



**Community Consolidated
School District 181**

Demographic Trends
and
Enrollment Projections

Prepared by
John D. Kasarda, Ph.D.

Updated
January 2014

Contents

Preface.....	1
Overview of District 181.....	3
Housing and Population Trends.....	5
Enrollment Trends and Student Migration.....	11
Determinants of Enrollment Change.....	11
Enrollment Change in the Individual Schools.....	18
The Enrollment Future of District 181.....	47
Enrollment Projections.....	55
Concluding Remarks.....	59
Appendix A: Racial/Ethnic Compositions of District 181.....	91

Preface

This report updates population and housing trends within Community Consolidated School District 181 and assesses the implications of these trends for future enrollments. As with my May 2003 report, the objective of this report is fourfold. First, I shall review and update residential development patterns and demographic dynamics underlying enrollment changes in the District. Next, I shall describe annual enrollment changes in District 181 schools through 2013-14 and analyze student migration patterns and other sources of these enrollment changes. I shall then discuss community age distributions, housing turnover and teardowns, and other factors impacting family in-migration that will shape future enrollments in the District and the individual schools. Finally, I shall project enrollment, by grade and by year, for each of the seven elementary schools through school year 2018-19, and the two middle schools as well as the District as a whole through school year 2023-24.

All enrollment projections will be in the form of three separate series based on different assumptions about future fertility rates, new housing development (including teardowns) and turnover, and resulting family migration to District 181 and the elementary school attendance areas. These three series will provide forecasts by grade and by year of (A) the absolute minimum number of students that may be anticipated, (B) the most likely number of

students to be expected, and (C) the absolute maximum number of students that can possibly be foreseen.

In conducting the analysis that follows, I benefited from data provided by professional staff of District 181, local officials, and school principals. I would like especially to acknowledge Mr. Gary Frisch, Assistant Superintendent for Business and Operations, and Ms. Linda Atko, Administrative Assistant, who coordinated the assembly of much of the information upon which this study is based. For their fine assistance and that of others who contributed to this study, I am most appreciative.

Overview of District 181

District 181 lies in the western suburbs of Chicago, about 20 miles from the center of the city and 19 miles south of O'Hare International Airport. The District serves the communities of Hinsdale and Clarendon Hills and parts of the communities of Burr Ridge, Oak Brook and Willowbrook.

The primary communities of Hinsdale and Clarendon Hills are residential and, for the most part, completely developed. However, a phenomenon began in Hinsdale in the 1980s and Clarendon Hills in the early 1990s that involves the razing of smaller, older homes and replacing them with larger houses, many of which are often purchased by young families with preschool and elementary school age children. This peaked in Hinsdale in 1994 with 116 teardowns and Clarendon Hills with 55 in 2002. The community of Burr Ridge still has some buildable residential lots and has engaged in the permitting an average of 10 new single family homes over the past five years. Only a small number of students come from Oak Brook and Willowbrook.

The District has seven elementary schools and two middle schools. Because of enrollment growth and lack of capacity at Hinsdale Middle School, a second middle school (Clarendon Hills Middle School) opened in August 2000. The boundaries were set so that the new middle school received students from

Monroe, Prospect, The Lane, and Walker elementary schools. Elm, Madison, and Oak continued to go to Hinsdale Middle School.

District 181 is one of 17 school districts that comprise the LaGrange Area Department of Special Education (LADSE) educating all children with identified special needs. As part of LADSE, the District currently has a number classrooms assigned to self-contained special education programs.

Housing and Population Trends

Like many of Chicago's more mature suburban areas, District 181 experienced a flurry of single family housing construction during the 1950s and 1960s. Between 1950 and 1969, Hinsdale added 2,480 housing units while Clarendon Hills added 1,366. Many of those who moved into these units during this period were younger families with preschool and school-age children. This led to greater numbers of preschool and school-age residents, as may be seen in Table 1.

New housing construction slowed during the 1970s and 1980s while existing residential units rapidly appreciated in value. Between 1970 and 2000, Table 2 shows that the median value of owner-occupied housing units in Clarendon Hills rose from \$33,800 to \$307,500 and in Hinsdale from \$39,500 to \$520,100. By the 1990s, most of the District was built-out. Housing values continued to appreciate, with average prices reaching \$777,101 in Burr Ridge; \$691,401 in Clarendon Hills; \$842,434 in Hinsdale; \$804,499 in Oak Brook; and \$327,166 in Willowbrook.

With mortgage interest rates remaining at relatively low levels from the mid-1980s to the present, and a growing number of empty-nester homes coming on the market, housing turnover (including teardowns/replacements) to younger families with preschool and elementary school age children accelerated. As Table 1 reveals, the preschool and elementary school population in both

Clarendon Hills and Hinsdale climbed from 1980 to 1990 and again from 1990 to 2000.

The 2000 census showed that Burr Ridge continued its strong growth during the 1990s, though its preschool and elementary school-age children showed virtually no change (in sharp contrast to expansions of these cohorts in Clarendon Hills and Hinsdale).

Whereas Burr Ridge's total population marginally increased between 2000 and 2010 with more growth in Clarendon Hills (see Table 1, 2010 figures), Hinsdale's population declined. Much of Hinsdale's decline resulted from a sharp drop in preschool (under age 5) residents from 1,421 in 2000 to 974 in 2010. Significant drops also occurred in the preschool residents in Clarendon Hills and Burr Ridge.

As will be documented shortly, entering kindergarten classes for the District's elementary schools as a whole have not dropped proportionately and actually rose this year. This was not a result of new housing construction or teardowns/replacements as may be observed from the limited annual new building permits authorized for District 181's elementary schools attendance areas between 2009 and 2013 (see Table 3).

It is thus important to point out that the primary housing factor impacting future enrollment in District 181 schools will be the turnover of existing housing units. There are well over 8,000 single family housing units in District 181. If only

5 percent of these turn over annually, this means that, in the aggregate, such turnover of existing units will have many-fold the impact on enrollment as do new housing construction (where feasible) and teardowns and replacement housing.

Table 1

Population of Communities Served by Community Consolidated School District 181

Village	Age	1950	1960	1970	1980	1990	2000	2010
Burr Ridge	Total	---	299	1,637	3,833	7,669	10,408	10,559
	<5	---	---	---	232	559	534	374
	5-9	---	---	---	288	730	736	589
	10-14	---	---	---	386	670	888	767
	65+	---	---	118	259	648	1,478	2,117
Clarendon Hills	Total	2,437	5,885	6,750	6,870	6,994	7,610	8,427
	<5	334	663	497	400	593	756	528
	5-9	---	731	363	449	464	692	801
	10-14	---	670	823	550	399	580	868
	65+	104	301	459	746	975	908	971
Hinsdale	Total	8,676	12,859	15,918	16,726	16,029	17,349	16,816
	<5	806	1,142	1,055	919	1,240	1,421	974
	5-9	741	1,476	1,498	1,167	1,227	1,786	1,648
	10-14	625	1,418	1,899	1,541	1,076	1,645	1,852
	65+	771	1,051	1,317	1,918	2,156	2,196	1,932
Oak Brook	Total	---	324	4,118	6,641	9,178	8,702	7,883
	<5	---	---	263	293	425	280	248
	5-9	---	---	396	423	614	434	359
	10-14	---	---	549	657	752	611	447
	65+	---	---	243	603	1,190	1,901	2,308
Willowbrook	Total	---	157	1,457	4,953	8,598	8,967	8,540
	<5	---	---	---	275	428	370	339
	5-9	---	---	---	310	454	406	357
	10-14	---	---	---	297	380	475	424
	65+	---	---	60	276	1,121	1,702	1,831

Source: Bureau of the Census. Census of Population, 1950, 1960, 1970, 1980, 1990, 2000, 2010.

Table 2
 Median Value of Owner-occupied Housing Units
 in Villages Served by Community Consolidated School District 181: 1950 to 2011

	1950	1960	1970	1980	1990	2000	2011
Burr Ridge	—	—	\$40,200	\$139,300	\$384,600	\$477,800	\$777,101
Clarendon Hills	—	\$25,800	\$33,800	\$85,400	\$166,700	\$307,500	\$691,401
Hinsdale	\$17,809	\$29,000	\$39,500	\$110,100	\$284,300	\$520,100	\$842,434
Oak Brook	—	—	\$50,000+	\$200,000+	477000	635400	\$804,499
Willowbrook	—	—	\$29,700	\$115,700	\$191,300	\$245,800	\$327,166

Source: Bureau of the Census. Census of Population, 1950, 1960, 1970, 1980, 1990, and 2000; 2011 City-data.com

Table 3

Building Permits Authorized by School Attendance Area: 2009 to 2013

Year	Elm	Madison	Monroe	Oak	Prospect/ Walker (combined)	The Lane	Total
2009	0	7	9	9	8	5	38
2010	3	10	4	12	19	5	53
2011	1	4	5	16	17	9	52
2012	3	11	4	11	19	7	55
2013	5	13	14	13	15	3	63*

*Through 10/31/13 for Hinsdale and Clarendon Hills.

Source: Villages of Burr Ridge, Clarendon Hills, and Hinsdale.

Enrollment Trends and Student Migration

Enrollment trends in District 181 mirrored new housing construction trends and family migration patterns in earlier decades and housing turnover and teardowns in more recent decades. Enrollment climbed sharply in the 1950s, reaching 3,400 students by school year 1961–62 and reaching at 3,626 students in 1968–69 (see Table 4). Total enrollment steadily declined throughout the 1970s and first half of the 1980s, bottoming out at 1,979 students (excluding special education) in 1984–85. For the next 20 years Table 4 shows that total enrollment has consistently climbed, peaking at 4,054 students in 2004–05. Since then, total enrollment in District 181 has been fairly stable with 4,021 students registered this past fall.

Determinants of Enrollment Change

School districts are open demographic systems whose growth, stability, or decline is affected by three basic factors. The first is the difference between the size of the kindergarten class that enters each September and the size of the previous June's graduating eighth grade class. The second is the net migration/transfer of school-age children in the district as they progress through the grades over the years. The third is the annual change in special education class sizes.

Tables 5, 6, and 7 describe how total enrollment change in District 181 since 1985 may be decomposed into the three component parts. Table 5 provides the grade-by-grade and year-by-year enrollment for the District between 1985-86 and 2013-14. Table 6 decomposes the annual total enrollment changes into the three component parts. Thus, between September 2012 (school year 2012-13) and September 2013 (school year 2013-14) District enrollment increased by 87 students (3,934 to 4,021). The 441 eighth graders who graduated in June 2013 (see Table 5) were replaced the following September (2013) by 363 kindergarten students, for a net class size difference of -78. Countering this increase was the fact that 155 more students migrated into the District or transferred to District 181 schools from private or parochial schools than migrated out of the District or transferred to private schools between September 2012 and September 2013. In addition, special education enrollment increased by 10 students during this period (from 71 to 81). The three components (-78, +155, +10) sum precisely to the overall 87-student increase in the District between September 2012 and September 2013.

Note that every year for the past twenty-eight years, District 181 experienced positive net student in-migration and transfer. During the past six years, 728 more students migrated into District 181 or transferred to its public schools than moved out of the District or transferred to private or parochial

schools, with a record high of 155 students between September 2012 and September 2013.

Table 7 describes how these net student migration/transfer figures are computed from the enrollment data. The bottom left cell of "64" means that as the kindergarten class of September 2012 progressed to the first grade in September 2013, it gained 64 students (see Table 5 where kindergarten enrollment in school year 2012-13 was 317 and first grade enrollment in school year 2013-2014 is 381 students). Conversely, as the fourth grade class of September 2012 progressed to the fifth grade in September 2013, it declined by one student. Summing across the bottom row of Table 7, one obtains 155, which is the net student migration/transfer gain between September 2012 and September 2013 shown in Table 6.

Table 4

Summary of Enrollment Trends in District 181: 1957-58 to 2013-14

School Year	K	1-5	6-8	Sp. Ed.	Total
1957-58	—	—	—	—	3,215
1960-61	—	—	—	—	3,397
1961-62	—	—	—	—	3,404
1968-69	423	1,870	1,280	53	3,626
1970-71	351	1,815	1,222	45	3,433
1975-76	343	1,525	1,158	—	3,026
1980-81	201	1,219	950	—	2,370
1984-85	211	1,021	747	—	1,979
1985-86	283	1,042	704	103	2,132
1986-87	261	1,139	686	99	2,185
1987-88	283	1,209	684	95	2,271
1988-89	264	1,265	693	64	2,286
1989-90	285	1,299	703	60	2,347
1990-91	334	1,384	718	60	2,496
1991-92	281	1,470	775	62	2,588
1992-93	324	1,497	783	56	2,660
1993-94	376	1,557	835	68	2,836
1994-95	376	1,704	847	62	2,989
1995-96	364	1,801	862	69	3,096
1996-97	384	1,854	945	64	3,247
1997-98	397	1,951	981	74	3,403
1998-99	372	2,024	1,018	50	3,464
1999-00	359	2,057	1,078	37	3,531
2000-01	413	2,035	1,190	72	3,710
2001-02	397	2,150	1,256	56	3,859
2002-03	393	2,178	1,298	53	3,922
2003-04	424	2,188	1,376	30	4,018
2004-05	365	2,249	1,404	36	4,054
2005-06	418	2,209	1,381	44	4,052
2006-07	388	2,198	1,381	40	4,007
2007-08	382	2,186	1,399	43	4,010
2008-09	376	2,188	1,430	28	4,022
2009-10	360	2,170	1,447	56	4,033
2010-11	344	2,185	1,408	38	3,975
2011-12	332	2,142	1,454	64	3,992
2012-13	317	2,114	1,432	71	3,934
2013-14	363	2,087	1,490	81	4,021

