

Information Literacy Learning Standards 5th Grade

Standard 1: Access information efficiently and effectively to inquire, think critically, and gain knowledge

	Objectives
	1. Explore and use print and/or non-print reference tools (e.g., dictionaries, encyclopedias, atlases)
	2. Identify URL, title of web page, and party responsible for web content with support
	3. Identify keywords for a fifth grade topic with guidance
	4. Use the advanced search function of the online library catalog
	5. Locate fiction and nonfiction materials on library shelves by call number with guidance
	6. Recognize that information on fifth grade topics can be found in a variety of sources and formats
	7. Define an information need
	8. Access relevant information from print and digital sources and/or recall relevant information from prior knowledge
	9. Identify sources of information and select the most useful for a task
	10. Use text features (e.g., table of contents, captions, bold print, glossaries, index) and online search tools to locate information

Standard 2: Evaluate information critically and competently to draw conclusions, make informed decisions, apply knowledge to new situations, and create new knowledge

	Objectives
	1. Analyze and evaluate information in text relevant to a fifth grade topic or subject area with guidance
	2. Recognize fact, bias, and opinion with support
	3. Record, summarize or paraphrase relevant information using note-taking strategies with a graphic organizer with support
	4. Recognize different points of view and opinions in information sources with guidance
	5. Collaborate with other students to solve information problems

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Standard 3: Use information accurately, creatively, and ethically to share knowledge

	Objectives
	1. Organize information using tools such as graphic organizers or storyboards on a fifth grade topic with guidance
	2. Integrate information relevant to a fifth grade topic from several sources on the same topic in order to write or speak about the subject knowledgeably with guidance
	3. Present, perform, or share the results of research in a new form (e.g., use multimedia tools) with guidance
	4. Work independently or in groups to create projects and evaluate the process and product with guidance
	5. Cite sources used with guidance
	6. Demonstrate ethical behavior in regard to information (e.g., copyright and plagiarism) with guidance

Standard 4: Appreciate literature and informational texts; read, view, and listen for enjoyment

	Objectives
	1. Select materials for personal reading and enjoyment
	2. Read or listen to various types of grade-appropriate literature (e.g., stories, dramas, and poetry) and informational texts
	3. Distinguish among genres of fiction (e.g., realistic fiction, historical fiction, fantasy, and science fiction) with guidance
	4. Distinguish among types of nonfiction (e.g., biography, informational books, and poetry) with guidance
	5. Read widely (e.g., works by a variety of authors and illustrators, a variety of formats, or award-winning literature)
	6. Respond to literature by participating in a variety of activities (e.g., storytelling, poetry, readers' theater, or visual arts)

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Standard 5: Understand and practice Internet safety

	1. Demonstrate responsibility, etiquette, and safe behavior when communicating digitally
	2. Report uncomfortable situations to an adult
	3. Identify the potential consequences of clicking on links, pop-up windows, and other advertising
	4. Discuss online communication (e.g., is between real people)
	5. Discuss digital content (e.g., can be archived and accessed by others in the future)
	6. Recognize the emotional effects and potential consequences of cyberbullying