompting and support

Standard 2: Evaluate information critically and competently to draw conclusions, make informed decisions, apply knowledge to new situations, and create new knowledge

	Objectives
	1. Differentiate between fiction and nonfiction

Standard 3: Use information accurately, creatively, and ethically to share knowledge

	Objectives
	1. Organize information using tools such as graphic organizers or storyboards on a first grade topic with prompting and support
	2. Present the results of research in a format appropriate for content with prompting and support
	3. List title and author for source used with prompting and support

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Standard 4: Appreciate literature and informational texts; read, view, and listen for enjoyment

	Objectives
	1. Select materials for personal reading with support
	2. Read or listen to various types of fiction and informational texts
	3. In a group reading activity, identify characters, settings, and major events in a story using key details
	4. Participate in discussions of literature
	5. Read/listen widely (e.g., works by a variety of authors and illustrators, a variety of formats, award winning literature, or a broad range of cultures)
	6. Engage in a study of an author's and/or illustrator's body of work
	7. Relate to literature through a variety of activities (e.g., puppetry, songs, readers' theater, or visual arts)
	8. Describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts) with support

Standard 5: Understand and practice Internet safety

	Objectives
	1. Identify personal information (e.g., name, gender, age, address, phone number, name of school, etc.) with support
	2. Recognize that personal information is private when using social networking sites or creating screen names
	3. Use the Internet only with adult supervision
	4. Report uncomfortable situations to an adult
	5. Recognize online communication is between real people
	6. Practice good manners online
	7. Recognize that websites contain both information and advertising