Table 5

Enrollment History of District 181: 1985-86 to 2013-14

School Year	K	1	2	3	4	5	6	7	8	K-8	Sp. Ed.	Total
1985-86	283	202	219	206	203	212	215	233	256	2,029	103	2,132
1986-87	261	259	218	234	213	215	220	227	239	2,086	99	2,185
1987-88	283	267	264	216	244	218	222	240	222	2,176	95	2,271
1988-89	264	270	257	265	226	247	219	228	246	2,222	64	2,286
1989-90	285	272	258	268	271	230	251	228	224	2,287	60	2,347
1990-91	334	285	273	280	268	278	231	259	228	2,436	60	2,496
1991-92	281	343	300	274	289	264	284	232	259	2,526	62	2,588
1992-93	324	297	332	315	270	283	267	278	238	2,604	56	2,660
1993-94	376	325	308	335	317	272	283	271	281	2,768	68	2,836
1994-95	376	381	339	313	338	333	275	288	284	2,927	62	2,989
1995-96	364	395	383	349	323	351	317	265	280	3,027	69	3,096
1996-97	384	383	392	407	342	330	350	324	271	3,183	64	3,247
1997-98	397	415	385	400	400	351	313	335	333	3,329	74	3,403
1998-99	372	422	403	391	402	406	359	311	348	3,414	50	3,464
1999-00	359	397	444	410	392	414	415	351	312	3,494	37	3,531
2000-01	413	387	399	447	406	396	406	433	351	3,638	72	3,710
2001-02	397	444	401	423	460	422	404	417	435	3,803	56	3,859
2002-03	393	417	454	422	421	464	438	434	426	3,869	53	3,922
2003-04	424	428	433	463	432	432	482	455	439	3,988	30	4,018
2004-05	365	441	443	447	481	437	441	500	463	4,018	36	4,054
2005-06	418	383	456	443	446	481	444	440	497	4,008	44	4,052
2006-07	388	447	394	453	452	452	487	449	445	3,967	40	4,007
2007-08	382	408	460	397	471	450	464	483	452	3,967	43	4,010
2008-09	376	409	416	469	418	476	466	480	484	3,994	28	4,022
2009-10	360	401	417	430	488	434	485	469	493	3,977	56	4,033
2010-11	344	395	409	438	444	499	439	492	477	3,937	38	3,975
2011-12	332	372	417	425	463	465	512	442	500	3,928	64	3,992
2012-13	317	368	395	434	446	471	469	522	441	3,863	71	3,934
2013-14	363	381	390	426	445	445	484	478	528	3,940	81	4,021

Table 6

Decomposition of Enrollment Change in District 181: September 1985 to September 2013

Transition Year Sept. to Sept.	Change Total Enrollment	Entering K vs Exiting 8	Net Student Migration / Transfer	Change Special Ed.
1985 to 86	53	5	52	-4
1986 to 87	86	44	46	-4
1987 to 88	15	42	4	-31
1988 to 89	61	39	26	-4
1989 to 90	149	110	39	0
1990 to 91	92	53	37	2
1991 to 92	72	65	13	-6
1992 to 93	176	138	26	12
1993 to 94	153	95	64	-6
1994 to 95	107	80	20	7
1995 to 96	151	104	52	-5
1996 to 97	156	126	20	10
1997 to 98	61	39	46	-24
1998 to 99	67	11	69	-13
1999 to 00	179	101	43	35
2000 to 01	149	46	119	-16
2001 to 02	63	-42	108	-3
2002 to 03	96	-2	121	-23
2003 to 04	36	-74	104	6
2004 to 05	-2	-45	35	8
2005 to 06	-45	-109	68	-4
2006 to 07	3	-63	63	3
2007 to 08	12	-76	103	-15
2008 to 09	11	-124	107	28
2009 to 10	-58	-149	109	-18
2010 to 11	17	-145	136	26
2011 to 12	-58	-183	118	7
2012 to 13	87	-78	155	10

Table 7

Net Annual Student Migration/Transfer in District 181: September 1985 to September 2013

Transition Year Sept. to Sept.	Grade Transition								Total
	K-1	1-2	2-3	3-4	4-5	5-6	6-7	7-8	
1985 to 86	-24	16	15	7	12	8	12	6	52
1986 to 87	6	5	-2	10	5	7	20	-5	46
1987 to 88	-13	-10	1	10	3	1	6	6	4
1988 to 89	8	-12	11	6	4	4	9	-4	26
1989 to 90	0	1	22	0	7	1	8	0	39
1990 to 91	9	15	1	9	-4	6	1	0	37
1991 to 92	16	-11	15	-4	-6	3	-6	6	13
1992 to 93	1	11	3	2	2	0	4	3	26
1993 to 94	5	14	5	3	16	3	5	13	64
1994 to 95	19	2	10	10	13	-16	-10	-8	20
1995 to 96	19	-3	24	-7	7	-1	7	6	52
1996 to 97	31	2	8	-7	9	-17	-15	9	20
1997 to 98	25	-12	6	2	6	8	-2	13	46
1998 to 99	25	22	7	1	12	9	-8	1	69
1999 to 00	28	2	3	-4	4	-8	18	0	43
2000 to 01	31	14	24	13	16	8	11	2	119
2001 to 02	20	10	21	-2	4	16	30	9	108
2002 to 03	35	16	9	10	11	18	17	5	121
2003 to 04	17	15	14	18	5	9	18	8	104
2004 to 05	18	15	0	-1	0	7	-1	-3	35
2005 to 06	29	11	-3	9	6	6	5	5	68
2006 to 07	20	13	3	18	-2	12	-4	3	63
2007 to 08	27	8	9	21	5	16	16	1	103
2008 to 09	25	8	14	19	16	9	3	13	107
2009 to 10	35	8	21	14	11	5	7	8	109
2010 to 11	28	22	16	25	21	13	3	8	136
2011 to 12	36	23	17	21	8	4	10	-1	118
2012 to 13	64	22	31	11	-1	13	9	6	155

Enrollment Change in the Individual Schools

Recent enrollment changes in the District have been differentially distributed among the District's schools. Tables 8 through 16 show enrollment has rebounded modestly at Elm, Prospect, Oak, and Walker following declines in these schools with Elm exhibiting consistent rises since 2010-11. Conversely, Madison has consistently dipped since 2010-11, while Monroe has stabilized in recent years and The Lane School is down modestly. After increasing to 818 students in 2007-08, Clarendon Hills Middle School dropped to 630 students in 2010-11 and expanded slightly since then. Hinsdale Middle School has grown from 584 students in 2006-07 to 825 this year. Total enrollment at this middle school then inconsistently inched up to 665 students this year.

Tables 17 through 34 decompose the sources of enrollment change at each school in recent years. It may be observed that recent enrollment growth at Elm was due to strong net student in-migration/transfer. Madison, despite its annual enrollment declines due to much smaller entering kindergarten class sizes compared with the graduating fifth grade class sizes, also exhibited consistently positive net student in-migration. The same holds true for Monroe, Prospect, The Lane, and Walker elementary schools. Oak's overall positive gains since 2009 were heavily influenced by increases in special education which reinforced its positive student migration in all but this last year. Both Clarendon Hills and

Hinsdale middle schools have experienced fairly consistent net positive student migration/transfer for the past five years with Hinsdale's significant growth being driven primarily by larger entering sixth grade classes compared with the prior June's graduating eighth grade class sizes.

Appendix A provides racial/ethnic compositions of the District's students and individual schools annually from 2000 to 2013. The modest shift to greater minority percentages during this period from 5.2 percent to 19.4 percent was led by Asian student increases at Elm and Hispanic students increases at Madison and Prospect.

Table 8

Enrollment History of Elm Elementary School: 1985-86 to 2013-14

School Year	K	1	2	3	4	5	6	K-5(6)	Sp Ed	Total
1985-86	37	32	32	30	25	32	27	215	—	215
1986-87	37	37	36	35	33	24	29	231	—	231
1987-88	43	53	39	32	39	34	26	266	17	283
1988-89	44	40	53	44	35	38	36	290	9	299
1989-90	52	55	36	54	53	40	43	333	0	333
1990-91	60	54	58	42	50	51	39	354	0	354
1991-92	44	69	58	59	41	53	55	379	0	379
1992-93	64	48	65	67	60	41	—	345	0	345
1993-94	74	62	49	61	67	63	—	376	0	376
1994-95	46	77	70	54	75	74	—	396	—	396
1995-96	55	54	72	73	54	72	—	380	0	380
1996-97	58	64	56	74	72	49	—	373	0	373
1997-98	51	74	63	57	77	74	—	396	0	396
1998-99	62	58	72	68	58	79	—	397	0	397
1999-00	40	68	60	74	70	68	—	380	0	380
2000-01	49	42	67	59	75	70	—	362	19	381
2001-02	38	52	49	70	64	80	—	353	12	365
2002-03	40	45	55	62	63	64	—	329	29	358
2003-04	54	49	50	57	63	69	—	342	14	356
2004-05	34	61	46	56	62	64	—	323	0	323
2005-06	32	46	61	49	61	62	—	311	8	319
2006-07	37	39	47	60	49	59	—	291	15	306
2007-08	28	39	39	48	60	49	—	263	10	273
2008-09	33	35	41	40	51	61	—	261	11	272
2009-10	24	37	41	40	45	53	—	240	28	268
2010-11	34	30	41	46	41	50	—	242	0	242
2011-12	35	43	33	47	50	47	—	255	0	255
2012-13	37	39	48	37	47	52	—	260	0	260
2013-14	37	50	47	59	45	53	—	291	0	291

*After 1991-92, 6th grade was moved to the Middle School.

Table 9

Enrollment History of Madison Elementary School: 1985-86 to 2013-14

School Year	K	1	2	3	4	5	6	K-5(6)	Sp Ed	Total
1985-86	56	27	30	26	27	29	38	233	—	233
1986-87	44	40	30	33	31	35	29	242	—	242
1987-88	46	33	35	33	30	31	32	240	—	240
1988-89	46	40	30	36	37	32	31	252	—	252
1989-90	43	41	41	29	41	37	30	262	—	262
1990-91	48	39	44	39	40	35	42	287	—	287
1991-92	48	42	37	45	40	38	32	282	8	290
1992-93	46	49	39	34	36	39	—	243	8	251
1993-94	59	50	46	43	37	37	—	272	12	284
1994-95	52	58	53	47	41	39	—	290	5	295
1995-96	54	56	58	52	48	44	—	312	7	319
1996-97	46	58	48	62	44	51	—	309	6	315
1997-98	57	51	58	44	58	47	—	315	7	322
1998-99	64	61	50	54	49	56	—	334	13	347
1999-00	51	68	68	45	57	48	—	337	10	347
2000-01	52	55	64	70	44	56	—	341	9	350
2001-02	68	57	56	64	69	50	—	364	7	371
2002-03	66	68	59	61	60	70	—	384	0	384
2003-04	67	77	69	61	62	60	—	396	0	396
2004-05	62	57	80	70	64	63	—	396	0	396
2005-06	71	61	69	84	67	64	—	416	0	416
2006-07	64	77	60	69	85	70	—	425	0	425
2007-08	74	66	79	59	73	84	—	435	0	435
2008-09	54	78	68	79	64	76	—	419	0	419
2009-10	70	55	80	71	84	68	—	428	0	428
2010-11	62	73	61	86	76	85	—	443	0	443
2011-12	52	61	75	69	89	80	—	426	0	426
2012-13	46	58	67	78	69	89	—	407	0	407
2013-14	60	57	65	62	79	64	—	387	0	387

*After 1991-92, 6th grade was moved to the Middle School.

Table 10

Enrollment History of Monroe Elementary School: 1985-86 to 2013-14

School Year	K	1	2	3	4	5	6	K-5(6)	Sp Ed	Total
1985-86	38	37	30	35	37	37	31	245	—	245
1986-87	29	45	41	30	37	36	39	257	—	257
1987-88	53	48	48	44	32	36	36	297	7	304
1988-89	44	61	46	47	43	31	34	306	—	306
1989-90	48	38	55	44	46	43	32	306	—	306
1990-91	55	51	39	61	50	47	44	347	—	347
1991-92	47	61	51	40	63	51	47	360	—	360
1992-93	60	55	60	61	44	67	—	347	—	347
1993-94	87	61	64	62	59	43	—	376	—	376
1994-95	73	78	58	64	58	58	—	389	—	389
1995-96	78	78	82	57	57	65	—	417	—	417
1996-97	79	77	79	85	59	55	—	434	—	434
1997-98	74	89	71	83	83	60	—	460	—	460
1998-99	70	80	90	75	86	77	—	478	—	478
1999-00	75	69	82	88	70	83	—	467	—	467
2000-01	78	83	72	85	90	71	—	479	0	479
2001-02	73	78	81	77	93	92	—	494	0	494
2002-03	59	75	77	86	75	89	—	461	4	465
2003-04	62	65	75	78	87	74	—	441	0	441
2004-05	54	65	62	78	80	91	—	430	36	466
2005-06	71	56	70	61	80	81	—	419	36	455
2006-07	64	78	58	74	62	80	—	416	24	440
2007-08	70	70	85	54	82	63	—	424	22	446
2008-09	63	69	75	86	59	79	—	431	17	448
2009-19	68	70	71	77	90	60	—	436	27	463
2010-11	57	71	66	76	82	89	—	441	0	441
2011-12	63	56	77	67	81	84	—	428	0	428
2012-13	58	68	57	81	70	79	—	413	0	413
2013-14	68	70	72	63	85	70	—	428	0	428

*After 1991-92, 6th grade was moved to the Middle School.

Table 11

Enrollment History of Oak Elementary School: 1985-86 to 2013-14

School Year	K	1	2	3	4	5	6	K-5(6)	Sp Ed	Total
1985-86	44	25	44	42	34	47	49	285	—	285
1986-87	37	47	26	50	43	37	50	290	—	290
1987-88	39	40	50	28	51	48	43	299	16	315
1988-89	34	43	44	53	31	51	49	305	19	324
1989-90	48	32	41	45	52	30	51	299	24	323
1990-91	43	51	39	42	42	57	29	303	16	319
1991-92	44	45	54	36	41	40	58	318	6	324
1992-93	48	44	45	56	39	36	—	268	7	275
1993-94	44	46	50	45	59	40	—	284	8	292
1994-95	61	55	50	52	40	58	—	316	28	344
1995-96	49	59	57	53	57	46	—	321	23	344
1996-97	60	58	62	61	57	61	—	359	0	359
1997-98	62	62	61	64	62	57	—	368	0	368
1998-99	42	60	61	60	58	67	—	348	0	348
1999-00	43	45	66	66	61	65	—	346	0	346
2000-01	57	52	51	62	69	65	—	356	15	371
2001-02	48	65	52	59	57	69	—	350	16	366
2002-03	47	53	69	52	59	61	—	341	20	361
2003-04	60	58	57	70	54	59	—	358	16	374
2004-05	44	59	61	60	71	54	—	349	0	349
2005-06	57	43	60	59	60	67	—	346	0	346
2006-07	51	55	45	61	58	60	—	330	0	330
2007-08	32	55	61	48	68	57	—	321	0	321
2008-09	30	38	57	66	49	70	—	310	0	310
2009-10	34	37	37	58	64	50	—	280	1	281
2010-11	39	45	40	43	60	66	—	293	38	331
2011-12	45	42	48	47	49	64	—	295	64	359
2012-13	39	50	47	51	54	51	—	292	71	363
2013-14	37	44	47	47	45	53	—	273	81	354

*After 1991-92, 6th grade was moved to the Middle School.

Table 12

Enrollment History of Prospect Elementary School: 1985-86 to 2013-14

School Year	K	1	2	3	4	5	6	K-5(6)	Sp Ed	Total
1985-86	37	33	44	35	30	27	26	232	—	232
1986-87	32	38	34	45	32	34	30	245	—	245
1987-88	29	39	41	34	48	37	36	264	12	276
1988-89	28	29	35	38	30	48	35	243	7	250
1989-90	32	38	32	34	39	34	48	257	9	266
1990-91	40	36	35	33	31	39	30	244	8	252
1991-92	35	50	38	37	37	31	42	270	18	288
1992-93	26	40	49	38	36	35	—	224	5	229
1993-94	41	35	42	51	36	39	—	244	8	252
1994-95	49	43	37	40	49	39	—	257	13	270
1995-96	40	49	39	36	43	49	—	256	7	263
1996-97	47	43	50	47	38	48	—	273	7	280
1997-98	56	47	48	47	41	37	—	276	10	286
1998-99	53	58	45	45	52	43	—	296	0	296
1999-00	55	57	60	44	44	53	—	313	0	313
2000-01	71	62	57	59	44	44	—	337	0	337
2001-02	71	80	66	57	60	48	—	382	0	382
2002-03	83	65	82	65	59	61	—	415	0	415
2003-04	68	83	68	82	70	64	—	435	0	435
2004-05	63	74	89	68	83	72	—	449	0	449
2005-06	65	66	71	88	66	84	—	440	0	440
2006-07	70	73	71	66	87	67	—	434	1	435
2007-08	66	70	73	74	66	85	—	434	5	439
2008-09	73	70	67	76	75	70	—	431	0	431
2009-10	77	77	67	73	77	79	—	450	0	450
2010-11	51	80	77	68	72	80	—	428	0	428
2011-12	48	57	84	74	72	77	—	412	0	412
2012-13	52	58	55	84	78	74	—	401	0	401
2013-14	70	68	59	64	85	78	—	424	0	424

*After 1991-92, 6th grade was moved to the Middle School.

Table 13

Enrollment History of The Lane Elementary School: 1985-86 to 2013-14

School Year	K	1	2	3	4	5	6	K-5(6)	Sp Ed	Total
1985-86	33	25	21	23	29	21	24	176	—	176
1986-87	47	30	27	23	23	28	21	199	—	199
1987-88	40	31	31	23	25	21	29	200	—	200
1988-89	31	32	27	28	23	27	22	190	8	198
1989-90	32	41	27	38	20	19	26	203	8	211
1990-91	55	24	31	35	34	26	20	225	0	225
1991-92	31	49	26	30	38	33	26	233	0	233
1992-93	39	33	47	19	27	37	—	202	0	202
1993-94	36	35	30	45	20	24	—	190	0	190
1994-95	49	34	37	32	43	22	—	217	0	217
1995-96	54	55	35	42	36	43	—	265	0	265
1996-97	46	52	51	38	37	37	—	261	3	264
1997-98	51	50	51	57	38	41	—	288	6	294
1998-99	41	57	48	53	54	45	—	298	0	298
1999-00	59	50	59	53	55	53	—	329	0	329
2000-01	46	60	50	60	46	53	—	315	0	315
2001-02	49	51	64	55	62	43	—	324	0	324
2002-03	56	56	54	63	61	64	—	354	0	354
2003-04	55	52	57	56	61	59	—	340	0	340
2004-05	60	64	61	58	58	59	—	360	0	360
2005-06	67	61	64	60	56	64	—	372	0	372
2006-07	64	67	63	61	66	55	—	376	0	376
2007-08	68	67	63	65	60	66	—	389	0	389
2008-09	66	72	64	59	67	56	—	384	0	384
2009-10	51	64	76	67	63	70	—	391	0	391
2010-11	58	56	62	73	65	60	—	374	0	374
2011-12	51	62	59	61	75	63	—	371	0	371
2012-13	56	52	65	60	64	77	—	374	0	374
2013-14	46	62	53	68	64	63	—	356	0	356

*After 1991-92, 6th grade was moved to the Middle School.

Table 14

Enrollment History of Walker Elementary School: 1985-86 to 2013-14

School Year	K	1	2	3	4	5	6	K-5(6)	Sp Ed	Total
1985-86	38	23	18	15	21	19	20	154	—	154
1986-87	35	22	24	18	14	21	22	156	—	156
1987-88	33	23	20	22	19	11	20	148	20	168
1988-89	37	25	22	19	27	20	12	162	15	177
1989-90	30	27	26	24	20	27	21	175	12	187
1990-91	33	30	27	28	21	23	27	189	30	219
1991-92	32	27	36	27	29	18	24	193	24	217
1992-93	41	28	27	40	28	28	—	192	24	216
1993-94	35	36	27	28	39	26	—	191	31	222
1994-95	46	36	34	24	32	43	—	215	5	220
1995-96	34	44	40	36	28	32	—	214	8	222
1996-97	48	31	46	40	35	29	—	229	24	253
1997-98	46	42	33	48	41	35	—	245	19	264
1998-99	40	48	37	36	45	39	—	245	10	255
1999-00	36	40	49	40	35	44	—	244	4	248
2000-01	60	33	38	52	38	37	—	258	3	261
2001-02	50	61	33	41	55	40	—	280	2	282
2002-03	42	55	58	33	44	55	—	287	0	287
2003-04	58	44	57	59	35	47	—	300	0	300
2004-05	48	61	44	57	63	34	—	307	0	307
2005-06	55	50	61	42	56	59	—	323	0	323
2006-07	38	58	50	62	45	61	—	314	0	314
2007-08	44	41	60	49	62	46	—	302	0	302
2008-09	57	47	44	63	53	64	—	328	0	328
2009-10	36	61	45	44	65	54	—	305	0	305
2010-11	43	40	62	46	48	69	—	308	0	308
2011-12	38	51	41	60	47	50	—	287	0	287
2012-13	29	43	56	43	64	49	—	284	0	284
2013-14	45	30	47	63	42	64	—	291	0	291

*After 1991-92, 6th grade was moved to the Middle School.

Table 15

Enrollment History of Clarendon Hills Middle School: 1985-86 to 2013-14

School Year	6	7	8	6-8	Sp Ed	Total
1985-86	—	—	—	—	—	—
1986-87	—	—	—	—	—	—
1987-88	—	—	—	—	—	—
1988-89	—	—	—	—	—	—
1989-90	—	—	—	—	—	—
1990-91	—	—	—	—	—	—
1991-92	—	—	—	—	—	—
1992-93	—	—	—	—	—	—
1993-94	—	—	—	—	—	—
1994-95	—	—	—	—	—	—
1995-96	—	—	—	—	—	—
1996-97	—	—	—	—	—	—
1997-98	—	—	—	—	—	—
1998-99	—	—	—	—	—	—
1999-00	—	—	—	—	—	—
2000-01	228	212	158	598	13	611
2001-02	203	229	213	645	10	655
2002-03	230	218	228	676	0	676
2003-04	268	239	221	728	0	728
2004-05	244	280	243	767	0	767
2005-06	257	240	275	772	0	772
2006-07	295	259	243	797	0	797
2007-08	267	290	261	818	0	818
2008-09	202	268	286	756	0	756
2009-10	217	210	276	703	0	703
2010-11	197	221	212	630	0	630
2011-12	236	193	226	655	0	655
2012-13	210	241	197	648	0	648
2013-14	211	209	245	665	0	665

Table 16

Enrollment History of Hinsdale Middle School: 1985-86 to 2013-14

School Year	6	7	8	6(7)-8	Sp Ed	Total
1985-86	—	233	256	489	—	489
1986-87	—	227	239	466	—	466
1987-88	—	240	222	462	23	485
1988-89	—	228	246	474	6	480
1989-90	—	228	224	452	7	459
1990-91	—	259	228	487	6	493
1991-92	—	232	259	491	6	497
1992-93	267	278	238	783	12	795
1993-94	283	271	281	835	9	844
1994-95	275	288	284	847	11	858
1995-96	317	265	280	862	24	886
1996-97	350	324	271	945	24	969
1997-98	313	335	333	981	32	1,013
1998-99	359	311	348	1,018	27	1,045
1999-00	415	351	312	1,078	23	1,101
2000-01	178	221	193	592	13	605
2001-02	201	188	222	611	9	620
2002-03	208	216	198	622	0	622
2003-04	214	216	218	648	0	648
2004-05	197	220	220	637	0	637
2005-06	187	200	222	609	0	609
2006-07	192	190	202	584	0	584
2007-08	197	193	191	581	6	587
2008-09	264	212	198	674	0	674
2009-10	268	259	217	744	0	744
2010-11	242	271	265	778	0	778
2011-12	276	249	274	799	0	799
2012-13	259	281	244	784	0	784
2013-14	273	269	283	825	0	825

*After 1991-92, 6th grade was moved to the Middle School.

Table 17

Elm Elementary School

Decomposition of Enrollment Change: September 1985 to September 2013

Transition Year Sept. to Sept.	Change Total Enrollment	Entering K vs Exiting 5*	Net Student Migration / Transfer	Change Special Ed.	Change from Realign- ment
1985 to 86	16	10	6	0	0
1986 to 87	52	14	21	17	0
1987 to 88	16	18	6	-8	0
1988 to 89	34	16	27	-9	0
1989 to 90	21	17	4	0	0
1990 to 91	25	5	20	0	0
1991 to 92	-34	9	10	0	-53
1992 to 93	31	33	-2	0	0
1993 to 94	20	-17	37	0	0
1994 to 95	-16	-19	3	0	0
1995 to 96	-7	-14	7	0	0
1996 to 97	23	2	21	0	0
1997 to 98	1	-12	13	0	0
1998 to 99	-17	-39	22	0	0
1999 to 00	1	-19	1	19	0
2000 to 01	-16	-32	23	-7	0
2001 to 02	-7	-40	16	17	0
2002 to 03	-2	-10	23	-15	0
2003 to 04	-33	-35	16	-14	0
2004 to 05	-4	-32	20	8	0
2005 to 06	-13	-25	5	7	0
2006 to 07	-33	-31	3	-5	0
2007 to 08	-1	-16	14	1	0
2008 to 09	-4	-37	16	17	0
2009 to 10	-26	-19	21	-28	0
2010 to 11	13	-15	28	0	0
2011 to 12	5	-10	15	0	0
2012 to 13	31	-15	46	0	0

*After 1991-92, 6th grade was moved to the Middle School.

Table 18

Madison Elementary School

Decomposition of Enrollment Change: September 1985 to September 2013

Transition Year Sept. to Sept.	Change Total Enrollment	Entering K vs Exiting 5*	Net Student Migration / Transfer	Change Special Ed.	Change from Realign- ment
1985 to 86	9	6	3	0	0
1986 to 87	-2	17	-19	0	0
1987 to 88	12	14	-2	0	0
1988 to 89	10	12	-2	0	0
1989 to 90	25	18	7	0	0
1990 to 91	3	6	-11	8	0
1991 to 92	-39	14	-15	0	-38
1992 to 93	33	20	9	4	0
1993 to 94	11	15	3	-7	0
1994 to 95	24	15	7	2	0
1995 to 96	-4	2	-5	-1	0
1996 to 97	7	6	0	1	0
1997 to 98	25	17	2	6	0
1998 to 99	0	-5	8	-3	0
1999 to 00	3	4	0	-1	0
2000 to 01	21	12	11	-2	0
2001 to 02	13	16	4	-7	0
2002 to 03	12	-3	15	0	0
2003 to 04	0	2	-2	0	0
2004 to 05	20	8	12	0	0
2005 to 06	9	0	9	0	0
2006 to 07	10	4	6	0	0
2007 to 08	-16	-30	14	0	0
2008 to 09	9	-6	15	0	0
2009 to 10	15	-6	21	0	0
2010 to 11	-17	-33	16	0	0
2011 to 12	-19	-34	15	0	0
2012 to 13	-20	-29	9	0	0

*After 1991-92, 6th grade was moved to the Middle School.

Table 19

Monroe Elementary School

Decomposition of Enrollment Change: September 1985 to September 2013

Transition Year Sept. to Sept.	Change Total Enrollment	Entering K vs Exiting 5*	Net Student Migration / Transfer	Change Special Ed.	Change from Realign- ment
1985 to 86	12	-2	14	0	0
1986 to 87	47	14	26	7	0
1987 to 88	2	8	1	-7	0
1988 to 89	0	14	-14	0	0
1989 to 90	41	23	18	0	0
1990 to 91	13	3	10	0	0
1991 to 92	-13	13	25	0	-51
1992 to 93	29	20	9	0	0
1993 to 94	13	30	-17	0	0
1994 to 95	28	20	8	0	0
1995 to 96	17	14	3	0	0
1996 to 97	26	19	7	0	0
1997 to 98	18	10	8	0	0
1998 to 99	-11	-2	-9	0	0
1999 to 00	12	-5	17	0	0
2000 to 01	15	2	13	0	0
2001 to 02	-29	-33	0	4	0
2002 to 03	-24	-27	7	-4	0
2003 to 04	25	-20	9	36	0
2004 to 05	-11	-20	9	0	0
2005 to 06	-15	-17	14	-12	0
2006 to 07	6	-10	18	-2	0
2007 to 08	2	0	7	-5	0
2008 to 09	15	-11	16	10	0
2009 to 10	-22	-3	8	-27	0
2010 to 11	-13	-26	13	0	0
2011 to 12	-15	-26	11	0	0
2012 to 13	15	-11	26	0	0

*After 1991-92, 6th grade was moved to the Middle School.

Table 20

Oak Elementary School

Decomposition of Enrollment Change: September 1985 to September 2013

Transition Year Sept. to Sept.	Change Total Enrollment	Entering K vs Exiting 5*	Net Student Migration / Transfer	Change Special Ed.	Change from Realign- ment
1985 to 86	5	-12	17	0	0
1986 to 87	25	-11	20	16	0
1987 to 88	9	-9	15	3	0
1988 to 89	-1	-1	-5	5	0
1989 to 90	-4	-8	12	-8	0
1990 to 91	5	15	0	-10	0
1991 to 92	-49	-10	0	1	-40
1992 to 93	17	8	8	1	0
1993 to 94	52	21	11	20	0
1994 to 95	0	-9	14	-5	0
1995 to 96	15	14	24	-23	0
1996 to 97	9	1	8	0	0
1997 to 98	-20	-15	-5	0	0
1998 to 99	-2	-24	22	0	0
1999 to 00	25	-8	18	15	0
2000 to 01	-5	-17	11	1	0
2001 to 02	-5	-22	13	4	0
2002 to 03	13	-1	18	-4	0
2003 to 04	-25	-15	6	-16	0
2004 to 05	-3	3	-6	0	0
2005 to 06	-16	-16	0	0	0
2006 to 07	-9	-28	19	0	0
2007 to 08	-11	-27	16	0	0
2008 to 09	-29	-36	6	1	0
2009 to 10	50	-11	24	37	0
2010 to 11	28	-21	23	26	0
2011 to 12	4	-25	22	7	0
2012 to 13	-9	-14	-5	10	0

*After 1991-92, 6th grade was moved to the Middle School.

Table 21

Prospect Elementary School

Decomposition of Enrollment Change: September 1985 to September 2013

Transition Year Sept. to Sept.	Change Total Enrollment	Entering K vs Exiting 5*	Net Student Migration / Transfer	Change Special Ed.	Change from Realign- ment
1985 to 86	13	6	7	0	0
1986 to 87	31	-1	20	12	0
1987 to 88	-26	-8	-13	-5	0
1988 to 89	16	-3	17	2	0
1989 to 90	-14	-8	-5	-1	0
1990 to 91	36	5	21	10	0
1991 to 92	-59	-16	1	-13	-31
1992 to 93	23	6	14	3	0
1993 to 94	18	10	3	5	0
1994 to 95	-7	1	-2	-6	0
1995 to 96	17	-2	19	0	0
1996 to 97	6	8	-5	3	0
1997 to 98	10	16	4	-10	0
1998 to 99	17	12	5	0	0
1999 to 00	24	18	6	0	0
2000 to 01	45	27	18	0	0
2001 to 02	33	35	-2	0	0
2002 to 03	20	7	13	0	0
2003 to 04	14	-1	15	0	0
2004 to 05	-9	-7	-2	0	0
2005 to 06	-5	-14	8	1	0
2006 to 07	4	-1	1	4	0
2007 to 08	-8	-12	9	-5	0
2008 to 09	19	7	12	0	0
2009 to 10	-22	-28	6	0	0
2010 to 11	-16	-32	16	0	0
2011 to 12	-11	-25	14	0	0
2012 to 13	23	-4	27	0	0

*After 1991-92, 6th grade was moved to the Middle School.

Table 22

The Lane Elementary School

Decomposition of Enrollment Change: September 1985 to September 2013

Transition Year Sept. to Sept.	Change Total Enrollment	Entering K vs Exiting 5*	Net Student Migration / Transfer	Change Special Ed.	Change from Realign- ment
1985 to 86	23	23	0	0	0
1986 to 87	1	19	-18	0	0
1987 to 88	-2	2	-12	8	0
1988 to 89	13	10	3	0	0
1989 to 90	14	29	-7	-8	0
1990 to 91	8	11	-3	0	0
1991 to 92	-31	13	-11	0	-33
1992 to 93	-12	-1	-11	0	0
1993 to 94	27	25	2	0	0
1994 to 95	48	32	16	0	0
1995 to 96	-1	3	-7	3	0
1996 to 97	30	14	13	3	0
1997 to 98	4	0	10	-6	0
1998 to 99	31	14	17	0	0
1999 to 00	-14	-7	-7	0	0
2000 to 01	9	-4	13	0	0
2001 to 02	30	13	17	0	0
2002 to 03	-14	-9	-5	0	0
2003 to 04	20	1	19	0	0
2004 to 05	12	8	4	0	0
2005 to 06	4	0	4	0	0
2006 to 07	13	13	0	0	0
2007 to 08	-5	0	-5	0	0
2008 to 09	7	-5	12	0	0
2009 to 10	-17	-12	-5	0	0
2010 to 11	-3	-9	6	0	0
2011 to 12	3	-7	10	0	0
2012 to 13	-18	-31	13	0	0

*After 1991-92, 6th grade was moved to the Middle School.

Table 23

Walker Elementary School

Decomposition of Enrollment Change: September 1985 to September 2013

Transition Year Sept. to Sept.	Change Total Enrollment	Entering K vs Exiting 5*	Net Student Migration / Transfer	Change Special Ed.	Change from Realign- ment
1985 to 86	2	15	-13	0	0
1986 to 87	12	11	-19	20	0
1987 to 88	9	17	-3	-5	0
1988 to 89	10	18	-5	-3	0
1989 to 90	32	12	2	18	0
1990 to 91	-2	5	-1	-6	0
1991 to 92	-1	17	0	0	-18
1992 to 93	6	7	-8	7	0
1993 to 94	-2	20	4	-26	0
1994 to 95	2	-9	8	3	0
1995 to 96	31	16	-1	16	0
1996 to 97	11	17	-1	-5	0
1997 to 98	-9	5	-5	-9	0
1998 to 99	-7	-3	2	-6	0
1999 to 00	13	16	-2	-1	0
2000 to 01	21	13	9	-1	0
2001 to 02	5	2	5	-2	0
2002 to 03	13	3	10	0	0
2003 to 04	7	1	6	0	0
2004 to 05	16	21	-5	0	0
2005 to 06	-9	-21	12	0	0
2006 to 07	-12	-17	5	0	0
2007 to 08	26	11	15	0	0
2008 to 09	-23	-28	5	0	0
2009 to 10	3	-11	14	0	0
2010 to 11	-21	-31	10	0	0
2011 to 12	-3	-21	18	0	0
2012 to 13	7	-4	11	0	0

*After 1991-92, 6th grade was moved to the Middle School.

Table 24

Clarendon Hills Middle School

Decomposition of Enrollment Change: September 1985 to September 2013

Transition Year Sept. to Sept.	Change Total Enrollment	Entering 6* vs Exiting 8	Net Student Migration / Transfer	Change Special Ed.	Change from Realign- ment
1985 to 86	—	—	—	—	—
1986 to 87	—	—	—	—	—
1987 to 88	—	—	—	—	—
1988 to 89	—	—	—	—	—
1989 to 90	—	—	—	—	—
1990 to 91	—	—	—	—	—
1991 to 92	—	—	—	—	—
1992 to 93	—	—	—	—	—
1993 to 94	—	—	—	—	—
1994 to 95	—	—	—	—	—
1995 to 96	—	—	—	—	—
1996 to 97	—	—	—	—	—
1997 to 98	—	—	—	—	—
1998 to 99	—	—	—	—	—
1999 to 00	—	—	—	—	—
2000 to 01	44	45	2	-3	0
2001 to 02	21	17	14	-10	0
2002 to 03	52	40	12	0	0
2003 to 04	39	23	16	0	0
2004 to 05	5	14	-9	0	0
2005 to 06	25	20	5	0	0
2006 to 07	21	24	-3	0	0
2007 to 08	-62	-59	-3	0	0
2008 to 09	-53	-69	16	0	0
2009 to 10	-73	-79	6	0	0
2010 to 11	25	24	1	0	0
2011 to 12	-7	-16	9	0	0
2012 to 13	17	14	3	0	0

Table 25

Hinsdale Middle School

Decomposition of Enrollment Change: September 1985 to September 2013

Transition Year Sept. to Sept.	Change Total Enrollment	Entering 6* vs Exiting 8	Net Student Migration / Transfer	Change Special Ed.	Change from Realign- ment
1985 to 86	-23	-29	6	0	0
1986 to 87	19	1	-5	23	0
1987 to 88	-5	6	6	-17	0
1988 to 89	-21	-18	-4	1	0
1989 to 90	34	35	0	-1	0
1990 to 91	4	4	0	0	0
1991 to 92	298	8	6	6	278
1992 to 93	49	45	7	-3	0
1993 to 94	14	-6	18	2	0
1994 to 95	28	33	-18	13	0
1995 to 96	83	70	13	0	0
1996 to 97	44	42	-6	8	0
1997 to 98	32	26	11	-5	0
1998 to 99	56	67	-7	-4	0
1999 to 00	-496	-134	-352	-10	0
2000 to 01	15	8	11	-4	0
2001 to 02	2	-14	25	-9	0
2002 to 03	26	16	10	0	0
2003 to 04	-11	-21	10	0	0
2004 to 05	-28	-33	5	0	0
2005 to 06	-25	-30	5	0	0
2006 to 07	3	-5	2	6	0
2007 to 08	87	73	20	-6	0
2008 to 09	70	70	0	0	0
2009 to 10	34	25	9	0	0
2010 to 11	21	11	10	0	0
2011 to 12	-15	-15	0	0	0
2012 to 13	41	29	12	0	0

*After 1991-92, 6th grade was moved to the Middle School.

Table 26

Elm Elementary School

Net Annual Student Migration/Transfer: September 1985 to September 2013

Transition Year Sept. to Sept.	Grade Transition						Total
	K-1	1-2	2-3	3-4	4-5	5-6	
1985 to 86	0	4	3	3	-1	-3	6
1986 to 87	16	2	-4	4	1	2	21
1987 to 88	-3	0	5	3	-1	2	6
1988 to 89	11	-4	1	9	5	5	27
1989 to 90	2	3	6	-4	-2	-1	4
1990 to 91	9	4	1	-1	3	4	20
1991 to 92	4	-4	9	1	0	—	10
1992 to 93	-2	1	-4	0	3	—	-2
1993 to 94	3	8	5	14	7	—	37
1994 to 95	8	-5	3	0	-3	—	3
1995 to 96	9	2	2	-1	-5	—	7
1996 to 97	16	-1	1	3	2	—	21
1997 to 98	7	-2	5	1	2	—	13
1998 to 99	6	2	2	2	10	—	22
1999 to 00	2	-1	-1	1	0	—	1
2000 to 01	3	7	3	5	5	—	23
2001 to 02	7	3	13	-7	0	—	16
2002 to 03	9	5	2	1	6	—	23
2003 to 04	7	-3	6	5	1	—	16
2004 to 05	12	0	3	5	0	—	20
2005 to 06	7	1	-1	0	-2	—	5
2006 to 07	2	0	1	0	0	—	3
2007 to 08	7	2	1	3	1	—	14
2008 to 09	4	6	-1	5	2	—	16
2009 to 10	6	4	5	1	5	—	21
2010 to 11	9	3	6	4	6	—	28
2011 to 12	4	5	4	0	2	—	15
2012 to 13	13	8	11	8	6	—	46

*After 1991-92, 6th grade was moved to the Middle School.

Table 27

Madison Elementary School

Net Annual Student Migration/Transfer: September 1985 to September 2013

Transition Year Sept. to Sept.	Grade Transition						Total
	K-1	1-2	2-3	3-4	4-5	5-6	
1985 to 86	-16	3	3	5	8	0	3
1986 to 87	-11	-5	3	-3	0	-3	-19
1987 to 88	-6	-3	1	4	2	0	-2
1988 to 89	-5	1	-1	5	0	-2	-2
1989 to 90	-4	3	-2	11	-6	5	7
1990 to 91	-6	-2	1	1	-2	-3	-11
1991 to 92	1	-3	-3	-9	-1	—	-15
1992 to 93	4	-3	4	3	1	—	9
1993 to 94	-1	3	1	-2	2	—	3
1994 to 95	4	0	-1	1	3	—	7
1995 to 96	4	-8	4	-8	3	—	-5
1996 to 97	5	0	-4	-4	3	—	0
1997 to 98	4	-1	-4	5	-2	—	2
1998 to 99	4	7	-5	3	-1	—	8
1999 to 00	4	-4	2	-1	-1	—	0
2000 to 01	5	1	0	-1	6	—	11
2001 to 02	0	2	5	-4	1	—	4
2002 to 03	11	1	2	1	0	—	15
2003 to 04	-10	3	1	3	1	—	-2
2004 to 05	-1	12	4	-3	0	—	12
2005 to 06	6	-1	0	1	3	—	9
2006 to 07	2	2	-1	4	-1	—	6
2007 to 08	4	2	0	5	3	—	14
2008 to 09	1	2	3	5	4	—	15
2009 to 10	3	6	6	5	1	—	21
2010 to 11	-1	2	8	3	4	—	16
2011 to 12	6	6	3	0	0	—	15
2012 to 13	11	7	-5	1	-5	—	9

*After 1991-92, 6th grade was moved to the Middle School.

Table 28

Monroe Elementary School

Net Annual Student Migration/Transfer: September 1985 to September 2013

Transition Year Sept. to Sept.	Grade Transition						Total
	K-1	1-2	2-3	3-4	4-5	5-6	
1985 to 86	7	4	0	2	-1	2	14
1986 to 87	19	3	3	2	-1	0	26
1987 to 88	8	-2	-1	-1	-1	-2	1
1988 to 89	-6	-6	-2	-1	0	1	-14
1989 to 90	3	1	6	6	1	1	18
1990 to 91	6	0	1	2	1	0	10
1991 to 92	8	-1	10	4	4	—	25
1992 to 93	1	9	2	-2	-1	—	9
1993 to 94	-9	-3	0	-4	-1	—	-17
1994 to 95	5	4	-1	-7	7	—	8
1995 to 96	-1	1	3	2	-2	—	3
1996 to 97	10	-6	4	-2	1	—	7
1997 to 98	6	1	4	3	-6	—	8
1998 to 99	-1	2	-2	-5	-3	—	-9
1999 to 00	8	3	3	2	1	—	17
2000 to 01	0	-2	5	8	2	—	13
2001 to 02	2	-1	5	-2	-4	—	0
2002 to 03	6	0	1	1	-1	—	7
2003 to 04	3	-3	3	2	4	—	9
2004 to 05	2	5	-1	2	1	—	9
2005 to 06	7	2	4	1	0	—	14
2006 to 07	6	7	-4	8	1	—	18
2007 to 08	-1	5	1	5	-3	—	7
2008 to 09	7	2	2	4	1	—	16
2009 to 10	3	-4	5	5	-1	—	8
2010 to 11	-1	6	1	5	2	—	13
2011 to 12	5	1	4	3	-2	—	11
2012 to 13	12	4	6	4	0	—	26

*After 1991-92, 6th grade was moved to the Middle School.

Table 29

Oak Elementary School

Net Annual Student Migration/Transfer: September 1985 to September 2013

Transition Year Sept. to Sept.	Grade Transition						Total
	K-1	1-2	2-3	3-4	4-5	5-6	
1985 to 86	3	1	6	1	3	3	17
1986 to 87	3	3	2	1	5	6	20
1987 to 88	4	4	3	3	0	1	15
1988 to 89	-2	-2	1	-1	-1	0	-5
1989 to 90	3	7	1	-3	5	-1	12
1990 to 91	2	3	-3	-1	-2	1	0
1991 to 92	0	0	2	3	-5	—	0
1992 to 93	-2	6	0	3	1	—	8
1993 to 94	11	4	2	-5	-1	—	11
1994 to 95	-2	2	3	5	6	—	14
1995 to 96	9	3	4	4	4	—	24
1996 to 97	2	3	2	1	0	—	8
1997 to 98	-2	-1	-1	-6	5	—	-5
1998 to 99	3	6	5	1	7	—	22
1999 to 00	9	6	-4	3	4	—	18
2000 to 01	8	0	8	-5	0	—	11
2001 to 02	5	4	0	0	4	—	13
2002 to 03	11	4	1	2	0	—	18
2003 to 04	-1	3	3	1	0	—	6
2004 to 05	-1	1	-2	0	-4	—	-6
2005 to 06	-2	2	1	-1	0	—	0
2006 to 07	4	6	3	7	-1	—	19
2007 to 08	6	2	5	1	2	—	16
2008 to 09	7	-1	1	-2	1	—	6
2009 to 10	11	3	6	2	2	—	24
2010 to 11	3	3	7	6	4	—	23
2011 to 12	5	5	3	7	2	—	22
2012 to 13	5	-3	0	-6	-1	—	-5

*After 1991-92, 6th grade was moved to the Middle School.

Table 30

Prospect Elementary School

Net Annual Student Migration/Transfer: September 1985 to September 2013

Transition Year Sept. to Sept.	Grade Transition						Total
	K-1	1-2	2-3	3-4	4-5	5-6	
1985 to 86	1	1	1	-3	4	3	7
1986 to 87	7	3	0	3	5	2	20
1987 to 88	0	-4	-3	-4	0	-2	-13
1988 to 89	10	3	-1	1	4	0	17
1989 to 90	4	-3	1	-3	0	-4	-5
1990 to 91	10	2	2	4	0	3	21
1991 to 92	5	-1	0	-1	-2	—	1
1992 to 93	9	2	2	-2	3	—	14
1993 to 94	2	2	-2	-2	3	—	3
1994 to 95	0	-4	-1	3	0	—	-2
1995 to 96	3	1	8	2	5	—	19
1996 to 97	0	5	-3	-6	-1	—	-5
1997 to 98	2	-2	-3	5	2	—	4
1998 to 99	4	2	-1	-1	1	—	5
1999 to 00	7	0	-1	0	0	—	6
2000 to 01	9	4	0	1	4	—	18
2001 to 02	-6	2	-1	2	1	—	-2
2002 to 03	0	3	0	5	5	—	13
2003 to 04	6	6	0	1	2	—	15
2004 to 05	3	-3	-1	-2	1	—	-2
2005 to 06	8	5	-5	-1	1	—	8
2006 to 07	0	0	3	0	-2	—	1
2007 to 08	4	-3	3	1	4	—	9
2008 to 09	4	-3	6	1	4	—	12
2009 to 10	3	0	1	-1	3	—	6
2010 to 11	6	4	-3	4	5	—	16
2011 to 12	10	-2	0	4	2	—	14
2012 to 13	16	1	9	1	0	—	27

*After 1991-92, 6th grade was moved to the Middle School.

Table 31

The Lane Elementary School

Net Annual Student Migration/Transfer: September 1985 to September 2013

Transition Year Sept. to Sept.	Grade Transition						Total
	K-1	1-2	2-3	3-4	4-5	5-6	
1985 to 86	-3	2	2	0	-1	0	0
1986 to 87	-16	1	-4	2	-2	1	-18
1987 to 88	-8	-4	-3	0	2	1	-12
1988 to 89	10	-5	11	-8	-4	-1	3
1989 to 90	-8	-10	8	-4	6	1	-7
1990 to 91	-6	2	-1	3	-1	0	-3
1991 to 92	2	-2	-7	-3	-1	—	-11
1992 to 93	-4	-3	-2	1	-3	—	-11
1993 to 94	-2	2	2	-2	2	—	2
1994 to 95	6	1	5	4	0	—	16
1995 to 96	-2	-4	3	-5	1	—	-7
1996 to 97	4	-1	6	0	4	—	13
1997 to 98	6	-2	2	-3	7	—	10
1998 to 99	9	2	5	2	-1	—	17
1999 to 00	1	0	1	-7	-2	—	-7
2000 to 01	5	4	5	2	-3	—	13
2001 to 02	7	3	-1	6	2	—	17
2002 to 03	-4	1	2	-2	-2	—	-5
2003 to 04	9	9	1	2	-2	—	19
2004 to 05	1	0	-1	-2	6	—	4
2005 to 06	0	2	-3	6	-1	—	4
2006 to 07	3	-4	2	-1	0	—	0
2007 to 08	4	-3	-4	2	-4	—	-5
2008 to 09	-2	4	3	4	3	—	12
2009 to 10	5	-2	-3	-2	-3	—	-5
2010 to 11	4	3	-1	2	-2	—	6
2011 to 12	1	3	1	3	2	—	10
2012 to 13	6	1	3	4	-1	—	13

*After 1991-92, 6th grade was moved to the Middle School.

Table 32

Walker Elementary School

Net Annual Student Migration/Transfer: September 1985 to September 2013

Transition Year Sept. to Sept.	Grade Transition						Total
	K-1	1-2	2-3	3-4	4-5	5-6	
1985 to 86	-16	1	0	-1	0	3	-13
1986 to 87	-12	-2	-2	1	-3	-1	-19
1987 to 88	-8	-1	-1	5	1	1	-3
1988 to 89	-10	1	2	1	0	1	-5
1989 to 90	0	0	2	-3	3	0	2
1990 to 91	-6	6	0	1	-3	1	-1
1991 to 92	-4	0	4	1	-1	—	0
1992 to 93	-5	-1	1	-1	-2	—	-8
1993 to 94	1	-2	-3	4	4	—	4
1994 to 95	-2	4	2	4	0	—	8
1995 to 96	-3	2	0	-1	1	—	-1
1996 to 97	-6	2	2	1	0	—	-1
1997 to 98	2	-5	3	-3	-2	—	-5
1998 to 99	0	1	3	-1	-1	—	2
1999 to 00	-3	-2	3	-2	2	—	-2
2000 to 01	1	0	3	3	2	—	9
2001 to 02	5	-3	0	3	0	—	5
2002 to 03	2	2	1	2	3	—	10
2003 to 04	3	0	0	4	-1	—	6
2004 to 05	2	0	-2	-1	-4	—	-5
2005 to 06	3	0	1	3	5	—	12
2006 to 07	3	2	-1	0	1	—	5
2007 to 08	3	3	3	4	2	—	15
2008 to 09	4	-2	0	2	1	—	5
2009 to 10	4	1	1	4	4	—	14
2010 to 11	8	1	-2	1	2	—	10
2011 to 12	5	5	2	4	2	—	18
2012 to 13	1	4	7	-1	0	—	11

*After 1991-92, 6th grade was moved to the Middle School.

Table 33

Clarendon Hills Middle School

Net Annual Student Migration/Transfer: September 1985 to September 2013

Transition Year Sept. to Sept.	Grade Transition		
	6-7	7-8	Total
1985 to 86	—	—	—
1986 to 87	—	—	—
1987 to 88	—	—	—
1988 to 89	—	—	—
1989 to 90	—	—	—
1990 to 91	—	—	—
1991 to 92	—	—	—
1992 to 93	—	—	—
1993 to 94	—	—	—
1994 to 95	—	—	—
1995 to 96	—	—	—
1996 to 97	—	—	—
1997 to 98	—	—	—
1998 to 99	—	—	—
1999 to 00	—	—	—
2000 to 01	1	1	2
2001 to 02	15	-1	14
2002 to 03	9	3	12
2003 to 04	12	4	16
2004 to 05	-4	-5	-9
2005 to 06	2	3	5
2006 to 07	-5	2	-3
2007 to 08	1	-4	-3
2008 to 09	8	8	16
2009 to 10	4	2	6
2010 to 11	-4	5	1
2011 to 12	5	4	9
2012 to 13	-1	4	3

Table 34

Hinsdale Middle School

Net Annual Student Migration/Transfer: September 1985 to September 2013

Transition Year Sept. to Sept.	Grade Transition		
	6-7	7-8	Total
1985 to 86	—	6	6
1986 to 87	—	-5	-5
1987 to 88	—	6	6
1988 to 89	—	-4	-4
1989 to 90	—	0	0
1990 to 91	—	0	0
1991 to 92	—	6	6
1992 to 93	4	3	7
1993 to 94	5	13	18
1994 to 95	-10	-8	-18
1995 to 96	7	6	13
1996 to 97	-15	9	-6
1997 to 98	-2	13	11
1998 to 99	-8	1	-7
1999 to 00	-194	-158	-352
2000 to 01	10	1	11
2001 to 02	15	10	25
2002 to 03	8	2	10
2003 to 04	6	4	10
2004 to 05	3	2	5
2005 to 06	3	2	5
2006 to 07	1	1	2
2007 to 08	15	5	20
2008 to 09	-5	5	0
2009 to 10	3	6	9
2010 to 11	7	3	10
2011 to 12	5	-5	0
2012 to 13	10	2	12

*After 1991-92, 6th grade was moved to the Middle School.

The Enrollment Future of District 181

The critical question, as before, now becomes, what exactly will happen to enrollment in District 181 over the next ten years? Will total enrollment remain roughly stable, increase, or decline? Which grade levels will it impact most? Which schools will be most affected? My analysis of recent birth data for the District 181 area, preschool population counts from the 2010 Census, housing turnover, student migration/transfer patterns, and the total sizes of District kindergarten classes during the past five years lead me to forecast a leveling off of overall District enrollment at slightly below this year's 4,021 count. Future enrollment trends will differ among the various schools, however. Before elaborating upon the projections, let me describe the factors underlying them.

Table 35 provides information on birth trends among residents of Burr Ridge, Clarendon Hills, Hinsdale, Oak Brook and Willowbrook from 1990 to 2009 (the latest year available). Note that between 1991 and 1995, the number of births to residents of Clarendon Hills and Hinsdale steadily rose with births to residents of these communities both peaking in 1995. Since then, annual births to residents of Hinsdale have dropped considerably to a low of 102 in year 2009 while declining significantly in Clarendon Hills, as well.

Despite substantially reduced preschool population counts from the 2010 census of Hinsdale and Clarendon Hills, positive student migration patterns

indicate that any decline in future kindergarten enrollment should be modest. This, together with turnover of existing housing, would suggest kindergarten enrollments basically holding their own perhaps slightly below the current 363 count at least for the next few years.

Given the considerable number of residents over age 65 in Hinsdale and Clarendon Hills (again, refer back to Table 1) we may expect to see a continuation of housing turnover from empty-nesters to families with pre-school and school age children in the decade ahead. As noted, empty-nest housing turnover, together with teardowns and replacement housing, which should rebound with the economy, tend to attract younger, larger families. Thus, the modest growth that Burr Ridge and Clarendon Hills have more recently experienced should continue, while Hinsdale's decline from 2000 to 2010 should reverse.

This prognostication is corroborated by population and household forecasts provided by the former Northeastern Illinois Planning Commission (NIPC, now the Chicago Metropolitan Agency for Planning) for these communities. The NIPC forecasts are presented in Table 36 and indicate that between 2010 and 2030 Clarendon Hills' population will grow slightly while Burr Ridge (only partially in the District) and Hinsdale's will grow more substantially.

In projecting enrollment for District 181, two sets of interrelated factors play central causal roles. The first is future fertility rates and resulting family sizes. Any changes in fertility rates during the next five years will not affect enrollment projections because children who will be reaching kindergarten during the next five years are already born. Fertility rate changes during the next five years could affect elementary school enrollments, beginning with school year 2019–20. However, recent demographic surveys of upper middle-income young adults do not lead one to expect significant changes in their fertility rates during the next five years. For this reason, all projections will assume that fertility rates remain near existing levels through 2018.

The second, and most critical factor for future enrollment in the schools is net student in-migration resulting from new housing development in the District, turnover of existing housing units, and teardowns. Since all but the Burr Ridge portion of the Elm school attendance area is essentially built-out, new housing development will not have a significant impact. Future student migration patterns will vary substantially, however, predicated on the degree of housing turnover, including teardowns. For this reason three sets of enrollment projections will be provided for the District and individual schools. These projections will be presented in the form of separate series, based on the following assumptions:

- Series A* Enrollment projection assuming future fertility rates remain constant (through 2018) and both turnover of existing housing units and teardowns *are less than currently anticipated* through 2023–24;
- Series B* Enrollment projection assuming future fertility rates remain constant (through 2018) and both turnover of existing housing units and teardowns *occur as anticipated* through 2023–24;
- Series C* Enrollment projection assuming future fertility rates remain constant (through 2018) and both turnover of existing housing units and teardowns *are greater than anticipated* through 2023–24.

The basic methodology used to make the three series of enrollment projections is a modified cohort survival procedure. Average cohort progression numbers were computed for each grade transition for the past three years based on each school's migration/transfer figures shown previously. These average progression numbers were adjusted for outliers in any given year and then applied to compute baseline enrollment projections (via conventional cohort survival techniques) for the District. The sizes of future entering kindergarten classes were estimated using trends in village birth registration data, student migration patterns, and anticipated housing turnover (including teardowns) during the coming decade.

Since the District is basically built-out, only scattered new housing development (including teardowns/replacements) is expected during the coming decade. Village officials are forecasting an average of 10 new homes

constructed per year throughout the District. As noted previously, housing turnover will drive future enrollment at District 181's schools.

The next step was to adjust projected enrollment each year in grades 1 through 8 (and special education classes) for possible alterations in housing turnover. To obtain the Series B modified enrollment projections, it was assumed that future trends in housing turnover and teardowns would mirror those of the three most recent years with perhaps a modest uptick as the economy recovers.

Series A projections were made using similar methods but with future student in-migration (resulting primarily from housing turnover and teardowns) deflated by approximately 15 percent.

Series C projections assume that new housing development and teardowns would exceed current estimates by 15 percent. Series C further assumes additional increases in the amount of future in-migration of families with preschool and school age children to existing housing units in the District via accelerated housing turnover, also assumed to increase by 15 percent over recent years.

Special education classes are extremely difficult to forecast. My experience with numerous districts in the Chicago suburban area suggests that special education enrollment change is not correlated with any school district attribute, even its overall enrollment growth or decline. In the projections that follow,

special education class sizes are forecast roughly to track overall enrollment change in the District.

Table 35

Birth to Residents in Communities Served by District 181: 1990 to 2009

Year	Burr Ridge	Clarendon Hills	Hinsdale	Oak Brook	Willowbrook
1990	44	161	240	71	82
1991	41	133	232	64	91
1992	57	151	249	50	87
1993	54	159	249	50	76
1994	33	179	250	48	83
1995	43	185	286	49	72
1996	40	171	250	36	68
1997	50	159	239	44	87
1998	60	143	246	49	82
1999	49	178	217	45	74
2000	52	126	248	42	69
2001	57	167	207	38	87
2002	52	141	179	56	81
2003	43	136	170	54	105
2004	40	121	193	41	112
2005	56	101	167	56	124
2006	40	111	139	43	111
2007	45	84	128	50	101
2008	29	101	107	37	129
2009	35	91	102	45	151

Source: Illinois Automated Vital Statistics, 1990–2009.

Table 36

Population and Household Forecasts for Communities Served by District 181: 2010–2030

Population				
Village	2010 ^a	2030 ^b	Net Change 2010 to 2030	% Change 2010 to 2030
Burr Ridge	10,559	14,500	3,941	37.32
Clarendon Hills	8,427	8,782	355	4.21
Hinsdale	16,816	22,000	5,184	30.83
Oak Brook	7,883	9,613	1,730	21.95
Willowbrook	8,540	14,567	6,027	70.57
Households				
Village	2010 ^a	2030 ^b	Net Change 2010 to 2030	% Change 2010 to 2030
Burr Ridge	3,940	5,218	1,278	32.44
Clarendon Hills	3,132	3,581	449	14.34
Hinsdale	5,488	7,211	1,723	31.40
Oak Brook	2,939	3,396	457	15.55
Willowbrook	4,032	6,463	2,431	60.29

Source:

- a. Bureau of the Census. 2010 Census of Population.
- b. Northeastern Illinois Planning Commission 2030 Forecasts of Population, Households and Employment by County and Municipality. September 27, 2006

Enrollment Projections

Tables 37 through 57 provide the grade by grade and year by year projections through school year 2018-19 for each of the seven elementary schools under the Series A, Series B, and Series C assumptions. Because the precise annual projected number for every school by grade may be observed in their respective tables, I will comment only on projected total enrollment at each school, focusing on Series B, which I believe is the most likely.

If residential development occurs as anticipated in each elementary school attendance area, the Series B projections show that Elm will continue to grow the next two years from 291 currently to 312 in 2015-16 then decline slightly. Madison will edge up to 391 students next year (from 387 students) but be basically stable for the forecasted period. Monroe will grow modestly from 428 students this year to 448 in 2018-19. Oak will remain stable near its present 354 total enrollment. Prospect will likewise remain stable just under its current 424 count despite a possible slight dip over the next two years. A slight dip is expected at The Lane, as well, with enrollment declining from 356 at present to 342 in 2018-19. Walker is projected to be fairly stable at slightly under the 291 students registered this past fall.

Tables 58 through 63 show the Series A, Series B, and Series C projections for Clarendon Hills Middle School and Hinsdale Middle School through 2023-24.

If new housing development and housing turnover (including teardowns) occur as anticipated, the Series B projections for Clarendon Hills Middle School presented in Table 59 show that its enrollment will decline from 665 students at present to 596 students in 2018-19, then rise modestly. The Series B (most likely series) projections for Hinsdale Middle School, presented in Table 62 reveal a short-term decline from its current 825 total to 765 students in 2016-17. After 2016-17, enrollment will rise slightly to 795 students in 2019-20 and level off just below that number through 2023-24.

One professional caveat should be noted regarding enrollment projections beyond school year 2018-19. At the middle school level, projections for the next five years can be made with more confidence than the five years following 2018-19, since most students who will enter the middle schools through 2018-19 are already enrolled in the elementary feeder schools. Afterward, we are projecting many students yet to even register in District 181 elementary schools. For the elementary schools themselves, projections after 2018-19 would include students yet to be even conceived. It is for this reason that I projected individual elementary schools only to 2018-19. Projections thereafter are provided, however, for the aggregate elementary school enrollment in District 181.

Tables 64, 65, and 66 present, respectively, the Series A, Series B, and Series C projections, by year and by grade, for the District as a whole through school year 2023-24. These projections are made with aggregate District 181

enrollment figures and demographic data, independent of the individual school enrollment projections. This gives much tighter Series A and Series C figures than a sum of the individual school Series A and Series C, since not all schools will consistently follow either the Series A or Series C over the duration of the projections. The aggregate projections covering a larger area than individual school attendance areas also tend to be more stable and reliable.

Should housing turnover and student in-migration be less than anticipated, Table 64 reveals that total District enrollment will decline from 4,021 this year to 3,641 students in 2019–20, then inch up to 3,679 students in 2023–24. While the Series A projections may be considered too conservative by many, they should not be dismissed out of hand. If we slip back into prolonged recession or if mortgage interest rates climb substantially, enrollment declines could commence and remain for a number of years.

Should economic conditions, housing turnover (including teardowns) and resulting student in-migration occur as we anticipate, the Series B projections presented in Table 65 show that total District enrollment will still decline modestly to 3,942 students in 2016–17. After that year, total enrollment will be fairly stable at slightly above that number through 2023–24. To repeat, it is my professional judgment that Series B is the most likely set of projections for the District as well as for the individual schools.

If the future housing development, housing turnover, and resulting student in-migration exceed current expectations, Series C projections presented in Table 66 show sharply rising total district enrollment, rising to 4,360 students in school year 2021-22, before leveling off slightly below that number. My judgment is that this upper limit enrollment parameter for District 181 is unlikely to be reached.

Table 67 provides a summary of the district-wide enrollment projections by aggregate elementary and middle school grade levels from 2013-14 to 2023-24.

Concluding Remarks

As stated in my prior reports, no demographer has a crystal ball. In this updated report, I have assembled the best information presently available and applied professional techniques and judgment to project enrollment for District 181 schools. These projections should be monitored and updated regularly to ensure that policy decisions are based on the latest and most reliable figures. At this time, it is my hope that the projections and other demographic information contained in this report will be helpful to the District 181 Board of Education, administrators, teachers, and concerned citizens as plans are made for future space and staff needs in District 181 schools.

John D. Kasarda, Ph.D.
Chapel Hill, North Carolina
January 2014

Table 37

Enrollment Projection Assuming Future Fertility Rates Remain Constant and
Both Turnover of Existing Housing Units and Teardowns
Are Less than Currently Anticipated through 2018–19

Elm Elementary School

<i>Series A Projection</i>						
Grade	2013–14	2014–15	2015–16	2016–17	2017–18	2018–19
K	37	32	33	34	32	34
1	50	41	36	37	38	36
2	47	53	44	39	40	41
3	59	50	56	47	42	43
4	45	60	51	57	48	43
5	53	48	63	54	60	51
K–5	291	284	283	268	260	248
Sp Ed	0	0	0	0	0	0
Total	291	284	283	268	260	248

Table 38

Enrollment Projection Assuming Future Fertility Rates Remain Constant and
Both Turnover of Existing Housing Units and Teardowns
Occur as Anticipated through 2018-19

Elm Elementary School

<i>Series B Projection</i>						
Grade	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19
K	37	36	36	37	35	38
1	50	44	43	43	44	42
2	47	55	49	48	48	49
3	59	52	60	54	53	53
4	45	63	56	64	58	57
5	53	50	68	61	69	63
K-5	291	300	312	307	307	302
Sp Ed	0	0	0	0	0	0
Total	291	300	312	307	307	302

Table 39

Enrollment Projection Assuming Future Fertility Rates Remain Constant and
Both Turnover of Existing Housing Units and Teardowns
Are Greater than Anticipated through 2018–19

Elm Elementary School

<i>Series C Projection</i>						
Grade	2013–14	2014–15	2015–16	2016–17	2017–18	2018–19
K	37	39	39	40	38	41
1	50	47	49	49	50	48
2	47	57	54	56	56	57
3	59	54	64	61	63	63
4	45	65	60	70	67	69
5	53	52	72	67	77	74
K–5	291	314	338	343	351	352
Sp Ed	0	0	0	0	0	0
Total	291	314	338	343	351	352

Table 40

Enrollment Projection Assuming Future Fertility Rates Remain Constant and
Both Turnover of Existing Housing Units and Teardowns
Are Less than Currently Anticipated through 2018–19

Madison Elementary School

<i>Series A Projection</i>						
Grade	2013–14	2014–15	2015–16	2016–17	2017–18	2018–19
K	60	50	54	49	52	50
1	57	61	51	55	50	53
2	65	59	63	53	57	52
3	62	66	60	64	54	58
4	79	61	65	59	63	53
5	64	77	59	63	57	61
K–5	387	374	352	343	333	327
Sp Ed	0	0	0	0	0	0
Total	387	374	352	343	333	327

Table 41

Enrollment Projection Assuming Future Fertility Rates Remain Constant and
Both Turnover of Existing Housing Units and Teardowns
Occur as Anticipated through 2018-19

Madison Elementary School

<i>Series B Projection</i>						
Grade	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19
K	60	55	59	54	57	55
1	57	64	59	63	58	61
2	65	61	68	63	67	62
3	62	68	64	71	66	70
4	79	64	70	66	73	68
5	64	79	64	70	66	73
K-5	387	391	384	387	387	389
Sp Ed	0	0	0	0	0	0
Total	387	391	384	387	387	389

Table 42

Enrollment Projection Assuming Future Fertility Rates Remain Constant and
Both Turnover of Existing Housing Units and Teardowns
Are Greater than Anticipated through 2018–19

Madison Elementary School

<i>Series C Projection</i>						
Grade	2013–14	2014–15	2015–16	2016–17	2017–18	2018–19
K	60	60	64	60	63	61
1	57	67	67	71	67	70
2	85	64	74	74	78	74
3	62	70	69	79	79	83
4	79	67	75	74	84	84
5	64	82	70	78	77	87
K–5	387	410	419	436	448	459
Sp Ed	0	0	0	0	0	0
Total	387	410	419	436	448	459

Table 43

Enrollment Projection Assuming Future Fertility Rates Remain Constant and Both Turnover of Existing Housing Units and Teardowns Are Less than Currently Anticipated through 2018-19

Monroe Elementary School

<i>Series A Projection</i>						
Grade	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19
K	68	59	61	57	60	58
1	70	70	61	63	59	62
2	72	71	71	62	64	60
3	63	73	72	72	63	65
4	85	64	74	73	73	64
5	70	83	62	72	71	71
K-5	428	420	401	399	390	380
Sp Ed	0	0	0	0	0	0
Total	428	420	401	399	390	380

Table 44

Enrollment Projection Assuming Future Fertility Rates Remain Constant and
Both Turnover of Existing Housing Units and Teardowns
Occur as Anticipated through 2018-19

Monroe Elementary School

<i>Series B Projection</i>						
Grade	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19
K	68	64	66	63	67	66
1	70	73	69	71	68	72
2	72	73	76	72	74	71
3	63	75	76	79	75	77
4	85	67	79	80	83	79
5	70	85	67	79	80	83
K-5	428	437	433	444	447	448
Sp Ed	0	0	0	0	0	0
Total	428	437	433	444	447	448

Table 45

Enrollment Projection Assuming Future Fertility Rates Remain Constant and
Both Turnover of Existing Housing Units and Teardowns
Are Greater than Anticipated through 2018-19

Monroe Elementary School

<i>Series C Projection</i>						
Grade	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19
K	68	69	71	68	72	70
1	70	76	77	79	76	80
2	72	75	81	82	84	81
3	63	77	80	86	87	89
4	85	69	83	86	92	93
5	70	87	71	85	88	94
K-5	428	453	463	486	499	507
Sp Ed	0	0	0	0	0	0
Total	428	453	463	486	499	507

Table 46

Enrollment Projection Assuming Future Fertility Rates Remain Constant and
Both Turnover of Existing Housing Units and Teardowns
Are Less than Currently Anticipated through 2018-19

Oak Elementary School

<i>Series A Projection</i>						
Grade	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19
K	37	36	35	36	35	34
1	44	40	39	38	39	38
2	47	43	39	38	37	38
3	47	48	44	40	39	38
4	45	47	48	44	40	39
5	53	45	47	48	44	40
K-5	273	259	252	244	234	227
Sp Ed	81	69	67	65	62	61
Total	354	328	319	309	296	288

Table 47

Enrollment Projection Assuming Future Fertility Rates Remain Constant and
Both Turnover of Existing Housing Units and Teardowns
Occur as Anticipated through 2018–19

Oak Elementary School

<i>Series B Projection</i>						
Grade	2013–14	2014–15	2015–16	2016–17	2017–18	2018–19
K	37	39	38	39	38	37
1	44	42	44	43	44	43
2	47	46	44	46	45	46
3	47	50	49	47	49	48
4	45	49	52	51	49	51
5	53	47	51	54	53	51
K–5	273	273	278	280	278	276
Sp Ed	81	81	82	83	82	82
Total	354	354	360	363	360	358

Table 48

Enrollment Projection Assuming Future Fertility Rates Remain Constant and
Both Turnover of Existing Housing Units and Teardowns
Are Greater than Anticipated through 2018–19

Oak Elementary School

<i>Series C Projection</i>						
Grade	2013–14	2014–15	2015–16	2016–17	2017–18	2018–19
K	37	42	41	42	41	41
1	44	44	49	48	49	48
2	47	48	48	53	52	53
3	47	52	53	53	58	57
4	45	51	56	57	57	62
5	53	49	55	60	61	61
K–5	273	286	302	313	318	322
Sp Ed	81	89	94	97	99	100
Total	354	375	396	410	417	422

Table 49

Enrollment Projection Assuming Future Fertility Rates Remain Constant and
Both Turnover of Existing Housing Units and Teardowns
Are Less than Currently Anticipated through 2018-19

Prospect Elementary School

<i>Series A Projection</i>						
Grade	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19
K	70	54	56	57	52	56
1	68	76	60	62	63	58
2	59	66	74	58	60	61
3	64	59	66	74	58	60
4	85	64	59	66	74	58
5	78	85	64	59	66	74
K-5	424	404	379	376	373	367
Sp Ed	0	0	0	0	0	0
Total	424	404	379	376	373	367

Table 50

Enrollment Projection Assuming Future Fertility Rates Remain Constant and
Both Turnover of Existing Housing Units and Teardowns
Occur as Anticipated through 2018-19

Prospect Elementary School

<i>Series B Projection</i>						
Grade	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19
K	70	58	61	57	56	60
1	68	79	67	70	66	65
2	59	68	79	67	70	66
3	64	61	70	81	69	72
4	85	66	63	72	83	71
5	78	87	68	65	74	85
K-5	424	419	408	412	418	419
Sp Ed	0	0	0	0	0	0
Total	424	419	408	412	418	419

Table 51

Enrollment Projection Assuming Future Fertility Rates Remain Constant and
Both Turnover of Existing Housing Units and Teardowns
Are Greater than Anticipated through 2018-19

Prospect Elementary School

<i>Series C Projection</i>						
Grade	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19
K	70	84	67	65	64	68
1	68	82	76	79	77	76
2	59	71	85	79	82	80
3	64	63	75	89	83	86
4	85	68	67	79	93	87
5	78	89	72	71	83	97
K-5	424	437	442	462	482	494
Sp Ed	0	0	0	0	0	0
Total	424	437	442	462	482	494

Table 52

Enrollment Projection Assuming Future Fertility Rates Remain Constant and Both Turnover of Existing Housing Units and Teardowns Are Less than Currently Anticipated through 2018–19

The Lane Elementary School

<i>Series A Projection</i>						
Grade	2013–14	2014–15	2015–16	2016–17	2017–18	2018–19
K	46	49	50	51	49	51
1	62	47	50	51	52	50
2	53	62	47	50	51	52
3	68	52	61	46	49	50
4	64	68	52	61	46	49
5	63	62	66	50	59	44
K-5	356	340	326	309	306	296
Sp Ed	0	0	0	0	0	0
Total	356	340	326	309	306	296

Table 53

Enrollment Projection Assuming Future Fertility Rates Remain Constant and
Both Turnover of Existing Housing Units and Teardowns
Occur as Anticipated through 2018-19

The Lane Elementary School

<i>Series B Projection</i>						
Grade	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19
K	46	52	53	54	52	55
1	62	49	55	56	57	55
2	53	64	51	57	58	59
3	68	54	65	52	58	59
4	64	70	56	67	54	60
5	63	64	70	56	67	54
K-5	356	353	350	342	346	342
Sp Ed	0	0	0	0	0	0
Total	356	353	350	342	346	342

Table 54

Enrollment Projection Assuming Future Fertility Rates Remain Constant and
Both Turnover of Existing Housing Units and Teardowns
Are Greater than Anticipated through 2018-19

The Lane Elementary School

<i>Series C Projection</i>						
Grade	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19
K	46	56	57	58	57	60
1	62	51	61	62	63	62
2	53	66	55	65	66	67
3	68	56	69	58	68	69
4	64	72	60	73	62	72
5	63	66	74	62	75	64
K-5	356	367	376	378	391	394
Sp Ed	0	0	0	0	0	0
Total	356	367	376	378	391	394

Table 55

Enrollment Projection Assuming Future Fertility Rates Remain Constant and Both Turnover of Existing Housing Units and Teardowns Are Less than Currently Anticipated through 2018-19

Walker Elementary School

<i>Series A Projection</i>						
Grade	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19
K	45	37	35	37	35	34
1	30	47	39	37	39	37
2	47	31	48	40	38	40
3	63	47	31	48	40	38
4	42	63	47	31	48	40
5	64	42	63	47	31	48
K-5	291	267	263	240	231	237
Sp Ed	0	0	0	0	0	0
Total	291	267	263	240	231	237

Table 56

Enrollment Projection Assuming Future Fertility Rates Remain Constant and
Both Turnover of Existing Housing Units and Teardowns
Occur as Anticipated through 2018-19

Walker Elementary School

<i>Series B Projection</i>						
Grade	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19
K	45	41	39	41	39	38
1	30	49	45	43	45	43
2	47	33	52	48	46	48
3	63	49	35	54	50	48
4	42	65	51	37	56	52
5	64	43	66	52	38	57
K-5	291	280	288	275	274	286
Sp Ed	0	0	0	0	0	0
Total	291	280	288	275	274	286

Table 57

Enrollment Projection Assuming Future Fertility Rates Remain Constant and
Both Turnover of Existing Housing Units and Teardowns
Are Greater than Anticipated through 2018-19

Walker Elementary School

<i>Series C Projection</i>						
Grade	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19
K	45	45	44	45	43	44
1	30	51	51	50	51	49
2	47	35	56	56	55	56
3	63	51	39	60	60	59
4	42	67	55	43	64	64
5	64	45	70	58	46	67
K-5	291	294	315	312	319	339
Sp Ed	0	0	0	0	0	0
Total	291	294	315	312	319	339

Table 58.

Enrollment Projection Assuming Future Fertility Rates Remain Constant (through 2018) and
Both Turnover of Existing Housing Units and Teardowns
Are Less than Currently Anticipated through 2023–24

Clarendon Hills Middle School

<i>Series A Projection</i>											
Grade	2013–14	2014–15	2015–16	2016–17	2017–18	2018–19	2019–20	2020–21	2021–22	2022–23	2023–24
6	211	199	196	179	152	151	173	143	146	146	140
7	209	209	197	194	177	150	150	172	142	145	145
8	245	210	210	198	195	178	151	151	173	143	146
6–8	665	618	603	571	524	479	474	466	461	434	431
Sp Ed	0	0	0	0	0	0	0	0	0	0	0
Total	665	618	603	571	524	479	474	466	461	434	431

Table 59

Enrollment Projection Assuming Future Fertility Rates Remain Constant (through 2018) and
Both Turnover of Existing Housing Units and Teardowns
Occur as Anticipated through 2023-24

Clarendon Hills Middle School

<i>Series B Projection</i>											
Grade	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
6	211	211	215	207	188	195	218	204	208	204	203
7	209	212	212	216	208	189	196	219	205	209	205
8	245	213	216	216	220	212	193	200	223	209	213
6-8	665	636	643	639	616	596	607	623	636	622	621
Sp Ed	0	0	0	0	0	0	0	0	0	0	0
Total	665	636	643	639	616	596	607	623	636	622	621

Table 60

Enrollment Projection Assuming Future Fertility Rates Remain Constant (through 2018) and
Both Turnover of Existing Housing Units and Teardowns
Are Greater than Anticipated through 2023–24

Clarendon Hills Middle School

<i>Series C Projection</i>											
Grade	2013–14	2014–15	2015–16	2016–17	2017–18	2018–19	2019–20	2020–21	2021–22	2022–23	2023–24
6	211	222	234	234	223	239	263	268	273	270	270
7	209	215	226	238	238	227	242	266	271	276	273
8	245	216	222	233	245	245	233	248	272	277	282
6–8	665	653	682	705	706	711	738	782	816	823	825
Sp Ed	0	0	0	0	0	0	0	0	0	0	0
Total	665	653	682	705	706	711	738	782	816	823	825

Table 61

Enrollment Projection Assuming Future Fertility Rates Remain Constant (through 2018) and
Both Turnover of Existing Housing Units and Teardowns
Are Less than Currently Anticipated through 2023–24

Hinsdale Middle School

<i>Series A Projection</i>											
Grade	2013–14	2014–15	2015–16	2016–17	2017–18	2018–19	2019–20	2020–21	2021–22	2022–23	2023–24
6	273	233	233	232	228	224	223	207	211	208	208
7	269	275	235	235	234	230	227	226	210	214	211
8	283	268	274	234	234	233	230	227	226	210	214
6–8	825	776	742	701	696	687	680	660	647	632	633
Sp Ed	0	0	0	0	0	0	0	0	0	0	0
Total	825	776	742	701	696	687	680	660	647	632	633

Table 62

Enrollment Projection Assuming Future Fertility Rates Remain Constant (through 2018) and
Both Turnover of Existing Housing Units and Teardowns
Occur as Anticipated through 2023–24

Hinsdale Middle School

<i>Series B Projection</i>											
Grade	2013–14	2014–15	2015–16	2016–17	2017–18	2018–19	2019–20	2020–21	2021–22	2022–23	2023–24
6	273	244	250	257	259	262	261	257	260	257	257
7	269	279	250	256	263	265	267	266	262	265	262
8	283	271	281	252	258	265	267	269	268	264	267
6–8	825	794	781	765	780	792	795	792	790	786	786
Sp Ed	0	0	0	0	0	0	0	0	0	0	0
Total	825	794	781	765	780	792	795	792	790	786	786

Table 63

Enrollment Projection Assuming Future Fertility Rates Remain Constant (through 2018) and
Both Turnover of Existing Housing Units and Teardowns
Are Greater than Anticipated through 2023–24

Hinsdale Middle School

<i>Series C Projection</i>											
Grade	2013–14	2014–15	2015–16	2016–17	2017–18	2018–19	2019–20	2020–21	2021–22	2022–23	2023–24
6	273	253	266	280	288	298	298	305	308	306	306
7	269	282	262	275	289	297	305	305	312	315	313
8	283	274	287	267	280	294	301	309	309	316	319
6–8	825	809	815	822	857	889	904	919	929	937	938
Sp Ed	0	0	0	0	0	0	0	0	0	0	0
Total	825	809	815	822	857	889	904	919	929	937	938

Table 64

Enrollment Projection Assuming Future Fertility Rates Remain Constant (through 2018) and
Both Turnover of Existing Housing Units and Teardowns
Are Less than Currently Anticipated through 2023–24

Community Consolidated School District 181

<i>Series A Projection</i>											
Grade	2013–14	2014–15	2015–16	2016–17	2017–18	2018–19	2019–20	2020–21	2021–22	2022–23	2023–24
K	363	335	339	337	336	339	341	342	343	340	336
1	381	391	363	367	365	364	370	372	373	374	371
2	390	395	405	377	381	379	380	386	388	389	390
3	426	402	407	417	389	393	394	395	401	403	404
4	445	436	412	417	427	399	407	408	409	415	417
5	445	446	437	413	418	428	405	413	414	415	421
6	484	447	448	439	415	420	434	411	419	420	421
7	478	485	448	449	440	416	424	438	415	423	424
8	528	476	483	446	447	438	418	426	440	417	425
K–8	3,940	3,813	3,742	3,662	3,618	3,576	3,573	3,591	3,602	3,596	3,609
Sp Ed	81	72	70	69	69	69	68	69	69	70	70
Total	4,021	3,885	3,812	3,731	3,687	3,645	3,641	3,660	3,671	3,666	3,679

Table 65

Enrollment Projection Assuming Future Fertility Rates Remain Constant (through 2018) and
Both Turnover of Existing Housing Units and Teardowns
Occur as Anticipated through 2023-24

Community Consolidated School District 181

<i>Series B Projection</i>											
Grade	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
K	363	348	354	351	349	352	355	357	363	367	366
1	381	400	385	391	388	386	387	390	392	398	402
2	390	402	421	406	412	409	404	405	408	410	416
3	426	409	421	440	425	431	426	421	422	425	427
4	445	444	427	439	458	443	447	442	437	438	441
5	445	454	453	436	448	467	452	456	451	446	447
6	484	454	463	462	445	457	476	461	465	460	455
7	478	491	461	470	469	452	463	482	467	471	466
8	528	483	496	466	475	474	456	467	486	471	475
K-8	3,940	3,885	3,881	3,861	3,869	3,871	3,866	3,881	3,891	3,886	3,895
Sp Ed	81	81	81	81	82	82	82	82	82	82	83
Total	4,021	3,966	3,962	3,942	3,951	3,953	3,948	3,963	3,973	3,968	3,978

Table 66

Enrollment Projection Assuming Future Fertility Rates Remain Constant (through 2018) and
Both Turnover of Existing Housing Units and Teardowns
Are Greater than Anticipated through 2023–24

Community Consolidated School District 181

<i>Series C Projection</i>											
Grade	2013–14	2014–15	2015–16	2016–17	2017–18	2018–19	2019–20	2020–21	2021–22	2022–23	2023–24
K	363	372	374	375	377	381	386	388	390	394	393
1	381	411	420	422	423	425	419	424	426	428	432
2	390	407	437	446	448	449	445	439	444	446	448
3	426	416	433	463	472	474	468	464	458	463	465
4	445	451	441	458	488	497	492	486	482	476	481
5	445	461	467	457	474	504	508	503	497	493	487
6	484	461	477	483	473	490	515	519	514	508	504
7	478	498	475	491	497	487	498	523	527	522	516
8	528	488	508	485	501	507	492	503	528	532	527
K–8	3,940	3,965	4,032	4,080	4,153	4,214	4,223	4,249	4,266	4,262	4,253
Sp Ed	81	87	89	91	93	95	94	94	94	94	94
Total	4,021	4,052	4,121	4,171	4,246	4,309	4,317	4,343	4,360	4,356	4,347

Table 67

Summary of Series A, Series B, and Series C District-wide Enrollment Projections for District 181,
by Aggregate Elementary and Middle School Grade Levels, 2013–14 to 2023–24

<i>Series A Projection</i>											
Grades	2013–14	2014–15	2015–16	2016–17	2017–18	2018–19	2019–20	2020–21	2021–22	2022–23	2023–24
K–5	2,450	2,405	2,363	2,328	2,316	2,302	2,297	2,316	2,328	2,336	2,339
6–8	1,490	1,408	1,379	1,334	1,302	1,274	1,276	1,275	1,274	1,260	1,270
K–8	3,940	3,813	3,742	3,662	3,618	3,576	3,573	3,591	3,602	3,596	3,609
Sp. Ed.	81	72	70	69	69	69	68	69	69	70	70
Total	4,021	3,885	3,812	3,731	3,687	3,645	3,641	3,660	3,671	3,666	3,679

<i>Series B Projection</i>											
Grads	2013–14	2014–15	2015–16	2016–17	2017–18	2018–19	2019–20	2020–21	2021–22	2022–23	2023–24
K–5	2,450	2,457	2,461	2,463	2,480	2,488	2,471	2,471	2,473	2,484	2,499
6–8	1,490	1,428	1,420	1,398	1,389	1,383	1,395	1,410	1,418	1,402	1,396
K–8	3,940	3,885	3,881	3,861	3,869	3,871	3,866	3,881	3,891	3,886	3,895
Sp. Ed.	81	81	81	81	82	82	82	82	82	82	83
Total	4,021	3,966	3,962	3,942	3,951	3,953	3,948	3,963	3,973	3,968	3,978

<i>Series C Projection</i>											
Grades	2013–14	2014–15	2015–16	2016–17	2017–18	2018–19	2019–20	2020–21	2021–22	2022–23	2023–24
K–5	2,450	2,518	2,572	2,621	2,682	2,730	2,718	2,704	2,697	2,700	2,706
6–8	1,490	1,447	1,460	1,459	1,471	1,484	1,505	1,545	1,569	1,562	1,547
K–8	3,940	3,965	4,032	4,080	4,153	4,214	4,223	4,249	4,266	4,262	4,253
Sp. Ed.	81	87	89	91	93	95	94	94	94	94	94
Total	4,021	4,052	4,121	4,171	4,246	4,309	4,317	4,343	4,360	4,356	4,347

Appendix A

Race & Ethnicity Trends
in
Community Consolidated School District 181 and Individual Schools
2000 to 2013

Elm Elementary School

Year	American Indian (%)	Asian (%)	Black (%)	Hispanic (%)	Pacific Islander (%)	White (%)	Multi Racial /Ethnicity (%)
2000	0	3.4	2.6	2.4	0	91.6	0
2001	0	3.1	2.6	2.4	0	91.9	0
2002	0	8.5	2.8	2.8	0	85.8	0
2003	0	2.2	0.6	4.7	0	92.5	0
2004	0	5.3	2.5	5	0	87.2	0
2005	0	10.1	3.4	5.5	0	80.1	0.9
2006	0	10.6	5.6	4.4	0	79.4	0
2007	0	11.7	5.7	4	0	77.3	1.3
2008	0	14.3	6.4	4.5	0	73.2	1.5
2009	0	13.7	4.1	4.1	0	77.7	0.3
2010	0	12.9	6.6	5.2	0	73.4	1.7
2011	0	18.6	5.3	9.3	0	64.8	2
2012	0	21.8	7.4	8.2	0	59.9	2.7
2013	0	23.4	5.5	7.7	0.7	59.9	2.9

Madison Elementary School

Year	American Indian (%)	Asian (%)	Black (%)	Hispanic (%)	Pacific Islander (%)	White (%)	Multi Racial /Ethnicity (%)
2000	0	2.3	0.6	2.3	0	94.8	0
2001	0	1.8	0.3	2.3	0	95.6	0
2002	0	2.5	0.5	0.3	0	96.7	0
2003	0	2.6	1.6	0.3	0	95.6	0
2004	0	2	1	0.3	0	96.7	0
2005	0	2	1.3	0.5	0	96.2	0
2006	0	2.4	0.7	1	0	95.4	0.5
2007	0	3.5	0.5	1.4	0	92.7	1.9
2008	0	4.8	0.7	2.3	0	89.7	2.5
2009	0	4.8	0.5	3.1	0	89.7	1.9
2010	0	4.2	0.5	2.8	0	88.5	4
2011	0	4.7	1.1	4.2	0	87.1	2.9
2012	0	5.3	1.4	6.7	0	83.1	3.5
2013	0	5.9	1.4	8.5	0	80.7	3.5

Oak Elementary School

Year	American Indian (%)	Asian (%)	Black (%)	Hispanic (%)	Pacific Islander (%)	White (%)	Multi Racial /Ethnicity (%)
2000	0	1.7	0.3	0.3	0	97.7	0
2001	0	1.7	0.8	0.3	0	97.2	0
2002	0	1.1	0.3	0	0	98.6	0
2003	0	0.9	0	0.3	0	98.8	0
2004	0	0.8	0	0.3	0	98.9	0
2005	0	0.6	0.3	0.6	0	98.6	0
2006	0	1.4	0.6	0.3	0	97.7	0
2007	0	0.9	0	0.9	0	98.2	0
2008	0	1.9	0	0.6	0	97.5	0
2009	0	1.6	0.3	0.6	0	96.5	1
2010	0	2.5	0	0.7	0	95.4	1.4
2011	0	4.6	0.9	4.3	0	85.8	4.3
2012	0	7.7	0.9	2.9	0	82.3	6.2
2013	0	6.6	1.4	4.2	0	82.9	4.9

Prospect Elementary School

Year	American Indian (%)	Asian (%)	Black (%)	Hispanic (%)	Pacific Islander (%)	White (%)	Multi Racial /Ethnicity (%)
2000	0	1.3	0	1.6	0	97.1	0
2001	0	1.2	0	1.8	0	97.1	0
2002	0	2.6	0	1.8	0	95.5	0
2003	0	2.6	0	1.4	0	95.9	0
2004	0	3.7	0.7	2.3	0	93.4	0
2005	0	4.5	0.4	2.9	0	92.2	0
2006	0	5.2	0.5	2.7	0	89.7	1.8
2007	0	4.8	0.9	3.4	0	89.7	1.1
2008	0	4.8	1.1	3.4	0	88.4	2.3
2009	0	4.4	0.2	4.1	0	87.1	4.1
2010	0	4.2	0.4	3.8	0	85.7	5.8
2011	0.2	4.1	0.5	6	0	83.5	5.7
2012	0	5.3	1.2	7.7	0	79.4	6.5
2013	0	7	0.7	10.3	0	77.9	4.1

The Lane Elementary School

Year	American Indian (%)	Asian (%)	Black (%)	Hispanic (%)	Pacific Islander (%)	White (%)	Multi Racial /Ethnicity (%)
2000	0	2.4	0.3	2.4	0	94.8	0
2001	0	3.2	0.3	2.9	0	93.7	0
2002	0	1.2	0.9	3.7	0	94.1	0
2003	0	3.4	1.1	3.4	0	92.1	0
2004	0.6	4.1	0.3	1.8	0	93.2	0
2005	0	4.5	0.6	2.5	0	88	4.5
2006	0	4.5	0.8	3.5	0	86.6	4.5
2007	0	5.3	0.8	3.2	0	86.5	4.2
2008	0	4.4	1.5	2.6	0	86.2	5.4
2009	0	4.2	1.8	2.6	0	86.7	4.7
2010	0	4.9	1	2.3	0	86.6	5.1
2011	0.3	7.6	0.3	5.2	0	83.8	2.9
2012	0	9.4	0	4.4	0	83.4	2.8
2013	0	9.8	0.8	6	0	80.3	3.1

Walker Elementary School

Year	American Indian (%)	Asian (%)	Black (%)	Hispanic (%)	Pacific Islander (%)	White (%)	Multi Racial /Ethnicity (%)
2000	0	4.3	0	0.4	0	95.3	0
2001	0	3.1	0.4	0.4	0	96.1	0
2002	0	2.8	0	0.7	0	96.4	0
2003	0	2.8	0	1	0	96.2	0
2004	0	2	0.3	0.7	0	97	0
2005	0	2.3	0.3	1	0	95.8	0.7
2006	0	2.5	0.3	0.6	0	94.2	2.5
2007	0	2.6	0.3	1.3	0	93.6	2.2
2008	0	2.6	1	1	0	91.7	3.6
2009	0	3	0.3	0.6	0	91.5	4.6
2010	0	3	0	1.3	0	90.5	5.2
2011	1.6	6.1	0	4.5	0	85.5	2.3
2012	0.3	8.1	0	4.1	0	84.7	2.7
2013	0.3	7.6	0.3	4.5	0	84.5	2.7

Clarendon Hills Middle School

Year	American Indian (%)	Asian (%)	Black (%)	Hispanic (%)	Pacific Islander (%)	White (%)	Multi Racial /Ethnicity (%)
2001	0.2	2.6	0.2	1.3	0	95.8	0
2002	0.2	2.1	0.2	1.1	0	96.5	0
2003	0	3.4	0.1	0.9	0	95.6	0
2004	0	4.1	0.4	1.9	0	93.6	0
2005	0	3.5	0.9	1.8	0	92.7	1
2006	0	2.2	1	2.2	0	93	1.6
2007	0	2.9	1.1	2.4	0	91.7	1.9
2008	0	3.5	0.6	2.2	0	91.2	2.4
2009	0	5	0.5	2.6	0	89.2	2.6
2010	0	4.9	1	2.3	0	88.7	3.1
2011	0.3	4.8	0.6	4.6	0	87	2.7
2012	0.3	4.3	0.6	6.3	0	86.3	2.3
2013	0.2	4.4	0.5	8.1	0	84.7	2.1

Hinsdale Middle School

Year	American Indian (%)	Asian (%)	Black (%)	Hispanic (%)	Pacific Islander (%)	White (%)	Multi Racial /Ethnicity (%)
2000	0	4.6	0.5	1.6	0	93.2	0
2001	0	8.9	1.3	1.5	0	88.4	0
2002	0	7	0.5	0.5	0	92	0
2003	0	6.1	1.3	2.1	0	90.5	0
2004	0	5.2	1.4	2.5	0	90.9	0
2005	0	5.8	1.3	2.7	0	88.9	1.4
2006	0.2	4.9	1.6	3.3	0	88.2	1.8
2007	0	6.3	2.6	3.2	0	85.3	2.6
2008	0	6.5	2.6	2.9	0	85.8	2.2
2009	0	5.8	1.9	4.8	0	84.4	3.1
2010	0.1	5.3	1.2	4.2	0	85.9	3.2
2011	0	6	1.5	4.6	0.1	84.5	3.2
2012	0.1	7	1.9	4.9	0	82.9	3.1
2013	0	8.7	1.8	4.8	0	82.6	2.2

Community Consolidated School District 181

Year	American Indian (%)	Asian (%)	Black (%)	Hispanic (%)	Pacific Islander (%)	White (%)	Multi Racial /Ethnicity (%)
2000	0	3.2	0.6	1.4	0	94.8	0
2001	0	3.4	0.7	1.5	0	94.4	0
2002	0	3.6	0.5	1.2	0	94.6	0
2003	0	3.5	0.6	1.6	0	94.4	0
2004	0	3.6	0.8	1.8	0	93.8	0
2005	0	4.1	0.9	2.1	0	91.9	1
2006	0	3.9	1.2	2.2	0	90.9	1.7
2007	0	4.5	1.3	2.5	0	89.6	2
2008	0	4.8	1.4	2.6	0	88.6	2.6
2009	0	5	1.1	3.1	0	87.7	3
2010	0	5.2	1.2	3.1	0	86.7	3.8
2011	0.2	6.3	1	5.3	0	83.8	3.2
2012	0.1	7.6	1.4	5.7	0	81.7	3.5
2013	0.1	8.4	1.3	6.7	0.1	80.6	2.9

Source: Illinois Interactive Report Card.